

This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + Refrain from automated querying Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at http://books.google.com/





ANNEX





11/2071

Catalogue

m

Mount German Schaal

Familed by D. T. Mandy.

1900-07







Entrance to Mount Dermon



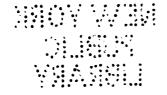
CATALOGUE

OF

Mount Hermon School

4026

"Behold, how good and how pleasant it is
For brethren to dwell together in unity!
It is
Like the dew of Hermon,
That cometh down upon the mountains of Zion:
For there the Lord commanded the blessing,
Even life for evermore."



CONTENTS.

ITEMS OF INTEREST	7
CALENDAR	8
DIRECTIONS	10
CORPORATORS	13
FACULTY	14
STUDENT REPRESENTATION	16
HISTORY AND DESCRIPTION:	
ORIGIN	17
LOCATION	
PURPOSE	18
EQUIPMENT	19
GENERAL INFORMATION:	
ADMISSION	26
PROMOTION	27
DIPLOMAS	.28
ADMISSION TO COLLEGE	28
EXPENSES	28
SCHOLARSHIPS	30
FORM OF SCHOLARSHIP	30
FORM OF BEQUEST	30
PRIZES	31
HONORS	32
OUTFIT	35
REGULATIONS	35
ARRANGEMENT OF TERMS	36
GENERAL ADVANTAGES:	
RELIGIOUS PRIVILEGES	37
LITERARY PRIVILEGES	39
LIBRARIES	40
. CARE OF THE HEALTH	43
ATHLETICS	43
INDUSTRIAL DEPARTMENT	44
COURSES OF INSTRUCTION:	
COURSES OF STUDY	47
MODEL CLASSICAL COURSE	47
MODEL SCIENTIFIC COURSE	48
REQUIREMENTS FOR GRADUATION	48

SUBJECTS OFFERRED .							 ٠.		٠.			
OUTLINES OF COURSE	s					٠	 		٠.		٠.	
COURSES BY DEPART	TMEN	TS:										
ENGLISH BIBLE				. .			 					
ENGLISH							 					
GREEK AND LATIN							 				٠.	
MODERN LANGUAGES .							 	٠.				
MATHEMATICS							 ٠.	٠.				
SCIENCES							 ٠.	٠.				
AGRICULTURE							 	٠.			٠.	
HISTORY							 			٠.		
ART STUDY							 					
PENMANSHIP AND SP	ELTING						 			٠.		
MUSIC							 					
GRADUATES, PRIZES	AND	но	NOE	ts.	906		 					
TEXT BOOKS												
ALUMNI ASSOCIATIO												
ENTRANCE EXAMIN.												

ILLUSTRATIONS.

ENTRANCE TO MOUNT HERMS	SFrontispiece
MAP	
GROUP OF BUILDINGS	
THE COLTAGES	
DWIGHT'S HOME	
SUMMER SCENE IN MOUNT I	HERMON GYMNASIUM 24
GROUP OF SCENES	
THE CHAPEL	
THE LIBRARY	
DYNAMO ROOM	
SILLIMAN LABORATORY	
SILLIMAN LECTURE ROOM	
CROSSLEY HALL	
OVERTOUN HALL	

ITEMS OF INTEREST.

First purchase of school property. November, 1879
Mr. Camp's gift of \$25,000 . September 10, 1880
School opened for instruction . May 4, 1881
School incorporated . May 19, 1882
Mr. Moody died December, 1899
Founder's Day (Mr. Moody's birth-
day) February 5
Number of students, 1881–83 25
Number of students, January, 1884 70
Number of students, January, 1885 90
Number of students, Fall term, 1905 . 424
Number of students, Fall term, 1906 448
Average age of students in attendance
January 1, 1906 20 years and 1 month
Average age of seniors in attendance
January 1, 1906 . 23 years and 10 months
Courses of study adopted September, 1885
First class graduated June, 1887
Number of graduates to date, Decem-
ber, 1906 428
Total number of students entered to
date, December, 1906 5,093
Alumni Association organized . June, 1888
Twentieth anniversary celebrated April, 1901
Twenty-fifth anniversary celebrated . July, 1906

CALENDAR 1906-1907.

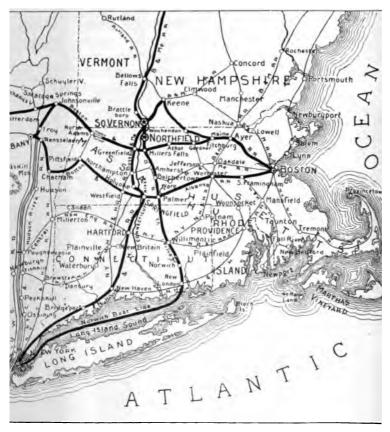
. Friday, Aug. 31, 1906
October, 1906
. Thursday, Nov. 29, 1906
Thursday night, Dec. 20, 1906
. Friday, Jan. 4, 1907
. Tuesday, Feb. 5, 1907
Thursday night, April 25, 1907
. Friday, May 3, 1907
. Thursday, July 4, 1907
Thursday night, Aug. 22, 1907
. Friday, Aug. 30, 1907
October, 1907
. Thursday, Nov. 28, 1907
Thursday night, Dec. 19, 1907
. Friday, Jan. 3, 1908
. Wednesday, Feb. 5, 1908

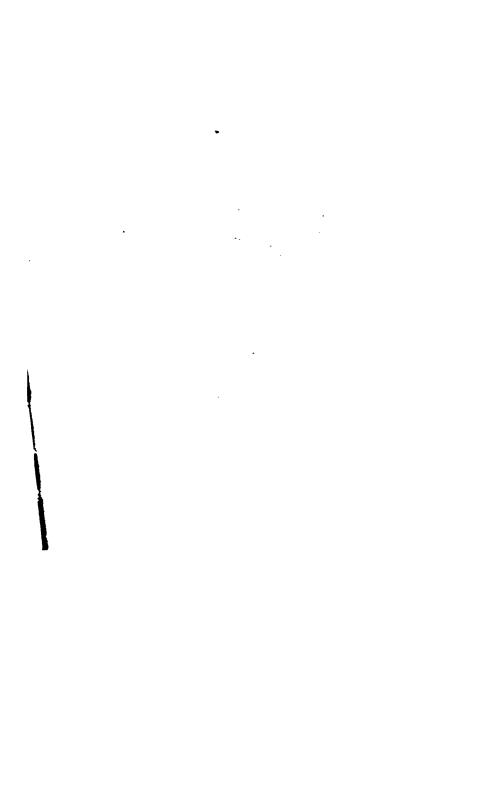
											1		9	0	(3											
	SE	PT	EN	181	ER			•	oci	roi	BEI	R			N	ov	EN	BE	R			D	EC	EM	BE	R	
		T	w	7	,	5			T	w	7	•		9	M	T	w	*		5	9	M	7	w	T	r	,
16	17	4 11 18 25	12 19	20	21	22	7 14 21 28	15 22	16 23	17 24	11 18 25	5 12 19 26	6 13 20 27		19	6 13 20 27	21	1 8 15 22 29	23	3 40 17 24	16	17 24	18	19	6 13 20 27	14 21	2
											1	1. 1	9	o	5	7											
		IAN	ıv,	R	4			F	EB	RU	AR	Y			3	M	AR	СН		J			A	PR	IL		
6	-	*	w	_	-	8		-	7	w	-	_	9	-	M	1	-	_	-	-	9	м	T	w	T .		-
05	21	8 15 22 29	16 23	17 24	11 18	19	17	4 11 18 25	19	20	21	22	9 16 23	3 10 17 24 31	11	12 19	20	14 21	22	23	7 14 21 28	15 22	9 16 23	10 17 24	11	12 19	2
Ī			MA	Y		1			J	UN	E		1			J	UL	Y					AU	GU	ST		
19	20	7 14 21 28	22	9 16 23	10 17 24	18 25	16	10 17 24	18	12	13 20	14 21	1 8 15 22 29	21	22	9 16 23	10 17	25	12 19	13 20	11	12	20	14 21	1 8 15 22 29	16 23	1 2
SEPTEMBER OCTOBER						NOVEMBER							DECEMBER														
22	9	10 17 24	18	19	13	14 21		14 21	1 8 15 22 29	16 23	10 17 24	11 18	5 12 19 26		18	19	20	21	22	23	1 8 15 22 29	9 16 23	10 17 24	11 18	5 12 19 26	13 20	2

.

DIRECTIONS.

Come to Mount Hermon station, on the Connecticut & Passumpsic Division of the Boston & Maine Railroad, ten miles north of Greenfield, whence transportation to the school can be obtained.







CORPORATORS.

COL. J. J. JANEWAY .					Neu	Brunswick, N. J.
	Pr	ESIDE	ΝT.			
MR. H. H. PROCTOR,	282	Com	mon	wealt	h Are	nue, Boston, Mass.
Z.	!CE	PRES	IDENI	г.		
WR W R MOORY					_	
MR. W. R. MOODY .	٠,		•	•	Easi	Northfield, Mass.
	•	CLERE	Κ .			
MR. EDWIN M. BULKLEY	,	.5	4 1V i	lliam	Stree	t, New York City.
	Тк	FASUE	EEK.			
DR. H. B. SILLIMAN .						Cohoes, N. Y.
MR. C. A. HOPKINS .		•	•	:		Boston, Mass.
MR. ROBERT E. SPEER	•	•	Ċ		•	New York City.
MR. GEORGE E. KEITH	•		·		•	Campello, Mass.
MR. R. D. DOUGLASS .		·	Ċ			New York City.
MR. STEPHEN BAKER						New York City.
MR. P. B. KEITH						Campello, Mass.
MR. EDWIN THORNE .						New York City.
MR. GLEN WRIGHT .						New York City.
MR. HENRY R. MALLORY						New York City.
MR. R. H. STEARNS, JR.						Boston, Mass.
MR. ROBERT POMEROY						Buffalo, N. Y.
MR. A. G. MOODY .					East	Northfield, Mass.
MR. JEREMIAH HOLMES						Bridgeport, Conn.
MR. H. A. WILDER .						Boston, Mass.
MR. L. A. CROSSETT .						$Boston,\ Mass.$
MR. JACOB P. BATES .			•			Boston, Mass.
MR. A. B. GOODRICH .					. '	dastonbury, Conn.
MR. W. F. HOLBROOK						Keene, N. II.
COL. N. P. POND			•			Rochester, N. Y.
MR. SAMUEL D. DAVIS				•		Lakewood, N. J.
MR. J. D. CUTTER .						New York City.
MR. FRANK R. CHAMBER	15					New York City.
WD DICHADD WHITE						D-147

FACULTY.

HENRY FRANKLIN CUTLER, M. A., PRINCIPAL.

IARLES E. DICKERSON, M. S., Vice Principal,
Head of Department of Science.
Physics and Chemistry.

JAMES McCONAUGHY, M. A., Head of Department of English Bible. The English Bible.

LYON L. NORTON, B. A.,
HEAD OF DEPARTMENT OF MATHEMATICS.
MATHEMATICS.

FRANK L. DULEY, B. A., HEAD OF CLASSICAL DEPARTMENT. GREEK AND LATIN. MARY A. DEWEY, English.

J. ELIZABETH BIGELOW, GREEK AND LATIN.

GARDINER L. WAGAR, B. A., MATHEMATICS.

L. LORIMER DRURY, B. A., HISTORY.

PAUL D. MOODY, B. A., THE ENGLISH BIBLE.

IZA B. S. ATWOOD, B. A., MATHEMATICS.

M. FRANCES WHEELER,
Physics and Chemistry.

ETHEL S. RADFORD, B. A., English.

> HÉLÈNE A. ROUX, FRENCH.

PHILIP K. GREENE, B. A., ENGLISH AND MATHEMATICS.

AUSTIN M. LEAVENS, Latin.

JOHN A. MUNSON, M. A., GERMAN.

GERTRUDE ROBINSON, PH. B.,
MATHEMATICS.

CAMILLE F. WHEELER, B. A., LATIN.

DAVID A. DURWARD, B. S. A., AGRICULTURE.

> WILLIAM F. NICHOLS, Cashier.

MARY J. MILLER, B. L., SECRETARY.

ELIZABETH CONWAY, LIBRARIAN.

A. WILSON ATWOOD, M. D.,

RESIDENT PHYSICIAN AND MEDICAL ADVISER.
GEORGE McMILLAN.

SUPERINTENDENT OF WORK AND BUYER.
ROY R. HATCH,
LABORATORY ASSISTANT.

STUDENT REPRESENTATION 1906.

Total number of different students enrolled during the calendar year.

United	STAT	res.		Oregon . Wyoming		•	•	1	
New York . Massachusetts			137 116	Wyoming	•	•	•	615	
Connecticut . New Jersey .			78 41	OTHER	Co	UNTR	RIES.		



The Mount Hermon Boys' School.

ORIGIN.

THE Mount Hermon Boys' School was established by Dwight Lyman Moody. Funds were contributed by several men interested in the practical Christian education of boys and young men. Mr. Hiram Camp, the first President of the Board of Trustees, gave twenty-five thousand dollars, and several thousands were received from Great Britain.

Two good farms lying side by side were purchased, some necessary changes made in the buildings, and on May 4, 1881, the school was opened. Additional tracts of land have been purchased since, so that the school now owns several hundred acres.

The school was incorporated in 1882, under the laws of Massachusetts.

LOCATION.

The school is situated on the west side of the Connecticut River, opposite Northfield, on high, sloping ground, commanding an extensive view of river, valley, and mountain. The site was selected with reference to the best sanitary conditions, good drainage, pure air, excellent water; to remoteness from crowded neighborhoods, and to freedom from adverse influences often found in towns or cities. The buildings are about a mile from the Mount Hermon station on the Connecticut & Passumpsic Division of the Boston & Maine Railroad, ten miles north of Greenfield. The address for matter by mail, express or freight, is simply "Mount Hermon, Mass."; for telegrams, via "East Northfield, Mass."

PURPOSE.

The school is for young men of sound bodies, good minds, and high aims. It is designed for those who have already conceived a serious purpose in life; for those who are in earnest to secure a useful education; for those who desire to know more of the Bible. Vicious or idle boys are not wanted; neither are those

who have failed to make good progress in other schools, nor those who are drifting, nor those who have delicate physical constitutions.

Its aim is to furnish a thorough Christian training to young men and boys of earnest purpose but small means. In Mr. Moody's own words: "To help young men of very limited means to get an education such as would have done me good when I was their age. I want to help them into lives that will count the most for the cause of Christ."

It further aims to care for the physical welfare of its students, to train them to industrial habits, and to give them some practical knowledge of work by requiring of each one a certain amount of manual labor daily.

EQUIPMENT.

The equipment of the school for its work is as follows:—

RECITATION HALL.

This is one of the first buildings erected upon the campus. It is a substantial brick edifice eighty by fifty feet, three stories high above the basement, and contains recitation rooms, the library and reading room, and the offices of the principal and cashier. In this building is also the room in which the great Student Volunteer Movement was first organized in

LL. D., a member of the Board of Trustees. It contains laboratories for physics, chemistry, biology, and agriculture, recitation rooms, and a lecture hall seating two hundred and thirty-four. The museum, a large mechanical drawing room, scientific reference library and reading room, and the office of the vice principal, are also in this building. In the basement are the workshop, storeroom, electrical testing room, electric light plant, with power furnished by a gas engine, and a storage battery of fifty-two cells.

THE CHAPEL.

The chapel, a gift to Mr. Moody on his sixtieth birthday from his friends in England and America, was erected in 1898. It is beautifully situated on an elevation near the center of the campus overlooking the Connecticut Valley. The building is constructed of gray granite and has a seating capacity of one thousand.

DWIGHT'S HOME.

Dwight's Home, the school hospital, was so named by Mr. D. L. Moody in memory of his grandson, little Dwight, who died November 30, 1898. The Home contains sixteen rooms, of which six have thus far been fitted up as wards by friends of the school.

The "Eleanor Ward" was furnished by Mr. and Mrs. James McConaughy in memory of their little daughter.

The "Huston Ward" of two rooms is in memory of Dr. Charles Huston and was furnished by his daughter, Miss A. L. Huston, of Germantown, Pa.



Dwight's home

The "Weston Ward," with accommodations for three patients, was the gift of Dr. Henry Weston of Chester, Pa.

The "Irene" and "Dwight Wards," two adjoining rooms, are in memory of Irene and Dwight L. Moody, who were born at the Home before it became school property.

The "Sun Room," with full southern exposure, and opening onto a wide veranda, was fitted up by Mrs.

D. L. Moody as a convalescent room

THE DORMITORIES.

The largest of the dormitories is Crossley Hall, erected in 1884 and named in memory of the son of F. W. Crossley of England, a liberal supporter of the school in its early days. This is a four-story brick building with granite trimmings, and contains rooms for about one hundred and ninety students. On the second floor is the parlor and reading room.

Overtoun Hall, so named in honor of Lord Overtoun of Scotland, who gave generously toward the building, was erected in 1898 and equipped with many modern improvements. It accommodates about one hundred and twenty students.

These large halls are in charge of men teachers, who are assisted by student officers on each floor.

There are, in addition to these halls, three cottages, accommodating twelve students each. Lady members of the faculty live in these cottages. A few students occupy rooms in the farmhouses, or in the homes of teachers, or in some of the other buildings connected with the work of the school.

THE DINING HALL.

The Dining Hall is a large brick building for the accommodation of the entire school. The students occupy the main room, and at one end is a small dining





Summer Scene in the Mount Bermon Gymnasium

in this building is done by the students under the supervision of the one in charge of the laundry.

THE FARM.

The farm property consists of rich arable land, upland meadow and pasture, forests, and a large campus. The arable land is devoted to the production of the most economical grain, vegetable, seed and forage crops of this region. The forests are being improved by cutting the ripe timber and by planting new trees. The large gardens and orchards, besides furnishing the school with fruit and vegetables, afford excellent opportunities for the study of the different branches of horticulture.

The farm is well stocked with cattle, horses, sheep, swine and poultry. The herd of cattle, comprising about one hundred animals, consists of pure bred and grade Holsteins and pure bred Ayrshires. In the other live-stock departments most of the animals are pure bred and of the type best suited to the conditions existing in this vicinity. The live stock is sheltered in large barns with sanitary stables, silos, creamery, granaries, and necessary out-buildings.

In addition to the regular farm equipment there is a complete equipment for classroom work in the different branches of agriculture. This includes a live-stock judging room, a dairy laboratory, and a laboratory for the study of problems connected with the soil and fertilizers, farm mechanics, seed testing, and the judging of grain and fruit.

II. General Information.

ADMISSION.

A PPLICANTS must be at least sixteen years of age, must have good health, mental ability, and moral character.

Candidates possessing the required character and ability are received without regard to their attainments in scholarship.

Students are received only on probation.

Application for admission should be made on the blank forms furnished by the school.

Students wishing to take up work above Second Form A are required to give evidence, either by examination or certificate, of satisfactory work done in Arithmetic, Grammar (and Composition), United States History and Civics, Elementary Science, Singing, and English Bible. Examination will be required

take up the work in class. (See Courses of Instruction, page 47.)

Candidates for admission to higher classes must give evidence either by examination or certificate of their preparation for such classes. Arrangements for entering these higher classes may be made with the heads of the various departments.

Certificates of work done in other schools may be presented for all subjects except Penmanship and Spelling. Blank forms for such certificates will be furnished on application. The certificates must be signed by the teacher, principal, or superintendent under whom the work was done.

These certificates may be accepted conditionally and the student placed in his course where his certificate seems to warrant. The work of his first term shall determine whether full credit shall be given for the certificate. In case of unsatisfactory class work the certificate may be disregarded and the student transferred to other classes at the discretion of the heads of the departments.

PROMOTION.

Examinations are held at the end of each term. The results of these examinations, together with the student's average daily rank, determine his standing and promotion.

Grading in scholarship is indicated by six letters: E, excellent; G, good; M, medium; L, low; C, conditioned; F, failed. A grade of L or higher in every study is required for promotion. Those who receive

•

for the full term's work the grade of E may be excused from the final term examination.

Grading in conduct and work is indicated by four letters; A, satisfactory; B, unsatisfactory; C, retained on probation; D, dismissed.

Reports will be sent to parents when requested or when the rank of the student is unsatisfactory.

DIPLOMAS.

A student who completes an approved course will receive a diploma. One who does not complete a course may receive a statement setting forth the amount of work done by him.

ADMISSION TO COLLEGE.

The Principal's certificate admits without examination to all colleges and universities accepting any secondary school certificates.

EXPENSES.

The charge for board and tuition is fifty dollars per term, payable at the opening of each term.

An additional charge of five dollars per term is also made to cover the expense of ordinary laundry (not including starched linen), trained nurse fee, and ath-



These charges are so low that deductions can made for absence, nor money refunded to studer leave before the end of a term.

For private music lessons, vocal or instru once a week, including use of piano or organ hour's practice each day, the charge is fifteen a term.

Payments should be made by express order, on New York or Boston, or personal checks or in New England or New York City, made pay The Mount Hermon Boys' School.

The following is a statement of the necess; penses per term:—

SCHOLARSHIPS.

James McGranahan Scholarship, established by James McGranahan, December 16, 1885.

Reginald Talcott Scholarship, established by James Talcott, May 1, 1886.

Henry M. Moore Scholarship, established by Henry M. Moore, August 27, 1886.

Stokes Scholarship, established by Miss Olivia E. P. Stokes and Miss Caroline Stokes, June 17, 1891.

Miller Scholarships (two), established by Miss Helen M. Gould, August 16, 1895.

J. N. Harris Scholarship, established by the will of J. N. Harris, February, 1898.

Thomas E. Peck Scholarship, established by Thomas M. Peck, August 3, 1900.

FORM OF SCHOLARSHIP.

To the Trustees of Mount Hermon Boys' School:

I hereby give the sum of ————— dollars, to be held by you in trust, the proceeds to be applied to the education of one or more worthy students, according to the rules of the school.

FORM OF BEQUEST.

I give and bequeath to the Trustees of Mount Hermon Boys' School, located in the town of Gill, State of Massachusetts, the sum of ______ dollars, to be

and the interest thereof to be applied to the uses of the school (or specify).

PRIZES.

The Cambridge prize (established by students of the University of Cambridge, England) is awarded annually to some member of the graduating class for general excellence.

The Henry H. Proctor Class Day prize is awarded in April to some member of the graduating class for greatest excellence in preparation and delivery of his class day exercise.

The Joseph Allen prizes of twenty and ten dollars, respectively (established by Mrs. William Skinner of Holyoke), are awarded annually for excellence in declamation.

The Alumni prizes, amounting to thirty dollars (given by the Alumni Association), are awarded annually for excellence in debate.

The Benjamin P. Dwight prizes in science are awarded annually for excellent work in the departments of Physics and Chemistry.

The Yale prize of ten dollars, established by the Yale-Hermon Club, is awarded annually to the student ranking highest in the preliminary examinations for Yale or Sheffield Scientific School.

The Royal S. Goldsbury prizes, amounting to thirty-five dollars, are awarded in the summer term for excellence in debating.

Latin Prize. A prize copy of Harper's Latin Dictionary will be awarded to that member of the grad-

uating class who shall be a college candidate, and who shall have made the most satisfactory record in his Latin work.

Other prizes are also offered for excellence in work in the different departments.

HONORS.

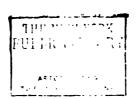
The Scholarship Honor Group was established in the winter of 1906. Eligibility for the Group is based on the final records of each term under the following conditions:—

- 1. A full schedule of at least three dailies and the regular weeklies.
- 2. At least three E's, in the final grades, two of which shall be on daily subjects.
- 3. Not more than one grade below G and no grade below M.

Note. An uncanceled failure or condition in spelling for the term shall debar a student from the Group.

At the opening of each term the names are posted of all students who have made the Scholarship Honor Group on the work of the term just closed; also the names of all students enrolled for the term who have made the Group on their latest term records.

The Honor List is based on the marks for conduct and work. All students who have received grade A in conduct and work for three consecutive half terms are enrolled on the Honor List and the names are posted at the opening and at the middle of each term. Enrolment on the Honor List entitles the student to the privilege of leaving the grounds without permission,











provided he does not remain away over night, nor allow the absence to conflict with school duties. Any misuse of this privilege may cause its withdrawal at any time. A student having this privilege who drops to grade B for any half term may be reinstated if he receives grade A for the next half term.

OUTFIT.

In addition to ordinary clothing, each student needs working clothes, towels, bed linen, table napkins, and also a washable laundry bag. Pillow cases should be twenty inches by thirty-four, and sheets six feet six inches by four feet six inches. A rubber overcoat and rubber boots are very desirable. All clothing must be plainly and permanently marked with the owner's name.

Students are advised to bring such text books and reference books as they may have, especially English Dictionary, Concordance, Bible Dictionary, Modern and Ancient Atlas.

Text books and stationery and other common and necessary articles may be purchased at the store near the school.

REGULATIONS.

The regulations are such as are believed to be for the best interests of all members of the school.

Printed copies will be sent to all candidates accepted for admission to the school.

ARRANGEMENT OF TERMS.

The continuous session is a distinctive feature of the school. The full year of fifty-two weeks is divided into three terms of sixteen weeks each, with short vacations intervening. There are beginning classes each term in nearly all subjects, so that a student may enter with equal advantage at the opening of any term. A student is not expected to remain more than three terms in succession without the consent of a physician.

The term beginning the first of May and continuing till: about August twentieth offers special advantages. It is not a so-called summer school, but one of the regular school terms offering all the regular studies of any other term. There is also additional opportunity for special work in Bible under well-known Bible teachers. Students who are planning to enter college and have some work yet to make up for admission will find in this term exceptional advantages.

For the terms beginning in September and in January there are more applicants than can be received. The prospect for admission is much better if application be made for the term opening in May, and new applicants are requested to apply for admission in May whenever it can be arranged to do so.

Few health resorts offer greater attractions than Mount Hermon in summer. The famous Northfield Conferences, now widely known, are held five miles away. Some of the speakers at these gatherings also give addresses



Memorial Chapel

III. General Advantages.

RELIGIOUS PRIVILEGES.

THE school is distinctively Christian in character. The Mount Hermon Church, formed, in accordance with Mr. Moody's wishes, just before his death, promotes the spiritual life of the school and affords a channel for its religious activities. It is evangelical and Scriptural in its articles of faith and unsectarian in its spirit. Students who are already

church members are invited to bring their church letters and share in the church life while here, and others who wish to unite on confession of faith are earnestly invited to do so. The more mature students serve with the teachers and other resident members on its committees and as its officers in the work of the church. Ministers and speakers of different evangelical denominations are invited to take charge of the service of worship. The pastor of the Trinitarian Church at Northfield acts as pastor of the church and preaches once each month.

The Sunday school meets weekly at the close of the morning service. The International lessons are studied.

Besides the regular Sunday services, daily devotional exercises are held and the attendance of all students is required.

The church prayer meeting is held on Wednesday evenings, and is open to all the school.

From its organization the church has taken a deep interest in the work of missions. One Sabbath service and one prayer meeting each month have missionary themes. Systematic giving by the envelope plan, after providing for the necessary home expenditures of the church, furnishes nearly a thousand dollars a year to be devoted to different missionary objects. Mount Hermon has over a score of representatives in different foreign lands and their work is kept before the church to deepen interest and incite to prayer.

The Young Men's Christian Association stands also as an aggressive religious agency. Its membership averages at least three fourths of all the students. The Sunday night service is in its charge, as well as weekly

meetings in Crossley and Overtoun Halls. Receptions for new students are given at the beginning of each term. It also cares for the social rooms in Crossley and Overtoun, and supplies periodicals. In addition to the work offered by the church Sunday school, the Association provides a number of Bible classes held on the Sabbath, pursuing courses specially adapted to develop beginners, establish faith in fundamental Bible doctrines and train personal Christian workers.

Its White Cross Committee, by occasional addresses and by the circulation of literature, aims to deepen an intelligent interest in personal and social purity.

Under the direction of its Committee on District Work, gospel services and Sunday schools are held in the surrounding region, and coöperation is also rendered in the work of neighboring churches. Opportunity, subject to the supervision of the Faculty, is thus given to many to engage in active Christian work.

LITERARY PRIVILEGES.

Literary societies are maintained by the students. These societies meet regularly each week and afford excellent opportunities for training in public speaking and debating.

The Good Government Club, the oldest literary society, was organized in December, 1894, its purpose "To create a desire among young men to participate in politics and to further the election of men of Christian principles." The membership is limited to thirty.

The Philomathean Literary Society was organized

in 1897 with membership limited to twenty-five. Interscholastic debates have been inaugurated by this society.

The Pierian Literary Society, with membership limited to thirty, was organized in December of 1899.

Intersociety debates are held annually in competition for the "Alumni Cup Prize," established by the Alumni Association. There is also the Alumni Prize Debate, open to all members of the school.

During each term a course of four or five lectures or concerts is offered to the students at the cost of fifty cents for a season ticket. This course numbers among its lecturers the best talent available and is of great educational value.

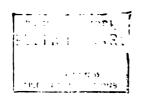
THE LIBRARIES.

The main library is in Recitation Hall, and is open morning, afternoon and evening of school days and during the afternoon on Mondays.

Books of fiction, biography and travel may be borrowed at any time for a period of two weeks with privilege of renewal, and temporary loans of works of reference are also granted. The main use of the library, however, is as a reference and reading room, and all possible encouragement is given to collateral work in connection with the various courses of study.

There is also a scientific reference library in Silliman Laboratory. The total number of volumes in both collections is about nine thousand.

Over sixty periodicals, including magazines, daily and weekly papers, are furnished for current reading.





Aside from the running expenses both libraries are supported entirely by donations. The libraries should be much larger to meet the needs of the school.

CARE OF THE HEALTH.

Dr. A. W. Atwood, the resident physician at the school, has charge of the physical examination of all students entering the school. He also has an office hour every day in the large dormitories where students may meet him without expense for personal consultation.

The school has as yet no gymnasium building, but there are large classes of students meeting regularly every week for gymnasium work in a room set apart for that purpose in Recitation Hall.

The daily work required of each student is also no small factor in maintaining the health and securing the physical development of the student.

ATHLETICS.

One of the largest and best athletic fields belonging to any school in New England has been carefully laid out and provided with an oval track of three and one half laps to the mile. The Field Day of the Athletic Association is held semi-annually, and some good records have been made. Tennis courts are provided at different places on the campus, and the tournaments of the fall and summer terms develop some strong

players. Baseball, football and hockey are enthusiastically followed in their season, and while interscholastic games are not allowed there is much interest in the interdormitory contests for prize cups. The right to wear an "H," which means excellence in football, baseball, hockey, tennis, or track sports, is most earnestly sought by the students.

In the summer the river committee provides suitable equipment for swimming, which is under careful supervision, and in the winter there are skating and coasting. The association owns several large, well-built double-runners. The payment by each student of a nominal fee of fifty cents, which is included in his term bill, yields a sum sufficiently large to provide and repair a good athletic equipment, and gives to each student a share and interest in one of the most pleasant features of school life.

INDUSTRIAL DEPARTMENT.

Every student is required to work thirteen and one half hours each week at manual labor. Those who have learned a trade before entering the school are usually given work in that line, since there are shops in which the school work in carpentering, plumbing, blacksmithing, painting, etc., is carried on.

But the aim of the industrial arrangements is not so much to secure pecuniary benefit as to provide for physical culture, teach how to do various kinds of work, form habits of industry, and to inculcate right views of manual labor.



Dynamo Room



IV. Courses of Instruction.

Fall and winter terms: Morning recitations begin each day, Monday excepted, at 7:35 and close at 11:45. The afternoon recitations begin at 2 o'clock and close at 4:30. Recitation periods occupy fifty minutes. Daily chapel exercises are held on school days, and there is an evening study hour beginning at 7 o'clock.

During the spring term (May to August) the schedule is so arranged that all recitations come in the morning.

to students wishing preparation for admission to academic courses in any college.

The model Scientific Course is intended as a guide to students wishing preparation for those technical schools which require for admission, instead of the usual amount of Latin and Greek, extended instruction in modern languages, science and mathematics. It also offers a good practical education to those who plan to go to no higher institution.

These courses may be modified, with the approval of the Committee on Courses, to meet the needs of the individual student.

REQUIREMENTS FOR GRADUATION.

(The numeral following a subject () indicates the number of hours per week.)

All the work of First Form A and B, and Second Form A. (See page 50.)

Bible (2) One term taken in class for each term spent at the school. Minimum requirement—First, Second and Third Form courses and any two other terms. Elective courses (4) or (5) equivalent to two other terms (2).

English (3) Eight terms.

Music (2) Four terms.

Elocution (2) Two terms.

Drawing (1) Two terms.

Algebra (5) Three terms.

Geometry (5) Three terms.

History (5) Two terms (other than United States History).

Latin (5) Four terms, or a Modern Language (5) Four terms.

Greek (5) Four terms, or Physics (5) Three terms.

A sufficient number of other term dailies to make three dailies for each term, that is, 27 term dailies above Second

SUBJECTS OFFERED.

(The numeral following a subject () indicates the number of hours per week.)

Bible (2) Six Forms, also Elective Courses (4) or (5).
English (3) Eight terms (III-VI Forms inclusive).
Music (2) Four terms (II and III Forms).
Elocution (.) Two terms (IV Form).
Elocution (5) One term.
Art Study (1) Four Courses of two terms each.
Penmanship (1) and Spelling (1).

Arithmetic, A, B.
Bookkeeping, 1 term.
Algebra, A, B, C, D.
Geometry, Plane, A, B, C.
"Solid, 1 term.
Trigonometry, 1 term.

Reading, 1 term.
English Grammar, A, B, C.

Beginning Latin, A,
B, C.

Cæsar, A, B.
Cicero, A, B.
Virgil, A, B.

Beginning Greek, A,
B, C.

LANGUAGE (6)

Elementary Lessons, 1 term.
Physiology, 1 term.
Zoölogy, A, B.
Botany, A, B.
Physics, A, B, C, D
Chemistry, A, B.

Greek Beginning Greek, A, B, C. Xenophon, A, B. Homer, A, B.

Modern French, A, B, C. German, A, B, C.

Agriculture, A (5), B (5), C (2).
Horticulture (5), A, B.
Landscape Gardening and
Forestry (8), 1 term.
Animal Husbandry (5), A, B, C.
Dairying (8), 1 term.

HISTORY (5) { U. S. History and Civics, A, B. Greek History, 1 term. Roman History, 1 term. English History, A, B.

LITERATURE (5) English Literature, A, B.
American Literature, 1 term.

STUDY. ELECTIVE COURSE OF

(Model Classical Course)

he numeral fellow	ng a subject () in	The numeral following a subject () indicates the number of hours per week	of hours fer week
	FIRST FORM	FORM.	æ
ible I A (2)			Bible I B (2)
enmanship (1)			Penmanship 1)
spelling (1)		ATT PENTIPER	Spelling (1)
irammar A (5)		MILL MENCHAET	Grammar B (5)
Vrithmetic A (5)			Arithmetic B (5)
S. History A (5)			U.S History Ba
	MACH CNOSES	FORM	a
			9

Music II B (2 Algebra B (5	ne. Latin A	Greek .	æ
REQUIRED	Language (5) Anc. Latin A Science (5)	History (5)	RM.
	S.TIVE	Ег. Епр	FORM
_ ·	ın Science (5)		THIRD
tible II A (2) Iusic II A (2)	Frammar C (5) Rementary Lessons in Science (5) Algebra A (5)	:	Α

(Bible II B(2))
REQUIRED (Music II B (2))
Algebra B (5)

FORM.	REQUIRED Flocution IV B (3) (100 Elocution IV B (2) (100 Elocution IV B (2) (100 Elocution IV B (2) (100 ELOCUTION E	Language (5) Anc. Crear R Mod. Mathematics (5) Science (6) History (5) Literature (5)	FORM. B	REQUIRED English V B (3) [Drawing (1)	Language (5) Anc. \ \times \ \	FORM. B	REQUIRED (Bible (2), VIR) (English VI B (3)	Language (5) Anc. Virgil B Mod. Language (5) Anc. Ifomer B Mod.
A FOURTH	REQUIRED English IV A (3) REQUIRED Elocution IV A (2) Geometry B (5)	Language (5) Anc Crest B Mod. Mathematics (5) Science (5) History (6) Literature (6)	A FIFTH	REQUIRED English V A (3) Drawing (1)	Language (5) Anc. Cicero A Mod. Language (5) Anc. Yenophon A Mod. Mathematics (5) Mathematics (5) Experience (6) Physics A for French or German) Experience (6) Literature (6)	A SIXTH	REQUIRED (Bible (3), VIA)	Language (5) Anc. Iingil A Mod. Mathematics (5) Physics C (or French or German) Science (5) Physics C (or French or German) History (5) Literature (5)

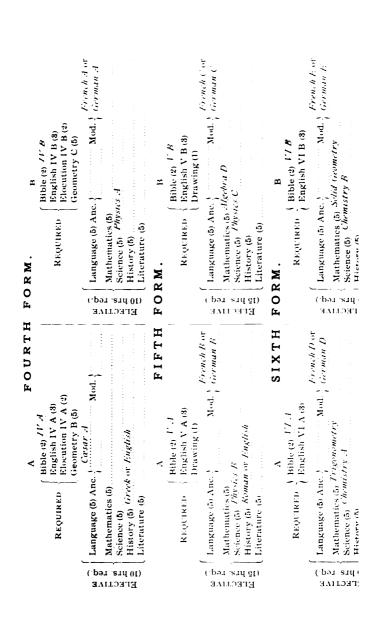
STUDY. О Я ELECTIVE COURSE

	er of hours per wee.	æ	Bible I B (2)	Penmanship (1	Spelling (1)	Grammar B (5)	Arithmetic B	U.S. History
(Model Scientific Course)	The numeral following a subject () indicates the number of hours per wee.	FIRST FORM.				ALL REQUIRED		
(Mc	The numeral following a s	A. A.	Bible I A (2)	Penmanship (1)	Spelling (1)	Grammar A (5)	Arithmetic A (5)	(U. S. History A (5)

Science (5) Washington B. History (6) Hist FORM. SECOND THIRD Elementary Lessons in Science (5) | Bible III A (2) Bible II A (2) Music II A (2) Grammar C (5) Algebra A (5)

REQUIRED Music II B
Algebra B

Bible III FORM.



Courses by Departments.

THE ENGLISH BIBLE.

James McConaughy, Paul D. Moody.

The study of the English Bible holds a central place in the curriculum. Regular courses have been arranged which lead progressively from elementary to more advanced Bible knowledge. The classes meet twice a week. Each student takes one course each term. For those who desire more Bible study than these regular courses afford Elective Courses are given.

The Bible itself is the text book. Other books are used as helps but not as substitutes for it. Study outlines are furnished to the student, analyzing the books and topics studied, with questions to guide thought and investigation and with references to library helps. The results of private and class study are put by the student into orderly and permanent form in note books. Collections of photographs, both of places in Palestine and of paintings representing Bible scenes, are used to illustrate the teaching, and stereopticon lectures occasionally introduce or review the courses. The teachers aim to make the student love the Book and to guide him in thinking out its truths for himself and applying them in this sum tipe and in Christian work.



.



The Elective Courses, which are open to all students who are prepared to take them, are taught by leading Bible teachers who come to the school for that purpose.

Course I. First Form. Twice a week.

A Beginners' Course. The beginner is taught to thoughtfully read the most important historical portions of the Bible, together with selections from the poetical books, the prophets and the epistles where the history has prepared him to appreciate them. A printed outline gives a portion for each day's reading, with simple, practical questions aimed to help the student in thinking out the meaning of the passage and in applying its truths to his own life. The Commandments and other selected verses and portions are memorized as the studies proceed. The most important facts of Bible geography are studied. The classroom work aims especially to fix in mind the main lines of Scripture and to apply the lessons afforded by the character studies.

Course II. Second Form. Twice a week.

A. Introductory Studies. During the first term the student is taught to look at the Bible as a whole and to study some of its own statements about itself, its divisions and writers, its variety and unity, and its value as God's revelation to man. Some studies are given to its different literary forms and to the manners and customs it depicts. Drill is given in the use of references and Bible helps and in the interpretation of Bible passages.

From this point on the results of the student's work are preserved in note books, and he is taught how they should be kept.

B. The Life of Christ. With the second term a careful study of the four Gospels is begun. Preliminary studies trace the condition of Palestine and of the world at the Saviour's birth. Then from a harmony the events in His life are traced as far as the Feeding of the Multitude. The aim is not merely

to fix in mind the great periods, with their wealth of incident and teaching, but to show the inward progress of the ministry, and the growing revelation of God's will toward man in Jesus' deeds and words.

Course III. Third Form. Twice a week.

- A. The Life of Christ, completed. During the first term the study of Jesus' life is completed. The great scenes from the Transfiguration, through the Peræan ministry, the visits to Jerusalem, the Passion Week, and the appearances of the Risen Lord are traced to the Ascension. The applications of each incident or discourse to Christian life and work to-day are dwelt upon.
- B. The Teachings of Christ. During the second term the teachings of Jesus are studied topically. Such themes as God the Father, the nature and work of Christ, the Holy Spirit, man's nature and needs, salvation, the Christian in the world, the future of believers and of the impenitent are carefully studied from Jesus' own words.

Course IV. Fourth Form. Twice a week.

Old Testament History. (From Creation to the time of David.) The aim of the course is to follow God's methods with man as shown in the development of the Jewish nation. As much time as possible is given to the study of special characters. The student is allowed to present either note books or essays on special topics. Collateral reading is encouraged.

- A. The narrative sections of the Pentateuch.
- B. (1) The institutions of the Jewish people (sacrifice, the tabernacle, etc.). (2) The history of the Judges and of the early monarchy.

Course V. Fifth Form. Twice a week.

Old Testament History (continued) and Old Testament Prophecy. This course is a continuation of Course IV, but in connection with it the study of the prophetical books is un-

dertaken. It deals with the literary as well as with the historical aspects, the main emphasis being placed on the message of God, with the history considered as a background.

- A. From Solomon to the death of Hezekiah.
- B. From the ascension of Manasseh to the coming of Christ.

The Bible in this, as in Course IV, is the only text book, but in Course V more collateral reading is required.

Course VI. Sixth Form. Twice a week.

The Life and Epistles of Paul. A brief study of the church as represented in the opening chapters of Acts, followed by a study of the life of Paul from Acts, supplemented by biographical sections from his Epistles. On this basis all of the Pauline Epistles are read, and two or three, as time allows, are studied more in detail.

Elective Courses.

- A. In the Summer Term, successive courses, each lasting about two weeks, are given daily by Bible teachers who visit the school for that purpose. Among these teachers in recent terms have been Rev. G. Campbell Morgan, D. D., and Rev. F. B. Meyer of London; Rev. Arthur T. Pierson, D. D.; Prof James Denney, D. D., of Glasgow; Rev. G. A. Johnston Ross, D. D., of Cambridge, England; Rev. J. Ross Stevenson, D. D., of New York: Rev. George B. Stewart, D. D., President Auburn Theological Seminary; Rev. J. R. Miller, D. D., of Philadelphia; Mr. A. P. Fitt of the Moody Bible Institute, Chicago; Rev. Howard W. Pope and Dr. Henry B. Wright of New Haven; Rev. C. W. Heisler, D. D., of Albany; Rev. John McDowell of Newark.
- B. In the Fall and Winter Terms, Elective Courses are offered by the regular Bible teachers of the school, as well as by special teachers who visit the school for the purpose. The aim is to cover portions of the Bible and to follow methods of

studying it not undertaken in the regular courses. A normal course, training the student to give Bible addresses, teach Bible classes, conduct religious meetings and engage in other lines of religious work, is usually given each year. A course in the history, principles and methods of Young Men's Christian Association work is also given, adapted to prepare men to take up that work.

The Elective Courses are open to all students who are prepared to benefit by them. They may be offered toward graduation as daily studies, or may be substituted for any regular Bible Courses above the Third Form, a term in the daily course being equivalent to two terms in the regular twice a week courses.

ENGLISH.

Wellington E. Aiken, Mary A. Dewey, Ethel S. Radford, Philip K. Greene, Henry W. Hastings.

Course I. Grammar. Daily. Three terms.

A. The elements of English grammar are here taken up, especial attention being given to sentence analysis.

Text book: Buehler's Modern English Grammar.

B. The work of Grammar A is continued, with a more careful study of the parts of speech, their forms, and use.

Text book: Buehler's Modern English Grammar, Irving's Sketch Book.

C. This is an advanced course in English grammar. It presupposes a thorough knowledge of Grammar A and B. The more intricate questions of syntax receive detailed treatment.

Text books: Buchler's Modern English Grammar, Buehler's Practical Exercises in English, Dickens' Christmas Carol, Whittier's Snow Bound.

Composition required throughout the work in grammar.

Course II. Third Form English. Three times a week.

A. This course is devoted (1) to a study of paragraphs, diction, sentence structure and punctuation; (2) to a consideration of description, its principles, forms and methods; (3) frequent descriptive themes.

Text books: Hill's Beginnings of Rhetoric, Lowell's Vision of Sir Launfal, Poe's Tales.

B. In this course are included (1) the history of the formation of the English language; (2) derivations of English words, figures of speech, kinds of sentences and their use; (3) narration, its essentials and forms; (4) theme work based on narration.

Text books: Hill's Beginnings of Rhetoric, Scott's Ivanhoe, Dickens' A Tale of Two Cities.

Course III. Fourth Form English. Three times a week.

A. In this course the principles of rhetoric taken up in Third Form English are applied: (1) By the study of clearness, ease, and force in their relation to words, sentences, and paragraphs; (2) by the study of the prose style of standard authors. The principles of exposition are taught and applied in theme work.

Text books: Hill's Beginnings of Rhetoric, Thackeray's Henry Esmond, Lamb's Essays.

B. In this course rhetoric is reviewed and the drama is studied. Essay work is required in connection with the plays read.

Text books: Shakespere's Merchant of Venice, Julius Cæsar.

Course IV. Fifth Form English. Three times a week.

A. A course in argumentation. This course comprises (1) a study of logical argument and common fallacies; (2) prac-

tice in debate, the class organized as a parliamentary body; (3) brief-making and written arguments.

Text books: Alden's The Art of Debate, The Hayne-Webster Debate.

B. A course in poetry. (1) The principles of English verse are studied; (2) poetic diction and figures of speech in poetry are discussed.

Text books: Tennyson's Idylls of the King, Gayley's Classic Myths.

Course V. Sixth Form English. Three times a week.

This is a Senior course, covering work required for entrance to New England colleges. The work consists of discussion, criticism, essays, and examinations, based on the authors read.

A. For study—

Shakespere's Macbeth.

Burke's Speech on Conciliation with America.

For reading-

Lowell's Democracy and Other Papers.

Coleridge's The Ancient Mariner.

Goldsmith's The Deserted Village.

B. For study-

Macaulay's Essays on Addison and Johnson.

Milton's Minor Poems.

For reading-

Addison's The Sir Roger de Coverley Papers.

Poe's Poems, Arnold's Sohrab and Rustum.

The work studied from III A to VI B includes the books prescribed for entrance to the New England colleges. For

For general reading—
Addison's The Sir Roger de Cover
Coleridge's The Ancient Mariner.
Eliot's Silas Marner.
Scott's Ivanhoe.
Shakespere's The Merchant of Ver
Tennyson's Idylls of the King.
Shakespere's Macbeth.
Lowell's The Vision of Sir Launfa
Irving's Life of Goldsmith.

his voice and overcome any faults or defects, how to articulate well and how to apply some of the principles of vocal expression.

B. More advanced work is given in the essentials of good reading and speaking. Problems in voice are applied to forms of prose and poetry, and the student is taught to prepare intelligently selections of his own choice.

Course IX. Public Speaking. Daily. One term.

Drill in voice and voice control; principles of gesture with practice; individual work in the forms of delivery.

GREEK AND LATIN.

Frank L. Duley, Stephen Stark, J. Elizabeth Bigelow, Austin M. Leavens, Camille F. Wheeler.

Much attention is given to the study of English in connection with the ancient classics. In Greek and Latin Grammar such a drill is given that students acquire a thorough knowledge of the subject. Due attention is paid to prose composition, not only work illustrative of the more important principles and idioms of syntax, but also practice in continuous prose narrative, based upon the text of the authors read. Drill in recomposition and sight-reading forms an integral part of the course, and is regarded as one of the best means of leading students into the languages.

Work in mythology, antiquities, administrative systems, and in the *life* of Greece and Rome is presented in a way to convince students that there is nothing

more living to-day than the results w the study of the so-called "dead langu

GREEK.

Course I. Greek Grammar. Daily.

knowledge of common forms of Attic proprinciples of Greek syntax. Practice is give easy passages of connected Greek as an a vocabulary. Special attention is paid to the to Latin and English.

Text books: Goodwin's Grammar, Ball's

Course II. Xenophon's Anabasis, tion, Sight Reading. Daily. T

Stress is laid alike upon grammar, accur rect use of English in translating, and the the narrative.

Text books: Goodwin & White's Xe Books I-IV, Goodwin's Greek Grammar Prose Composition.

Course III. Xenophon's Anabasis Prose Composition continued, Greek History. Daily. Two te

LATIN.

This course is arranged to meet the maximum requirements for admission to college. With this end in view the work is arranged as follows:—

Course I. Elementary Latin. Daily. Three terms.

Thorough drill in forms, syntax and vocabulary. Frequent exercises in turning easy English into Latin. Daily exercises also in prepared and sight translation. The text used consists of connected and lively passages from ancient history and mythology. The connection between Latin and English is constantly emphasized.

Text books: Walker's Bellum Helveticum, Pearson's Essentials of Latin.

Course II. Cæsar's Gallic War. Daily. Two terms.

The four books are read in historical order. Short daily lessons in prose based directly on the text previously read. Daily recitations in grammar. During this course a general survey of the grammar is followed by detailed work in syntax. During the last few weeks of the course Nepos' Lives are read rapidly.

Text books: Allen & Greenough's Cæsar, Barss' Nepos, Allen & Greenough's New Latin Grammar, D'Ooge's Composition, Part I.

Course III. Cicero and Ovid. Daily. Two terms.

1. Cicero. Two thirds of the course. The four orations against Catiline, the Manilian Law and Archias. Prose as during the course in Cæsar. Grammar as before with continued detailed work in syntax.

ing. Insistence as before upon exactness of translation, more than before upon fluency. Considerable sight reading to cultivate ability in the divining of an author's meaning. Illustrative readings from English authors. One entire period each week is taken for prose work and sight translation in Cicero. Text books: D'Ooge's Select Orations of Cicero, Bain's Ovid, Daniell's Composition, Revised.

Course IV. Virgil. Daily. Two terms.

Six books of the Æneid and the Eclogues. Lessons in prosody at the beginning of the course. Assigned readings also in mythology. Careless work is constantly guarded against by repeated work in grammatical construction, and by exercises in prose based upon Cæsar and Cicero. These authors are thus reviewed, and the complete course kept fresh before the student. Roman History is also reviewed.

Text book: Knapp's Virgil.

MODERN LANGUAGES.

Hélène A. Roux, John A. Munson.

Course I. French. For beginners. Daily. Three terms.

The design of this course is to secure familiarity with the elements of grammar, pronunciation, rapid reading of easy prose, and the recognition of words and simple phrases when spoken.

A fourth and fifth term are offered if a sufficient number elect the work.

Text books: Aldrich & Foster's Foundations of French, Aldrich & Foster's Reader. François' Composition, Mérimée's Colomba. Dumas' Monte Cristo, or their equivalents.

Course II. German. For beginners. Daily. Three terms.

The object of this course is to give the student a thorough knowledge of elementary German; viz., the essentials of accidence and syntax. To this end great stress is laid on composition and grammatical drill. Sufficient attention is also given to secure reasonable ability in translating not merely easy elementary prose, but also more advanced texts, and throughout the entire course to train the eye, ear and tongue.

A fourth and fifth term are offered if a sufficient number elect the work.

Text books: Bierwirth's Beginning German, Wesselhoeft's German Composition, Von Jagemann's Materials for German Prose Composition, Müller und Wenckebach's Glück Auf, Storm's Immensee, Heyse's L'Arrabiata and Das Mädchen Von Treppi, Schiller's Wilhelm Tell, Seidel's Leberecht Hühnchen und Andere Sonderlinge, Freytag's Die Journalisten, Lessing's Minna von Barnhelm and Nathan Der Weise.

MATHEMATICS.

Lyon L. Norton, Gardiner L. Wagar, Mabel W. Learoyd, Iza B. S. Atwood, Gertrude Robinson.

The work in mathematics is planned to meet the requirements for admission to the best colleges and technical schools. At the same time it is made as practical and educational as possible, the ability to pass college entrance examinations not being the main object. The various subjects are taught with two distinct aims: first, to train the reasoning faculties; second, to gain a thorough knowledge of the subjects themselves as absolutely essential to the study of the higher mathematics and the natural sciences. To accomplish these

ends the student is thrown upon his own resources in the solution of a large number of problems and original exercises in algebra and geometry, and much attention is given to rapid review drill in the classroom. The use of good English is insisted upon in both oral and written work as absolutely necessary to obtain the best results. *Thoroughness* and *accuracy* are the key words.

Course I. Arithmetic. Daily. Two terms.

Here the aim is to master the essential principles and to make the work as practical as possible. Artificial and improbable examples are avoided.

- A. Factors and multiples, fractions, common and decimal, and denominate numbers.
- B. Metric system, mensuration, ratio and proportion, percentage, interest, and discount.

Text book: Milne's Standard Arithmetic.

Course II. Bookkeeping. Daily. One term.

The work covers double entry bookkeeping so far as to include a thorough acquaintance with the business forms and looks needed in an ordinary retail or commission business for a single proprietor, or for a partnership. The difference between single and double entry with the advantage of the latter is noted. Special attention is given to the trial balance and the lalance sheet.

Text books: Williams & Rogers' Series—Office Routine and Bookkeeping, Introductory Course by Geo. H. Schwartz.

Course III. Algebra. Daily. Five terms.

The course in algebra extends through five terms. Three terms' work, five times a week, is the minimum requirement

for graduation from any course. This work includes the subject of quadratic equations and all that naturally precedes it.

The fourth term is required of all students who purpose entering college or technical schools. The subjects covered are ratio and proportion, variation, progressions, the binomial formula for positive integral exponents, permutations and combinations, and logarithms, together with a review of certain parts of the first three terms' work. A fifth term may be elected by those students who wish to offer advanced work in mathematics for entrance to college. When combined with solid geometry and plane trigonometry, the work covered is substantially the freshman year's work in the academic course in college. A few technical and scientific schools require this term in algebra for entrance.

Factoring and the statement of problems are emphasized throughout the entire course.

Text books: Wentworth's Elementary Algebra and Fisher & Schwatt's Complete Secondary Algebra.

Course IV. Geometry. Daily. Four terms.

Three terms, five times a week, are given to the study of plane geometry. Original work is required from the start to the finish. The object is to develop independence and originality. For the sake of accuracy and finish each student is required to write out carefully a considerable number of original demonstrations.

Solid geometry is treated in the same manner as plane geometry, one term being given to this subject.

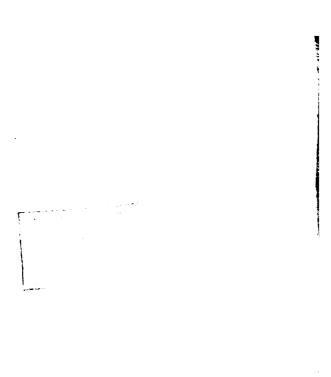
Text books: Wentworth's and Phillips & Fisher's Geometry.

Course V. Plane Trigonometry. Daily. One term.

Special emphasis is put upon the mastery of the trigonometric functions and of the fundamental trigonometric formulæ.

Facility in the use of logarithms is acquired in connection with the solution of right and oblique triangles.

Text book: Phillips & Strong's Elements of Trigonometry.





Charles E. Dickerson, Florence E. Flagg, M. Frances Wheeler, Roy R. Hatch.

The educational value of scientific studies may well be considered equal to that of the classics, and great care has therefore been exercised in the preparation of the courses here offered. Laboratory work forms a large part of the courses.

Course I. Elementary Lessons in Science. Daily. One term.

This course comprises a series of simple experiments and demonstrations leading up to some of those great truths of the natural sciences which should be familiar to every student. Throughout the course the student will be called upon for careful observations and accurate statements. Upon beginning the more extended work in science, whether in preparation for college or not, the student who completes this course will find himself acquainted with many fundamental terms, ideas and principles and should be able to advance rapidly. The first part of the course will be spent in the study of the elementary principles and facts in physics and chemistry, and the latter part will take up the elementary facts of animal and plant structure, the meaning and means of carrying on the fundamental processes involved in maintenance of living matter.

For the advantage of those who may care to anticipate this work and pass it off at the entrance examinations the following references are given.

For the Physics and Chemistry as much work as is included in such books as Balfour Stewart's Science Primer—Physics; Roscoe's Science Primer—Chemistry.

For the Biology one or more of the following: T. Jeffery Parker's Lessons in Elementary Biology (Macmillan), Chaps. I., II., VI., XIII., XVII.

J. A. Thomson's Outlines of Zoölogy (D. Appleton & Co.), Chaps. II., III.

Sedgwick & Wilson's General Biology (Henry Holt & Co.), Chaps. III., IV.

- J. A. Thomson's The Study of Animal Life (Scribner's), Chaps. VIII., IX., XI.
- H. W. Conn's The Story of the Living Machine (D. Appleton & Co.).

Course II. Physiology. Daily. One term.

Instruction in this study is given with special reference to human physiology and anatomy, though comparisons are constantly being made with, and illustrations drawn from, the lower forms of animals. Beginning with foods, as the crude material from which the living tissues of the body are made, the chemical and mechanical changes which they undergo in being differentiated into the several physiological systems are carefully followed. A thorough appreciation of personal mechanics is believed to be one of the most potent factors in assuring personal morals.

The endeavor is made to demonstrate before the class with apparatus and models, fresh or living material, the main teachings of each day's lesson. Full and neatly kept notes of these experiments are required of each student. The instructor reserves the right of collecting a small fee for materials used.

Text book: Lessons in Elementary Physiology (Huxley-Lee edition).

Course III. Zoology. Daily. One term.

The pursuance of this study involves attendance at lectures, oral and written recitations, and laboratory exercises. The facilities for the course include a large recitation room, a special zoölogical laboratory, a museum collection of type forms, laboratory apparatus for each individual, charts, etc.

Carefully prepared note books are required of each student, and an appropriate laboratory fee is asked.

The course is devoted to a study of invertebrates, beginning with the simplest types of protozoa, and following the gradually increasing complexity of animal anatomy and physiology, in the different groups, up to the highest forms of vertebrated animals.

Text books: Jordan & Heath's Animal Forms, Collateral reading in Parker & Haswell's Text Book of Zoölogy, Wilson's Cell, and Marshall's Vertebrate Embryology.

Course IV. Botany. Daily. Two terms.

The work of this course is divided into two parts of one term each. Either term may be taken separately and will count towards graduation. Both terms should be taken, however, and in the order given, for a complete understanding of the subject.

- A. Cryptogamic botany. During this term typical plants under Thallophytes, Bryophytes and Pteridophytes are studied. Gymnosperms are included in this course. Four hours each week are devoted to laboratory work.
- B. Phænogamic botany, covering morphology, physiology and ecology of spermatophytes. Laboratory work continues as in the first term.

The laboratory is well equipped with compound microscopes, prepared slides, charts, etc. A small laboratory tax is assessed for the use of material and microscopes.

Text books: Gray's Manual, Coulter's Plants.

Part C. Electricity. The course comprises lectures, recitations, and an average of four hours of work per week in the laboratories. The aim of the laboratory work is to give the student practical experience in scientific processes and to train him "to observe carefully, record accurately, infer justly, and express cogently." The relation of physics to familiar phenomena is strongly emphasized, the object being to enrich the life of the student by enabling him to understand better the objects and phenomena which contribute so much to his daily life. This is also true of the course in chemistry. It is recommended that students desiring this course shall have completed two terms of algebra and one term at least of plane geometry. Each student is required to keep a note book containing an accurate record of his work. A laboratory fee sufficient to cover breakages is charged.

Text books: Wentworth & Hill, and Hall & Bergen's for Parts A and B. Jackson's Elementary Magnetism and Electricity for Part C.

Course VI. Advanced Physics. Twice a week. Two terms.

A laboratory course in physical measurements with recitations and problems based upon the experiments is offered to those students who have taken the work in elementary physics, either here or elsewhere, as a preparation for such work, and who desire to pursue a course in physics, immediately following such preparation. The course will correspond to what is known as the advanced admission requirement in physics at Harvard College. A knowledge of plane geometry and algebra, and a familiarity with the notation used in trigonometry are necessary. A student completing the course will be credited with one term's study toward graduation. Those who intend to pursue courses in physics, chemistry, or engineering in higher institutions are advised to elect this course.

Text books: Laboratory Manual: Sabine's. Reference:

Course VII. General Chemistry and Qualitative Analysis. Daily. Two terms.

The work in chemistry during the first term is devoted to general study of inorganic chemistry. Experiments in the laboratory, largely quantitative, are supplemented by lectures and recitations. Much attention is paid to the solution of elementary chemical problems and, later in the term, to chemical theory. This course prepares the student for qualitative analysis, which is taken up in the laboratory during the second term. The laboratory work is supplemented by continued drill in problems and by the systematic study of chemical reactions. Students looking toward the study of medicine will find this course of great practical value.

Each student is required to keep a record of the results of his work in a note book.

Text books: Remsen's College Chemistry, Prescott & Johnson's Qualitative Analysis.

AGRICULTURE.

Frank G. Helyar, David A. Durward.

The courses in agriculture at Mount Hermon are so arranged as to acquaint the student with the fundamental principles and practices of modern agriculture and to instill into his mind the importance and the dignity of farming.

Course I. Agriculture. Three terms.

A. Elements of Agriculture. Daily.

An elementary study of the soil, its formation, composition and physical characteristics; the management of soils, tillage, drainage; the plant and its food; fertilizers, natural and artificial, buying fertilizers, methods of mixing and application.

B. Agronomy. Daily.

A study of farm crops, their history, importance, growth, methods of cultivation, harvesting and marketing. Some of the more common diseases of farm crops and their treatment are discussed in this course.

Open only to students who have had Course A.

C. Farm Management. Twice a week.

A course of lectures touching on rural economics: farm values, wages, farm law; rural engineering; farm machinery, its uses and care; buildings, construction, ventilation, sanitation and water supply; roads and road making.

Open only to students passing A Agriculture or A Animal Husbandry.

Course II. Horticulture. Daily. Two terms.

A. Vegetable Gardening.

Principles of vegetable gardening—location and layout of gardens with reference to market and crops, glass crops, soil and its treatment, seeds and seedage, gardening tools, general management of the garden, storing, marketing and classification of crops.

B. Fruit Growing.

Principles of fruit growing—a study of the fundamental principles governing the successful culture of fruits. Systematic Pomology—classification and judging of common fruits.

Course III. Landscape Gardening and Forestry.

Three times a week. One term.

An elementary study of the principles of these subjects, giving the student an idea of the scope of each. This course



will include a field study of some of the simple problems connected with these subjects.

Course IV. Animal Husbandry. Three terms.

A. Daily.

A study of the essentials of stock breeding and the more important breeds of cattle and swine from the standpoint of origin, development and economic peculiarities; animal nutrition and food; the care and management of stock with especial reference to sanitation, care of dams and young, and the diagnosis and treatment of the more common diseases.

B. Daily.

A study of the breeds of sheep. The care and management of the sheep in health and disease. A study of the origin, development and distribution of the horse; the care of the horse with especial reference to breeding, breaking, driving, shoeing, feeding, and the diagnosis and treatment of some of the simple ailments of the horse.

Open to students who have passed Course A.

HISTORY.

Horace H. Morse, L. Lorimer Drury, Margaret D. Strong.

Course I. United States History and Civil Government. Daily. Two terms.

A. The work of the first term in this course covers the history of our country from the time of its discovery down to the presidency of Andrew Jackson.

B. The second term is divided into two parts. The first half term is spent on the study of the period from Jackson to the present time, and during the remainder of the term the framework of our state and national governments is presented. Special emphasis is laid upon the duties and obligations of American citizenship.

Text books: John Fiske's History of the United States, Boynton's School Civics.

Course II. Greek History. Daily. One term.

A short introductory study is made of the more ancient nations, after which the history of Greece is taken up and carried from the earliest times to the fall of Corinth, 146 B. C. The political events in Greek history are used as a background to show the causes for the high development of literature and art, the real gifts of Greece to our civilization. This course, with Course III, is required for students preparing for the academic course in college, and is elective for others.

Text book: Morey's Outlines of Greek History.

Course III. Roman History. Daily. One term.

In this course the history of Rome is carried from the founding of the city until the time of Charlemagne, 800 A. D. Rome's policy of expansion and incorporation is carefully followed on the map, and special attention is paid to the later

period of the empire. Courses II and III are designed to meet the full requirements of any college in ancient history and geography. These courses are prepared along the lines recommended by the Committee of Seven on History.

Text book: Morey's Outlines of Roman History.

Course IV. English History. Daily. Two terms.

This course is designed to meet the admission requirements of any scientific school or college. The method is similar to that of Course III.

Text book: Walker's Essentials of English History.

ART STUDY.

Margaret D. Strong.

Course I. Elementary Drawing. Weekly. Two terms.

The aim of this course has been to present, within the time allowed, work along the lines of pictorial, structural, and decorative drawing, and some knowledge of the principles underlying each. The work is adapted as much as possible to the requirements of the pupils entering the classes.

Course II. Mechanical Drawing. Weekly. Two terms.

This course is offered to those who have completed geometry. The work follows that presented in the text book by Linus Faunce.

Course III. Studio Work. Weekly. Two terms.

Students electing this course may take lessons in charcoal, crayon, or other mediums. Only those who have some talent for the work may join these classes.

Course IV. History of Art. Weekly. Two terms.

This course is designed to give the student some knowledge of the great artists and their works, and to lead him to enjoy more thoroughly the world's best art. Lectures are given by the instructor and library work upon assigned topics is required of the student. The course has been much enriched by generous gifts of books on art.

PENMANSHIP AND SPELLING.

Weekly.

Students failing to pass the annual examinations in penmanship and spelling are required to take the work in class. In classifications spelling is given the value of a daily, penmanship the value of a weekly.

In penmanship, both the vertical and Spencerian systems are taught.

MUSIC.

Vocal Music, Class Instruction.

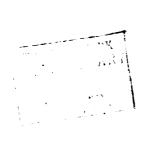
Lewis S. Chafer.

Course I. Second Form A. Twice a week.

For pupils who have had no previous training, and for such as have not studied sight singing. In this course most of the theory of musical notation is taught. Individual work and solo sight singing of simple exercises are expected.

Course II. Second Form B. Twice a week.

Study of intervals is pursued. Common chords are explained and practiced, both in writing and singing, and part singing in keys major and minor is followed as introduced in Palmer's





Course III. Third Form A. Twice a week.

This course will include the study of singing in all keys major and minor. Attention is given to the proper placement of the voice and to distinct enunciation, etc.

Course IV. Third Form B. Twice a week.

Pupils who have passed from Course III may enter this advanced or Senior Grade, in which will be taught singing of selections in the Senior Grade of Palmer's Graded Studies, as well as octavo music. Much attention will be given to correct formation of tone, phrasing, etc.

INSTRUMENTAL MUSIC AND VOICE CULTURE.

Private lessons on the piano and pipe organ and in voice culture are provided for those who desire them. For these lessons an additional charge is made.

GRADUATES, PRIZES AND HONORS FOR THE YEAR 1906.

GRADUATES, APRIL CLASS.

Arthur Beane.
George Davenport Cox.
John Hart Dalrymple.
William Young Duncan.
Jesse Herrmann.
Malcolm Malette McDermott.
Michele Nigro.
William Richard Ohler.
Irving LeRoy Smith.
Timothy Benjamin Towle.
Lloyd Burton Treat.
Clifton Henry Walcott.

GRADUATES, AUGUST CLASS.

PRIZES AWARDED

Cambridge Prize for general excellent John Hart Dalrymple.

Henry H. Proctor Class Day Prize.

Two equal prizes: Malcolm Malette Mc Henry Walcott.

Allen Prizes and Mrs. Frank Wood P mation.

1st prize, Henry Arthur Smith. 2d prize, Thomas Desiah Pawley. 3d prize, Samuel Anthony Wright.

Benjamin P. Dwight Prizes in Science

For highest rank in Mechanics. Henry Edwin Ohler. For highest rank in general Che

For highest rank in general Chemistry. Lloyd Burton Treat.

Latin Prize, for most satisfactory reco John Hart Dalrymple.

Greek Prize, for greatest improvement Dixon Van Blarcom.

German Prizes.

A German.

1st prize, Herman Adolph Dick. 2d prize, Charles Stuart Whiffen.

B German.

1st prize, Arthur Standish Roundy.

2d prize, 2 equal prizes: Harold L. Banghart, Frank Fritts.

C German.

1st prize, Frederick Harold Beach.

2d prize, 2 equal prizes: Wm. Y. Duncan, Roland H. Fletcher.

Henry M. Moore Prize, for best reading of II. Corinthians 6.

Ludwig Charles Seith.

Alumni Prizes in Debate, for excellent work in the Cup Debates.

Three equal prizes: Malcolm M. McDermott, W. Richard Ohler, Clifton H. Walcott.

SCHOLARSHIP HONOR GRO 1906.

Based on Final Records of the Term Indicate

WINTER TERM. FALL TERM

Sixth Form.

*John H. Dalrymple. Malcolm M. McDermott. Lloyd B. Treat.

Clifton H. Walcott.

Fifth Form.

Frederick H. Beach.
*Henry E. Ohler.
Harry V. Owen.
Harold F. Penney.

Fourth Form.
Reed M. Lewis.

Third Form.

Arthur E. Hopkins.

Second Form.

Francis Findlay, Jr. John P. Hoyt. John R. Marshall.

First Form.

*David Corrall.

SUMMER TERM.

Second Form.

Justus Fletcher.

First Form.

Lowell M. Dye. William McCallum. Sixth Form.

Frederick H. Beach Thomas E. Elder. *Henry E. Ohler.

Fifth Form.

J. LeConte Bell.
*Donald McConaugh

Fourth Form.

Russell C. Hoffman Lloyd P. Rice.

Third Form,

Ralph H. Doane.

Second Form.

*Jerome Burtt.
- Clarence S. Goldsir
- Harry A. Haas.

First Form.

*Garrett Bootsma.
Robert N. Greene.
Robert G. Hill.
George V. S. Keely
Charles M. Lee.
Harold F. Willard.
Arthur H. Witte.

^{*}No grade below F.

^{*}No grade below E.

TEXT BOOKS.

Bible: Good English Bible with References and Helps. Revised Version. Concordance, Cruden's or Walker's. Various reference books on different courses.

English, Hill's Beginnings of Rhetoric, Selected Texts.

Singing, Palmer's Graded Studies.

Elocution, S. S. Curry's Classics for Vocal Expression.

English Grammar, Buehler's Modern English Grammar, Buehler's Practical Exercises in English.

Latin Grammar, Allen and Greenough's New Latin Grammar. Latin Lessons, Walker's Bellum Helveticum and Pearson's Essentials of Latin.

Latin Composition, D'Ooge's, and Daniell's Revised.

Cæsar, Allen and Greenough's New Cæsar with Vocabulary.

Nepos, Barss'.

Cicero, D'Ooge's Select Orations of Cicero.

Ovid. Bain's.

Virgil, Knapp's.

Greek Grammar, Goodwin's.

Greek Lessons, Ball's Elements of Greek.

Greek Composition, Pearson's Greek Prose Composition.

Xenophon, Goodwin and White's Xenophon's Anabasis with Vocabulary, Books 1-IV.

Homer, Keep's.

French Grammar, Aldrich and Foster's Foundations of French.

French Readers, Aldrich and Foster's Reader.

French Composition, François.

German Grammar, Bierwirth's Beginning German.

German Readers, Muller and Wenckebach's Glück Auf, Storm's Immensee, Heyse's L'Arrabiata and Das Mädchen Von Treppi, Schiller's Wilhelm Tell, Seidel's Leberecht Hühnchen und Andere Sonderlinge, Freytag's Die Journalisten, Lessing's Minna Von Barnhelm and Nathan Der Weise or equivalent of these texts.

German Composition, Wesselhoeft's German Composition, Von Jagemann's Materials for German Prose Composition.

Arithmetic, Milne's Standard.

Bookkeeping, Williams and Roger's Series—Office Routine and Bookkeeping, Introductory Course by Geo. H. Schwartz.

Algebra, Wentworth's Elementary and Fisher and Schwatt's Complete Secondary Algebra.

Geometry, Plane and Solid, Wentworth's, Phillips and Fisher's. Trigonometry, Phillips and Strong's Elements of Trigonometry.

Physiology, Lessons in Elementary Physiology, Huxley-Lee edition.

Zoölogy, Jordan and Heath's Animal Forms.

Botany, Gray's Manual and Coulter's Plants.

Physics, Avery's, Hall and Bergen's, and Sabine's. Jackson's Elementary Magnetism and Electricity.

Chemistry, Remsen's College Chemistry, Prescott and Johnson's Qualitative Analysis.

United States History and Civics, John Fiske's History of the United States, Boynton's School Civics.

Greek History, Morey's Outlines of Greek History.

Roman History, Morey's Outlines of Roman History.

English History, Walker's Essentials of English History.

English Literature, Pancoast's Introduction to English Literature

American Literature, Pancoast's Introduction to American Literature.

Mount Hermon Alumni Association.

The Mount Hermon Alumni Association was organized in 1888 for graduates only and so continued until 1900, when the membership privilege was extended to all former students who were loyal to the school and desired to keep up old friendships. The membership on January 1, 1907, was 942.

Extracts from Constitution and By-Laws.

OBJECT.

"The object of this association shall be to encourage fellowship among the old students and to promote the interests of the school."

MEMBERSHIP.

"Every graduate shall become a member without election. Any person who has been a student at Mount Hermon School, and is recommended by the executive committee, is eligible for membership."

DUES.

"The annual dues of this association shall be fifty cents."

Treasurer, Frank L. Duley, '93.

Vice Presidents, Thomas Coyle, '88; Robert A. Budington, '92; G. Gibbons Yarrow, '94; Elmer W. Keever, '98; William J. Norton, '99.

The association is now carrying on the following lines of work:—

- 1. An annual reunion and business meeting at Mount Hermon.
- 2. The publication of the Mount Hermon Alumni Quarterly, which is sent to every member of the association. Subscription price fifty cents per year.
- 3. The Old Student's Running Expense and Endowment Funds, through which contributions are made toward the support of the school.
- 4. The Alumni Cup Debates between representatives of the three debating societies, at the conclusion of which the cup becomes the property of the winning society for the ensuing year.
- 5. The Alumni Prize Debate, which is open to all the students of the school.
 - 6. The organization and federation of city and college clubs.

The city clubs now affiliated with the association are:-

The New York-Hermon Club,

President, Dr. G. Gibbons Yarrow, 683 Broad Street, Newark, N. J.

The Hermon Club of Greater Boston,

President, Elmer W. Keever, 44 Bedford Street.

The Springfield-Hermon Club,

President, Henry R. Huntting, 311 Main Street.

The Worcester-Hermon Club,

President, Dr. Windsor A. Brown, 160 Lincoln Street.

The Philadelphia-Hermon Club,

President, Charles E. Barbour, 42 North 9th Street.

The Baltimore-Hermon Club,

President, John T. Maylott, Central Y. M. C. A.

The Washington-Hermon Club, President, Irving P. Tade, 120 10th Street N. E.

The college clubs are:-

The Yale-Hermon Club,

President, Edwin D. Harvey.

The Princeton-Hermon Club,

President, Frederick N. Smith.

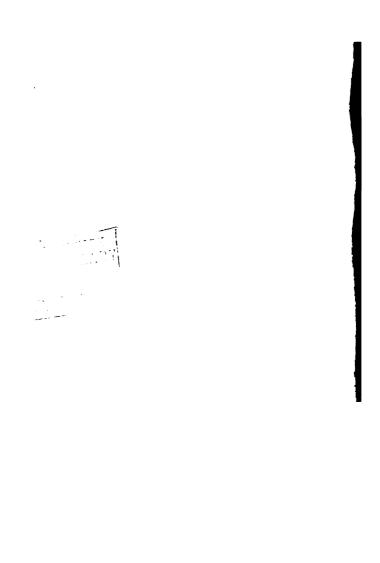
The Wesleyan-Hermon Club,

President, William H. Peterson.

The Harvard-Hermon Club,

President, George A. McKay.

Communications in regard to the association should be addressed to the Secretary, L. Lorimer Drury, Mount Hermon, Mass.





ENTRANCE EXAMINATIONS.

September, 1906.

ARITHMETIC.

- A merchant, after selling 5½ yards and 3½ yards of calico from a remnant, found that he had 7½ yards left.
 What was the entire length of the remnant?
- 2. How many bushels of potatoes at \$\(\frac{1}{2}\) per bushel, will pay for 16 yards of cloth at \$\(\frac{1}{2}\) per yard?
- 3. What is the cost of 7 ton 1,560 pounds of hay at \$15.50 a ton?
- 4. At \$190 per cubic inch, what is the value of a bar of gold 8 inches long and # of an inch square?
- 5. A cellar was dug 21 feet long, 17 feet 3 inches wide, and 9 feet deep. How many cubic yards of earth were taken out?
- Find the duty on 450 pounds of glue, cost price 40 cents; specific duty of 15 cents a pound, and ad valorem duty of 25%.
- Find the interest and amount of \$476.50 from July 5, 1903, to February 9, 1905, at 4%.
- 8. If rosin is melted with 20% of its weight of tallow, what per cent of tallow does the mixture contain?
- Find the day of maturity, the term of discount, the discount and proceeds of a four month note for \$4.550.36, dated November 10, 1897, and discounted at 5½% on November 24.

- 10. (a) If a spring delivers 467.8 liters each minute, how many hektoliters will it deliver per hour?
 - (b) How many cubic centimeters in a block of wood 9cm long, 7cm wide and 6cm thick?

ENGLISH GRAMMAR.

- Define and write sentences illustrating: (1) object complement, (2) attribute complement, (3) indirect object.
- Write a sentence containing a prepositional phrase. Rewrite it, changing the phrase to a clause.
- "When he entered the room he saw a man walking excitedly up and down." Classify the words in this sentence.
- 4. Analyze the sentence in 3.
- 5. Conjugate the verb find.
- Define and illustrate: (1) transitive and intransitive verbs, (2) active and passive voice, (3) personal pronoun, (4) relative pronoun.
- "Honesty is doing what we pretend to do." Parse the words in this sentence.
- Write a description of some familiar scene (about 100 words).
- 9. "You may be sure that your real intentions are better than your deeds, but unfortunately people cannot examine your intentions while they feel quite confident to judge your deeds." Separate this sentence into its clauses, and give the construction of each clause.
- 10. Fill out the following sentences giving your reason in each case:—
 - (1) Between you and (I, me) that is not true.
 - (2) It was (they, them) that you saw.
 - (3) I knew it was (they, them).
 - (4) They knew it to be (I, me).
 - (5) If it (be, is) possible live peaceably with all men.
 - (6) If I (...am insa) was I about am

UNITED STATES HISTORY AND CIVICS.

January, 1907.

A.

(Answer five questions.)

- Name a Spanish, a French, an Italian and two English discoverers or explorers and give a full account of the work of some one of them.
- 2. Why did the Pilgrims leave Holland? What was the Mayflower compact?
- 3. Why did the British Government wish to tax the colonies just after the French and Indian Wars? Why did William Pitt, the elder, and other British statesmen oppose the taxation of the colonies? Answer as fully as possible.
- 4. Why did slavery take a new lease of life soon after the Revolution? What was the effect upon the admission of new states to the Union? In what territories was slavery forbidden by 1821?
- Name the accessions to the territory of the United States between 1783 and 1829 and tell <u>briefly</u> how each accession came about.
- 6. Give a full account of the life of Benjamin Franklin.

B.

- Jackson's removal of the national deposits from the United States Bank and his reasons for it. Trace the history of its results to the founding of the independent treasury.
- 2. What were the causes of the Kansas-Nebraska Bill?
 What was its relation to the Missouri Compromise?

- 3. Why did Lincoln issue the Emancipation Proclamation? State its provisions. By what measure was slavery abolished in the United States?
- What did each of the following do to make himself famous? Winfield Scott, Stephen A. Douglas, John C. Fremont, John Brown, William Lloyd Garrison.
- 5. Discuss what you consider the most important question before the country to-day.

CIVICS.

- State the powers belonging exclusively to the House of Representatives, the powers belonging exclusively to the Senate, and five powers which the House of Representatives and the Senate may exercise together.
- Explain the way in which new states may be admitted into the Union.
- Give an account of the method of procedure in impeachment.
- 4. What are the classes of cases over which the United States courts have jurisdiction?
- 5. In what does treason against the United States consist? What conditions must be filled to convict a person of treason?

ENGLISH BIBLE.

September, 1906.

FIRST FORM A.

- Name two historical, two poetical and two prophetical Old Testament books. Tell for each anything contained in it.
- 2. Who was each of the following and what did each have to do with God's chosen people: Moses; Joshua; Aaron; Rebekah; Joseph; Gideon; Samuel?

- 3. Who was the first king of Israel and how was he
- 4. What was the tabernacle? What did it contain what was it used?

FIRST FORM B.

- What happened to Solomon's kingdom after his Why?
- 2. How long did the Southern kingdom last after So death? How did it end and why?
- Mention three of Judah's best kings and tell what worth remembering about each.
- Mention the two greatest prophets of Judah and to you can about each.
- 5. What did Daniel have to do with: (1) Nebuchad (2) Belshazzar? (3) Darius the Mede?
- Mention: (1) Three events in Jesus' ministry, corded by Mark, which occurred on or by the Galilee; (2) three which occurred in or nea salem.
- Who are meant by the Twelve? Name three of the tell something which we learn about each:
 Mark; (2) in Acts.
- 8. Write very briefly about Saul of Tarsus, the pershis conversion, his appointment as a mission work with Barnabas, with Silas and Timot arrest, defences, trials, death.

ELEMENTARY SCIENCE.

January, 1907.

- 1. Define five properties of matter.
- What is meant by specific gravity, weight, work, n element?
- 3. How could you prove that water contains oxygen:
- 4. How is sound transmitted? How is light transmi
- 5. Diagram a "suction" pump and explain its action.

- 6. (a) What is mucous membrane, and what is its work?
 - (b) What are proteids and where are they made?
 - (c) Name several glands of the body and give their uses.
- 7. What is oxidation in plant or animal and what are the results of this process?
- 8. What do you know about the ways in which frogs, fishes, butterflies and birds breathe?
- Define: cell, tissue, organ, secretion, assimilation, protoplasm, chlorophyll.
- Give several facts about the structure of a plant, root, stem, leaf and flower.

ALGEBRA.

A.

- Remove parentheses and collect like terms in the following expressions:—
 - (a) b-[2b+(9a-(4a-2a-b)-6b)]
 - (b) 2(x-4)(x+8)-3(x+2)(x-1)
- 2. Factor x^3-x , $2x^2-x-6$, $4x^4+y^4$ (supply a middle term for perfect square, etc.), $a^2+b^2-c^2-9-2ab+6c$, $4a^3b-6a^2b^2-4a^4+6ab^3$.
- 3. Solve for x:-
 - (a) 14+3(7-2x)=29
 - (b) 7(2x-3)-11(5x-4)=64
- 4. Three boys, A, B, and C, catch 128 fish. If B catches 10 more than A, and C catches three times as many as A and B together, how many fish does each boy catch?
- Find the H. C. F. and L. C. M. of a³—x³, a²—x², and a—x.
- 6. Find the H. C. F. and L. C. M. of $3x^2-3xy$, $5x-5xy^2$,

- 7. If a=6, b=3, c=2, x=3, of the following:--
 - (a) x(a+3c-y)
 - (b) $y^2 (3a b)y + c$
- Find the H. C. F., by div $3a^4-7a^3-5a^2-a-6$.
- 9.
- Factor $x^4-(x-6)^2$; $(x+x^4-18x^2y^2+y^4$; a^3-a^7
- Divide $x^5+y^5-xy^4-x^4y$ l 10.



One of the Cottages





P 156107

Catalogue

of

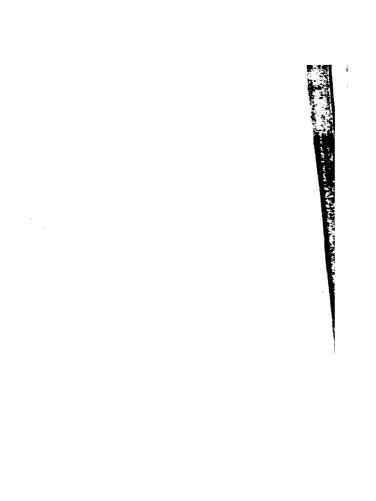
Mount Herman School

P

Famided by B. T. Mandy

R

1907/08





CATALOGUE

O F

Mount Hermon School

186107

"Behold, how good and how pleasant it is
For brethren to dwell together in unity!
It is
Like the dew of Hermon,
That cometh down upon the mountains of Zion:
For there the Lord commanded the blessing,
From life for commander."

CONTENTS.

ITEMS OF INTEREST
CALENDAR
DIRECTIONS
CORPORATORS
PACULTY
VISITING BIBLE TEACHERS
STUDENT REPRESENTATION
HISTORY AND DESCRIPTION:
ORIGIN:
LOCATION
PURPOSE
EQUIPMENT
GENERAL INFORMATION:
ADMISSION
PROMOTION
DIPLOMAS
ADMISSION TO COLLEGE
EXPENSES
SCHOLARSHIPS
FORM OF SCHOLARSHIP
FORM OF BEQUEST
PRIZES
HONORS
OUTFIT
REGULATIONS.
ARRANGEMENT OF TERMS.
GENERAL ADVANTAGES:
RELIGIOUS PRIVILEGES
LITERARY PRIVILEGES
LIBRARIES
ATHLETICS
INDUSTRIAL DEPARTMENT
COURSES OF INSTRUCTION:
COURSES OF STUDY
MODEL CLASSICAL COURSE
MODEL SCIENTIFIC COURSE
REQUIREMENTS FOR GRADUATION
SUBJECTS OFFERED
OUTLINES OF COURSES

6 MOUNT HERMON SCHOOL

COURSES BY DEPARTMENTS:

	50
ENGLISH	62
GREEK AND LATIN	60
MODERN LANGUAGES	
MATHEMATICS	
SCIENCES	
AGRICULTURE	
HISTORY	
ART STUDY	
PENMANSHIP	
MUSIC	80
GRADUATES, PRIZES AND HONORS, 1907	87
TEXT BOOKS	90
ALUMNI ASSOCIATION	
BNTRANCE EXAMINATIONS	97
ILLUSTRATIONS	
ILLUSTRATIONS	
ILLUSTRATIONS THROUGH THE PINES.	. Frontispiece
•	
THROUGH THE PINES	10
THROUGH THE PINES.	
THROUGH THE PINES. MAP	
THROUGH THE PINES. MAP. GROUP OF BUILDINGS. THE COTTAGES.	
THROUGH THE PINES	
THROUGH THE PINES. MAP. GROUP OF BUILDINGS. THE COTTAGES. DWIGHT'S HOME. SUMMER SCENE IN MOUNT HERMON GYMNASIUM.	
THROUGH THE PINES. MAP. GROUP OF BUILDINGS. THE COTTAGES. DWIGHT'S HOME. SUMMER SCENE IN MOUNT HERMON GYMNASIUM GROUP OF SCENES.	
THROUGH THE PINES. MAP. GROUP OF BUILDINGS. THE COTTAGES. DWIGHT'S HOME. SUMMER SCENE IN MOUNT HERMON GYMNASIUM. GROUP OF SCENES. THE CHAPEL.	11 11 12 12 13 14 14 14 14 14 14 14 14 14 14 14 14 14
THROUGH THE PINES. MAP. GROUP OF BUILDINGS. THE COTTAGES. DWIGHT'S HOME. SUMMER SCENE IN MOUNT HERMON GYMNASIUM. GROUP OF SCENES. THE CHAPEL. THE LIBRARY.	10 11 11 11 11 11 11 11 11 11 11 11 11 1
THROUGH THE PINES	11 11 12 12 13 14 14 14 14 15 15 15 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
THROUGH THE PINES. MAP. GROUP OF BUILDINGS. THE COTTAGES. DWIGHT'S HOME. SUMMER SCENE IN MOUNT HERMON GYMNASIUM GROUP OF SCENES. THE CHAPEL. THE LIBRARY. DYNAMO ROOM. SILLIMAN LABORATORY.	10 11 11 12 12 12 12 12 12 12 12 12 12 12
THROUGH THE PINES. MAP. GROUP OF BUILDINGS. THE COTTAGES. DWIGHT'S HOME. SUMMER SCENE IN MOUNT HERMON GYMNASIUM GROUP OF SCENES. THE CHAPEL. THE LIBRARY. DYNAMO ROOM. SILLIMAN LABORATORY SILLIMAN LECTURE ROOM.	10 11 11 12 12 12 12 12 12 12 12 12 12 12
THROUGH THE PINES. MAP. GROUP OF BUILDINGS. THE COTTAGES. DWIGHT'S HOME. SUMMER SCENE IN MOUNT HERMON GYMNASIUM GROUP OF SCENES. THE CHAPEL. THE LIBRARY. DYNAMO ROOM. SILLIMAN LABORATORY SILLIMAN LECTURE ROOM CROSSLEY HALL.	11 11 12 22 23 24 44 44 45 55 88 99

ITEMS OF INTEREST.

First purchase of school property. November, 1879
Mr. Camp's gift of \$25,000 . September 10, 1880
School opened for instruction . May 4, 1881
School incorporated May 19, 1882
Mr. Moody died December, 1899
Founder's Day (Mr. Moody's birth-
day) February 5
Number of students, 1881–83 25
Number of students, January, 1884 70
Number of students, January, 1885 90
Number of students, Fall term, 1906 448
Number of students, Fall term, 1907 469
Average age of students in attendance
January 1, 1908 20 years, 6 months
Average age of seniors in attendance
January 1, 1908 22 years, 10 months
Courses of study adopted September, 1885
First class graduated June, 1887
Number of graduates to date, Decem-
ber, 1907
Total number of students entered to
date, December, 1907 5,493
Alumni Association organized June, 1888
Twenty-fifth anniversary celebrated . July, 1906

CALENDAR 1907-1908.

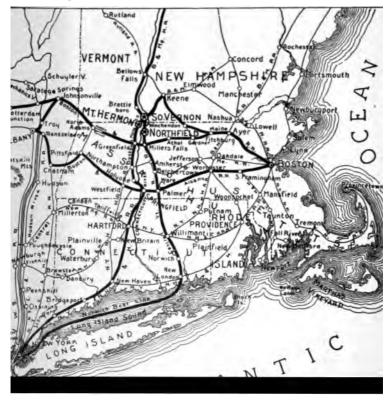
Term begins	. Friday, August 30,	1907
Mountain Day .	October,	1907
Thanksgiving Day	. Thursday, Nov. 28,	1907
Term ends	Thursday night, Dec. 19,	1907
Term begins	. Friday, Jan. 3,	1908
Founder's Day	. Wednesday, Feb. 5,	1908
Term ends	Thursday night, April 23,	1908
Term begins	Friday, May 1,	1908
Independence Day	. Saturday, July 4,	1908
Term ends	Thursday night, Aug. 20,	1908
Term begins	Friday, Aug. 28,	1908
Mountain Day	. October,	1908
Thanksgiving Day	Thursday, Nov. 26,	1908
Term ends	Thursday night, Dec. 17,	1908
Term begins	Friday, Jan. 1,	1909
Founder's Day	Friday, Feb. 5,	1909
Term ends	Thursday night, April 22,	1909
Term begins	Friday, April 30,	1909

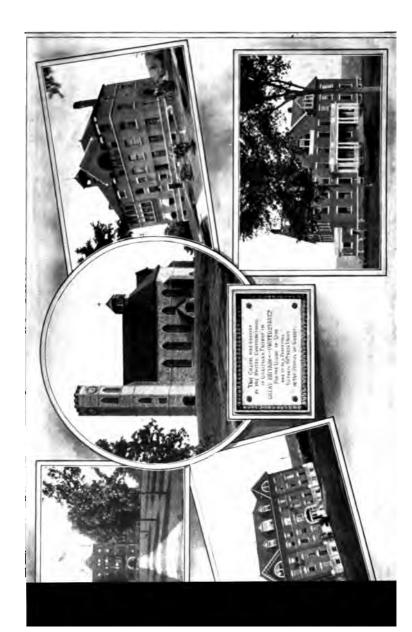
SEPTEMBER					OCTOBER								NOVEMBER								DECEN				
*	м	*	w	7		8		M	T	w	T		8	×	M	T	w	T			8	M	Ŧ	w	
1	2	3	4	5	6	7	F		1	2	3	4	5		П		Ŧ,		1	2	1	2	3	4	
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	
29	30		-			1	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31		

	1	AN	IUA	R	1			F	EB	RU	AR	٧				MA	R	Н					AF	PR
8	M	T	w	T	*	8		M	τ	w	T	r	8	9	M	T	w	T	•	8		м	T	w
			1	2	3	4							1	1	2	3	4	5	6	7			7	1
5	6	7	8	9	10	11	2	3	4	5	6	7	8	8	9	10	11	12	13	14	5	6	7	8
					17		9	10	11	12	13	14	15	15	16	17	18	19	20	21	12	13	14	15
					24		16	17	18	19	20	21	22	22	23	24	25	26	27	28	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29	29	30	31					26	27	28	29
F			AA	,			T		J	UN	E			ī		J	UL	Y					AU	GI
	1				1	2		1	2	3	4	5	6				1	2	3	4				
3	4	5	6	7	8	2	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	19	10	11	12
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19
24	25	26	27	28	29	30	28	29	30	-				26	27	28	29	30	31		23	24	25	26
31												Ц									30	31		-
	SE	PT	EN	1B	ER			(oc.	гов	BEF	7			N	ov	EN	BE	R			D	EC	EN
		1	2	3	4	5		1			1		3	1			4		6				1	2
	7				11		4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	5
						19		12															15	2
					25	26							24		23	24	25	26	27	28	20	21	22	23
27	28	29	30	1	1		25	26	27	28	29	30	31	29	30				0.00		27	28	29	30

DIRECTIONS.

Come to Mount Hermon station, on the Connecticut & Passumpsic Division of the Boston & Maine Railroad, ten miles north of Greenfield, whence transportation to the school can be obtained.





CORPORATORS.

COL. J. J. JANEWAY	•	Pres			٠	New Brunswick, N. J.
MR. H. H. PROCTOR		282 (ICE PI				h Avenue, Boston, Mass.
MR. W. R. MOODY .			ERK			East Northfield, Mass.
MR. EDWIN M. BULKLI	EY		. ,5.	, u:	illia	n Street, New York City

FACULTY.

HENRY FRANKLIN CUTLER, M. A., PRINCIPAL.

CHARLES E. DICKERSON, M. S., Vice Principal.
HEAD OF DEPARTMENT OF SCIENCE.
PHYSICS AND CHEMISTRY.

JAMES McCONAUGHY, M. A., HEAD OF DEPARTMENT OF ENGLISH BIBLE. THE ENGLISH BIBLE.

LYON L. NORTON, B. A.,
HEAD OF DEPARTMENT OF MATHEMATICS.
MATHEMATICS.

FRANK L. DULEY, B. A., HEAD OF CLASSICAL DEPARTMENT. GREEK AND LATIN.

WELLINGTON E. AIKEN, M. A., HEAD OF DEPARTMENT OF ENGLISH. ENGLISH.

FRANK G. HELYAR, B. S. A.,
HEAD OF DEPARTMENT OF AGRICULTURE.
AGRICULTURE.

HORACE H. MORSE, M. A., HEAD OF DEPARTMENT OF HISTORY. HISTORY.

LEWIS S. CHAFER,
HEAD OF DEPARTMENT OF MUSIC.
MUSIC.

FLORENCE E. FLAGG, BOTANY, ZOÖLOGY AND PHYSIOLOGY.

> HENRY W. HASTINGS, ELOCUTION.

MABEL W. LEAROYD, B. A., MATHEMATICS.

STEPHEN STARK, M. A., GREEK.

> MARY A. DEWEY, ENGLISH.

J. ELIZABETH BIGELOW, GREEK AND LATIN. HISTORY.

ECRETARY ALUMNI ASSOCIATION.

PAUL D. MOODY, B. A., THE ENGLISH BIBLE.

M. FRANCES WHEELER, Physics and Chemistry.

ETHEL S. RADFORD, B. A., ENGLISH.

HÉLÈNE A. ROUX. French.

MRS. ELLA C. CHAFER. MUSIC.

CAMILLA F. WHEELER, B. A., LATIN. VINTHROP H. HOPKINS, B. A.,

ENGLISH.
FRED E. PECK, B. S. A.,

AGRICULTURE.

JOSHUA L. ROBINS, B. S.,

MATHEMATICS.
HAROLD W. STEVENS, B. A.,

MATHEMATICS.

REGINALD L. WERB, M. A.,
ENGLISH.

WILLIAM F. NICHOLS, CASHIER.

MARY J. MILLER, B. L., SECRETARY.

VISITING BIBLE TEACHERS. MAY, 1907, TO APRIL, 1908.

- REV. CHARLES W. HEISLER, D. D., pastor First Lutheran Church, Albany. Ten studies concerning "THE CHRIST."
- REV. ELMORE HARRIS, D. D., President Toronto Bible Training School. Ten studies in "EPHESIANS."
- REV. OZORA S. DAVIS, D. D., pastor South Congregational Church, New Britain. Five studies on "MEETING THE MASTER."
- MR. WILLIAM R. MOODY. Five studies on "Some Blements of Christian Faith."
- REV. W. W. MOORE, D. D., President Union Theological Seminary, Richmond. Ten studies on "EPOCH-MAKERS OF THE OLD TESTA-MENT."
- HENRY B. WRIGHT, Ph. D., Yale University. Ten studies on "JESUS CHRIST AND THE COUNTRY BOY."
- REV. F. B. MEYER, pastor Christ Church, London. Ten studies in "Colossians."
- REV. C. A. R. JANVIER, pastor Hollond Memorial Church, Philadelphia. Five studies on "FAITH IN FUNDAMENTAL FACTS."
- REV. G. CAMPBELL MORGAN, pastor Westminster Chapel, London. Four studies on "THE FOUR PORTRAITS OF JESUS."
- REV. ARTHUR T. PIERSON, D. D., editor Missionary Review of the World. Pifteen studies on "THE EPISTLE OF JAMES." Fifteen studies on "READING, THINKING AND PUBLIC SPEAKING."
- REV. N. FAY SMITH, pastor Northfield Congregational Church. Ten studies in "ROMANS."
- REV. HAROLD PATTISON, pastor First Baptist Church, Hartford. Ten studies on "THE STORY OF JOSEPH."
- REV. EDWARD HUNTTING RUDD, pastor Congregational Church, Dedham, Mass. Five studies on "THE MAKING OF CHRISTIAN CHARACTER."
- REV. JAMES REA, Ph. D., pastor Hillside Baptist Church, Milton, Mass. Ten studies on "How the Book Stands the Test of the Centuries."
- REV. JOHN R. HAGUE, Principal Boydton School, Boydton, Va. Ten studies on "Personal Christian Work."
- REV. JOHN McDOWELL, pastor Park Presbyterian Church, Newark. Five studies on "CHRIST THE ANSWER TO HUMAN NEED."
- REV. LINCOLN A. FERRIS, pastor Tabernacle M. E. Church, Binghamton. Ten studies on "VITAL THINGS IN CHRISTIAN LIFE."
- REV. JOSEPH E. HARRISON, pastor Baptist Church, Auburn and Melbourne, Australia. Four studies on "EPHESIANS." Four studies on "GENESIS." Six studies on "THE GOSPELS." Eleven studies on "THE MINOR PROPHETS."

STUDENT REPRESENTATION

1907.

Total number of different students enrolled during the calendar year.

UNITED STATES.		OTHER CO	UNTRIES.	
New York	142	Canada .		18
Massachusetts	134	Japan		15
Connecticut	72	China . England .		14
Pennsylvania	49	England .		13
New Jersey	44	Turkey		9
Connecticut Pennsylvania New Jersey Vermont New Hampshire	39			7
	36	Sweden		7
Maine	22	Ireland		6
Maine Ohio Illinois	18	Greece .		5
Illinois	11	Spain		5
Delaware	8	Bulgaria		4
Minnesota Rhode Island	8	Germany		4
Rhode Island	7	India		4
virginia	7	India Scotland Italy		4
California	6	Italy		3
Colorado	5	Russia .		3
Texas	5	West Indies		3
Texas	5	Armenia .		2 2 2
Iowa Michigan Nebraska	4	Hungary Korea Asia Minor		2
Michigan	4	Korea .	-	3
Nebraska	4			
Georgia	:3	Brazil		1
Mississippi	3	Chili		1
North Carolina	:3	Finland .		1
South Carolina	3	Holland		1
Georgia Mississippi North Carolina South Carolina Tennesee	3	Chili		1
Florida	2	Labrador		1
Indiana	ପ ପ ର ପ ପ ପ ର ପ ପ ପ	Mexico		1
Kansas Kentucky Maryland	2	Moravia Newfoundland		1
Kentucky	2	Newfoundland		1
Maryland	2	Norway		1
Missouri .	2	Persia		1
Oregon	3	Poland		1
Porto Rico	3	Wales		1
Porto Rico West Virginia Arkansas Dakota	2			144
Arkansas	1			667
Dakota	1			
So. Dakota	1		Total,	811
Utah	1		•	

KKT

The Mount Hermon Boys' School.

I. History and Description.

ORIGIN.

THE Mount Hermon Boys' School was established by Dwight Lyman Moody. Funds were contributed by several men interested in the practical Christian education of boys and young men. Mr. Hiram Camp, the first President of the Board of

Trustees, gave twenty-five thousand dollars, and several thousands were received from Great Britain.

Two good farms lying side by side were purchased, some necessary changes made in the buildings, and on May 4, 1881, the school was opened. Additional tracts of land have been purchased since, so that the school now owns several hundred acres.

The school was incorporated in 1882, under the laws of Massachusetts.

LOCATION.

The school is situated on the west side of the Connecticut River, opposite Northfield, on high, sloping ground, commanding an extensive view of river, valley, and mountain. The site was selected with reference to the best sanitary conditions, good drainage, pure air, excellent water; to remoteness from crowded neighborhoods, and to freedom from adverse influences often found in towns or cities. The buildings are about a mile from the Mount Hermon station on the Connecticut & Passumpsic Division of the Boston & Maine Railroad, ten miles north of Greenfield. The address for matter by mail, express or freight, is Mount Hermon, Mass.; for telegrams, via East Northfield, Mass.

PURPOSE.

The school is for young men of sound bodies, good minds, and high aims. It is designed for those who have already conceived a serious purpose in life; for those who are in earnest to secure a useful education;

for those who desire to know more of the Bible. Vicious or idle boys are not wanted; neither are those who have failed to make good progress in other schools, nor those who are drifting. The requirements of school life are also such as to debar those who have delicate physical constitutions.

Its aim is to furnish a thorough Christian training to young men of earnest purpose but small means. In Mr. Moody's own words: "To help young men of very limited means to get an education such as would have done me good when I was their age. I want to help them into lives that will count the most for the cause of Christ."

It further aims to care for the physical welfare of its students, to train them to industrial habits, and to give them some practical knowledge of work by requiring of each one a certain amount of manual labor daily.

EQUIPMENT.

The equipment of the school for its work is as follows:—

RECITATION HALL.

This is one of the first buildings erected upon the campus. It is a brick building eighty by fifty feet, three stories high above the basement, and contains recitation rooms, and the library and reading room.

THE SILLIMAN LABORATORY.

The Silliman Laboratory, one hundred and two by fifty-two feet, was the gift of Hon. H. B. Silliman, LL. D., a member of the Board of Trustees. It contains laboratories for physics, chemistry, biology, and agriculture, recitation rooms, and a lecture hall seating two hundred and thirty-four. The museum, a large mechanical drawing room, scientific reference library and reading room, and the office of the vice principal, are also in this building. In the basement are the workshop, storeroom, electrical testing room and an electric light plant.

HOLBROOK HALL.

Holbrook Hall, the Administration building just erected, is a beautiful tribute to the memory of Mr. George E. Holbrook of Keene, N. H. It is the gift of Mrs. George E. Holbrook and her two sons, William and Edward, both graduates of the school. The building is of brick, with gray stone trimmings, and of colonial style in architecture. The interior finish is in ash throughout the building.

The first floor is given up to the administrative work of the school and contains the offices of the Principal, Secretary, Cashier and Buyer. There is also on this floor a large safety vault.

On the second floor is a large Trustee and Faculty room extending across the western end of the building; also the office of the Alumni Association Secretary, and several other offices.

THE CHAPEL.

The chapel, a gift to Mr. Moody on his sixtieth birthday from his friends in England and America, was erected in 1898. It is beautifully situated on an elevation near the center of the campus overlooking the Connecticut Valley. The building is constructed of gray granite and has a seating capacity of one thousand.

DWIGHT'S HOME.

Dwight's Home, the school hospital, was so named by Mr. D. L. Moody in memory of his grandson, little Dwight, who died November 30, 1898. The Home contains sixteen rooms, of which six have thus far been fitted up as wards by friends of the school.

The "Eleanor Ward" was furnished by Mr. and Mrs. James McConaughy in memory of their little daughter.

The "Huston Ward" of two rooms is in memory of Dr. Charles Huston and was furnished by his daughter, Miss A. L. Huston, of Germantown, Pa.

The "Weston Ward," with accommodations for three patients, was the gift of Dr. Henry Weston of Chester, Pa.

The "Irene" and "Dwight Wards," two adjoining rooms, are in memory of Irene and Dwight L. Moody, who were born at the Home before it became school property.

DORMITORIES



Dwight's Dome

The Reception Hall has also been furni Mr. and Mrs. Thomas G. Mathewson of Eas wich, R. I., in memory of their son, Georgied at the Home.

Overtoun Hall, so named in honor of Lord Overtoun of Scotland, who gave generously toward the building, was erected in 1898 and equipped with many modern improvements. It accommodates about one hundred and twenty students.

These large halls are in charge of men teachers, who are assisted by student officers on each floor.

There are, in addition to these halls, three cottages, accommodating twelve students each. Lady members of the faculty live in these cottages. A few students occupy rooms in the farmhouses, or in the homes of teachers, or in some of the other buildings connected with the work of the school.

THE DINING HALL.

The Dining Hall is a large brick building for the accommodation of the entire school. The students occupy the main room, and at one end is a small dining room for the teachers.

THE LAUNDRY.

The steam laundry is well equipped, with facilities for washing both plain and starched goods. The work in this building is done by the students under the supervision of the one in charge of the laundry.

THE FARM.

The farm property consists of rich arable land,





Summer Scene in the Mount Bermon Gymnasium

seed and forage crops of this region. The forests are being improved by cutting the ripe timber and by planting new trees. The large gardens and orchards, besides furnishing the school with fruit and vegetables, afford excellent opportunities for the study of the different branches of horticulture.

The farm is well stocked with cattle, horses, sheep, swine and poultry. The herd of cattle, comprising about one hundred animals, consists of pure bred and grade Holsteins and pure bred Ayrshires. In the other live-stock departments most of the animals are pure bred and of the type best suited to the conditions existing in this vicinity. The live stock is sheltered in large barns with sanitary stables, silos, creamery, granaries, and necessary out-buildings.

In addition to the regular farm equipment there is a complete equipment for classroom work in the different branches of agriculture. This includes a live-stock judging room, a dairy laboratory, and a laboratory for the study of problems connected with the soil and fertilizers, farm mechanics, seed testing, and the judging of grain and fruit.

II. General Information.

ADMISSION.

A PPLICANTS must be at least sixteen years of age, must have good health, mental ability, and moral character.

Candidates possessing the required character and ability are received without regard to their attainments in scholarship.

Students are received only on probation.

Application for admission should be made on the blank forms furnished by the school.

Students wishing to take up work above Second Form A are required to give evidence, either by examination or certificate, of satisfactory work done in Arithmetic, Algebra through Factoring, Grammar (and Composition), United States History and Civics, Elementary Science, Singing, and English Bible. Examination will be required in Penmanship and Spelling.

Entrance examinations are held on the opening days of the term. Sample examination papers are printed at the end of the catalogue and applicants not presenting certificates are urged to prepare themselves as thoroughly as possible for these exam-

inations. Students failing to pass the entrance examinations may take up the work in class. (See Courses of Instruction, page 49.)

Candidates for admission to higher classes must give evidence either by examination or certificate of their preparation for such classes. Arrangements for entering these higher classes may be made with the heads of the various departments.

Certificates of work done in other schools may be presented for all subjects except Penmanship and Spelling. Blank forms for such certificates will be furnished on application. The certificates must be signed by the teacher, principal, or superintendent under whom the work was done.

These certificates may be accepted conditionally and the student placed in his course where his certificate seems to warrant. The work of his first term shall determine whether final credit shall be given for the certificate. In case of unsatisfactory class work the certificate may be disregarded and the student transferred to other classes at the discretion of the heads of the departments.

PROMOTION.

Examinations are held at the end of each term. The results of these examinations, together with the student's average daily rank, determine his standing and promotion.

Grading in scholarship is indicated by six letters: **E**, excellent; G, good; M, medium; L, low; C, conditioned; F, failed. A grade of L or higher in every

study is required for promotion. Those who receive for the full term's work the grade of E may be excused from the final term examination.

Grading in conduct and work is indicated by four letters: A, satisfactory; B, unsatisfactory; C, retained on probation; D, dismissed.

Reports will be sent to parents when requested or when the rank of the student is unsatisfactory.

DIPLOMAS.

A student who completes an approved course will receive a diploma. One who does not complete a course may receive a statement setting forth the amount of work done by him.

ADMISSION TO COLLEGE.

The Principal's certificate admits without examination to all colleges and universities accepting any secondary school certificates.

EXPENSES.

The charge for board and tuition is fifty dollars per term, payable at the opening of each term.

An additional charge of five dollars per term is also made to cover the expense of ordinary laundry (not including starched linen), trained nurse fee, and athletic fee.

These charges are so low that deductions cannot be made for absence, nor money refunded to students

For private music lessons, vocal or instrumental, once a week, including use of piano or organ for one hour's practice each day, the charge is fifteen dollars a term.

Payments should be made by express order, drafts on New York or Boston, or personal checks on banks in New England or New York City, made payable to The Mount Hermon Boys' School.

The following is a statement of the necessary expenses per term:—

Board and Tui	tion,							\$ 50,00
Laundry (starc	hed s	goods	exc	epted	l).			3,00
Nurse fee, .				٠.				1.50
Athletic fee,								.50
						То	tal,	\$55.00

Besides this amount the student will also need about five dollars for books, stationery, etc., over and above his expenses for traveling and for clothes. Students often have opportunities for extra work by which many earn enough to pay for books and clothing, and other necessities. Those who desire to help themselves by work in the vacations can generally find employment on the premises at fair wages. The price for board in vacations is three dollars and a half a week, which is to be paid in work during the same vacation if work can be secured.

SCHOLARSHIPS.

James McGranahan Scholarship, established by James McGranahan, December 16, 1885.

Reginald Talcott Scholarship, established by James Talcott, May 1, 1886.

Henry M. Moore Scholarship, established by Henry M. Moore, August 27, 1886.

Stokes Scholarship, established by Miss Olivia E.

P. Stokes and Miss Caroline Stokes, June 17, 1891.
Miller Scholarships, (two), established by Miss Helen M. Gould, August 16, 1895.

J. N. Harris Scholarship, established by the will of J. N. Harris, February, 1898.

Thomas E. Peck Scholarship, established by Thomas M. Peck, August 3, 1900.

RECORD OF CHRISTIAN WORK SCHOLARSHIP.

The Record of Christian Work, W. R. Moody, Editor, will give a Scholarship of fifty dollars (\$50), one term's tuition, for one hundred and twenty-five (125) full paid subscriptions, new or renewals.

For full particulars address the Principal, Mount Hermon Boys' School, or Record of Christian Work, East Northfield, Mass.

FORM OF SCHOLARSHIP.

To the Trustees of Mount Hermon Boys' School:

I hereby give the sum of _____ dollars, to be held by you in trust, the proceeds to be applied to the education of one or more worthy students, ac-

PRIZES

33

FORM OF BEQUEST.

I give and bequeath to the Trustees of Mount Hermon Boys' School, located in the town of Gill, State of Massachusetts, the sum of dollars, to be safely invested by them and called the Fund, and the interest thereof to be applied to the uses of the school (or specify).

PRIZES.

The Cambridge prize (established by students of the University of Cambridge, England) is awarded annually to some member of the graduating class for general excellence.

The Henry H. Proctor Class Day prize is awarded in April to some member of the graduating class for greatest excellence in preparation and delivery of his class day exercise.

The Joseph Allen prizes of twenty and ten dollars, respectively (established by Mrs. William Skinner of Holyoke), are awarded annually for excellence in declamation.

The Alumni prizes, amounting to thirty dollars (given by the Alumni Association), are awarded annually for excellence in debate.

The Benjamin P. Dwight prizes in science are awarded annually for excellent work in the departments of Physics and Chemistry.

The Yale prize of ten dollars, established by the Yale Hermon Club, is awarded annually to the student ranking highest in the preliminary examinations for Yale or Sheffield Scientific School.

The Royal S. Goldsbury prizes, amounting to thirty-five dollars, are awarded in the summer term for excellence in debating.

Greek prize. The Greek prize established in 1908 by the Greek students of the school, including those previously in attendance, will be awarded annually to that member of the graduating class, not a Greek, who shall be a college candidate, and who shall have made the most satisfactory record in his Greek work.

Other prizes are also offered from time to time for excellence in work in the different departments.

HONORS.

The Scholarship Honor Group was established in the winter of 1906. Eligibility for the Group is based on the final records of each term under the following conditions:—

- 1. A full schedule of at least three dailies and the regular weeklies.
- 2. At least three E's, in the final grades, two of which shall be on daily subjects.
- 3. Not more than one grade below G and no grade below M.

At the opening of each term the names are posted of all students who have made the Scholarship Honor Group on the work of the term just closed; also the names of all students enrolled for the term who have made the Group on their latest term records.

The Honor List is based on the marks for conduct and work. All students who have received grade A in conduct and work for three consecutive half terms are enrolled on the Honor List and the names are









OUTFIT 37

posted at the opening and at the middle of each term. Enrollment on the Honor List entitles the student to the privilege of leaving the grounds without permission, provided he does not remain away over night, nor allow the absence to conflict with school duties. Misuse of this privilege may cause its withdrawal at any time. A student having this privilege who drops to grade B for any half term may be reinstated if he receives grade A for the next half term.

OUTFIT.

In addition to ordinary clothing, each student needs working clothes, towels, bed linen, table napkins, and also a washable laundry bag. Pillow cases should be twenty inches by thirty-four, and sheets six feet six inches by four feet six inches. A rubber overcoat and rubber boots are very desirable. All clothing must be plainly and permanently marked with the owner's name.

Students are advised to bring such text books and reference books as they may have, especially English Dictionary, Concordance, Bible Dictionary, Modern and Ancient Atlas.

Text books and stationery and other common and necessary articles may be purchased at the store near **the school**.

REGULATIONS.

The regulations are such as are believed to be for the best interests of all members of the school.

Printed copies will be sent to all candidates accepted **for admission** to the school.

ARRANGEMENT OF TERMS.

The continuous session is a distinctive feature of the school. The full year of fifty-two weeks is divided into three terms of sixteen weeks each, with short vacations intervening. There are beginning classes each term in nearly all subjects, so that a student may enter with equal advantage at the opening of any term. A student is not expected to remain more than three terms in succession without the consent of a physician.

The term beginning the first of May and continuing till about August twentieth offers special advantages. It is not a so-called summer school, but one of the regular school terms offering all the regular studies of any other term. There is also additional opportunity for daily work in Bible under well-known Bible teachers. During the first seven weeks of the term special reviews for college entrance examinations are given in all departments. College entrance examinations are held at the school.

For the terms beginning in September and in January there are more applicants than can be received. The prospect for admission is much better if application be made for the term opening in May, and new applicants are advised to apply for admission in May whenever it can be arranged to do so.

Few health resorts offer greater attractions than Mount Hermon in summer. The famous Northfield Conferences, now widely known, are held five miles away. Some of the speakers of those dathering also dive addresses frequently at Mount



Memorial Chapel

III. General Advantages.

RELIGIOUS PRIVILEGES.

THE school is distinctively Christian in character. The Mount Hermon Church, formed in accordance with Mr. Moody's wishes, just before his death, promotes the spiritual life of the school and affords a channel for its religious activities. It is evangelical and Scriptural in its articles of faith and unsectarian in its spirit. Students who are already church mem-

bers are invited to bring their church letters and share in the church life while here, and others who wish to unite on confession of faith are earnestly invited to do so. The more mature students serve with the teachers and other resident members on its committees and as its officers in the work of the church. Ministers and speakers of different evangelical denominations are invited to take charge of the service of worship. The pastor of the Trinitarian Church at Northfield acts as pastor of the church and preaches once each month.

The Sunday school meets weekly at the close of the morning service. The International lessons are studied.

Besides the regular Sunday services, daily devotional exercises are held and the attendance of all students is required.

The church prayer meeting is held on Wednesday evenings, and is open to all the school.

From its organization the church has taken a deep interest in the work of missions. One Sabbath service and one prayer meeting each month have missionary themes. Systematic giving by the envelope plan, after providing for the necessary home expenditures of the church, furnishes nearly a thousand dollars a year to be devoted to different missionary objects. Mount Hermon has over a score of representatives in different foreign lands and their work is kept before the church to deepen interest and incite to prayer.

The Young Men's Christian Association stands also as an aggressive religious agency. Its membership

averages at least three fourths of all the students. The Sunday night service is in its charge, as well as weekly meetings in Crossley and Overtoun Halls. Receptions for new students are given at the beginning of each term. It also cares for the social rooms in Crossley and Overtoun, and supplies periodicals. In addition to the work offered by the church Sunday school, the Association provides a number of Bible classes held on the Sabbath, pursuing courses specially adapted to develop beginners, establish faith in fundamental Bible doctrines and train personal Christian workers.

Its White Cross Committee, by occasional addresses and by the circulation of literature, aims to deepen an intelligent interest in personal and social purity.

Under the direction of its Committee on District Work, gospel services and Sunday schools are held in the surrounding region, and coöperation is also rendered in the work of neighboring churches. Opportunity, subject to the supervision of the Faculty, is thus given to many to engage in active Christian work.

LITERARY PRIVILEGES.

Literary societies are maintained by the students. These societies meet regularly each week and afford excellent opportunities for training in public speaking and debating.

The Good Government Club, the oldest literary society, was organized in December, 1894, its purpose "To create a desire among young men to participate in politics and to further the election of

men of Christian principles." The membership is limited to thirty.

The Philomathean Literary Society was organized in 1897 with membership limited to twenty-five. Interscholastic debates have been inaugurated by this society.

The Pierian Literary Society, with membership limited to thirty, was organized in December of 1899.

Intersociety debates are held annually in competition for the "Alumni Cup Prize," established by the Alumni Association. There is also the Alumni Prize Debate, open to all members of the school.

During each term a course of four or five lectures or concerts is offered to the students at the cost of fifty cents for a season ticket. This course numbers among its lecturers the best talent available and is of great educational value.

THE LIBRARIES.

The main library is in Recitation Hall, and is open morning, afternoon and evening of school days and during the afternoon on Mondays.

Books of fiction, biography and travel may be borrowed at any time for a period of two weeks with privilege of renewal, and temporary loans of works of reference are also granted. The main use of the library, however, is as a reference and reading room, and all possible encouragement is given to collateral work in connection with the various courses of study.

There is also a scientific reference library in Silliman Laboratory. The total number of volumes in both collections is over nine thousand.

ARTOR LENGY TILD OF THE STORY



Over seventy periodicals, including magazines, daily and weekly papers, are furnished for current reading.

Aside from the running expenses both libraries are supported entirely by donations. The libraries should be much larger to meet the needs of the school.

ATHLETICS.

A large athletic field has been laid out for football and baseball and is provided with an oval track of three and one half laps to the mile. The Field Day of the Athletic Association is held semi-annually, and some good records have been made. Tennis courts are provided at different places on the campus, and the tournaments of the fall and summer terms develop some strong players. Baseball, football and hockey are enthusiastically followed in their season, and while interscholastic games are not allowed there is much interest in the interdormitory contests for prize cups. The right to wear an "H," which means excellence in football, baseball, hockey, tennis, or track sports, is most earnestly sought by the students.

In the summer suitable equipment is provided for swimming, which is under careful supervision, and in the winter there are skating and coasting. The association owns several large, well-built double-runners. The payment by each student of a nominal fee of fifty cents, which is included in his term bill, yields a sum sufficiently large to provide and repair a good athletic equipment, and gives to each student a share and interest in one of the most pleasant features of school life.

INDUSTRIAL DEPARTMENT.

Every student is required to work thirteen and one half hours each week at manual labor. Those who have learned a trade before entering the school are usually given work in that line, since there are shops in which the school work in carpentering, plumbing, blacksmithing, painting, etc., is carried on.

But the aim of the industrial arrangements is not so much to secure pecuniary benefit as to provide for physical culture, teach how to do various kinds of work, form habits of industry, and to inculcate right views of manual labor.



IV. Courses of Instruction.

Fall and winter terms: Morning recitations begin each day, Monday excepted, at 7.35 and close at 11.45. The afternoon recitations begin at 2 o'clock and close at 4.30. Recitation periods occupy fifty minutes. Daily chapel exercises are held on school days, and there is an evening study hour beginning at 7 o'clock.

During the spring term (May to August) the schedule is so arranged that all recitations come in the morning.

COURSES OF STUDY.

The first three terms of all courses cover the work required for admission to the ordinary High School course, and students not sufficiently advanced to pass examinations upon this work should take these subjects in class.

Beginning with Second Form B some freedom is allowed the student in his choice of subjects. Each student is expected to submit to the Committee on Courses an outline of his full course for approval. This course should be submitted not later than the beginning of third form. Students wishing graduation from the school must include in their course the "Requirements for Graduation." (See next page.)

For the convenience of students wishing a classical preparation for college, or preparation for technical schools, model classical and scientific courses have been outlined and are printed herewith (pages 52-55).

The model Classical Course is intended as a guide

to students wishing preparation for admission to academic courses in any college.

The model Scientific Course is intended as a guide to students wishing preparation for those technical schools which require for admission, instead of the usual amount of Latin and Greek, extended instruction in modern languages, science and mathematics. It also offers a good practical education to those who plan to go to no higher institution.

These courses may be modified, with the approval of the Committee on Courses, to meet the needs of the individual student.

REQUIREMENTS FOR GRADUATION.

(The numeral following a subject () indicates the number of hours per week.)

All the work of First Form A and B, and Second Form A. (See page 52.)

Bible (2) One term taken in class for each term spent at the school. Minimum requirement—First, Second and Third Form courses and any two other terms. Elective courses (4) or (5) equivalent to two other terms (2).

English (3) Eight terms.

Music (2) Two terms.

Elocution (2) Two terms.

Drawing (1) Two terms.

Algebra (5) Three terms.

Geometry (5) Three terms.

History (5) Two terms (other than United States History.)

Latin (5) Four terms, or a Modern Language (5) Four terms.

Greek (5) Four terms, or Physics (5) Three terms.

A sufficient number of other term dailies to make three dailies for each term, that is, 27 term dailies above Second

SUBJECTS OF

(The numeral following a subject () indic week.)

Bible (2) Six Forms, also Elective
Courses (4) or (5).

English (8) Eight terms (III-VI
Porms inclusive).

Music (2) Four terms (II and III
Forms).

Elocution (2) Two terms (IV Form).

Elocution (5) One term.

Art Study (1) Four Courses of two
terms each.
Penmanship (1) and Spelling (1).

Reading, 1 term.
English Grammar, A, B, C.

Beginning Latin, A.
B, C.
Cæsar, A, B.
Cicero, A, B.
Virgil, A, B.

Beginning Greek, A.
B, C.
Xenophon, A, B.
Homer, A, B.
Modern

French, A, B, C, D.
German, A, B, C, D.

HISTORY (5)
U. S. History a
Greek History,
Roman History
English Histor

LITERATURE (5) | English Literat | American Liter

ELECTIVE COURSE OF STUDY. (Model Classical Course)

The numeral following a subject () indicates the number of hours per week.

R	Bible I B (2) Penmanship (1) Grammar B (5) Arithmetic B (8) U. S. History B and Civics (5)	RM. B REQUIRED Ribbe II B (2) REQUIRED Algebra B (3) Language (5) Anc. Latin A Mod. Science (5) History (5) Greek R. B REQUIRED Biglish III B (3) Geometry A (5)	Language (b) Anc. Latin C Mathematics (b) Girek A Mod. Science (5) History (5)
FIRST FORM.	ALL REQUIRED	N N N N N N N N N N N N N N N N N N N	ELECTIVE (10 hrs. req.)
¥	(Bible I A (2) Penmanship (1) (Grammar A (5) Arithmetic A (5) U. S. History A (5)	A SECC Rible II A (2) Music II A (2) Grammar C (5) Elementary Lessons in Science (5) Algebra A (5) A THI REQUIRED { Bright III A (2) A Reduired { Bright III A (3) A A G A G A G A G A G A G A G A G A G	Language (b) Anc. Latin B Mod Science (b) History (b) Roman
	ALL REQUIRED	ALL REQUIRED	ELECTIVE (10 hrs. req.)

FORM. B	REQUIRED Flocution IV B (3) Flocution IV B (2) (Geometry C (5)	Caesar B Language (5) Anc. Greek C Mod. Mathematics (5) Science (3) History (5) Literature (5)	FORM. B	REQUIRED $\langle Bible (2) T B \rangle$ Required $\langle Biblish V B (3) \rangle$ Drawing (1)	Cicero B Mod. Cicero B Mod. Senophon B Mod. Secone as Physics B (or French or German) E History (3)	FORM. REUTIRED (Bible (2) VIR REUTIRED (Bible (3) VIR Tired (4) Tired (5) Tired (5) Anc. (Itemer (6) And.) Edge (5) Anthematics (5) Algebra (7) Andrea (7) Algebra (7) Algebra (7)
FOURTH		Mod.	FIFTH F			H
<	REQUIRED Elocution IV A (3) Elocution IV A (4) Geometry B (5)	Language (6) Anc. Career A Mathematics (5) Science (6) History (5) Literature (6)	¥	REQUIRED Biglish V A (3) Drawing (1)	Language (b) Anc. Cherry A Language (b) Anc. Anophon A Mathematics (5) Science (b) History (5) Literature (b)	REQUIRED (Rible (2) 17.4 Rible (2) 17.4 Rible (3) 17.4 Language (5) Anc. (Homer A. Mod.) Mathematics (5) Science (5) Physics C (or French or German)
		ELECTIVE (10 hrs. req.)			(12 pre: red:)	(prs. req.)

ELECTIVE COURSE OF STUDY. (MODEL SCIENTIFIC COURSE)

The numeral following a subject () indicates the number of hours per week. A FIRST FORM. B	ALL REQUIRED Grammar B (5) Arithmetic B (5) U. S. History Band Civics (6)	FORM. Bible II B (2) REQUIRED Ausic II B (2) Algebra B (3) Algebra B (4) Algebra B (5) Algebra B (6) Algebra B (7) Alg	Language (5) Anc. Latin C. Mod. Mathematics (5) Science (5) Botany A or B History (6)
The numeral following a subject () indicates the num A FIRST FORM.	ALL REQUIRED Bible 1 A (2) Grammar A (5) Arithmetic A (5) U. S. History A (5)	ALL REQUIRED Bible II A (2) Music II A (2) Music II A (2) Grammar C (5) Elementary Lessons in Science (5) Algebra A (5) A	Language (5) Anc. Latin B Mod. Science (5) Zoology or Bolany A History (6)

		MODE	L SCIENT	TIFIC COUR	?SE	55
FORM. B	REQUIRED Elocution IV B (3) Geometry C (6)	Language (5) Anc. Mod. German A Mathematics (5) Science (5) Science (5) Physics A History (6) Literature (5)	Bible (2) $\frac{I'}{E}$ REQUIRED English V B (3) Drawing (1)	Language (5) Anc. Mod. German C. Mathematics (5) Algebra D. Science (5) Physics C. History (6) Literature (5)	B $T R R R R R R R R R R R R R R R R R R $	Language (5) Anc. Mod. German E Mathematics (5) Solid Geometry Science (5) Unifity R History (6)
		(10 prs. req.)	FORM	(15 pigg ned) Effective	FORM	Recure (12 pistude)
FOURTH		Mod.		French B or Mod. , German B		And., German D
¥	REQUIRED Elocution IV A (3) Elocution IV A (2) Geometry B (5)	Language (b) Anc. Carsar A Mathematics (b) Science (b) Greek or English Literature (s)	$\frac{\mathbf{A}}{Rrde(2)} \stackrel{F}{\leftarrow} \mathcal{H}$ $Required = \frac{Rrde(2)}{English} \stackrel{F}{\leftarrow} \mathcal{A} \stackrel{(3)}{\leftarrow}$ $= \frac{Drawing (1)}{Drawing (1)}$	Language (5) Anc. (7) Mathematics (5) Science (5) Physics B History (5) Roman or English Literature (5)	A N Bible (2) 177.1 FRQUIRED (English VI A (3)	Language (5) Anc. Mathematics (5) Trigonometry Science (5) Chemistry A History (5) Linearing (6)
		BLECTIVE (10 hrs. req.)		FLECTIVE		(19 pilet ledt) El ECLIAE

Courses by Departments.

THE ENGLISH BIBLE.

James McConaughy, Paul D. Moody.

The study of the English Bible holds a central place in the curriculum. Regular courses have been arranged which lead progressively from elementary to more advanced Bible knowledge. The classes meet twice a week. Each student takes one course each term. For those who desire more Bible study than these regular courses afford, Elective Courses are given both daily and twice a week.

The Bible itself is the text book. Other books are used as helps but not as substitutes for it. Study outlines are furnished to the student, analyzing the books and topics studied, with questions to guide thought and investigation and with references to library helps. The results of private and class study are put by the student into orderly and permanent form in note books. Collections of photographs, both of places in Palestine and of paintings representing Bible scenes are used to illustrate the teaching, and stereopticon lectures occasionally introduce or review the courses. The teachers aim to make the student love the Book and to guide him in thinking out its truths for himself and applying them in his own life



Billiman Laboratory

The Elective Courses, which are open to all students who are prepared to take them, are taught by leading Bible teachers who come to the school for that purpose.

Course I. First Form. Twice a week.

A Beginners' Course. The beginner is taught to thoughtfully read the most important historical portions of the Bible, together with selections from the poetical books, the prophets and the epistles where the history has prepared him to appreciate them. A printed outline gives a portion for each day's reading, with simple, practical questions aimed to help the student in thinking out the meaning of the passage and in applying its truths to his own life. The Commandments and other selected verses and portions are memorized as the studies proceed. The most important facts of Bible geography are studied. The classroom work aims especially to fix in mind the main lines of Scripture and to apply the lessons afforded by the character studies.

Course II. Second Form. Twice a week.

A. Introductory Studies. During the first term the student is taught to look at the Bible as a whole and to study some of its own statements about itself, its divisions and writers, its variety and unity, and its value as God's revelation to man. Some studies are given to its different literary forms and to the manners and customs it depicts. Drill is given in the use of references and Bible helps and in the interpretation of Bible passages.

From this point on the results of the student's work are preserved in note books, and he is taught how they should be kept.

B. The Life of Christ. With the second term a careful study of the four Gospels is begun. Preliminary studies trace the condition of Palestine and of the world at the Saviour's birth. Then from a harmony the events in His life are traced as far as the Feeding of the Multitude. The aim is not merely

to fix in mind the great periods, with their wealth of incident and teaching, but to show the inward progress of the ministry, and the growing revelation of God's will toward man in Jesus' deeds and words.

Course III. Third Form. Twice a week.

- A. The Life of Christ, completed. During the first term the study of Jesus' life is completed. The great scenes from the Transfiguration, through the Peræan ministry, the visits to Jerusalem, the Passion Week, and the appearances of the Risen Lord are traced to the Ascension. The applications of each incident or discourse to Christian life and work to-day are dwelt upon.
- B. The Teachings of Christ. During the second term the teachings of Jesus are studied topically. Such themes as God the Father, the nature and work of Christ, the Holy Spirit, man's nature and needs, salvation, the Christian in the world, the future of believers and of the impenitent are carefully studied from Jesus' own words.

Course IV. Fourth Form. Twice a week.

Old Testament History. (From Creation to the time of David.) The aim of the course is to follow God's methods with man as shown in the development of the Jewish nation. As much time as possible is given to the study of special characters. The student is allowed to present either note books or essays on special topics. Collateral reading is encouraged.

- A. The narrative sections of the Pentateuch.
- B. (1) The institutions of the Jewish people (sacrifice, the tabernacle, etc.). (2) The history of the Judges and of the early monarchy.

Course V. Fifth Form. Twice a week.

Old Testament History (continued) and Old Testament Prophecy. This course is a continuation of Course IV, but in connection with it the study of the prophetical books is un-

dertaken. It deals with the literary as well as with the historical aspects, the main emphasis being placed on the message of God, with the history considered as a background.

- A. From Solomon to the death of Hezekiah.
- B. From the ascension of Manasseh to the coming of Christ.

The Bible in this, as in Course IV, is the only text book, but in Course V more collateral reading is required.

Course VI. Sixth Form. Twice a week.

The Life and Epistles of Paul. A brief study of the church as represented in the opening chapters of Acts followed by a study of the life of Paul from Acts, supplemented by biographical sections from his Epistles. On this basis all of the Pauline Epistles are read, and two or three, as time allows, are studied more in detail.

Daily Courses.

During each school term successive courses, each lasting about two weeks, are given daily, usually by Bible teachers who visit the school for that purpose. The list of these visiting teachers for the past year with their subjects will be found on page 16.

Other Elective Courses.

Normal courses, aimed to acquaint the student with different lines of Christian service, and give some preparation therefor, are given at least each alternate term. These courses include training in the teaching of Bible classes, the leading of meetings and the delivery of public addresses; also a course in the history, principles and methods of Young Men's Christian Association work, adapted to prepare men to take up that work.

These Daily and Elective Courses are open to all students who are prepared to benefit by them. They may be offered

toward graduation as daily studies, or may be substituted for any regular Bible Courses above the Third Form, a term in the daily course being equivalent to two terms in the regular twice a week courses.

ENGLISH.

Wellington E. Aiken, Mary A. Dewey, Ethel S. Radford, Winthrop H. Hopkins, Reginald L. Webb, Henry W. Hastings.

Course I. Grammar. Daily. Three terms.

A. The elements of English grammar are here taken up, especial attention being given to sentence analysis.

Text book: Buehler's Modern English Grammar.

B. The work of Grammar A is continued, with a more careful study of the parts of speech, their forms and use.

Text book: Buehler's Modern English Grammar, Irving's Sketch Book.

C. This is an advanced course in English grammar. It presupposes a thorough knowledge of Grammar A and B. The more intricate questions of syntax receive detailed treatment.

Text books: Buehler's Modern English Grammar, Buehler's Practical Exercises in English, Dickens' Christmas Carol, Whittier's Snow Bound.

Composition required throughout the work in grammar.

Course II. Third Form English. Three times a week.

A. This course is devoted (1) to a study of paragraphs, diction, sentence structure and punctuation; (2) description, its principles, forms and methods; (3) frequent descriptive themes.

Text books: Hill's Beginnings of Rhetoric, Lowell's Vision of Sir Launfal, Macaulay's Lays of Ancient Rome, Haw-

B. In this course are included (1) the history of the formation of the English language; (2) derivations of English words, figures of speech, kinds of sentences and their use; (3) narration, its essentials and forms; (4) theme work based on narration.

Text books: Hill's Beginnings of Rhetoric, Scott's Ivanhoe, Dickens' A Tale of Two Cities.

Course III. Fourth Form English. Three times a week.

A. In this course the principles of rhetoric taken up in Third Form English are applied: (1) By the study of clearness, ease, and force in their relation to words, sentences, and paragraphs; (2) by the study of the prose style of standard authors. The principles of exposition are taught and applied in theme work.

Text books: Hill's Beginnings of Rhetoric, Thackeray's Henry Esmond, Lamb's Essays.

B. In this course rhetoric is reviewed and the study of the drama is begun. Essay work is required.

Text books: Shakespere's Merchant of Venice, Julius Cæsar.

Course IV. Fifth Form English. Three times a week.

A. A course in argumentation. This course comprises (1) a study of logical argument and common fallacies; (2) practice in debate, the class organized as a parliamentary body; (3) brief-making and written arguments.

Text books: Alden's The Art of Debate, The Hayne-Webster Debate.

VA not given in the summer term.

B. A course in poetry. (1) The principles of English verse are studied; (2) poetic diction and figures of speech in poetry are discussed.

Text books: Tennyson's Idylls of the King, Gayley's Classic Myths.

Course V. Sixth Form English. Three times a week.

This is a senior course, covering work required for entrance to New England colleges. The work consists of discussion, criticism, essays, and examinations, based on the authors read.

A. For study-

Shakespere's Macbeth.

Burke's Speech on Conciliation with America.

For reading-

Lowell's Democracy and Other Papers.

Coleridge's The Ancient Mariner.

Goldsmith's The Deserted Village.

B. For study-

Macaulay's Essays on Addison and Johnson.

Milton's Minor Poems.

For reading-

Addison's The Sir Roger de Coverley Papers.

Poe's Poems, Arnold's Sohrab and Rustum.

The work studied from III A to VI B includes the books prescribed for entrance to the New England colleges. For 1907-1908 the books required are:

For careful study--

Burke's Speech on Conciliation with America.

Macaulay's Essays on Addison and Johnson.

Milton's Minor Poems.

Shakespere's Julius Cæsar.

For general reading—

Addison's The Sir Roger de Coverley Papers.

Coleridge's The Ancient Mariner.

Eliot's Silas Marner.

Scott's Ivanhoe.

Shakespere's The Merchant of Venice.

Managara talah daka tempa

Course VI. English Literature. Daily. Two terms.

The purpose of this course is twofold: to give the student an outline of the history of English literature; and to increase his appreciation of it by a study of the best authors.

- A. The first term of this course deals with the formative period and traces the progress of English thought by a study of leading writers to the Nineteenth Century.
- B. The second term deals with the history and greater names of Nineteenth Century English literature.

Text book: Pancoast's Introduction to English Literature, supplemented by reference reading from the authors studied.

Course VII. American Literature. Daily. One term.

The history of American literature is outlined from the colonial period to the time of living authors. The reference reading from American authors is based upon Pancoast's Introduction to American Literature.

Course VIII. Voice and Speaking. Twice a week. Two terms.

- A. This part of the course consists of a study of the elements of vocal expression. The student is taught how to use his voice and overcome any faults or defects, how to articulate well and how to apply some of the principles of vocal expression.
- B. More advanced work is given in the essentials of good reading and speaking. Problems in voice are applied to forms of prose and poetry, and the student is taught to prepare intelligently selections of his own choice.

Course IX. Public Speaking. Daily. One term.

Drill in voice and voice control; principles of gesture with **practice**; individual work in the forms of delivery.

GREEK AND LATIN.

Frank L. Duley, Stephen Stark, J. Elizabeth Bigelow, Camilla F. Wheeler.

Much attention is given to the study of English in connection with the ancient classics. In Greek and Latin Grammar such a drill is given that students acquire a thorough knowledge of the subject. Due attention is paid to prose composition, not only work illustrative of the more important principles and idioms of syntax, but also practice in continuous prose narrative, based upon the text of the authors read. Drill in re-composition and sight-reading forms an integral part of the course, and is regarded as one of the best means of leading students into the languages.

Work in mythology, antiquities, administrative systems, and in the *life* of Greece and Rome is presented in a way to convince students that there is nothing more living to-day than the results which spring from the study of the so-called "dead languages."

GREEK.

Course I. Greek Grammar. Daily. Three terms.

This course is designed to give the student a thorough knowledge of common forms of Attic prose and fundamental principles of Greek syntax. Practice is given in translation of

Course II. Xenophon's Anabasis, Prose Composition, Sight Reading. Daily. Two terms.

Stress is laid alike upon grammar, accurate translation, correct use of English in translating, and the historic setting of the narrative.

Text books: Goodwin & White's Xenophon's Anabasis, Books I-IV, Goodwin's Greek Grammar, Pearson's Greek Prose Composition.

Course III. Xenophon's Anabasis, Homer's Iliad, Prose Composition continued, Sight Reading, Greek History. Daily. Two terms.

This course aims to familiarize the student not only with Homeric forms but also with the life and thought of the Homeric times, and to arouse appreciation of the literary value of Homeric poems.

Text books: Pearson's Greek Prose Composition, Benner's Hiad.

LATIN.

This course is arranged to meet the maximum requirements for admission to college. With this end in view the work is arranged as follows:

Course I. Elementary Latin. Daily. Three terms.

Thorough drill in forms, syntax and vocabulary. Frequent exercises in turning easy English into Latin. Daily exercises also in prepared and sight translation. The text used consists of connected and lively passages from ancient history and mythology. The connection between Latin and English is constantly emphasized.

Text books: Inglis and Prettyman's First Book in Latin.

Course II. Cæsar's Gallic War. Daily. Two terms.

The four books are read in historical order. Short daily lessons in prose based directly on the text previously read. Daily recitations in grammar. During this course a general survey of the grammar is followed by detailed work in syntax. During the last few weeks of the course Nepos' Lives are read rapidly.

Text books: Allen & Greenough's Cæsar, Barss' Nepos, Allen & Greenough's New Latin Grammar, D'Ooge's Composition, Part I.

Course III. Cicero and Ovid. Daily. Two terms.

- 1. Cicero. Two thirds of the course. The four orations against Catiline, the Manilian Law and Archias. Prose as during the course in Caesar. Grammar as before with continued detailed work in syntax.
- 2. Ovid. Last third of the course. Course in rapid reading. Insistence as before upon exactness of translation, more than before upon fluency. Considerable sight reading to cultivate ability in the divining of an author's meaning. Illustrative readings from English authors. One entire period each week is taken for prose work and sight translation in Cicero.

Text books: D'Ooge's Select Orations of Cicero, Bain's Ovid, Daniell's Composition, Revised.

Course IV. Virgil. Daily. Two terms.

Six books of the Æneid and the Eclogues. Lessons in prosody at the beginning of the course. Assigned readings also in mythology. Careless work is constantly guarded against by repeated work in grammatical construction, and by exercises in prose based upon Caesar and Cicero. These authors are thus reviewed, and the complete course kept fresh before the student. Roman History is also reviewed.

That books Ifmonds Vincil

MODERN LANGUAGES.

Lucy Tappan, Hélène A. Roux.

Course I. French. For beginners. Daily. Three terms.

The design of this course is to secure a thorough knowledge of the elements of grammar, pronunciation, rapid reading of easy and more difficult prose, and the recognition of words and simple phrases when spoken.

A fourth and fifth term are offered if a sufficient number elect the work.

Text books: Aldrich & Foster's Foundations of French, Aldrich & Foster's Reader, François' Composition, Bouvet's French Composition, Mérimée's Colomba, Labiche et Martin's Voyage de Monsieur Perrichon, Victor Hugo's La Chute, or their equivalents.

Course II. German. For beginners. Daily. Three terms.

The object of this course is to give the student a thorough knowledge of elementary German: viz., the essentials of accidence and syntax. To this end emphasis is laid on composition and grammatical drill. Sufficient attention is also given to secure reasonable ability in translating not merely easy elementary prose, but also more advanced texts, and throughout the entire course to train the eye, car and tongue

A fourth and fifth term are offered if a sufficient number elect the work.

Text books: Worman's First German Reader, Bierwirth's Beginning German, Müller und Wenckebach's Glück Auf, Ball's German Drill Book, Von Hillern's Höher als die Kirche, Wilhelmi's Einer muss heiraten, Benedix's Eigensinn, Freytag's Die Journalisten, Goethe's Hermann und Dorothea, Heine's Harzreise, or equivalents.

MATHEMATICS.

Lyon L. Norton, Gardiner L. Wagar, Mabel W. Learoyd, Joshua L. Robins, Harold W. Stevens.

The work in mathematics is planned to meet the requirements for admission to the best colleges and technical schools. At the same time it is made as practical and educational as possible, the ability to pass college entrance examinations not being the main object. The various subjects are taught with two distinct aims: first, to train the reasoning faculties; second, to gain a thorough knowledge of the subjects themselves as absolutely essential to the study of the higher mathematics and the natural sciences. To accomplish these ends the student is thrown upon his own resources in the solution of a large number of problems and original exercises in algebra and geometry, and much attention is given to rapid review drill in the classroom. The use of good English is insisted upon in both oral and written work as absolutely necessary to obtain the best results. Thoroughness and accuracy are the key words.

Course I. Arithmetic. Daily. Two terms.

Here the aim is to master the essential principles and to make the work as practical as possible. Artificial and improbable examples are avoided.

- A. Factors and multiples, fractions, common and decimal, and denominate numbers.
- B. Metric system, mensuration, ratio and proportion, per-



Course II. Bookkeeping. Daily. Two terms.

The work covers double entry bookkeeping so far as to include a thorough acquaintance with the business forms and books needed in an ordinary retail or commission business for a single proprietor, or for a partnership. The difference between single and double entry with the advantage of the latter is noted. Special attention is given to the trial balance and the balance sheet.

Text books: Williams & Rogers' Series—Office Routine and Bookkeeping, Introductory Course by Geo. H. Schwartz.

Course III. Algebra. Daily. Five terms.

The course in algebra extends through five terms. Three terms' work, five times a week, is the minimum requirement for graduation from any course. This work includes the subject of quadratic equations and all that naturally precedes it.

The fourth term is required of all students who purpose entering college or technical schools. The subjects covered are ratio and proportion, variation, progressions, the binomial formula for positive integral exponents, permutations and combinations, and logarithms, together with a review of certain parts of the first three terms' work. A fifth term may be elected by those students who wish to offer advanced work in mathematics for entrance to college. When combined with solid geometry and plane trigonometry, the work covered is substantially the freshman year's work in the academic course in college. A few technical and scientific schools require this term in algebra for entrance.

Factoring and the statement of problems are emphasized throughout the entire course.

Text books: Wentworth's Elementary Algebra and Fisher & Schwatt's Complete Secondary Algebra.

Course IV. Geometry. Daily. Four terms.

Three terms, five times a week, are given to the study of plane geometry. Original work is required from the start to

the finish. The object is to develop independence and originality. For the sake of accuracy and finish each student is required to write out carefully a considerable number of original demonstrations.

Solid geometry is treated in the same manner as plane geometry, one term being given to this subject.

Text books: Wentworth's and Phillips & Fisher's Geometry.

Course V. Plane Trigonometry. Daily. One term.

Special emphasis is put upon the mastery of the trigonometric functions and of the fundamental trigonometric formulæ.

Facility in the use of logarithms is acquired in connection with the solution of right and oblique triangles.

Text book: Phillips & Strong's Elements of Trigonometry.

THE SCIENCES.

Charles E. Dickerson, Florence E. Flagg, M. Frances Wheeler, Roy R. Hatch.

The educational value of scientific studies may well be considered equal to that of the classics, and great care has therefore been exercised in the preparation of the courses here offered. Laboratory work forms a large part of the courses.

Course I. Elementary Lessons in Science. Daily. One term.

careful observations and accurate statements. Upon beginning the more extended work in science, whether in preparation for college or not, the student who completes this course will find himself acquainted with many fundamental terms, ideas and principles and should be able to advance rapidly. The first part of the course will be spent in the study of the elementary principles and facts in physics and chemistry, and the latter part will take up the elementary facts of animal and plant structure, the meaning and means of carrying on the fundamental processes involved in maintenance of living matter.

For the advantage of those who may care to anticipate this work and pass it off at the entrance examinations the following references are given.

For the Physics and Chemistry as much work as is included in such books as Balfour Stewart's Science Primer—Physics; Roscoe's Science Primer—Chemistry.

For the Biology, T. Jeffery Parker's Lessons in Elementary Biology (Macmillan), Chaps. I., II., VI., XIII., XVII.

J. A. Thomson's Outlines of Zoölogy (D. Appleton & Co.), Chaps. II., III.

Sedgwick & Wilson's General Biology (Henry Holt & Co.), Chaps. III., IV.

J. A. Thomson's The Study of Animal Life (Scribner's), Chaps. VIII., IX., XI.

H. W. Conn's The Story of the Living Machine (D. Appleton & Co.), and any good, up-to-date elementary Geology and Astronomy.

Course II. Physiology. Daily. One term.

Instruction in this study is given with special reference to human physiology and anatomy, though comparisons are constantly being made with, and illustrations drawn from, the lower forms of animals. A thorough appreciation of personal mechanics is believed to be one of the most potent factors in assuring personal morals.

The endeavor is made to demonstrate before the class with apparatus and models, fresh or living material, the main teachings of each day's lesson. Full and neatly kept notes of these

experiments are required of each student. The instructor reserves the right of collecting a small fee for materials used.

Text book: Martin's Human Body.

Course III. Zoology. Daily. One term.

The pursuance of this study involves attendance at lectures, oral and written recitations, and laboratory exercises. The facilities for the course include a large recitation room, a special zoölogical laboratory, a museum collection of type forms, laboratory apparatus for each individual, charts, etc. Carefully prepared note books are required of each student, and an appropriate laboratory fee is asked.

The course is devoted to a study of invertebrates and vertebrates, beginning with the simplest types of protozoa, and following the gradually increasing complexity of animal anatomy and physiology, in the different groups, up through the highest forms of vertebrated animals.

Text book: Jordan and Heath's Animals, collateral reading. Library well supplied with reference books.

Course IV. Botany. Daily. Two terms.

The work of this course is divided into two parts of one term each. Either term may be taken separately and will count towards graduation. Both terms should be taken, however, and in the order given, for a complete understanding of the subject.

- A. Cryptogamic botany. During this term typical plants under Thallophytes, Bryophytes and Pteridophytes are studied. Gymnosperms are included in this course. Four hours each week are devoted to laboratory work.
- B. Phenogamic botany, covering morphology, physiology and ecology of spermatophytes. Laboratory work continues as in the first term.

The laboratory is well equipped with compound microscopes.

Course V. Physics with Laboratory Work. Daily. Three terms.

The work of this course is divided into Parts A, B, and C, each covering one term's work.

Part A includes Mechanics; Part B, Sound, Heat and Light; Part C, Electricity. The course comprises lectures, recitations, and an average of four hours of work per week in the laboratories. The aim of the laboratory work is to give the student practical experience in scientific processes and to train him "to observe carefully, record accurately, infer justly, and express cogently." The relation of physics to familiar phenomena is strongly emphasized, the object being to enrich the life of the student by enabling him to understand better the objects and phenomena which contribute so much to his daily This is also true of the course in chemistry. It is recommended that students desiring this course shall have completed two terms of algebra and one term at least of plane geometry. Each student is required to keep a note book containing an accurate record of his work. A laboratory fee sufficient to cover breakages is charged.

Text books: Wentworth & Hill, and Hall & Bergen's for Parts A and B. Jackson's Elementary Magnetism and Electricity for Part C.

Course VI. Advanced Physics. Twice a week. Two terms.

A laboratory course in physical measurements with recitations and problems based upon the experiments is offered to those students who have taken the work in elementary physics, either here or elsewhere, as a preparation for such work, and who desire to pursue a course in physics, immediately following such preparation. The course will correspond to what is known as the advanced admission requirement in physics at Harvard College. A knowledge of plane geometry and algebra, and a familiarity with the notation used in trigonometry are necessary. A student completing the course will be credited with one term's study toward graduation. Those

who intend to pursue courses in physics, chemistry, or engineering in higher institutions are advised to elect this course.

Text books: Laboratory Manual: Sabine's. Reference: Deschanel and Ames.

Course VII. General Chemistry and Qualitative Analysis. Daily. Two terms.

The work in chemistry during the first term is devoted to general study of inorganic chemistry. Experiments in the laboratory, largely quantitative, are supplemented by lectures and recitations. Much attention is paid to the solution of elementary chemical problems, and, later in the term, to chemical theory. This course prepares the student for qualitative analysis, which is taken up in the laboratory during the second term. The laboratory work is supplemented by continued drill in problems and by the systematic study of chemical reactions. Students looking toward the study of medicine will find this course of great practical value.

Each student is required to keep a record of the results of his work in a note book.

Text books: Remsen's College Chemistry, Prescott & Johnson's Qualitative Analysis.

AGRICULTURE.

Frank G. Helyar, Fred E. Peck.

The courses in agriculture at Mount Hermon are so arranged as to acquaint the student with the fundamental principles and practices of modern agriculture and to instill into his mind the importance and the dignity of farming.

Course I. Agriculture. Three terms.

A Tukus Jackian ku A sudan lkasan Thailes

have not completed high school work in science. The work of the course, lectures and classroom demonstration, consists in a consideration of physical geography, physics, chemistry, botany and animal physiology, as these sciences especially relate to agriculture. While necessarily brief and elementary, this work is thorough enough to introduce the student to the underlying principle of the science of agriculture.

B. Agriculture. Daily.

An elementary study of the soil, its formation, composition and physical characteristics; the management of soils, tillage, drainage; the plant and its food; fertilizers, natural and artificial, buying fertilizers, methods of mixing and application.

C. Agronomy. Daily.

A study of farm crops, their history, importance, growth, methods of cultivation, harvesting and marketing. Some of the more common diseases of farm crops and their treatment are discussed in this course.

Open only to students who have had Course B.

Course II. Horticulture. Daily. Two terms.

A. Vegetable Gardening.

Principles of vegetable gardening—location and layout of gardens with reference to market and crops, glass crops, soil and its treatment, seeds and seedage, gardening tools, general management of the garden, storing, marketing and classification of crops.

B. Fruit Growing.

Principles of fruit growing—a study of the fundamental principles governing the successful culture of fruits. Systematic Pomology—classification and judging of common fruits.

Course III. Landscape Gardening and Forestry. Three times a week. One term.

An elementary study of the principles of these subjects, giving the student an idea of the scope of each. This course will include a field study of some of the simple problems connected with these subjects.

Course IV. Animal Husbandry. Three terms.

A. Daily.

A study of the essentials of stock breeding and the more important breeds of horses, cattle, sheep and swine from the standpoint of origin, development and economic peculiarities.

B. Daily.

A study of stock feeding and the methods of caring for the various kinds of live stock in health and disease. Stables, systems of ventilation and other problems connected with farm buildings are considered with especial reference to sanitation. Some of the minor surgical operations are generally performed before this class. Open to students who have passed Animal Husbandry A.

C. Poultry Culture. Three times a week.

A course of lectures and text book work in the study of poultry and its management will be offered as conditions permit.

Course V. Dairying. Three times a week. One term.

A study of milk, its secretion, composition, physical properties, dairy bacteriology, conditions affecting character and food value of milk, market milk, dairy sanitation, milk testing

and butter making. This course will be supplemented with such laboratory work as conditions permit and also by some original work.

Course VI. Rural Economics. Twice a week. One term.

A study of the elements of rural economy designed to show the student the relation of economics to the business of farming.

HISTORY.

Horace H. Morse, L. Lorimer Drury.

Course I. United States History and Civil Government. Daily. Two terms.

A. The work of the first term in this course covers the history of our country from the time of its discovery down to the presidency of Andrew Jackson.

B. The second term is divided into two parts. The first half term is spent on the study of the period from Jackson to the present time, and during the remainder of the term the framework of our state and national governments is presented. Special emphasis is laid upon the duties and obligations of American citizenship.

Text books: John Fiske's History of the United States, Boynton's School Civics.

Course II. Greek History. Daily. One term.

A short introductory study is made of the more ancient n

the real gifts of Greece to our civilization. This course, with Course III, is required for students preparing for the academic course in college, and is elective for others.

Text book: Morey's Outlines of Greek History.

Course III. Roman History. Daily. One term.

In this course the history of Rome is carried from the founding of the city until the time of Charlemagne, 800 A. D. Rome's policy of expansion and incorporation is carefully followed on the map, and special attention is paid to the later period of the empire. Courses II and III are designed to meet the full requirements of any college in ancient history and geography. These courses are prepared along the lines recommended by the Committee of Seven on History.

Text book: Morey's Outlines of Roman History.

Course IV. English History. Daily. Two terms.

This course is designed to meet the admission requirements of any scientific school or college. The method is similar to that of Course III.

Text book: Walker's Essentials of English History.

ART STUDY.

Gardiner L. Wagar.

Course I. Elementary Drawing. Weekly. Two terms.

The aim of this course has been to present, within the time allowed, work along the lines of pictorial, structural, and decorative drawing, and some knowledge of the principles underlying each. The work is adapted as much as possible to the requirements of the pupils entering the classes.

Course II. Mechanical Drawing. Weekly. Two terms.

This course is offered to those who have completed geometry. The work follows that presented in the text book by Linus



M.A.

Course III. Studio Work. Weekly. Two terms.

Students electing this course may take lessons in charcoal, crayon, or other mediums. Only those who have some talent for the work may join these classes.

Course IV. History of Art. Weekly. Two terms.

This course is designed to give the student some knowledge of the great artists and their works, and to lead him to enjoy more thoroughly the world's best art. Lectures are given by the instructor and library work upon assigned topics is required of the student. The course has been much enriched by generous gifts of books on art.

PENMANSHIP.

Weekly.

Students failing to pass the annual examinations in penmanship are required to take the work in class.

Both the vertical and Spencerian systems are taught.

MUSIC.

Vocal Music, Class Instruction.

Lewis S. Chafer, Mrs. Ella C. Chafer.

Class instruction is given by a special teacher without extra charge.

Course I. Second Form A. Twice a week.

For pupils who have had no previous training, and for such as have not studied sight singing. Systematic instruction in the science of music; keys, scales, chord formation and harmony in three parts.

Course II. Second Form B. Twice a week.

Four part harmony in all usual forms, individual chords odulation, and harmonizing melodies.

Course III. Twice a week. Elective.

Sight reading in singing, voice training, solo and ensemble singing, lectures on musical forms.

Open to those having completed Courses I and II.

Course IV. Twice a week. Elective.

Instruction in solo singing and conducting for general evangelistic work.

Special singing practice.

One chapel period each week is devoted to instruction and practice in chorus singing with the entire school.

Glee Club.

Limited to sixteen voices. Chosen by examination by the leader for concerts and entertainments.

Private lessons.

Private lessons in piano, pipe organ or voice. One hour each week for which an extra tuition of \$15.00 a term is charged. Free use of practice instrument one hour each day.

ATES, PRIZES A OR THE YEAR

DUATES, APRIL

Frederick Harold Beach.
Thomas Edwin Elder.
Charles Parson Finch.
John Held.
Frank Lanman Holcombe
Charles Manton King.
Herbert Lawrence.
Henry Edwin Ohler.
Thomas Desiah Pawley.
Arthur Howard Peck.
William Charles Smith.
Horace Franklin Turner.
Dixon Van Blarcom.

DUATES, AUGUST

William Daniel Banister.
Arthur Rufo Blackstone.
Clarence Tupper Butler.
Warren Lester Duncan.
Gustav Herman Lindquis
George McCahon.
Curtis Hugh Morrow.
Harry Victor Owen.
Elwyn Clark Parlin.
Ludwig Charles Seith.
Albert Edward Stone.

PRIZES AWARDED.

Cambridge Prize for general excellence.

Henry Edwin Ohler.

Honorable Mention, Frederick Harold Beach.

Henry H. Proctor Class Day Prize. Henry Edwin Ohler.

Latin Prize, for most satisfactory record.

Frederick Harold Beach.

The Joseph Allen Prizes, for excellence in declamation.

1st prize, Ernest S. Kavanagh.

2d prize, Frederick H. Beach.

Alumni Prize Debate.

1st prize, Frederick H. Beach.

2d prize, Joseph Gamson.

Winning side, Edward R. Barnard, Frederick H. Beach, Joseph Gamson.

Benjamin P. Dwight Prizes in Science.

For highest rank in Mechanics.

Elwyn C. Parlin.

For highest rank in general Chemistry.

Elihu S. Wing.

Yale Prize, for highest rank in Yale preliminaries.

J. LeConte Bell.

Royal S. Goldsbury Prize Debate.

lat price Tohn W. Voune

SCHOLARSHIP HONOR GROUP, 1907.

Based on Final Records of the Term Indicated

WINTER TERM.

Sixth Form.

Thomas E. Elder.

William C. Smith.

Albert E. Stone.

Fifth Form.

Harry V. Owen.

Fourth Form.

Harry A. Haas.

Third Form.

Sidney K. Howells. John P. Hoyt.

Second Form.

Jerome Burtt.

George V. S. Keely.

First Form.

Garrett Bootsma. Walter S. Griswold.

SUMMER TERM.

Sixth Form.

Albert E. Stone.

Fifth Form.

Russell C. Hoffman.

Third Form.

John S.[Coldwell.

George V. S. Keely.

FALL TERM.

Sixth Form.

Russell C. Hoffman.

Donald McConaughy.

C. Dallas Sunderland.

Elihu S. Wing.

John W. Young.

Fifth Form.

William M. Classin.

Fourth Form.

Oscar G. Anderson.

Third Form.

J. Dayton Axtell. Jerome Burtt.

Second Form.

Aristides E. Phoutrides.

First Form.

Gershom P. Ellis.

TEXT BOOKS.

Bible: Good English Bible with References and Helps. Revised Version. Concordance, Cruden's or Walker's. Various reference books on different courses.

English, Hill's Beginnings of Rhetoric, Selected Texts.

Elocution, S. S. Curry's Classics for Vocal Expression.

English Grammar, Buehler's Modern English Grammar, Buehler's Practical Exercises in English.

Latin Grammar, Allen and Greenough's New Latin Grammar.

Latin Lessons, Inglis and Prettyman's First Book in Latin.

Latin Composition, D'Ooge's, and Daniell's Revised.

Cæsar, Allen and Greenough's New Cæsar with Vocabulary. Nepos. Barss'.

Cicero, D'Ooge's Select Orations of Cicero.

Ovid, Bain's.

Virgil, Knapp's.

Greek Grammar, Goodwin's.

Greek Lessons, Ball's Elements of Greek.

Greek Composition, Pearson's Greek Prose Composition.

Xenophon, Goodwin and White's Xenophon's Anabasis with Vocabulary, Books I-IV.

Homer, Benner's.

French Grammar, Aldrich and Foster's Foundations of French.

French Readers, Aldrich and Foster's Reader.

French Composition, François', and Bouvet's.

German Grammar, Bierwirth's Beginning German.

German Readers, Worman's First German Reader, Müller und Wenckebach's Glück Auf, Von Hillern's Höher als die Kirche, Wilhelmi's Einer muss heiraten, Benedix's Eigensinn, Freytag's Die Journalisten, Goethe's Hermann und Dorothea, Heine's Harzreise, or equivalent of these texts.

German Composition, Ball's German Drill Book.

Arithmetic Milna's Standard

Bookkeeping, Williams and Rogers' Series—Office Routine and Bookkeeping, Introductory Course by Geo. H. Schwartz.

Algebra, Wentworth's Elementary and Fisher and Schwatt's Complete Secondary Algebra.

Geometry, Plane and Solid, Wentworth's, Phillips and Fisher's.

Trigonometry, Phillips and Strong's Elements of Trigonometry.

Physiology, Martin's Human Body.

Zoölogy, Jordan and Heath's Animals.

Botany, Gray's Manual and Coulter's Plants.

Physics, Avery's, Hall and Bergen's, and Sabine's. Jackson's Elementary Magnetism and Electricity.

Chemistry, Remsen's College Chemistry, Prescott and Johnson's Qualitative Analysis.

United States History and Civics, John Fiske's History of the United States, Boynton's School Civics.

Greek History, Morey's Outlines of Greek History.

Roman History, Morey's Outlines of Roman History.

English History, Walker's Essentials of English History.

English Literature, Pancoast's Introduction to English Literature.

American Literature, Pancoast's Introduction to American Literature.

Mount Hermon Alumni Association.

The Mount Hermon Alumni Association was organized in 1888 for graduates only and so continued until 1900, when the membership privilege was extended to all former students who were loyal to the school and desired to keep up old friendships. The membership on January 1, 1908 was 1025.

Extracts from Constitution and By-Laws.

OBJECT.

"The object of this association shall be to encourage fellowship among the old students and to promote the interests of the school."

MEMBERSHIP.

"Every graduate shall become a member without election. Any person who has been a student at Mount Hermon School, and is recommended by the executive committee, is eligible for membership."

DUES.

"The annual dues of this association shall be one dollar."

Officers, 1907-08.

President, John McDowell, '90.

Secretary, L. Lorimer Drury, '98.

Treasurer, Frank L. Duley, '93.

Vice Presidents, Henry R. Huntting, '88; Dwight D. Kimball ex.-'93; G. Gibbons Yarrow, '94; Herbert S. Stone, '97;

The association is now carrying on the following lines of work:—

- 1. An annual reunion and business meeting at Mount Hermon.
- 2. The publication of the Mount Hermon Alumni Quarterly, which is sent to every member of the association. Subscription price fifty cents per year.
- 3. The Dwight L. Moody Running Expense Fund, through which contributions are made toward the support of the school.
- 4. The Alumni Cup Debates between representatives of the three debating societies, at the conclusion of which the cup becomes the property of the winning society for the ensuing year.
- 5. The Alumni Prize Debate, which is open to all the students of the school.
- 6. An Appointments Department where information regarding former Hermon students who are open for positions is kept on file.
 - 7. The organization and federation of city and college clubs. The city clubs now affiliated with the association are: \pm

The New York Hermon Club.

President, Dr. G. Gibbons Yarrow, 683 Broad Street, Newark, N. J.

The Hermon Club of Greater Boston,

President, Dwight D. Kimball, 6 Beacon Street.

The Springfield Hermon Club.

President, George R. Booth, 1119 State Street.

The Worcester Hermon Club.

President, Dr. Windsor A. Brown, 160 Lincoln Street.

The Philadelphia Hermon Club,

President, Charles E. Barbour, 42 North 9th Street.

The Baltimore Hermon Club.

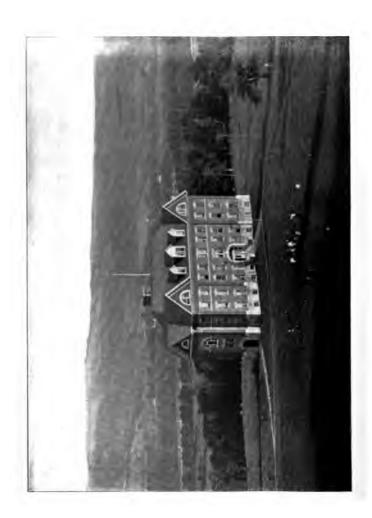
President, John T. Maylott, Central Y. M. C. A.

The Washington Hermon Club,

President, Irving P. Tade, 120 10th Street N. E.

The college clubs are: —
The Yale Hermon Club,
President, Moore C. Tussey.
The Princeton Hermon Club,
President, Calvin Dunham.
The Wesleyan Hermon Club,
President, Leonard J. Selden.
The Harvard Hermon Club,
President, George A. McKay.
The Brown Hermon Club,
President, Clifton H. Walcott.

Communications in regard to the association should be addressed to the Secretary, L. Lorimer Drury, Mount Hermon, Mass.



ENTRANCE EXAMINATIONS.

ARITHMETIC.

- 1. If $\frac{1}{10}$ of a bin of coal be worth \$63, what is $\frac{1}{2}$ of it worth?
- 2. Simplify, $\frac{1}{2}$ -.05 + $\frac{1}{2}$ +.5 -. .025 + $\frac{3}{4}$ $\frac{1}{2}$ 8 + 2.03 -. .01.
- 3. Find the cost of a piece of oilcloth $22\frac{1}{2}$ feet by $17\frac{1}{2}$ feet at 63 cents a square yard.
- 4. A rectangular field containing 27 acres is 30 rods wide. What will it cost to fence it at 5 cents a yard?
- 5. A farmer bought 13 head of young cattle for \$215. He kept them for six months at an expense of \$3 per head a month and sold them at \$32 each. Did he gain or lose, and how much?
- 6. If to 48 gallons of wine 2 gallons of water are added, what per cent of the mixture is water?
- 7. A man invested \$2400 in a publishing business, and at the end of 2½ years he withdrew \$2940, being investment and profits. What annual rate of interest did his investment pay?
- A 8 months' note for \$1200, dated August 15, 1906, and bearing 45 interest, was discounted at a bank at 55 on August 30. Find the discount and proceeds. [No days of grace.]
- 9. A house which cost \$4800 rents for \$24 a month. What is the net rate per year of interest received on the investment if the average annual expense for taxes and repairs is \$48?
- 10. (a) What is the value of a kilometer of silk at \$1.75 a meter? (b) In 53 acres how many square meters? (c) What is the weight in grams of 5 cubic meters of water? (d) The surface of a cubic meter contains how many square centimeters?

ENGLISH GRAMMAR.

- 1. Spelling.
- Define and illustrate: (1) adjective; (2) adverb; (3) participle; (4) infinitive; (5) object complement; (6) attribute complement.
- 3. Analyze:
 - (1) The house on the hill was always the home of the oldest son of the family.
 - (2) A man who would be honest must work, for there is no middle ground between an honest man and a thief.
- 4. Name and decline the personal pronouns.
- 5. Give a synopsis of freeze in the third person, singular.
- 6. Parse underlined words in 3.
- 7. Write examples of: (1) nominative absolute; (2) subject of the infinitive; (3) noun clause; (4) adverbial clause.
- 8. "It is a strange thing how little in general people know about the sky. It is the part of creation in which nature has done more for the sake of pleasing man, more for the sole and evident purpose of talking to him and teaching him, than in any other of her works, and it is just the part in which we least attend to her."

Divide the above quotation into clauses, writing each clause in full, and giving the syntax of each subordinate clause.

- 9. Write a paragraph describing a familiar scene.
- Use proper forms in the following sentences, and give reasons.
 - (1) I don't like [this, these] sort of apples.
 - (2) I noticed a strange phenomena.
 - (3) I knew it was [they, them].

- (8) It must have been [they, them].
- (9) Unless we hurry we [shall, will] be late.
- (10) If I [was, were] you I [should, would] be ashamed.
- (11) I wish I [was, were] a man.
- (12) I found it [lying, laying] on the floor, so I let it [lie, lay] there.
- (13) He is one of those boys who [is, are] always behind time.

A. HISTORY (United States).

Answer fully and give dates whenever you can.

- Mention some important event connected with each of the following men: Vespucci; Magellan; De Soto; Coronado; Cartier; Hudson; Gosnold.
- 2. The causes and results of Bacon's Rebellion.
- 3. The Stamp Act.
- Describe two of the following: The Ordinance of 1787;
 The Monroe Doctrine; The Missouri Compromise.
- 5. The important events in the life of any one of the following men: John Smith; John Adams; Alexander Hamilton.

B. HISTORY (United States) AND CIVICS.

Answer fully and give dates whenever you can.

I. B HISTORY.

- 1. The admission of Texas into the Union.
- 2. The election of 1860.
- 3. The Emancipation Proclamation.

MOUNT HERMON SCHOOL

100

- The issues between the Democratic and Republican parties in the campaign of 1896.
- The chief events in the life of any one of the following men: Andrew Jackson; John Brown; Theodore Roosevelt.

II. Civics.

- The advantages and disadvantages of the Congressional Committee system.
- 2. The powers of the Speaker of the House of Representatives.
- 3. Mention five powers given exclusively to Congress and discuss one of these powers at length.
- 4. The jurisdiction of the judicial power of the United States.
- What persons are citizens of the United States? Discuss briefly the constitutional guarantees of the rights of such citizens.

ENGLISH BIBLE.

FIRST FORM A.

- (a) Write in full the names of any five Old Testament books. (b) Tell for each the leading actor or chief subject of the book and any other one fact you know connected with it.
- 2. Write the first and fifth commandments.
- 3. (a) Who were saved from the judgment of the flood and why? (b) Who tried to save Sodom and Gomorrah from destruction and how? (c) Who lost his life on Mount

- 5. What great event in the history of God's people happened at the Red Sea? At Mount Sinai? At Jericho?
- 6. Who built the tabernacle? Where? Who built the temple? Where? What was the difference between them? How were they both used?

FIRST FORM B.

- 1. What was the character of Saul? Of David? Of Solomon? What happened after Solomon's death and why?
- 2. Name three of the best kings and two of the greatest prophets of *Judah*.
- 3. How did the northern kingdom end? The southern? Why?
- Name three men who had most to do with the return of the Jews from Babylon, and tell what each did.
- Describe briefly any two important events in the life of Jesus and tell where each occurred.
- Tell some one fact connected with Simon Peter; with Bartimæus; with Mary Magdalene; with Levi (Matthew); with the Pharisees.
- 7. Who was Stephen? Apollos? Barnabas?
- 8. Describe briefly (a) Paul's conversion; (b) the dispute regarding circumcision; (c) his arrest, imprisonment, release, death.
- 9. Write Paul's Epistles in the order in which they are found in the New Testament.

ELEMENTARY SCIENCE.

- 1. Define five properties of matter.
- 2. What is meant by specific gravity, weight, work, machine, element?

MOUNT HERMON SCHOOL

- 3. How could you prove that water contains oxygen?
- 4. How is sound transmitted? How is light transmitted?
- 5. Diagram a "suction" pump and explain its action.
- 6. (a) What is mucous membrane, and what is its work?
 - (b) What are proteids and where are they made?
 - (c) Name several glands of the body and give their uses.
- 7. What is oxidation in plant or animal and what are the results of this process?
- 8. What do you know about the ways in which frogs, fishes, butterflies and birds breath?
- Define: cell, tissue, organ, secretion, assimilation, protoplasm, chlorophyll.
- Give several facts about the structure of a plant, root, stem, leaf and flower.

ALGEBRA.

A.

- Remove parentheses and collect like terms in the following expressions:—
 - (a) b-[2b+(9a-(4a-2a-b)-6b)].
 - (b) 2(x-4)(x+8)-3(x+2)(x-1).
- 2. Factor x^3-x , $2x^2-x-6$, $4x^4+y^4$ (supply a middle term for perfect square, etc.), $a^2+b^2-c^2-9-2ab+6c$, $4a^3b-6a^2b^2-4a^4+6ab^3$.
- 3. Solve for x:-

102

- (a) 14+3(7-2x)=29.
- (b) 7(2x-3)-11(5x-4)=64.

- 5. Find the H. C. F. and L. C. M. of a^3-x^3 , a^2-x^2 , and a-x.
- 6. Find the H. C. F. and L. C. M. of $3x^2-3xy$, $5x-5xy^2$, $2x^2-2y^2$.
- If a=6, b=3, c=2, x=3, y=4, find the numerical values of the following:—
 - (a) x(a+3c-y).
 - (b) $y^2 (3a b)y + c$.
- 8. Find the H. C. F., by division, of $2a^3-3a^2-8a-3$, and $3a^4-7a^3-5a^2-a-6$.
- 9. Factor $x^4 (x-6)^2$; $(x+y)^2 + 7(x+y) + 6$; $x^4 18x^2y^2 + y^4$; $a^3 a^2b a + b$; $x^6 y^6$.
- 10. Divide $x^5 + y^5 xy^4 x^4y$ by $x^2 + y^2 2xy$.



One of the Cottages





Catalogue

mî"

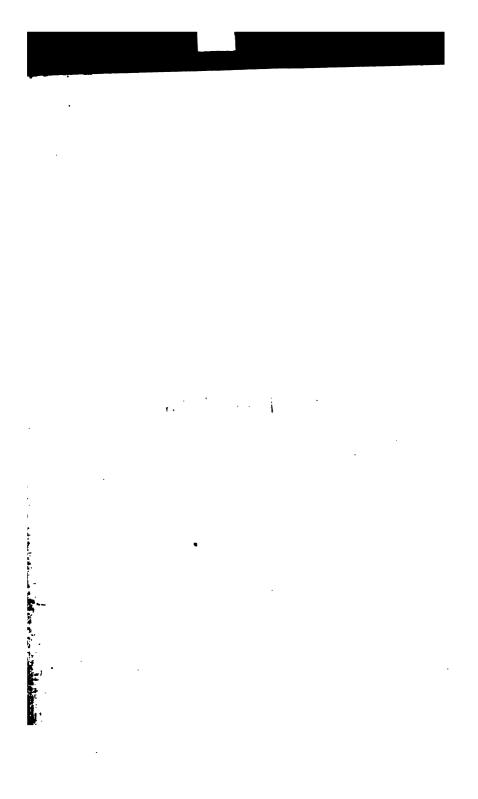
Mount Hermon School

唐

Founded by D. C. Mondy

æ

1908:00





CATALOGUE

O F

Mount Hermon School

MOUNT HERMON

MASSACHUSETTS

"Behold, how good and how pleasant it is
For brethren to dwell together in unity!
It is
Like the dew of Hermon,
That cometh down upon the mountains of Zion:
For there the Lord commanded the blessing,
Even life for evermore."

Psalm 133.

CONTENTS.

ITEMS OF INTEREST	7
CALENDAR	8
DIRECTIONS	10
CORPORATORS	
F A CYLENY	10
FACULTY	14
VISITING BIBLE TEACHERS	17
STUDENT REPRESENTATION	18
HISTORY AND DESCRIPTION:	
ORIGIN	19
LOCATION	20
PURPOSE	20
EQUIPMENT	21
GENERAL INFORMATION:	
ADMISSION	29
PROMOTION	30
DIPLOMAS	31
ADMISSION TO COLLEGE	31
EXPENSES	31
SCHOLARSHIPS	33
FORM OF SCHOLARSHIP	34
FORM OF BEQUEST	34
PRIZES	34
HONORS	35
OUTFIT	
REGULATIONS	
ARRANGEMENT OF TERMS	38
GENERAL ADVANTAGES:	
RELIGIOUS PRIVILEGES	39
LITERARY PRIVILEGES	41
LIBRARIES	42
ATHLETICS	45
INDUSTRIAL DEPARTMENT	46
COURSES OF INSTRUCTION:	
COURSES OF STUDY	49
MODEL CLASSICAL COURSE 50,	52
MODEL SCIENTIFIC COURSE	54
REQUIREMENTS FOR GRADUATION	50
SUBJECTS OFFERED	51
OTHER THE OF COPERATE	

MOUNT HERMON SCHOOL

 ENGLISH BIBLE
 56

 ENGLISH
 62

 GREEK AND LATIN
 66

6

COURSES BY DEPARTMENTS:

MODERN LANGUAGES	70 71 71 81 81 81 81 81 81 81 81 81 81
ALUMNI ASSOCIATION	o.
ENTRANCE EXAMINATIONS.	
THROUGH THE PINESFrontispiec	ce
MAP	10
HOLBROOK HALL	
THE COTTAGES	
DWIGHT'S HOME	
GROUP OF BUILDINGS	
THE CHAPEL	
THE LIBRARY GOINING HALL GOINING HALL GOINING HALL	-
SILLIMAN LABORATORY	
SILLIMAN LECTURE ROOM	
CROSSLEY HALL	•
OVERTOUN HALL	-
ONE OF THE COTTAGES	

ITEMS OF INTEREST.

First purchase of school property,	November, 1879
Mr. Camp's gift of \$25,000,	eptember 10, 1880
School opened for instruction,	May 4, 1881
School incorporated,	May 19, 1882
Mr. Moody died,	December, 1899
Founder's Day (Mr. Moody's birth-	
day),	February 5
Number of students, Fall term, 1908	426
Average age of students in attendan	ce
January 1, 1909,	20 years, 2 months
Average age of seniors in attendance	2
T 4 4000	
January 1, 1909, 23	years, 10 months
First class graduated,	years, 10 months June, 1887
•	•
First class graduated,	June, 1887 June, 1888
First class graduated, Alumni Association organized,	June, 1887 June, 1888
First class graduated, Alumni Association organized, Number of graduates to date, Decen	June, 1887 June, 1888 m-
First class graduated, Alumni Association organized, Number of graduates to date, December, 1908,	June, 1887 June, 1888 m-
First class graduated, Alumni Association organized, Number of graduates to date, December, 1908, Total number of students entered	June, 1887 June, 1888 m- 473
First class graduated, Alumni Association organized, Number of graduates to date, December, 1908, Total number of students entered date, December, 1908,	June, 1887 June, 1888 m- 473 to 5,823
First class graduated, Alumni Association organized, Number of graduates to date, December, 1908, Total number of students entered date, December, 1908, Land estate,	June, 1887 June, 1888 m- 473 to 5,823 1,036 acres

CALENDAR 1908-1910.

Term begins	. Friday, Aug. 28, 1908
Mountain Day .	October, 1908
Thanksgiving Day	. Thursday, Nov. 26, 1908
Term ends	Thursday night, Dec. 17, 1908
Term begins	. Friday, Jan. 1, 1909
Founder's Day .	. Friday, Feb. 5, 1909
Term ends	Thursday night, April 22, 1909
Term begins	. Friday, April 30, 1909
Independence Day	Sunday, July 4, 1909
Term ends	Thursday night, Aug. 19, 1909
Term begins	Friday, Aug. 27, 1909
Mountain Day .	October, 1909
Thanksgiving Day.	. Thursday, Nov. 25, 1909
Term ends	Thursday night, Dec. 16, 1909
Term begins	. Friday, Dec. 31, 1909
Founder's Day .	. Saturday, Feb. 5, 1910
Term ends	Thursday night, April 21, 1910
Term begins	. Friday, April 29, 1910

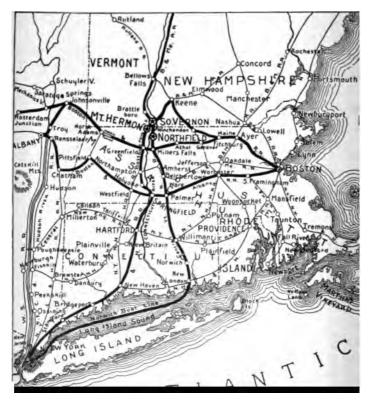
1	0	0	8
1	\mathbf{O}	v	0

SEPTEMBER OCTOBER						NOVEMBER							DECEMB												
-	M	7	w	Ť	•	8		M	T	w	T	•	6	8	M	T	w	T		8	8	M	T	w	1
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7	E		1	2	E
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	1
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	1
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	2
27	28	29	30				25	26	27	28	29	30	31	29	30	3.		7		- 7	27	28	29	30	3

	J	AN	UA	R	4			F	EB	RU	AR	Y	1	MARCH							APRIL						
	25	5 12 19 26	6 13 20 27	14 21	22		7 14 21 28	1 8 15 22	2 9 16 23	10 17	18	5 12 19 26	20	7 14 21 28	-	16	10 17 24	11 18	5 12 19 26	20	4 11 18 25	12	-	14	,-		
			/A	Y					J	UN	E					J	UL	Y					AU	GU	s		
2 9 16 23 30	24	25		6 13 20 27	21	1 8 15 22 29	6 13 20 27	7 14 21 28	1 8 15 22 29		3 10 17 24	4 11 18 25	5 12 19 26	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29		3 10 17 24 31		9 16 23 30		11 18 25	1: 2:		
	SE	PT	EN	1B	ER			•	ост	OE	BEF	3		1	N	ov	EM	BE	R			D	EC	EM	В		
19	20	14 21	1 8 15 22 29	16	10 17 24	11 18 25	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29		7 14 21 28	1 8 15 22 29		10 17	11	12 19	6 13 20 27	5 12 19 26	6 13 20 27		1 8 15 22 29			

DIRECTIONS.

Come to Mount Hermon station, on the Connecticut & Passumpsic Division of the Boston & Maint Railroad, ten miles north of Greenfield, whence transportation to the school can be obtained.





CORPORATORS.

MR. H. H. PROCTOR .		2 Co.		wealt	h Aven	uc, Boston, Mass.
MR. ROBERT E. SPEER	ICE	Pres	SIDEN	r		. New York City
MR. W. R. MOODY .		Cler	К		East	Northfield, Mass.
MR. EDWIN M. BULKLEY		EASU		illiam	Street	, New York City
DR. H. B. SILLIMAN MR. C. A. HOPKINS MR. GEORGE E. KEITH MR. R. D. DOUGLASS MR. STEPHEN BAKER MR. P. B. KEITH MR. EDWIN THORNE MR. GLEN WRIGHT MR. HENRY R. MALLORY MR. R. H. STEARNS, JR. MR. ROBERT POMEROY MR. A. G. MOODY MR. A. WILDER MR. L. A. CROSSETT MR. JACOB P. BATES MR. A. B. GOODRICH MR. W. F. HOLBROOK MR. WM. M. KINGSLEY MR. FREDERICK NEWTON COL. J. J. JANEWAY MR. RICHARD WHITE					East	Cohoes, N. Y. Boston, Mass. Campello, Mass. New York City New York City Campello, Mass. New York City New York City New York City New York City Boston, Mass. Boston, Mass. Boston, Mass. Boston, Mass. Boston, Mass. Lastonbury, Conn. Keene, N. H. New York City Indo: cr. Mass. Brunsweck, N. J. Baltimore, M.J.
MR. PAUL D. MOODY . MR. HOWARD HEINZ . MR. JOSEPH SKINNER	•	•				Northfield, Mass, .—Pittsburg, Pa. .—Holyoke, Mass.

FACULTY.

HENRY FRANKLIN CUTLER, M. A., PRINCIPAL

CHARLES E. DICKERSON, M. S., Vice Princip
Head of Department of Science,
Physics and Chemistry.

REV. JAMES McCONAUGHY, Head of Department of English Bible. The English Bible.

LYON L. NORTON, B. A.,
HEAD OF DEPARTMENT OF MATHEMATICS.
MATHEMATICS.

FRANK L. DULEY, B. A., Head of Department of Languages. Greek and Latin.

WELLINGTON E. AIKEN, M. A., HEAD OF DEPARTMENT OF ENGLISH. ENGLISH.

FRANK G. HELYAR, B. S. A., Head of Department of Agriculture. Agriculture.

HORACE H. MORSE, M. A., Head of Department of History. History.

LEWIS S. CHAFER, H) ad of Department of Music, Music.

FLORENCE E. FLAGG, BOTANY, ZOOLOGY AND PHYSIOLOGY.

HENRY W. HASTINGS,

FACULTY

15

STEPHEN STARK, M. A., GREEK.

16 MOUNT HERMON SCHOOL

RICHARD E. VAUGHAN, B. S. A., AGRICULTUBE.

LILLIAN E. BERRY.
Music.

WILLIAM F. NICHOLS, CASHIEF.

MARY J. MILLER, B. L., SECRETARY.

ELIZABETH CONWAY, LIBRARIAN.

GEORGE McMILLAN, SUPERINTENDENT OF WORK AND BUYER.

ROY R. HATCH, LABORATORY ASSISTANT.

VISITING BIBLE TEACHERS. MAY, 1908, TO APRIL, 1909.

- REV. CHARLES W. HEISLER, D. D., pastor First Lutheran Church, Albany. Ten studies on "The Gospel In Hebrews."
- REV. CHARLES R. ERDMAN, D. D., professor in Princeton Theological Seminary. Ten "Character Sketches for Christian Workers."
- REV. E. F. HALLENBECK, D. D., associate pastor Fifth Avenue Presbyterian Church, New York City. Ten "STUDIES IN THE VICTORIOUS LIFE."
- MR. DAVID McCONAUGHY, Forward Movement secretary of the Presbyterian Board of Foreign Missions. Ten studies in "The Most Vital of Life Problems; Given Self, to Find God."
- REV. JOHN TIMOTHY STONE, pastor Brown Memorial Presbyterian Church, Baltimore. Ten studies on "Paul the Apostle to the City."
- REV. BOYD EDWARDS, associate pastor South Congregational Church, Brooklyn. Ten studies on "Fundamental Virtues of Manhood as Illustrated by Biblical Biography."
- REV. J. STUART HOLDEN, rector of St. Paul's Church, Portman Square, W. London. Ten studies on "Christ IN THE OLD TESTAMENT."
- REV. HAROLD A. PATTISON, pastor First Baptist Church, Hartford, Conn. Six studies on "The Apostles of Our Lord,"

STUDENT REPRESENTATION 1908.

Total number of different students enrolled during the calendar year.

UNITED S	TATES.		Отне	e Ce	DUNI	RIES.	
New York .		144	Canada				Ľ
Massachusetts		121	England			•	1
Connecticut		74	Japan .				1
Vermont	 	51	Cula .				1
Pennsylvania		39	China .				- 1
New Jersey		37	Ireland			•	- 1
New Hampshire		33	Greece				(
Maine		24	Turkey	-		•	(
Ohio		15	Scotland			•	(
Delaware .		8	Sweden				
Minnesota .		7	West Indies	-			
Virginia .		7	Germany			:	
Michigan .		6	India .		·	•	
California	<i>.</i> .	4	Italy .	•	·	÷	
Illinois .	: :	4	Norway	-		:	
Mississippi .		4	Russia .			•	
South Dakota		4	Armenia				
Wisconsin .	: :	4	Asia Minor	•	•	•	
Colorado .	· ·		Australia	•	•	·	
North Carolina		3 3 3 2 2 2 2 2 2	Bulgaria	•	•	÷	
Tennessee .		3	Chili .	•	•	•	
Wyoming .		3	Finland		•	•	
Alabama .		ž	France		•	•	
Georgia .		$\bar{2}$	Korea .	•	•	•	
Nebraska .		2	Spain .	•	•		
Rhode Island		$\bar{2}$	Wales .	•	·	·	
Washington		2	Austria	•	•	:	
Arkansas .		ī	Belgium	•	•	•	
Florida .		i	Burma	•	•	•	
Indiana .		i	Hungary	•	•	•	
lowa		i	Mexico	•	•	•	
Kansas .		î	Moravia	•	•	•	
Kentucky .		î	Persia	•	•	•	
Louisiana .		î	Smyrna	•	•	•	
Maryland .		î	emyrna	•	•	•	
Missouri .		1					13
Oregon .		i					62
South Carolina		i					
Texas		i	Total				75



The Mount Hermon Boys' School

I. History and Description.

ORIGIN.

THE Mount Hermon Boys' School was established by Dwight Lyman Moody. Funds were con-

Trustees, gave twenty-five thousand dollars, and several thousands were received from Great Britain.

Two good farms lying side by side were purchased, some necessary changes made in the buildings, and on May 4, 1881, the school was opened. Additional tracts of land have been purchased since, so that the school now owns about one thousand acres.

The school was incorporated in 1882, under the laws of Massachusetts.

LOCATION.

The school is situated on the west side of the Connecticut River, opposite Northfield, on high, sloping ground, commanding an extensive view of river, valley, and mountain. The site was selected with reference to the best sanitary conditions, good drainage, pure air, excellent water; to remoteness from crowded neighborhoods, and to freedom from adverse influences often found in towns or cities. The buildings are about a mile from the Mount Hermon station on the Connecticut & Passumpsic Division of the Boston & Maine Railroad, ten miles north of Greenfield. The address for matter by mail, express or freight, is Mount Hermon, Mass.; for telegrams, via East Northfield, Mass.

PURPOSE.

The school is for young men of sound bodies, good minds, and high aims. It is designed for those who

for those who desire to know more of the Bible. Vicious or idle boys are not wanted; neither are those who have failed to make good progress in other schools, nor those who are drifting. The requirements of school life are also such as to debar those who have delicate physical constitutions.

Its aim is to furnish a thorough Christian training to young men of earnest purpose but small means. In Mr. Moody's own words: "To help young men of very limited means to get an education such as would have done me good when I was their age. I want to help them into lives that will count the most for the cause of Christ."

It further aims to care for the physical welfare of its students, to train them to industrial habits, and to give them some practical knowledge of work by requiring of each one a certain amount of manual labor daily.

EQUIPMENT.

The equipment of the school for its work is as follows:—

RECITATION HALL.

This is one of the first buildings erected upon the campus. It is a brick building eighty by fifty feet, three stories high above the basement, and contains recitation rooms, and the library and reading room. In this building is also the room in which the Student Volunteer Movement was first organized in the summer of 1886.

THE SILLIMAN LABORATORY.

The Silliman Laboratory, one hundred and two by fifty-two feet, was the gift of Hon. H. B. Silliman, I.L. D., a member of the Board of Trustees. It contains laboratories for physics, chemistry, biology, and agriculture, recitation rooms, and a lecture hall seating two hundred and thirty-four. The museum, a large mechanical drawing room, scientific reference library and reading room, and the office of the vice principal, are also in this building. In the basement are the workshop, storeroom, electrical testing room and an electric light plant.

HOLBROOK HALL.

Holbrook Hall, the Administration building erected in memory of Mr. George E. Holbrook of Keene, N. H., is the gift of Mrs. George E. Holbrook and her two sons, William and Edward, both graduates of the school. The building is of brick, with gray stone trimmings, and contains the offices of the Principal, Secretary, Cashier and Buyer.

On the second floor is the Trustee and Faculty room, the office of the Alumni Association Secretary, and several other offices.

In this building also is the Government post office of the school.

THE CHAPEL.

was erected in 1898. It is beautifully situated on an elevation near the center of the campus overlooking the Connecticut Valley. The building is constructed of gray granite and has a seating capacity of one thousand.

DWIGHT'S HOME.

Dwight's Home, the school hospital, was so named by Mr. D. L. Moody in memory of his grandson, little Dwight, who died November 30, 1898. The Home contains sixteen rooms, of which seven have thus far been fitted up as wards by friends of the school.

The "Eleanor Ward" was furnished by Mr. and Mrs. James McConaughy in memory of their little daughter.

The "Huston Ward" of two rooms is in memory of Dr. Charles Huston and was furnished by his daughter, Miss A. L. Huston, of Germantown, Pa.

The "Weston Ward," with accommodations for three patients, was the gift of Dr. Henry Weston of Chester, Pa.

The "Irene" and "Dwight Wards," two adjoining rooms, are in memory of Irene and Dwight L. Moody, who were born at the Home before it became school property.

The "Gwendoline Ward" is the gift of Rev. G. Campbell Morgan in memory of his little daughter.

The "Sun Room," with full southern exposure, and opening onto a wide veranda, was fitted up by Mrs. D. L. Moody as a convalescent room.



The Reception Hall has also been furnished by Mr. and Mrs. Thomas G. Mathewson of East Greenwich, R. I., in memory of their son, George, who died at the Home.

THE DORMITORIES.

The largest of the dormitories is Crossley Hall, erected in 1885 and named in memory of the son of F. W. Crossley of England, a liberal supporter of the school in its early days. This is a four-story brick

Overtoun Hall, so named in honor of Lord Overtoun of Scotland, who gave generously toward the building, was erected in 1898. It accommodates about one hundred and twenty students.

These large halls are in charge of men teachers, who are assisted by student officers on each floor.

There are, in addition to these halls, three cottages, accommodating twelve students each. Lady members of the faculty live in these cottages. A few students occupy rooms in the farmhouses, or in the homes of teachers, or in some of the other buildings connected with the work of the school.

THE DINING HALL.

A new Dining Hall has just been erected and was dedicated Founder's Day, 1909. This building is colonial in style and of Harvard brick throughout with granite trimmings. It has a seating capacity of over eight hundred. The arrangements for heating and ventilating are of the latest and most approved systems and the building is lighted by gas with fittings for electricity later.

The kitchen is furnished with every facility for good service. The floor is of concrete and the entire equipment is new and of the best throughout.

THE LAUNDRY.

The steam laundry is well equipped, with facilities for washing both plain and starched goods. The work is done by the students under the supervision of the one in charge of the laundry.

THE FARM.

The farm property consists of rich arable land, upland meadow and pasture, forests, and a large campus. The arable land is devoted to the production of the most economical grain, vegetable, seed and forage crops of this region. The forests are being improved by cutting the ripe timber and by planting new trees. The large gardens and orchards, besides furnishing the school with fruit and vegetables, afford excellent opportunities for the study of the different branches of horticulture.

The farm is well stocked with cattle, horses, swine and poultry. The herd of cattle, comprising about one hundred animals, consists of pure bred and grade Holsteins and pure bred Ayrshires. In the other livestock departments most of the animals are pure bred and of the type best suited to the conditions existing in this vicinity. The live stock is sheltered in large barns with sanitary stables, silos, creamery, granaries, and necessary out-buildings.

Though not by any means complete, the equipment for the classroom work is very good and includes a live-stock judging room, a dairy laboratory, and a laboratory for the study of problems connected with the soil and fertilizers, farm mechanics, seed testing,





II. General Information.

ADMISSION.

A PPLICANTS must be at least sixteen years of age, must have good health, mental ability, and moral character.

Candidates possessing the required character and ability are received without regard to their attainments in scholarship.

Students are received only on probation.

Application for admission should be made on the blank forms furnished by the school.

Students wishing to take up work above Second Form A are required to give evidence, either by examination or certificate, of satisfactory work done in Arithmetic, Algebra through Factoring, Grammar (and Composition), United States History and Civics, Elementary Science, Singing, and English Bible. Examination will be required in Penmanship and Spelling.

Entrance examinations are held on the opening days of the term. Sample examination papers are printed at the end of the catalogue and applicants not presenting certificates are urged to prepare themselves as thoroughly as possible for these ex-

aminations. Students failing to pass the entrance examinations may take up the work in class. (See Courses of Instruction, page 49.)

Candidates for admission to higher classes must give evidence either by examination or certificate of their preparation for such classes. Arrangements for entering these higher classes may be made with the heads of the various departments.

Certificates of work done in other schools may be presented for all subjects except Penmanship and Spelling. Blank forms for such certificates will be furnished on application. The certificates must be signed by the teacher, principal, or superintendent under whom the work was done.

These certificates may be accepted conditionally and the student placed in his course where his certificate seems to warrant. The work of his first term shall determine whether final credit shall be given for the certificate. In case of unsatisfactory class work the certificate may be disregarded and the student transferred to other classes at the discretion of the heads of the departments.

PROMOTION.

Examinations are held at the end of each term. The results of these examinations, together with the student's average daily rank, determine his standing

ditioned; F, failed. A grade of L or higher in every study is required for promotion. Those who receive for the full term's work the grade of E may be excused from the final term examination.

Grading in conduct and work is indicated by four **letters**: A, satisfactory: B, unsatisfactory; C, retained **on** probation; D, dismissed.

Reports will be sent to parents when requested or when the rank of the student is unsatisfactory.

DIPLOMAS.

A student who completes an approved course will receive a diploma. One who does not complete a course may receive a statement setting forth the mount of work done by him.

ADMISSION TO COLLEGE.

The Principal's certificate admits without examination to colleges and universities accepting secondary school certificates.

EXPENSES.

including starched linen), trained nurse fee, and athletic fee.

These charges are so low that deductions cannot be made for absence, nor money refunded to students who leave before the end of a term.

For private music lessons, vocal or instrumental, once a week, including use of piano or organ for one hour's practice each day, the charge is fifteen dollars a term.

Payments should be made by express order, drafts on New York or Boston, or personal checks on banks in New England or New York City, payable to The Mount Hermon Boys' School.

The following is a statement of the necessary expenses per term:—

Board and Laundry (st					•
Nurse fee Athletic fee					
Total				٠	\$55 00

Besides this amount the student will also need about five dollars for books, stationery, etc., over and above his expenses for traveling and for clothes. Students often have opportunities for extra work by which many earn enough to pay for books and clothing, and other necessities. Those who desire to help themselves by is to be paid in work during the same vacation if work can be secured.

SCHOLARSHIPS.

James McGranahan Scholarship, established by James McGranahan, December 16, 1885.

Reginald Talcott Scholarship, established by James Talcott, May 1, 1886.

Henry M. Moore Scholarship, established by Henry M. Moore, August 27, 1886.

Stokes Scholarship, established by Miss Olivia E. P. Stokes and Miss Caroline Stokes, June 17, 1891.

Miller Scholarships (two), established by Miss Helen M. Gould, August 16, 1895.

J. N. Harris Scholarship, established by the will of J. N. Harris, February, 1898.

Thomas E. Peck Scholarship, established by Thomas M. Peck, August 3, 1900.

Cornelia A. Kenney Scholarship, established by Asa W. Kenney, July 2, 1908.

RECORD OF CHRISTIAN WORK SCHOLARSHIP.

The Record of Christian Work, W. R. Moody, Editor, will give a Scholarship of fifty dollars (\$50). one term's tuition, for one hundred and twenty-five (125) full paid subscriptions, new or renewals.

For full particulars address the Principal, Mount Hermon Boys' School, or Record of Christian Work. East Northfield, Mass.

FORM OF SCHOLARSHIP.

To the Trustees of Mount Hermon Boys' School:

FORM OF BEQUEST.

PRIZES.

The Cambridge prize (established by students of the University of Cambridge, England) is awarded annually to some member of the graduating class for general excellence.

The Henry H. Proctor Class Day prize is awarded in April to some member of the graduating class for greatest excellence in preparation and delivery of his class day exercise.

The Joseph Allen prizes of twenty and ten dollars,

The Alumni prizes, amounting to thirty dollars given by the Alumni Association), are awarded annually for excellence in debate.

The Benjamin P. Dwight prizes in science are twarded annually for excellent work in the departments of Physics and Chemistry.

The Yale prize of ten dollars, established by the Yale Hermon Club, is awarded annually to the stulent ranking highest in the preliminary examinations for Yale or Sheffield Scientific School.

The Royal S. Goldsbury prizes, amounting to hirty-five dollars, are awarded in the summer term for excellence in debating.

Greek prize. The Greek prize, established in 1908 by the Greek students of the school, including those previously in attendance, will be awarded annually to that member of the graduating class, not a Greek, who shall be a college candidate, and who shall have made the most satisfactory record in his Greek work.

Other prizes are also offered from time to time for excellence in work in the different departments.

HONORS.

The Scholarship Honor Group was established in the winter of 1906. Eligibility for the Group is based on the final records of each term under the following conditions:—

- 1. A full schedule of at least three dailies and the regular weeklies.
- 2. At least three E's, in the final grades, two of which shall be on daily subjects.

3. Not more than one grade below G and no grade below M.

At the opening of each term the names are posted of all students who have made the Scholarship Honor Group on the work of the term just closed; also the names of all students enrolled for the term who have made the Group on their latest term records.

The Honor List is based on the marks for conduct and work. All students who have received grade A in conduct and work for three consecutive half terms are enrolled on the Honor List and the names are posted at the opening and at the middle of each term. Enrollment on the Honor List entitles the student to the privilege of leaving the grounds without permission, provided he does not remain away over night, nor allow the absence to conflict with school duties. Misuse of this privilege may cause its withdrawal at any time. A student having this privilege who drops to grade B for any half term may be reinstated if he receives grade A for the next half term.

OUTFIT.

In addition to ordinary clothing, each student needs working clothes, towels, bed linen, and also a washable laundry bag. Pillow cases should be twenty inches by thirty-four, and sheets six feet six inches by four feet six inches. A raincoat and rubber boots are very desirable. All clothing must be plainly and permanently marked with the owner's name.

Dictionary, Concordance, Bible Dictionary, Modern and Ancient Atlas.

Text books and stationery and other common and necessary articles may be purchased at the store near the school.

REGULATIONS.

The regulations are such as are believed to be for the best interests of all members of the school.

Printed copies will be sent to all candidates accepted for admission to the school.

ARRANGEMENT OF TERMS.

The continuous session is a distinctive feature of the school. The full year of fifty-two weeks is divided into three terms of sixteen weeks each, with short vacations intervening. There are beginning classes each term in nearly all subjects, so that a student may enter with equal advantage at the opening of any term. A student is not expected to remain more than three terms in succession without the consent of a physician.

The term beginning the first of May and continuing till about August twentieth offers special advantages. It is not a so-called summer school, but one of the regular school terms offering all the regular studies of any other term. There is also additional opportunity for daily work in Bible under well-known Bible teachers. During the first seven weeks of the term special reviews for college entrance examinations are given in all departments. College entrance examinations are held at the school.

For the terms beginning in September and in January there are more applicants than can be received. The prospect for admission is much better if application be made for the term opening in May, and new applicants are advised to apply for admission in May whenever it can be arranged to do so.

Few places offer better facilities for summer study than Mount Hermon. The Northfield Conferences are also within reach and some of the conference speakers give addresses frequently at

38



Memorial Chapel

III. General Advantages.

RELIGIOUS PRIVILEGES.

HE school is distinctively Christian in character. The Mount Hermon Church, formed in accordwith Mr. Moody's wishes, just before his death, totes the spiritual life of the school and affords unnel for its religious activities. It is evangelical Scriptural in its articles of faith and unsectarian spirit. Students who are already church mem-

bers are invited to bring their church letters and share in the church life while here, and others who wish to unite on confession of faith are earnestly invited to do so. The more mature students serve with the teachers and other resident members on its committees and as its officers in the work of the church. Ministers and speakers of different evangelical denominations are invited to take charge of the service of worship. The pastor of the Trinitarian Church at Northfield acts as pastor of the church and preaches once each month.

The Sunday school meets weekly at the close of the morning service. The International lessons are studied.

Besides the regular Sunday services, daily devotional exercises are held and the attendance of all students is required.

The church prayer meeting is held on Wednesday evenings, and is open to all the school.

From its organization the church has taken a deep interest in the work of missions. One Sabbath service and one prayer meeting each month have missionary themes. Systematic giving by the envelope plan, after providing for the necessary home expenditures of the church, furnishes several hundred dollars a year to be devoted to different missionary objects. Mount Hermon has more than thirty representatives in different foreign lands and their work is kept be-

averages at least three fourths of all the students. The Sunday night service is in its charge, as well as weekly meetings in Crossley and Overtoun Halls. Receptions for new students are given at the beginning of each term. It also cares for the social rooms in Crossley and Overtoun, and supplies periodicals. In addition to the work offered by the church Sunday school, the Association provides a number of Bible classes held on the Sabbath, pursuing courses specially adapted to develop beginners, deepen Christian experience and train for Christian work.

Its White Cross Committee, by occasional addresses and by the circulation of literature, aims to deepen an intelligent interest in personal and social purity.

Under the direction of its Committee on District Work, gospel services and Sunday schools are held in the surrounding region, and coöperation is also rendered in the work of neighboring churches. Opportunity, subject to the supervision of the Faculty, is thus given to many to engage in active Christian work.

LITERARY PRIVILEGES.

Literary societies are maintained by the students. These societies meet regularly each week and afford excellent opportunities for training in public speaking and debating.

The Good Government Club, the oldest literary society, was organized in December, 1894, its purpose "To create a desire among young men to participate in politics and to further the election of men of

Christian principles." The membership is limited to thirty.

The Philomathean Literary Society was organized in 1897 with membership limited to twenty-five.

The Pierian Literary Society, with membership limited to thirty, was organized in December of 1899.

Intersociety debates are held annually in competition for the "Alumni Cup Prize," established by the Alumni Association. There are also the Alumni Prize Debate and the Royal S. Goldsbury Prize Debate, both open to all members of the school.

During each term a course of four or five lectures or concerts is offered to the students at the cost of fifty cents for a season ticket.

THE LIBRARIES.

The main library is in Recitation Hall, and is open morning, afternoon and evening of school days and during the afternoon on Mondays.

Books of fiction, biography and travel may be borrowed at any time for a period of two weeks with privilege of renewal, and temporary loans of works of reference are also granted. The main use of the library, however, is as a reference and reading room, and all possible encouragement is given to collateral work in connection with the various courses of study.

There is also a scientific reference library in Silliman Laboratory. The total number of volumes in



Aside from the running expenses both libraries are supported entirely by donations. The libraries should should be much larger to meet the needs of the school.

ATHLETICS.

A large athletic field has been laid out for football and baseball and is provided with an oval track of three and one half laps to the mile. The Field Day of the Athletic Association is held semi-annually, and some good records have been made. Tennis courts are provided at different places on the campus, and the tournaments of the fall and summer terms develop some strong players. Baseball, football and hockey are enthusiastically followed in their season, and while interscholastic games are not allowed there is much interest in the interdormitory contests for prize cups. The right to wear an "H," which means excellence in football, baseball, hockey, tennis, or track sports, is most earnestly sought by the students.

In the summer suitable equipment is provided for swimming, which is under careful supervision, and in the winter there are skating and coasting. The association owns several large, well-built double-runners. The payment by each student of a nominal fee of fifty cents, which is included in his term bill, yields a sum sufficiently large to provide and repair a good athletic equipment, and gives to each student a share and interest in one of the most pleasant features of school life.

A large and well-equipped gymnasium is to be erected during the coming year.

INDUSTRIAL DEPARTMENT.

Every student is required to work thirteen and one half hours each week at manual labor. Those who have learned a trade before entering the school are usually given work in that line, since there are shops in which the school work in carpentering, plumbing, blacksmithing, painting, etc., is carried on.

But the aim of the industrial arrangements is not so much to secure pecuniary benefit as to provide for physical culture, teach how to do various kinds of work, form habits of industry, and to inculcate right views of manual labor.







IV. Courses of Instruction.

Fall and winter terms: Morning recitations begin each day, Monday excepted, at 7.35 and close at 11.45. The afternoon recitations begin at 2 o'clock and close at 4.30. Recitation periods occupy fifty minutes. Daily chapel exercises are held on school days, and there is an evening study hour beginning at 7 o'clock.

During the spring term (May to August) the schedule is so arranged that most of the recitations come in the morning.

COURSES OF STUDY.

The first three terms of all courses cover the work required for admission to the ordinary High School course, and students not sufficiently advanced to pass examinations upon this work should take these subjects in class.

Beginning with Second Form B some freedom is allowed the student in his choice of subjects. Each student is expected to submit to the Committee on Courses an outline of his full course for approval. This course should be submitted not later than the beginning of third form. Students wishing graduation from the school must include in their course the "Requirements for Graduation." (See next page.)

For the convenience of students wishing a classical preparation for college, or preparation for technical

schools, model classical and scientific courses have been outlined and are printed herewith (pages 52-55).

The model *Classical Course* is intended as a guide to students wishing preparation for admission to academic courses in any college.

The model Scientific Course is intended as a guide to students wishing preparation for those technical schools which require for admission, instead of the usual amount of Latin and Greek, extended instruction in modern languages, science and mathematics. It also offers a good practical education to those who plan to go to no higher institution.

These courses may be modified, with the approval of the Committee on Courses, to meet the needs of the individual student.

REQUIREMENTS FOR GRADUATION.

The numeral following a subject () indicates the number of hours per week.

All the work of First Form A and B, and Second Form A. (See page 52.)

Bible (2) One term taken in class for each term spent at the school. Minimum requirement—First, Second and Third Form courses and any two other terms. (Elective courses (4) or (5) are equivalent to two other terms (2)).

English (3) Eight terms.

Music (2) Two terms.

Elocution (2) Two terms.

Drawing (1) Two terms.

Algebra (5) Three terms.

terms. (Not less than four terms of a modern language accepted for graduation.)

Greek (5) Four terms, or Physics (5) Three terms.

A sufficient number of other term dailies to make three dailies for each term, that is, 27 term dailies above Second Form A.

SUBJECTS OFFERED.

I, II, III, IV, V, VI indicate the Form or year of the course. A, B, C, D, E indicate first, second, etc., term.

The numeral following a subject () indicates the number of hours per week.

```
Bible (2) Six Forms, also Elective
   Courses (4) or (5).
English (3) Eight terms (III-VI
                                        Arithmetic, A, B.
   Forms inclusive).
                                        Algebra, A, B, C, D, E.
Music (2) Two terms (II Form).
                                       Geometry, Plane, A, B, C.
Elocution (2) Two terms (IV Form).
                                                   Solid, 1 term.
Drawing (1) Three Courses of one
                                        Trigonometry, 1 term.
   term each.
Penmanship (1) and Spelling (1).
                                       Elementary Lessons, 1 term.
                                    6 Physiology, 1 term.
   Reading, 1 term.
     English Grammar, A, B, C.
                                       Zoölogy, 1 term.
                                       Botany, A, B.
Physics, A, B, C, D.
           Beginning Latin A,
               B, C.
     Latin
             Cæsar, A, B.
                                       Chemistry, A, B.
LANGUAGE (5)
             Cicero, A, B.
           Virgil, A, B.
                                       Agriculture (5), A, B, C.
                                        Horticulture (5), A, B,
            Beginning Greek, A,
              B, C.
                                       Landscape Gardening and
                                          Forestry (3), 1 term.
             Xenophon, A, B.
                                       Animal Husbandry, A (5), B
            Homer, A, B.
                                          (5), C (3),
              French, A, B, C, D.
                                       Dairying (5), 1 term.
     Rural Economics (2), 1 term.
```

HISTORY (5) HISTORY (5) Greek History, 1 term, Roman History, 1 term, English History, A, B, Eliterature (5) English Literature, A, B, American Literature, 1 term.

STUDY. ELECTIVE COURSE OF (Model Classical Course.)

nce
3
٥
ours per weel
ē
_
0
mber
=
the
indicates
di G
Ξ.
$\widehat{}$
$\overline{}$
ubject
2
uing
lio.
z
numeral
7110

er of hours per week.	В	Bible I B (2) Penmanship (1) Grammar B (5) Arithmetic B (5) U. S. History B and Civics (5)	В	Bible II B (2) Required Music II B (2) Algebra B (5)	Language (5) Anc. Latin A Mod.	Science (5) Greek History (5)	я	Rible III B (2) Reglish III B (3) Geometry A (5)	Language (5) Anc. Creek A Mod. Mathematics (5) Science (5) History (6)
() indicates the numb	ST FORM.	АІЛ ВЕФСІВЕВ	ND FORM.		.ed [*])	ELECTION (5)	1	REQUIRED	ELECTIVE (10 hrs. req.)
The numeral following a subject () indicates the number of hours per week.	FIRST	Bible I A (2) Penmanship (1) Grammar A (5) Arithmetic A (5) U. S. History A (5)	SECOND	Bible II A (2) Music II A (2) Grammar C (5)	Elementary Lessons in Science (5) Algebra A (5)		THIRD	Bible III A (2) English III A (3) Algebra C (5)	c. Latin B Mod. Roman
The 1	V	ALL REQUIRED Grammar A Arithmetic. U. S. Histor	· ·	Bible II A (2) Music II A (2) ALL REQUIRED Grammar C C	Elemen		*	REQUIRED Fight	CTI'S Canguage (5) Anc. Latin B Science (5) Roman

H FORM. B	REQUIRED Flow (3) IV B English IV B (3) Elecution IV B (2) (feometry C (5)	Caesar B Mod. \(\) Caesar B Mod. \(\) Caesar B Mod. \(\) Mathematics (6) Right History (5) Literature (5)	FORM. B	REQUIRED ENGLAND ENGLAND CONTROL OF CONTROL
A FOURTH FORM	REQUIRED Elocution IV A (3) Elocution IV A (2) (600metry B (5)	Cuesar A Cuesar A Mathematics (5) End History (5) Literature (5)	A FIFTH	Require (3) Rible (2) F. A. Require (3) Anc. Drawing (1) Cicro. A. Drawing (1) Cicro. A. Mathematics (5) Progress A (or French or German) History (5) Anc. Nemicial (1) History (5) Anc. English VI A (3) Literature (5) Anc. Figure (4) Anc. Figure (5) Require (6) Anc. Figure (7) And. Mathematics (6) Progress C (or French or German) English (7) Science (6) Progress C (or French or German) History (5) Literature (5) Continue (6) Literature (6) Progress C (or French or German) History (5) Literature (6) Progress C (1) Literature (6) Literature (6) Literature (6) Literature

MODEL CLASSICAL COURSE

53

STUDY. О Б ELECTIVE COURSE

History (6)....... Science (b) Bolany A or B Language (5) Anc. Latin C Mod. U. S. History B and Civics (5) Mod. REQUIRED | English III B (3) Geometry A (5) The numeral following a subject () indicates the number of hours per week. Rible III B (2) REQUIRED | Music H B (2) Rible II B (2) Arithmetic B (5) Penmanship (1) Grammar B(5) Hible I B (2) ALL REQUIRED FORM. (MODEL SCIENTIFIC COURSE.) THIRD FORM. FIRST FORM. SECOND Elementary Lessons in Science (5) nguage (5) Anc. Latin B Mod. ence (5) Zvölogy or Botany A REQUIRED | English III A (3) U. S. History A (5) Rible III A (2) Algebra C (5) Arithmetic A (5) (irammar A (5) Penmanship (1) Grammar (* (5) Algebra A (5) Music II A (2) Bible II A (2) Bible I A (2) 144 IRED

MODEL SCIENTIFIC COURSE 33									
		French dor		; -	Mod. (German C		1	German E	
FORM. II	REQUIRED Bible (2) IV B	Language (5) Anc. \ \ Mod. \ German A Mathemetics (5) Science (5) Physics A History (5).	FORM. B	REQUIRED $\begin{cases} \text{Bible (2)} & I' B \\ \text{English V B (3)} \end{cases}$	Language (5) Anc. Mod. Germa. Mathematics (5) Agebra D Science (5) Physics C History (5) Literature (5)	FORM. B	REQUIRED English VI B (3)	Language (b) Anc. Mod. (German F. Mathematics, (5) Solid Geometry Science (5) Chemistry R. History (5)	
		ELECTIVE 10 hrs. req.)) E		(19 prs: red:) EFECTIAE	FO		2 precrive Brecrive	
にしている		Mod. {	FIFTH		Mod. German B	SIXTH		Mod German D	
4	Bible (2) IV A. English IV A (3) Elocution IV A (2) Geometry B (5)	Τ	٧	Bible (2) U - U Required English V A (3) Drawing (1)	r Englis	A.	REQUIRED (Bible (2) IIA) (English VI A (3)	2	
	REQUIRED	Language (5) Anc. Caesar. Mathematics (5) Science (5) History (5) Urrek or English	Literature (5)	REQUIRED	Language (5) Anc. † Mathematics (5) Science (5) Physics B History (5) Roman or English Literature (5)		REQUIRED (Language (5) Anc. ¹ Mathematics (5) Trigonometry Science (5) Chemistry A History (5).	
		ELECTIVE 10 hrs. req.)	:)	`	ELECTIVE			ELECTIVE	

Courses by Departments.

THE ENGLISH BIBLE.

Rev. James McConaughy, Rev. J. East Harrison.

The study of the English Bible holds a central lace in the curriculum. Regular courses have been rranged which lead progressively from elementary o more advanced Bible knowledge. The classes meet wice a week. Each student takes one course each erm. For those who desire more Bible study than hese regular courses afford, Elective Courses are iven both daily and twice a week.

The Bible itself is the text book. Other books are sed as helps but not as substitutes for it. Study outness are furnished to the student, analyzing the books nd topics studied, with questions to guide thought nd investigation and with references to library helps. The results of private and class study are put by the tudent into orderly and permanent form in note ooks. Collections of photographs, both of places in Palestine and of paintings representing Bible scenes re used to illustrate the teaching, and stereopticon ectures occasionally introduce or review the courses. The teachers aim to make the student love the Book and to guide him in thinking out its truths for him-

Billiman Laboratory

The Elective Courses, which are open to all students who are prepared to take them, are in the summer term taught by leading Bible teachers who come to the school for that purpose.

Course I. First Form. Twice a week.

A Beginners' Course. The beginner is taught to thoughtfully read the most important historical portions of the Bible, together with selections from the poetical books, the prophets and the epistles where the history has prepared him to appreciate them. A printed outline gives a portion for each day's reading, with simple, practical questions aimed to help the student in thinking out the meaning of the passage and in applying its truths to his own life. The Commandments and other selected verses and portions are memorized as the studies proceed. The most important facts of Bible geography are studied. The classroom work aims especially to fix in mind the main lines of Scripture and to apply the lessons afforded by the character studies.

Course II. Second Form. Twice a week.

A. Introductory Studies. During the first term the student is taught to look at the Bible as a whole and to study some of its own statements about itself, its divisions and writers, its variety and unity, and its value as God's revelation to man. Some studies are given to its different literary forms and to the manners and customs it depicts. Drill is given in the use of references and Bible helps and in the interpretation of Bible passages.

From this point on the results of the student's work are preserved in note books, and he is taught how they should be kept.

B. The Life of Christ. With the second term a careful study of the four Gospels is begun. Preliminary studies trace the condition of Palestine and of the world at the Saviour's birth. Then the events in His life are traced as far as the Feeding of the Multitude. The aim is not merely to fix in

mind the great periods, with their wealth of incident and teaching, but to show the inward progress of the ministry, and the growing revelation of God's will toward man in Jesus' deeds and words.

Course III. Third Form. Twice a week.

- A. The Life of Christ, completed. During the first term the study of Jesus' life is completed. The great scenes from the Transfiguration, through the Peræan ministry, the visits to Jerusalem, the Passion Week, and the appearances of the Risen Lord are traced to the Ascension. The applications of each incident or discourse to Christian life and work to-day are dwelt upon.
- B. The Teachings of Christ. During the second term the teachings of Jesus are studied topically. Such themes as God the Father, the nature and work of Christ, the Holy Spirit, man's nature and needs, salvation, the Christian in the world, the future of believers and of the impenitent are carefully studied from Jesus' own words.

Course IV. Fourth Form. Twice a week.

Old Testament History. (From Creation to the time of David.) The aim of the course is to follow God's methods with man as shown in the development of the Jewish nation. As much time as possible is given to the study of special characters. The student is allowed to present either note books or essays on special topics. Collateral reading is encouraged.

- A. The narrative sections of the Pentateuch.
- B. (1) The institutions of the Jewish people (sacrifice, the tabernacle, etc.). (2) The history of the Judges and of the early monarchy.

Course V. Fifth Form. Twice a week.

torical aspects, the main emphasis being placed on the message of God, with the history considered as a background.

- A. From Solomon to the death of Hezekiah.
- B. From the ascension of Manasseh to the coming of Christ.

The Bible in this, as in Course IV, is the only text book, but in Course V more collateral reading is required.

Course VI. Sixth Form. Twice a week.

The Life and Epistles of Paul. A brief study of the church as represented in the opening chapters of Acts followed by a study of the life of Paul from Acts, supplemented by biographical sections from his Epistles. On this basis all of the Pauline Epistles are read, and two or three, as time allows, are studied more in detail.

Daily Courses.

During the summer term successive courses, each lasting about two weeks, are given daily, by Bible teachers who visit the school for that purpose. The list of these visiting teachers for the past year with their subjects will be found on page 17.

During the fall and winter terms similar courses of greater length are taught by the regular Bible teachers of the school.

Other Elective Courses.

Normal courses, aimed to acquaint the student with different lines of Christian service, and give some preparation therefor, are given at least each alternate term. These courses include training in the preparation and delivery of sermons, the teaching of Bible classes, the leading of meetings and other forms of Christian service; also a course in the history, principles and methods of Young Men's Christian Association work, adapted to prepare men to take up that work.

These Daily and Elective Courses are open to all students who are prepared to benefit by them. They may be offered toward graduation as daily studies, or may be substituted for any regular Bible Courses above the Third Form, a term in the daily course being equivalent to two terms in the regular twice a week courses.

ENGLISH.

Wellington E. Aiken, Mary A. Dewey, Ethel S. Radford, Walter T. Aiken, Mrs. Belle R. Robins, Henry W. Hastings.

Grammar. Daily. Three terms.

A. English grammar, with special attention to sentence analysis.

Text book: Buehler's Modern English Grammar.

B. The work of Grammar A continued, with a more careful study of the parts of speech.

Text books: Buehler's Modern English Grammar, Irving's The Sketch Book.

C. This is an advanced course in English grammar. It pre-supposes a thorough knowledge of Grammar A and B.

Text books: Buehler's Modern English Grammar, Buehler's Practical Exercises in English. Dickens' A Christmas Carol, Whittier's Snow Bound.

Composition required throughout the work in grammar.

Third Form English. Three times a week.

A. This course is devoted to (1) a study of paragraphs, sentence structure, and punctuation: (2) the principles of description, frequent descriptive themes.

Text books: Woolley's Handbook of Composition, Brooks and Hubbard's Composition-Rhetoric, Lowell's The Vision of Sir Launfal. Macaulay's Lays of Ancient Rome, Hawthorne's Mosses from an Old Manse.

B. In this course are included (1) an outline of the formation of the English language; (2) derivations of English words, figures of speech, kinds of sentences and their use;

(3) parration theme work based on parration

Fourth Form English. Three times a week.

A. (1) Clearness, ease, and force in their relation to sentences, paragraphs, and the whole composition; (2) study of the prose style of standard authors; (3) the principles of exposition, taught and applied in theme work.

Text books: Brooks and Hubbard's Composition-Rhetoric. Woolley's Handbook of Composition, Thackeray's Henry Esmond, Lamb's Essays of Elia.

B. In this course rhetoric is reviewed and the study of the drama is begun. Essay work is required.

Text books: Shakespere's The Merchant of Venice, Julius Casar.

Fifth Form English. Three times a week.

A. A course in argumentation. (1) A study of logical argument and common fallacies; (2) practice in debate; (3) brief-making and written arguments.

Text books: Alden's The Art of Debate, Burke's Conciliation with America.

(V A not given in the summer term.)

B. A course in poetry. (1) The structure of English verse; (2) study of English poems.

Text books: Tennyson's Idylls of the King, Gayley's Classic Myths.

Sixth Form English. Three times a week.

This is a senior course, covering work required for entrance to college. The work consists of discussion, criticism, and examinations based on the authors read, and frequent themes and essays.

A. For study-

Shakespere's Macbeth, A Midsummer Night's Dream.

For reading-

Stevenson's An Inland Voyage, Travels with a Donkey.

Lowell's Democracy and Other Papers.

Coleridge's The Ancient Mariner.

Goldsmith's The Deserted Village.

B. For study-

Macaulay's Life of Johnson.

Milton's L'Allegro, Il Penscroso, Comus, and Lycidas.

For reading-

Addison's Sir Roger de Coverley Papers.

Arnold's Sohrab and Rustum.

The Odyssey (Lang's translation).

The work studied from III A to VI B includes the books prescribed for entrance to college. The requirements adopted in 1909 are:

For careful study-

Burke's Conciliation with America.

Macaulay's Life of Johnson.

Milton's L'Allegro, Il Penseroso, Comus, and Lycidas.

Shakespere's Macbeth.

For general reading-

Two units from each of the following groups (each unit is set off by semicolons):

I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Ioshua, Iudges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI: the Odyssey with the omission, if desired, of Books, I, II, III, IV, V, XV, XVI, XVII; Virgil's Æneid. The Iliad, Odyssey, and Æneid should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespere's Merchant of Venice; Midsummer Night's Dream; As You Like It; Twelfth Night; Henry the Fifth: Julius Casar. ENGLISH 65

Seven Gables; either Dickens' David Copperfield or Dickens' Tale of Two Cities; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; George Eliot's Silas Marner; Stevenson's Treasure Island.

Bunyan's Pilgrim's Progress, Part 1; the Sir Roger de Coverley Papers in the Spectator; Franklin's Autobiography (condensed); Irving's Sketch Book; Macaulay's Essays on Lord Clive and Warren Hastings; Thackeray's English Humourists; selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's Oregon Trail; either Thoreau's Walden or selections from Huxley's Lay Sermons (to be announced); Stevenson's Inland Voyage and Travels with a Donkey.

Palgrave's Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's Elegy in a Country Churchyard and Goldsmith's Descrited Village: Coleridge's Ancient Mariner and Lowell's Vision of Sir Launfal; Scott's Lady of the Lake; Byron's Childe Harold, Canto IV, and Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's Raven, Longfellow's Courtship of Miles Standish, and Whittier's Snow Bound; Macaulay's Lays of Ancient Rome and Arnold's Sohrab and Rustum; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes. The Lost Leader, How they Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.

English Literature. Daily. Two terms.

The purpose of this course is twofold: to give the student an outline of the history of English literature; and to increase his appreciation of it by a study of selections from the best authors.

- A. From Chaucer to the Nineteenth Century.
- B. Nineteenth Century English literature.

Text book: Pancoast's Introduction to English Literature, supplemented by reference reading.

American Literature. Daily. One term.

The history of American literature is outlined from the colonial period to the time of living authors. Reference reading from American authors.

ELOCUTION.

Mr. Hastings.

Voice and Speaking. Twice a week. Two terms.

- A. This part of the course consists of a study of the elements of vocal expression. The student is taught how to use his voice and overcome any faults or defects, how to articulate well and how to apply some of the principles of vocal expression.
- B. More advanced work is given in the essentials of good reading and speaking. Problems in voice are applied to forms of prose and poetry, and the student is taught to prepare intelligently selections of his own choice.

GREEK AND LATIN.

Frank I., Duley, Stephen Stark, J. Elizabeth Bigelow, Camilla F. Wheeler. acquire a thorough knowledge of the subject. Due attention is paid to prose composition, not only work illustrative of the more important principles and idioms of syntax, but also practice in continuous prose narrative, based upon the text of the authors read. Drill in re-composition and sight-reading forms an integral part of the course, and is regarded as one of the best means of leading students into the languages.

Work in mythology, antiquities, administrative systems, and in the *life* of Greece and Rome is presented in a way to convince students that there is nothing more living to-day than the results which spring from the study of the so-called "dead languages."

GREEK.

Course I. Greek Grammar. Daily. Three terms.

This course is designed to give the student a thorough knowledge of common forms of Attic prose and fundamental principles of Greek syntax. Practice is given in translation of easy passages of connected Greek as an aid in acquiring the vocabulary. Special attention is paid to the relation of Greek to Latin and English.

Text books: Goodwin's Greek Grammar, Ball's Elements of Greek.

Course II. Xenophon's Anabasis, Prose Composition, Sight Reading. Daily. Two terms.

Stress is laid alike upon grammar, accurate translation, correct use of English in translating, and the historic setting of the narrative.

Text books: Goodwin & White's Xenophon's Anabasis. Books I-IV, Goodwin's Greek Grammar, Pearson's Greek Prose Composition.

Course III. Xenophon's Anabasis, Homer's Iliad, Prose Composition continued, Sight Reading, Greek History. Daily. Two terms.

This course aims to familiarize the student not only with Homeric forms but also with the life and thought of the Homeric times, and to arouse appreciation of the literary value of Homeric poems.

Text books: Pearson's Greek Prose Composition, Benner's Selections from the Iliad.

LATIN.

This course is arranged to meet the maximum requirements for admission to college. With this end in view the work is arranged as follows:

Course I. Elementary Latin. Daily. Three terms.

Thorough drill in forms, syntax and vocabulary. Frequent exercises in turning easy English into Latin. Daily exercises also in prepared and sight translation. The text used consists of connected and lively passages from ancient history and mythology. The connection between Latin and English is constantly emphasized.

Text book: Potter's Elementary Course in Latin.

Course II. Cæsar's Gallic War. Daily. Two terms.

The four books are read in historical order. Short daily lessons in prose based directly on the text previously read. Daily recitations in grammar. During this course a general

Course III. Cicero and Ovid. Daily. Two terms.

- 1. Cicero. Two thirds of the course. The four orations against Catiline, the Manilian Law and Archias. Prose as during the course in Cæsar. Grammar as before with continued detailed work in syntax.
- 2. Ovid. Last third of the course. Course in rapid reading. Insistence as before upon exactness of translation, more than before upon fluency. Considerable sight reading to cultivate ability in the divining of an author's meaning. Illustrative readings from English authors. One entire period each week is taken for prose work and sight translation in Cicero.

Text books: D'Ooge's Select Orations of Cicero, Bain's Poems of Ovid (selections), Daniell's Composition (revised).

Course IV. Virgil. Daily. Two terms.

Six books of the Æneid and the Eclogues. Lessons in prosody at the beginning of the course. Assigned readings also in mythology. Careless work is constantly guarded against by repeated work in grammatical construction, and by exercises in prose based upon Cæsar and Cicero. These authors are thus reviewed, and the complete course kept fresh before the student. Roman History is also reviewed.

Text book: Knapp's The Æneid of Virgil.

MODERN LANGUAGES.

Lucy Tappan, Hélène A. Roux.

Course I. French. For beginners. Daily. Four terms.

The design of this course is to secure a thorough knowledge of the elements of grammar, pronunciation, rapid reading of easy and more difficult prose, and the recognition of words and simple phrases when spoken.

A fifth and sixth term are offered if a sufficient number elect the work. Text books: Aldrich & Foster's Foundations of French, Aldrich & Foster's Reader, Francois' Composition, Bouvet's French Composition, Mérimée's Colomba, Labiche et Martin's Voyage de Monsieur Perrichon, Victor Hugo's La Chute, or their equivalents.

Course II. German. For beginners. Daily. Four terms.

The object of this course is to give the student a thorough knowledge of elementary German: viz., the essentials of accidence and syntax. To this end emphasis is laid on composition and grammatical drill. Sufficient attention is also given to secure reasonable ability in translating not merely easy elementary prose, but also more advanced texts, and throughout the entire course to train the eye, car and tongue.

A fifth and sixth term are offered if a sufficient number elect the work.

Text books: Worman's First German Reader, Bierwirth's Beginning German, Müller und Wenckebach's Glück Auf, Ball's German Drill Book, Von Hillern's Höher als die Kirche, Wilhelmi's Einer muss heiraten, Benedix's Eigensinn, Freytag's Die Journalisten, Goethe's Hermann und Dorothea, Heine's Harzreise, or equivalents.

MATHEMATICS.

Lyon L. Norton, Gardiner L. Wagar, Mabel W. Learoyd, Joshua L. Robins, Harold W. Stevens.

The work in mathematics is planned to meet the requirements for admission to the best colleges and technical schools. At the same time it is made as practical and educational as possible, the ability to



•

FOUNDATIONS

FRUNSATIONS



ties; second, to gain a thorough knowledge of the subjects themselves as absolutely essential to the study of the higher mathematics and the natural sciences. To accomplish these ends the student is thrown upon his own resources in the solution of a large number of problems and original exercises in algebra and geometry, and much attention is given to rapid review drill in the classroom. The use of good English is insisted upon in both oral and written work as absolutely necessary to obtain the best results. Thoroughness and accuracy are the key words.

Course I. Arithmetic. Daily. Two terms.

Here the aim is to master the essential principles and to make the work as practical as possible. Artificial and improbable examples are avoided.

- A. Factors and multiples, fractions, common and decimal, and denominate numbers.
- B. Metric system, mensuration, ratio and proportion, percentage, interest and discount.

Text book: Milne's Standard Arithmetic.

Course II. Bookkeeping. Daily. Two terms.

The work covers double entry bookkeeping so far as to include a thorough acquaintance with the business forms and books needed in an ordinary retail or commission business for a single proprietor, or for a partnership. The difference between single and double entry with the advantage of the latter is noted. Special attention is given to the trial balance and the balance sheet.

Text books: Williams & Rogers' Series—Office Routine and Bookkeeping, Introductory Course by Geo. H. Schwartz.

Course III. Algebra. Daily. Five terms.

The course in algebra extends through five terms. Three terms' work, five times a week, is the minimum requirement for graduation from any course. This work includes the subject of quadratic equations and all that naturally precedes it.

The fourth term is required of all students who purpose entering college or technical schools. The subjects covered are ratio and proportion, variation, progressions, the binomial formula for positive integral exponents, permutations and combinations, and logarithms, together with a review of certain parts of the first three terms' work. A fifth term may be elected by those students who wish to offer advanced work in mathematics for entrance to college. When combined with solid geometry and plane trigonometry, the work covered is substantially the freshman year's work in the academic course in college. A few technical and scientific schools require this term in algebra for entrance.

Factoring and the statement of problems are emphasized throughout the entire course.

Text books: Wentworth's Elementary Algebra, Somerville's Elementary Algebra, and Fisher & Schwatt's Complete Secondary Algebra.

Course IV. Geometry. Daily. Four terms.

Three terms, five times a week, are given to the study of plane geometry. Original work is required from the start to the finish. The object is to develop independence and originality. For the sake of accuracy and finish each student is required to write out carefully a considerable number of original demonstrations.

Solid geometry is treated in the same manner as plane

Course V. Plane Trigonometry. Daily. One term.

Special emphasis is put upon the mastery of the trigonometric functions and of the fundamental trigonometric formulæ.

Facility in the use of logarithms is acquired in connection with the solution of right and oblique triangles.

Text book: Phillips & Strong's Elements of Trigonometry.

THE SCIENCES.

Charles E. Dickerson, Florence E. Flagg, Mary W. Miller, Roy R. Hatch.

Course I. Elementary Lessons in Science. Daily. One term.

This course comprises a series of simple experiments and demonstrations leading up to some of those great truths of the natural sciences which should be familiar to every student. Throughout the course the student will be called upon for careful observations and accurate statements. Upon beginning the more extended work in science, whether in preparation for college or not, the student who completes this course will find himself acquainted with many fundamental terms, ideas and principles and should be able to advance rapidly. The first part of the course will be spent in the study of the elementary principles and facts in physics and chemistry, and the latter part will take up the elementary facts of animal and plant structure, the meaning and means of carrying on the fundamental processes involved in maintenance of living matter.

For the advantage of those who may care to anticipate this work and pass it off at the entrance examinations the following references are given.

For Part I as much work as is included in such books as Balfour Stewart's Science Primer—Physics; Roscoe's Science Primer—Chemistry, or Higgins' First Lessons.

For Part II, T. Jeffery Parker's Lessons in Elementary Biology (Macmillan), Chaps. I, II, VI, XIII, XVII.

J. A. Thomson's Outlines of Zoölogy (D. Appleton & Co.), Chaps. II, III.

Sedgewick & Wilson's General Biology (Henry Holt & Co), Chaps. III, IV.

- J. A. Thomson's The Study of Animal Life (Scribner's), Chaps. VIII, IX, XI.
- H. W. Conn's *The Story of the Living Machine* (D. Appleton & Co.), and any good, up-to-date elementary Geology and Astronomy.

Course II. Physiology. Daily. One term.

Instruction in this study is given with special reference to human physiology and anatomy, though comparisons are constantly being made with, and illustrations drawn from, the lower forms of animals. A thorough appreciation of personal mechanics is believed to be one of the most potent factors in assuring personal morals.

The endeavor is made to demonstrate before the class with apparatus and models, fresh or living material, the main teachings of each day's lesson. Full and neatly kept notes of these experiments are required of each student. The instructor reserves the right of collecting a small fee for materials used.

Text books: Martin's Human Body, Eddy's Laboratory Manual.

Course III. Zoölogy. Daily. One term.

The pursuance of this study involves attendance at lectures, oral and written recitations, and laboratory exercises. The facilities for the course include a large recitation room, a special zoölogical laboratory, a museum collection of type forms, laboratory apparatus for each individual, charts, etc. Carefully prepared note books are required of each student,

following the gradually increasing complexity of animal anatomy and physiology, in the different groups, up through the highest forms of vertebrated animals.

Text book: Galloway's First Course in Zoölogy, collateral reading. Library well supplied with reference books.

Course IV. Botany. Daily. Two terms.

The work of this course is divided into two parts of one term each. Either term may be taken separately and will count towards graduation. Both terms should be taken, however, and in the order given, for a complete understanding of the subject.

- A. Cryptogamic botany. During this term typical plants under Thallophytes, Bryophytes and Pteridophytes are studied. Gymnosperms are included in this course. Six hours each week are devoted to laboratory work.
- B. Phænogamic Lotany, covering morphology, physiology and ecology of Spermatophytes. Laboratory work continues as in the first term.

The laboratory is well equipped with compound microscopes, prepared slides, charts, etc. A small laboratory tax is assessed for the use of material and microscopes.

Text books: Gray's Manual, Coulter's Plants.

Course V. Physics with Laboratory Work. Daily. Three terms.

The work of this course is divided into Parts A, B, and C, each covering one term's work.

Part A includes Mechanics: Part B, Sound, Heat and Light; Part C, Electricity. The course comprises lectures, recitations, and an average of three hours of work per week in the laboratories. The aim of the laboratory work is to give the student practical experience in scientific processes and to train him "to observe carefully, record accurately, infer justly, and express cogently." The relation of physics to familiar phenomena is strongly emphasized, the object being to enrich the life of the student by enabling him to understand better the

objects and phenomena which contribute so much to his daily life. This is also true of the course in chemistry. It is recommended that students desiring this course shall have completed two terms of algebra and one term, at least, of plane geometry. Each student is required to keep a note book containing an accurate record of his work. A laboratory fee sufficient to cover breakages is charged.

Text books: Wentworth & Hill, and Millikan & Gale for Parts A and B. Jackson's *Elementary Magnetism and Electricity* for Part C.

Course VI. Advanced Physics. Twice a week. Two terms.

A laboratory course in physical measurements with recitations and problems based upon the experiments is offered to those students who have taken the work in elementary physics, either here or elsewhere, as a preparation for such work, and who desire to pursue a course in physics, immediately following such preparation. The course will correspond to what is known as the advanced admission requirement in physics at Harvard College. A knowledge of plane geometry and algebra, and a familiarity with the notation used in trigonometry are necessary. A student completing the course will be credited with one term's study toward graduation. Those who intend to pursue courses in physics, chemistry, or engineering in higher institutions are advised to elect this course.

Text books: Laboratory Manual: Sabine's. References: Deschanel, and Ames.

Course VII. General Chemistry and Qualitative Analysis. Daily. Two terms.

The work in chemistry during the first term is devoted to eneral study of inorganic chemistry. Experiments in the

chemical theory. This course prepares the student for qualitative analysis, which is taken up in the laboratory during the second term. The laboratory work is supplemented by continued drill in problems and by the systematic study of chemical reactions. Students looking toward the study of medicine will find this course of great practical value.

Eact student is required to keep a record of the results of his work in a note book

Text books: Remsen's College Chemistry, Prescott & Johnson's Qualitative Analysis.

AGRICULTURE.

Frank G. Helyar, Fred E. Peck, Richard E. Vaughan.

The courses in agriculture at Mount Hermon are so arranged as to acquaint the student with the fundamental principles and practices of modern agriculture and to instill into his mind the importance and the dignity of farming.

Course I. Agriculture. Three terms.

A. Introduction to Agriculture. Daily.

This course is preparatory to the study of any of the different branches of agriculture and is required of all students who have not completed high school work in science. The work of the course, lectures and classroom demonstration, consists in a consideration of physical geography, physics, chemistry, botany and animal physiology, as these sciences especially relate to agriculture. While necessarily brief and elementary, this work is thorough enough to introduce the student to the underlying principles of the science of agriculture.

B. Agriculture. Daily.

An elementary study of the soil, its formation, composition and physical characteristics: the management of soils, tillage, drainage; the plant and its food; fertilizers, natural and artificial, buying fertilizers, methods of mixing and application.

Open only to students who have passed A.

C. Agronomy. Daily.

A study of farm crops, their history, importance, growth, methods of cultivation, harvesting and marketing. Some of the more common diseases of farm crops and their treatment are discussed in this course.

Open only to students who have satisfactorily completed Course B.

Course II. Horticulture. Daily. Two terms.

A. Vegetable Gardening.

Principles of vegetable gardening—location and layout of gardens with reference to market and crops, glass crops, soil and its treatment, seeds and seedage, gardening tools, general management of the garden, storing, marketing and classification of crops.

B. Fruit Growing.

Principles of fruit growing—a study of the fundamental principles governing the successful culture of fruits. Systematic Pomology—classification and judging of common fruits.

Course III. Landscape Gardening and Forestry. Three times a week. One term.

An elementary study of the principles of these subjects, giving the student an idea of the scope of each. This course will include a field study of some of the simple problems connected with these subjects.

Course IV. Animal Husbandry. Three terms.

A. Daily.

B. Daily.

A study of stock feeding and the methods of caring for the various kinds of live stock in health and disease. Stables, systems of ventilation and other problems connected with farm buildings are considered with especial reference to sanitation. Some of the minor surgical operations are generally performed before this class. Open to students who have passed Animal Husbandry A.

C. Poultry Culture. Three times a week.

A course of lectures and text book work in the study of poultry and its management will be offered as conditions permit.

Course V. **Dairying**. Daily with laboratory three times a week. One term.

A study of milk, its secretion, composition, physical properties, dairy bacteriology, conditions affecting character and food value of milk, market milk, dairy sanitation, milk testing and butter making. This course will be supplemented with such laboratory work as conditions permit and also by some original work.

Course VI. Rural Economics. Twice a week. One term.

A study of the elements of rural economy designed to show the student the relation of economics to the business of farming.

HISTORY.

Horace H. Morse, L. Lorimer Drury.

Course I. United States History and Civil Government. Daily. Two terms.

A. The work of the first term in this course covers the his-

tory of our country from the time of its discovery down to the presidency of Andrew Jackson.

B. The second term is divided into two parts. The first half term is spent on the study of the period from Jackson to the present time, and during the remainder of the term the framework of our state and national governments is presented. Special emphasis is laid upon the duties and obligations of American citizenship.

Text books: John Fiske's History of the United States, Boynton's School Civics.

Course II. Advanced U. S. History. Daily. Two terms.

This course is planned to fill the entrance requirements in United States History of colleges and technical schools.

Text book: Hart's Essentials in American History.

Course III. Greek History. Daily. One term.

A short introductory study is made of the more ancient nations, after which the history of Greece is taken up and carried from the earliest times to the fall of Corinth, 146 B. C. The political events in Greek history are used as a background to show the causes for the high development of literature and art, the real gifts of Greece to our civilization. This course, with Course IV, is required for students preparing for the academic course in college, and is elective for others.

Text book: Oman's History of Greece.

Course IV. Roman History. Daily. One term.

In this course the history of Rome is carried from the founding of the city until the time of Charlemagne, 800 A. D. Rome's policy of expansion and incorporation is carefully fol-





geography. These courses are prepared along the lines recommended by the Committee of Seven on History.

Text book: Morey's Outlines of Roman History.

Course V. English History. Daily. Two terms.

This course is designed to meet the admission requirements of any scientific school or college. The method is similar to that of Course IV.

Text book: Walker's Essentials of English History.

ART STUDY.

Gardiner L. Wagar.

- Course I. Object Drawing. Weekly. One term.
- Course II. Perspective Drawing. Weekly. One term.
- Course III. Geometrical Drawing. Weekly. One term.

Any two of these courses may be offered for graduation. Two terms of plane geometry should be completed before taking Course II or Course III.

PENMANSHIP.

Weekly.

Students failing to pass the annual examinations in penmanship are required to take the work in class.

Both the vertical and Spencerian systems are taught.

MUSIC.

Lewis S. Chafer, Mrs. Ella C. Chafer, Lillian E. Berry.

Vocal Music, Class Instruction.

Class instruction is given by a special teacher with**ut extra charge**.

Course I. Second Form A. Twice a week.

For pupils who have had no previous training, and for such as have not studied sight singing. Systematic instruction in the science of music; keys, scales, chord formation and harmony in three parts.

Course II. Second Form B. Twice a week.

Four part harmony in all usual forms, individual chords, modulation, and harmonizing melodies.

Course III. Twice a week. Elective.

Sight reading in singing, voice training, solo and ensemble singing, lectures on musical forms.

Open to those having completed Courses I and II.

Course IV. Twice a week. Elective.

Instruction in solo singing and conducting for general evangelistic work.

Special singing practice.

One chapel period each week is devoted to instruction and practice in chorus singing with the entire school.

Glee Club.

Limited to sixteen voices. Chosen by examination by the leader for concerts and entertainments.

Private lessons.

Private lessons in piano, pipe organ or voice. One hour

ATES, PRIZES AND HONORS OR THE YEAR 1908.

ADUATES, APRIL CLASS.

Joseph LeConte Bell.
Ralph Harrington Doane.
Harry Jessup Dunham.
Donald McConaughy.
Aristides Evangelus' Phoutrides.
Ray Longfellow Schoppe.
Charles Dallas Sunderland.
William Wagner.
Warren Telford Walker.
Elihu Smith Wing.
John Wallace Young.

DUATES, AUGUST CLASS.

PRIZES AWARDED.

Cambridge Prize for general excellence.

Donald McConaughy.

Henry H. Proctor Class Day Prize.

Aristides Evangelus' Phoutrides.

Second prizes, \$5.00 each:

John Wallace Young, Donald McConaughy.

Greek Prize, for most satisfactory record.

William M. Claffin.

The Joseph Allen Prizes, for excellence in declamation.

1st prize, Leland C. Herrick.

2d prize, Earl H. Blanchard.

Alumni Prize Debate.

1st prize, John W. Young.

2d prize, Clarence H. Barnes.

Winning side, J. Calvitt Clarke, Jr., Charles A. Lufburrow, John W. Young.

Benjamin P. Dwight Prizes in Science.

For highest rank in Mechanics.

Howard A. Wilson.

For highest rank in general Chemistry,

Harry A. Haas.

Cæsar Prize.

Awarded by ballot of the class for best work during the winter term.

Adam Nagay.

Royal S. Goldsbury Prize Debate.

1st prize, Henry A. Smith.

2d prize, Clarence H. Barnes.

SCHOLARSHIP HONOR GROUP, 1908.

Based on Final Records of the Term Indicated.

WINTER TERM.

Sixth Form.

J. LeConte Bell. *William M. Claffin. Harry J. Dunham.

Fifth Form.

Arthur E. Hopkins.

Fourth Form.

Jerome Burtt. Lloyd P. Rice.

Third Form.

Charles A. Anderson, Second Form.

Luigi Latini.

Charles M. Lee.

James R. Scott.

First Form.

C. Leslie Hall. Fred G. Timperley.

SUMMER TERM.

Third Form.

Walter R. Catching. John Ehinger. Charles M. Lee.

First Form.

*Edward A. Aurand.

*Henry Barnbrock, Jr.

*Charles W. Pusey.
David Sage.

Dwight W. Salter. James H. Taylor.

FALL TERM.

Sixth Form.

Arthur E. Hopkins.

Fifth Form.

Lawrence B. Proctor. Lloyd P. Rice.

Fourth Form,

*John Ehinger.

Third Form.

*Edward A. Aurand. Herman A. Dick. Ernest A. Hamilton. Rupert F. Jones. Dwight W. Salter.

Second Form.

*Henry Barnbrock, Jr. Alexander Nicholoff, John M. Phillips, David Sage,

First Form.

William N. T. Bevans, Mervin W. Bliss, Nicholas J. Cassavetes, Newton S. Kratz, Reginald G. Montague, Walter M. Scott, *Robert H. Whetstone.

^{*}No grade below E.

TEXT BOOKS.

Bible: Good English Bible with References and Helps. Revised Version. Concordance, Cruden's or Walker's. Various reference books on different courses.

English, Brooks and Hubbard's Composition-Rhetoric, Woolley's Handbook of Composition. Selected Texts.

Elocution, S. S. Curry's Classics for Vocal Expression.

English Grammar, Buehler's Modern English Grammar, Buehler's Practical Exercises in English.

Latin Grammar, Allen and Greenough's New Latin Grammar.

Latin Lessons, Potter's Elementary Course in Latin. Latin Composition, D'Ooge's, and Daniell's Revised.

Cæsar, Allen and Greenough's New Cæsar with Vocabulary.

Cicero, D'Ooge's Select Orations of Cicero.

Ovid, Bain's.

Virgil, Knapp's.

Greek Grammar, Goodwin's.

Greek Lessons, Ball's Elements of Greek.

Greek Composition, Pearson's Greek Prose Composition.

Xenophon, Goodwin and White's Xenophon's Anabasis with Vocabulary, Books 1-IV.

Homer, Benner's.

French Grammar, Aldrich and Foster's Foundations of French.

French Readers, Aldrich and Foster's Reader.

French Composition, Francois', and Bouvet's.

German Grammar, Bierwirth's Beginning German.

German Readers, Worman's First German Reader, Müller und Wenckebach's Glück Auf, Von Hillern's Höher als die Kirche, Wilhelmi's Einer muss heiraten, Benedix's Eigen sinn, Freytag's Die Journalisten. Goethe's Hermann und Algebra, Wentworth's Elementary, Somerville's Elementary, and Fisher and Schwatt's Complete Secondary Algebra.

Geometry, Plane and Solid, Wentworth's, Phillips and Fisher's. Trigonometry, Phillips and Strong's Elements of Trigonometry.

Physiology, Martin's Human Body, Eddy's Laboratory Manual.

Zoölogy, Galloway's First Course in Zoölogy.

Botany, Gray's Manual and Coulter's Plants.

Physics, Wentworth & Hill's, Milliken & Gale's, and Sabine's.

Jackson's Elementary Magnetism and Electricity.

Chemistry, Remsen's College Chemistry, Prescott and Johnson's Qualitative Analysis.

United States History and Civics, John Fiske's History of the United States, Boynton's School Civics, Hart's Essentials in American History.

Greek History, Oman's History of Greece.

Roman History, Morey's Outlines of Roman History.

English History, Walker's Essentials of English History.

English Literature, Pancoast's Introduction to English Literature.

American Literature, Pancoast's Introduction to American Literature.

Mount Hermon Alumni Association.

The Mount Hermon Alumni Association was organized in 1888 for graduates only and so continued until 1900, when the membership privilege was extended to all former students who were loyal to the school and desired to keep up old friendships. The membership on January 1, 1909, was 1,159.

Extracts from Constitution and By-Laws.

OBJECT.

"The object of this association shall be to encourage fellowship among the old students and to promote the interests of the school."

MEMBERSHIP.

"Every graduate shall become a member without election—Any person who has been a student at Mount Hermon School—and is recommended by the executive committee, is eligible—for membership."

DUES.

"The annual dues of this association shall be one dollar."

Officers, 1908-09.

President, John McDowell, '90. Secretary, L. Lorimer Drury, '98. Treasurer, Frank L. Duley, '93. The association is now carrying on the following lines of work:—

- 1. An annual reunion and business meeting at Mount Hermon.
- 2. The publication of the Mount Hermon Alumni Quarterly, which is sent to every member of the association. Subscription price fifty cents per year.
- 3. The Dwight L. Moody Running Expense Fund, through which contributions are made toward the support of the school.
- 4. The Alumni Cup Debates between representatives of the three debating societies, at the conclusion of which the cup becomes the property of the winning society for the ensuing year.
- 5. The Alumni Prize Debate, which is open to all the students of the school.
- 6. An Appointments Department where information regarding former Hermon students who are open for positions is kept on file.
- 7. The organization and federation of city and college clubs.

The city clubs now affiliated with the association are:—

The New York Hermon Club.

President, Dr. G. Gibbons Yarrow, 653 Broad Street, Newark, N. J.

The Hermon Club of Greater Boston,

President, Dwight D. Kimball, 6 Beacon Street.

The Springfield Hermon Club,

President, George R. Booth, 1119 State Street.

The Worcester Hermon Club,

President, William C. Mellish, 299 Lincoln Street.

The Philadelphia Hermon Club.

President, Fred J. Nash, 312 Gayley Place, Media, Pa.

The Baltimore Hermon Club,

President, John T. Maylott, Central Y. M. C. A.

The Washington Hermon Club,

President, Irving P. Tade, 120 10th Street N. E.

The Western Pennsylvania (Pittsburg) Hermon Club, President, W. B. Covil, Jr., 810 Glen Avenue, Wilkinsburg, Pa.

The Chicago Hermon Club,

President, Wm. Ayer McKinney, Union League Club.

The Northern Ohio (Cleveland) Hermon Club,

President, Rev. C. A. Brooks, 33 Page Avenue, Cleveland, Ohio.

The Western New York (Rochester) Hermon Club, President, Frederick N. Smith, 300 Alexander Street, Rochester, N. Y.

The college clubs are:-

The Yale Hermon Club,

President, James L. McConaughy.

The Princeton Hermon Club,

President, W. N. Ottinger. The Weslevan Hermon Club,

President, H. S. Griffing.

The Harvard Hermon Club,

President, Edwin T. Wentworth.

The Brown Hermon Club,

President, Clifton H. Walcott,

Communications in regard to the association should be addressed to the Secretary, L. Lorimer Drury,



ENGLISH GRAMMAR.

- 1. Spelling.
- Define and illustrate: (1) adjective; (2) adverb; (3) participle; (4) infinitive; (5) object complement; (6) attribute complement.
- 3. Analyze:
 - (1) The house on the hill was always the home of the oldest son of the family.
 - (2) A man who would be honest must work, for there is no middle ground between an honest man and a thief.
- 4. Name and decline the personal pronouns.
- 5. Give a synopsis of freeze in the third person, singular.
- 6. Parse underlined words in 3.
- Write examples of: (1) nominative absolute; (2) subject of the infinitive; (3) noun clause; (4) adverbial clause.
- 8. "It is a strange thing how little in general people know about the sky. It is the part of creation in which nature has done more for the sake of pleasing man, more for the sole and evident purpose of talking to him and teaching him, than in any other of her works, and it is just the part in which we least attend to her."

Divide the above quotation into clauses, writing each clause in full, and giving the syntax of each subordinate clause.

- 9. Write a paragraph describing a familiar scene.
- 10. Use proper forms in the following sentences, and give reasons:—
 - (1) I don't like [this, these] sort of apples.
 - (2) I noticed a strange phenomena.
 - (3) I knew it was [they, them].
 - (4) I knew it to be [they, them].

- (8) It must have been [they, them].
- (9) Unless we hurry we [shall, will] be late.
- (10) If I [was, were] you I [should, would] be ashamed.
- (11) I wish I [was, were] a man.
- (12) I found it [lying, laying] on the floor, so I let it [lie, lay] there.
- (13) He is one of those boys who [is, are] always behind time.

A. HISTORY (United States).

Answer fully and give dates whenever you can.

- Mention some important event connected with each of the following men: Vespucci; Magellan; De Soto; Coronado; Cartier; Hudson; Gosnold.
- 2. The causes and results of Bacon's Rebellion.
- 3. The Stamp Act.
- 4. Describe two of the following: The Ordinance of 1787; The Monroe Doctrine: The Missouri Compromise.
- The important events in the life of any one of the following men: John Smith; John Adams: Alexander Hamilton.

B. HISTORY (United States) AND CIVICS.

Answer fully and give dates whenever you can.

- I. B HISTORY.
- 1. The admission of Texas into the Union.
- 2. The election of 1860.
- 3. The Emancipation Proclamation.

445323

MOUNT HERMON SCHOOL

- 4. The issues between the Democratic and Republican parties in the campaign of 1896.
- The chief events in the life of any one of the following men: Andrew Jackson; John Brown; Theodore Roosevelt.

II. Civics.

- The advantages and disadvantages of the Congressional Committee system.
- The powers of the Speaker of the House of Representatives.
- Mention five powers given exclusively to Congress and discuss one of these powers at length.
- 4. The jurisdiction of the judicial power of the United States.
- What persons are citizens of the United States? Discuss briefly the constitutional guarantees of the rights of such citizens.

ENGLISH BIBLE.

FIRST FORM A.

- (a) Write in full the names of any five Old Testament books.
 (b) Tell for each the leading actor or chief subject of the book and any other one fact you know connected with it.
- 2. Write the first and fifth commandments.
- 3. (a) Who were saved from the judgment of the flood and why? (b) Who tried to save Sodom and Gomorrah from destruction and how? (c) Who lost his life on Mount Gilboa and why?

100

- 5. What great event in the history of God's people happened at the Red Sea? At Mount Sinai? At Jericho?
- 6. Who built the tabernacle? Where? Who built the temple? Where? What was the difference between them? How were they both used?

FIRST FORM B.

- 1. What was the character of Saul? Of David? Of Solomon? What happened after Solomon's death and why?
- 2. Name three of the best kings and two of the greatest prophets of Judah.
- 3. How did the northern kingdom end? The southern? Why?
- Name three men who had most to do with the return of the Jews from Babylon, and tell what each did.
- Describe briefly any two important events in the life of Jesus and tell where each occurred.
- 6. Tell some one fact connected with Simon Peter; with Bartimæus; with Mary Magdalene; with Levi (Matthew); with the Pharisees.
- 7. Who was Stephen? Apollos? Barnabas?
- 8. Describe briefly (a) Paul's conversion; (b) the dispute regarding circumcision; (c) his arrest, imprisonment, release, death.
- Write Paul's Epistles in the order in which they are found in the New Testament.

ELEMENTARY SCIENCE.

- 1. Define five properties of matter.
- 2. What is meant by specific gravity, weight, work, machine, element?
- 3. How could you prove that water contains oxygen?

- 102
 - 4. How is sound transmitted? How is light transmitted?
 - 5. Diagram a "suction" pump and explain its action.
 - 6. (a) What is mucous membrance, and what is its work?
 - (b) What are proteids and where are they made?
 - (c) Name several glands of the body and give their uses.
- 7. What is exidation in plant or animal and what are the results of this process?
- 8. What do you know about the ways in which frogs, fishes, butterflies and birds breathe?
- Define: cell, tissue, organ, secretion, assimilation, protoplasm, chlorophyll.
- Give several facts about the structure of a plant, root, stem, leaf and flower.

ALGEBRA.

A.

- Remove parentheses and collect like terms in the following expressions:—
 - (a) b = [2b + (9a (4a 2a b) 6b)].
 - (b) 2(x-4)(x+8)-3(x+2)(x-1).
- Factor x³-x. 2x²-x-6, 4x⁴+y⁴ (supply a middle term for perfect square, etc.), a²+b²-c²-9-2ab+6c, 4a³b-6a²b²-4a⁴+6ab³.
- 3. Solve for x : -
 - (a) 14 3(7 2x) = 29.
 - (b) 7(2x-3)-11(5x-4)=64.
- 4. Three boys, A, B, and C, catch 128 fish. If B catches 10 more than A, and C catches three times as many as A and B together, how many fish does each boy catch?
- 5. Find the H. C. F. and L. C. M. of a^3-x^3 , a^2-x^2 , and

- 7. If a=6, b=3, c=2, x=3, y=4, find the numerical values of the following:—
 - (a) x(a+3c-y).
 - (b) $y^2 (3a b)y + c$.
- 8. Find the H. C. F., by division, of $2a^3-3a^2-8a-3$, and $3a^4-7a^3-5a^2-a-6$.
- 9. Factor $x^4 (x-6)^2$; $(x+y)^2 + 7(x+y) + 6$; $x^4 18x^2y^2 + y^4$; $a^3 a^2b a + b$; $x^6 y^6$.
- 10. Divide $x^5 + y^5 xy^4 x^4y$ by $x^2 + y^2 2xy$.



One of the Cottages

THE NEW YORK PUBLIC LIBRARY REFERENCE DEPARTMENT

This book is under no circumstances to be taken from the Building





Catalogue

Mount German Schaol

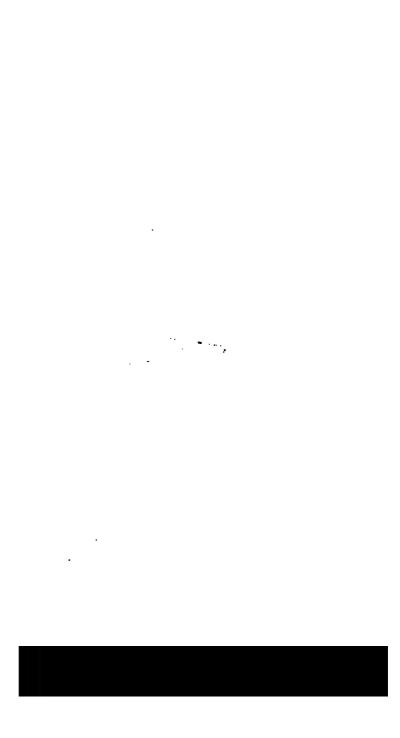
Immided by D. E. Maradh

TROOPED

DIRECTIONS.

Come to Mount Hermon station, on the Commentent & Passumptic Division of the Boston & Maine Railroad, ten miles north of Greenfield, whence transportation to the school can be obtained.









CATALOGUE

O F

Mount Hermon School

MOUNT HERMON

MASSACHUSETTS

1909-10

BRATTLEBORO: PRESS OF E. L. HILDRETH & CO. 1910



"Behold, how good and how pleasant it is
For brethren to dwell together in unity!
It is
Like the dew of Hermon,
That cometh down upon the mountains of Zion:
For there the Lord commanded the blessing,
Even life for evermore."

Psalm 133.

CONTENTS.

DIRECTIONSCover
ITEMS OF INTEREST 7
CALENDAR 8
CORPORATORS 10
FACULTY AND OTHER OFFICERS
COMMITTEES OF THE FACULTY 16
VISITING BIBLE TEACHERS
LECTURE COURSES
STUDENT REPRESENTATION 20
HISTORY AND DESCRIPTION: 21-28
ORIGIN
LOCATION
PURPOSE
EQUIPMENT
GENERAL INFORMATION: 31-40
ADMISSION
PROMOTION
DIPLOMAS
ADMISSION TO COLLEGE
EXPENSES
SCHOLARSHIPS
FORM OF SCHOLARSHIP 35
FORM OF BEQUEST
PRIZES 36
HONORS 37
OUTFIT 38
REGULATIONS
ARRANGEMENT OF TERMS 40
GENERAL ADVANTAGES: 41-48
RELIGIOUS PRIVILEGES
LITERARY PRIVILEGES 43
LIBRARIES 44
ATHLETICS 47
INDUSTRIAL DEPARTMENT 48
COURSES OF INSTRUCTION: 51-57
COURSES OF STUDY 51
MODEL CLASSICAL COURSE
MODEL SCIENTIFIC COURSE52, 56
REQUIREMENTS FOR GRADUATION
SUBJECTS OFFERED

6 MOUNT HERMON SCHOOL

COURSES BY DEPARTMENTS: 5	8-89
ENGLISH BIBLE	58
ENGLISH	64
GREEK AND LATIN	69
MODERN LANGUAGES	72
MATHEMATICS	73
SCIENCES	77
AGRICULTURE	81
HISTORY	83
DRAWING	87
PENMANSHIP	87
MUSIC	87
GRADUATES, PRIZES AND HONORS, 1909	90-94
TEXT BOOKS	95
ALUMNI ASSOCIATION	99
ENTRANCE EXAMINATIONS	102

ILLUSTRATIONS

MAP					٠.	٠			٠.	 ٠		٠				 •	٠		 ٠	٠.		٠		٠	٠	٠.	٠			•		٠.	C	over
PLAN	OF	CAM	PU	S				٠.		 				٠.					 														. I	nsert
THRO	UGH	TH	e P	1 N	Æ	6									 													٠.	F	Ì	01	nt	is	piece
HOLB	ROOK	HA	LL				٠.													٠.											٠.			12
THE	COTT	AGE!	.	٠.														٠.																21
DW1G.	HT'S	но	MЕ				٠.																				•				٠.			25
RECIT	ATIC	N I	AL	L																												٠.		30
TENN	IS C)t'R	rs	٠.					٠.											٠.														39
THE																														-		-	-	41
THE	LIBR	ARY	٠.	٠.			٠.		٠.							 •						•			•						٠.			46
CAM P																			-					-			-			-			•	48
WEST																											-			-			-	50
GROUI	POF	BI	11.	DI:	N G	s									 								٠.	•										60
SILLI	MAN	I.A F	Юĸ	ΑT	OF	Y			٠.				٠.		• •						٠.		٠.		•			٠.		•	٠.			76
CROSS																			-										-	-			-	86
OVERT	OUN	31.4	LL				٠.								 					٠.			٠.											98

ITEMS OF INTEREST

ITEMS OF INTEREST.

First purchase of school property,	November, 1879
Mr. Camp's gift of \$25,000, Sept	ember 10, 1880
School opened for instruction,	May 4, 1881
School incorporated,	May 19, 1882
Student Volunteer Movement organize	ed
in Recitation Hall,	1886
Mr. Moody died,	December, 1899
Founder's Day (Mr. Moody's birth-	
day),	February 5
Number of students, Fall term, 1909,	438
Average age of students in attendance	
January 1, 1910, 19 ye	ears, 10 months
Average age of seniors in attendance	
January 1, 1910, 21	years, 6 months
First class graduated,	June, 1887
Alumni Association organized,	June, 1888
Number of graduates to date, Decem-	
ber, 1909,	498
Total number of students entered to	
date, December, 1909,	6,172
Land estate,	1.022 acres
School buildings and homes.	
Laundry, heating and lighting	

8

CALENDAR 1909-1911.

Term begins	Friday, Aug. 27, 1909
Mountain Day	October, 1909
Thanksgiving Day.	Thursday, Nov. 25, 1909
Term ends	. Thursday night, Dec. 16, 1909
Term begins	Friday, Dec. 31, 1909
Founder's Day	Saturday, Feb. 5, 1910
Term ends	Thursday night, April 21, 1910
Term begins	Friday, April 29, 1910
Independence Day .	Monday, July 4, 1910
Term ends	Thursday night, Aug. 18, 1910
Term begins	Friday, Sept. 2, 1910
Mountain Day	October, 1910
Thanksgiving Day.	Thursday, Nov. 24, 1910
Term ends	Thursday night, Dec. 22, 1910
Term begins	Friday, Jan. 6, 1911
Founder's Day	Sunday, Feb. 5, 1911
Term ends	Thursday night, April 27, 1911
Term begins	Friday, May 5, 1911

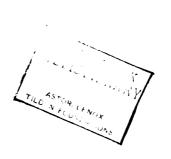
SEPTEMBER								(OCT	FOE	BEF	3			N	ov	EN	BE	R			DECEMB						
	м	T	w	т	r	8	-	м	*	w	T	*	15	8	M	T	w	T	*		8	M	Ť	w	T	•		
5	6	7	1 8	2 9	1.5	4	3	4	5	6	7	1 8	2 9	7	-	2 9	3 10	4	5 12	6 13	5	6	7	1 8	2 9	3		
9	13 20	14 21	15 22	16 23	17 24	18 25	10 17	11	12	13 20	14 21	15 22	16 23		15		17 24							15 22				
6	27	28	29	30			24 31	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		

												_		_	•													
	1	AN	IU	AR	Y			F	EB	RU	AR	Y		1	MARCH								APRIL					
	10 17	11 18 25		13 20	14 21	1 8 15 22 29	20	14 21	22	16	10 17	11 18	5 12 19 26	20	14 21	15	16 23	10 17 24	11 18 25	12 19 26				13 20		1 8 15 22 29		
			AA.	Y					J	UN	E	_			_	J	UL	Y			Ī		ΑU	GU	ST			
2	16 23	10 17	18 25	12 19	13 20	7 14 21 28	12 19	13 20	14 21	8 15	9 16 23	10 17 24	4 11 18 25	10 17	11 18 25	12 19	13 20	14 21	15 22	16	7 14 21	8 15 22	9 16 23	24	11 18 25	12 19		
	SE	PT	EN	NB	ER			C	ост	OE	BEF	2		_	N	οv	E M	BE	R		-	D	EC	EM	BE	R		
8	19	13 20	21	15 22	9 16 23 30	10 17 24	9 16 23	10 17	11 18	19	13 20	14 21	1 8 15 22 29	13 20	21	15 22	9 16 23	17 24	11 18	5 12 19 26	18	12 19	20		22	23		

JANUARY	FEBRUARY	MARCH	APRIL					
2 3 4 5 6 7 3 9 10 11 12 13 14 5 16 17 18 19 20 21 2 23 24 25 26 27 28 30 31	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28					

CORPORATORS.

MR. ROBERT E. SPEER New York City VICE PRESIDENT MR. W. R. MOODY East Northfield, Mass. CLERK MR. EDWIN M. BULKLEY 54 William Street, New York City TREASURER DR. H. B. SHLLIMAN Cohoes, N. Y. MR. CHAS. A. HOPKINS Boston, Mass. MR. GEORGE E. KEITH Campello, Mass. MR. R. D. DOUGLASS New York City MR. STEPHEN BAKER New York City MR. PRESTON B. KEITH Campello, Mass. MR. EDWIN THORNE New York City MR. GLEN WRIGHT New York City MR. HENRY R. MALLORY New York City MR. R. H. STEARNS, JR Boston, Mass. MR. ROBERT POMEROY Buffalo, N. Y. MR. A. G. MOODY East Northfield, Mass. MR. JACOB P. BATES Boston, Mass. MR. W. F. HOLBROOK Keene, N. H. MR. WM. M. KINGSLEY New York City MR. FREDERICK NEWTON Andover, Mass. COL. J. J. JANEWAY New Brunswick, N. J. REV. JOHN McDOWELL New York City MR. H. K. McHARG New York City MR. RICHARD WHITE Baltimore, Md. Last Northfield Mass. MR. H. K. McHARG New York City MR. RICHARD WHITE Baltimore, Md. Last Northfield Mass. MR. L. A. OROODY East Northfield Mass.	MR. HENRY H. PROCTOR, 282 Commonwealth Avenue, Boston, Mass. PRESIDENT													
MR. EDWIN M. BULKLEY 54 William Street, New York City TREASURER DR. H. B. SHLLIMAN	•													
DR. H. B. SHLLIMAN														
MR. CHAS. A. HOPKINS MR. GEORGE E. KEITH MR. R. D. DOUGLASS MR. STEPHEN BAKER MR. STEPHEN BAKER MR. PRESTON B. KEITH MR. EDWIN THORNE MR. EDWIN THORNE MR. GLEN WRIGHT MR. HENRY R. MALLORY MR. HENRY R. MALLORY MR. R. H. STEARNS, JR. MR. ROBERT POMEROY MR. A. G. MOODY MR. A. G. MOODY MR. L. A. CROSSETT MR. JACOB P. BATES MR. W. F. HOLBROOK MR. RICHARG MR. RICHARG MR. R. M. SOWO WORLL MR. H. K. McHARG MR. RICHARD MASS. MR. ROBERT POWERL MASS. MR. W. F. HOLBROOK MR. RICHARD MASS. MR. R. H. STEARNS MR. R. H. STEARNS MR. RICHARD MASS. MR. R. H. STEARNS MR. R. H. S. McM. YORK MR. R. H. S. McM. YORK MR. R. H. S. McM. YORK MR. R. H. STEARNS MR. R. H. S. McM. YORK MR. R. H. M.	-													
MR. GEORGE E. KEITH MR. R. D. DOUGLASS. MR. R. D. DOUGLASS. MR. STEPHEN BAKER MR. STEPHEN BAKER MR. EDWIN THORNE MR. EDWIN THORNE MR. GLEN WRIGHT MR. HENRY R. MALLORY MR. HENRY R. MALLORY MR. R. H. STEARNS, JR. MR. ROBERT POMEROY MR. A. G. MOODY MR. A. G. MOODY MR. JACOB P. BATES MR. W. F. HOLBROOK MR. W. F. HOLBROOK MR. W. M. M. KINGSLEY MR. FREDERICK NEWTON COL. J. J. JANEWAY REV. JOHN McDOWELL MR. H. K. McHARG MR. M. Mew York City MR. RICHARG New York City MR. REV. JOHN McDOWELL Newark, N. J. New York City MR. RICHARG New York City MR. RICHARD WHITE	DR. H. B. SHLLIMAN													
MR. R. D. DOUGLASS . New York City MR. STEPHEN BAKER . New York City MR. PRESTON B. KEITH . Campello, Mass. MR. EDWIN THORNE . New York City MR. GLEN WRIGHT . New York City MR. HENRY R. MALLORY . New York City MR. R. H. STEARNS, JR Boston, Mass. MR. ROBERT POMEROY . Buffalo, N. Y. MR. A. G. MOODY . East Northfield, Mass. MR. L. A. CROSSETT . Boston, Mass. MR. W. F. HOLBROOK . Keene, N. H. MR. W. F. HOLBROOK . Keene, N. H. MR. WM. M. KINGSLEY . New York City MR. FREDERICK NEWTON . Andover, Mass. COL. J. J. JANEWAY . New Brunswick, N. J. REV. JOHN McDOWELL . Newark, N. J. MR. H. K. McHARG . New York City MR. RICHARD WHITE . Baltimore, Md.	MR. CHAS. A. HOPKINS Boston, Mass.													
MR. STEPHEN BAKER MR. PRESTON B. KEITH MR. PRESTON B. KEITH MR. EDWIN THORNE MR. GLEN WRIGHT MR. GLEN WRIGHT MR. HENRY R. MALLORY MR. R. H. STEARNS, JR. MR. ROBERT POMEROY MR. A. G. MOODY MR. A. G. MOODY MR. L. A. CROSSETT MR. JACOB P. BATES MR. W. F. HOLBROOK MR. W. F. HOLBROOK MR. W. F. HOLBROOK MR. W. F. HOLBROOK MR. W. M. KINGSLEY MR. FREDERICK NEWTON MR. W. M. KINGSLEY MR. FREDERICK NEWTON MR. W. M. WEW Brunswick, N. J. MR. W. J. J. JANEWAY MR. KICHARG MR. WEW Pork City MR. RICHARG MR. New York City MR. RICHARG MR. New York City MR. RICHARG MR. New York City MR. RICHARD WHITE Baltimore, Md.	MR. GEORGE E. KEITH													
MR. PRESTON B. KEITH MR. EDWIN THORNE MR. GLEN WRIGHT MR. GLEN WRIGHT MR. HENRY R. MALLORY MR. R. H. STEARNS, JR. MR. ROBERT POMEROY MR. A. G. MOODY MR. A. G. MOODY MR. L. A. CROSSETT MR. JACOB P. BATES MR. W. F. HOLBROOK MR. W. F. HOLBROOK MR. W. F. HOLBROOK MR. W. M. KINGSLEY MR. W. M. KINGSLEY MR. FREDERICK NEWTON COL. J. J. JANEWAY REV. JOHN McDOWELL MR. H. K. McHARG MR. M. Kew Pork City MR. RICHARD WHITE Baltimore, Md.														
MR. EDWIN THORNE														
MR. GLEN WRIGHT MR. HENRY R. MALLORY MR. HENRY R. MALLORY MR. R. H. STEARNS, JR. MR. ROBERT POMEROY MR. A. G. MOODY MR. A. G. MOODY MR. A. G. MOODY MR. A. G. MOODY MR. JACOB P. BATES MR. JACOB P. BATES MR. W. F. HOLBROOK MR. W. F. HOLBROOK MR. W. M. KINGSLEY MR. FREDERICK NEWTON COL. J. JANEWAY REV. JOHN McDOWELL MR. H. K. McHARG MR. H. K. McHARG MR. RICHARD WHITE Baltimore, Md.														
MR. HENRY R. MALLORY MR. R. H. STEARNS, JR. MR. ROBERT POMEROY MR. A. G. MOODY Buffalo, N. Y. MR. A. G. MOODY East Northfield, Mass. MR. L. A. CROSSETT Boston, Mass. MR. JACOB P. BATES Boston, Mass. MR. W. F. HOLBROOK Keene, N. H. MR. WM. M. KINGSLEY MR. FREDERICK NEWTON Andover, Mass. COL. J. J. JANEWAY New Brunswick, N. J. REV. JOHN McDOWELL Newark, N. J. MR. H. K. McHARG New York City MR. RICHARD WHITE Baltimore, Md.														
MR. R. H. STEARNS, JR. MR. ROBERT POMEROY MR. A. G. MOODY MR. A. G. MOODY MR. A. CROSSETT MR. JACOB P. BATES MR. W. F. HOLBROOK MR. W. F. HOLBROOK MR. WM. M. KINGSLEY MR. FREDERICK NEWTON COL. J. JANEWAY New Prunswick, N. J. REV. JOHN McDOWELL MR. H. K. McHARG New York City MR. RICHARD WHITE Boston, Mass. Rest. Doston, Mass. New York City MR. W. W. M.														
MR. ROBERT POMEROY Buffalo, N. Y. MR. A. G. MOODY East Northfield, Mass. MR. L. A. CROSSETT Boston, Mass. MR. JACOB P. BATES Boston, Mass. MR. W. F. HOLBROOK Keene, N. H. MR. WM. M. KINGSLEY New York City MR. FREDERICK NEWTON Andover, Mass. COL. J. J. JANEWAY New Brunswick, N. J. REV. JOHN McDOWELL Newark, N. J. MR. H. K. McHARG New York City MR. RICHARD WHITE Baltimore, Md.	MR. HENRY R. MALLORY													
MR. A. G. MOODY . East Northfield, Mass. MR. L. A. CROSSETT . Boston, Mass. MR. JACOB P. BATES . Bostom, Mass. MR. W. F. HOLBROOK . Keene, N. H. MR. WM. M. KINGSLEY . New York City MR. FREDERICK NEWTON . Andover, Mass. COL. J. JANEWAY . New Brunswick, N. J. REV. JOHN McDOWELL . Newark, N. J. MR. H. K. McHARG . New York City MR. RICHARD WHITE . Baltimore, Md.	MR. R. H. STEARNS, JR Boston, Mass.													
MR. L. A. CROSSETT . Boston, Mass. MR. JACOB P. BATES . Boston, Mass. MR. W. F. HOLBROOK . Keene, N. H. MR. WM. M. KINGSLEY . New York City MR. FREDERICK NEWTON . Andover, Mass. COL. J. J. JANEWAY . New Brunswick, N. J. REV. JOHN McDOWELL . Newark, N. J. MR. H. K. McHARG . New York City MR. RICHARD WHITE . Baltimore, Md.	MR. ROBERT POMEROY													
MR. JACOB P. BATES	MR. A. G. MOODY East Northfield, Mass.													
MR. W. F. HOLBROOK	MR. L. A. CROSSETT													
MR. WM. M. KINGSLEY	MR. JACOB P. BATES Boston, Mass.													
MR. WM. M. KINGSLEY	MR. W. F. HOLBROOK Keene, N. H.													
MR. FREDERICK NEWTON														
COL. J. J. JANEWAY														
REV. JOHN McDOWELL														
MR. H. K. McHARG New York City MR. RICHARD WHITE Baltimore, Md.														
MR. RICHARD WHITE Baltimore, Md.														
	AR. PAUL D. MOODY East Northfield Mass.													





FACULTY AND OTHER OFFICERS.

HENRY FRANKLIN CUTLER, M. A., PRINCIPAL.

CHARLES E. DICKERSON, M. S., Vice Principal,
HEAD OF DEPARTMENT OF SCIENCE.
PHYSICS AND CHEMISTRY.

REV. JAMES McCONAUGHY, M. A., Head of Department of English Bible. The English Bible.

LYON L. NORTON, B. A.,
HEAD OF DEPARTMENT OF MATHEMATICS.
MATHEMATICS.

FRANK L. DULEY, B. A.,
HEAD OF DEPARTMENT OF LANGUAGES.
GREEK AND LATIN.

WELLINGTON E. AIKEN, M. A., HEAD OF DEPARTMENT OF ENGLISH. ENGLISH.

FRANK G. HELYAR, B. S. A., Head of Department of Agriculture. Agriculture.

HORACE H. MORSE, M. A., HEAD OF DEPARTMENT OF HISTORY. HISTORY.

ARTHUR R. SPESSARD, B. I., HEAD OF DEPARTMENT OF MUSIC. Music.

FLORENCE E. FLAGG, BOTANY, ZOOLOGY AND PHYSIOLOGY.

HENRY W. HASTINGS, ELOCUTION.

MABEL W. LEAROYD, B. A.,

STEPHEN STARK, M. A., GREEK.

MARY A. DEWEY, English.

J. ELIZABETH BIGELOW, GREEK AND LATIN.

GARDINER L. WAGAR, B. A., MATHEMATICS AND DRAWING.

L. LORIMER DRURY, B. A., History.

SECRETARY ALUMNI ASSOCIATION.

ETHEL S. RADFORD, B. A., English.

> HÉLÈNE A. ROUX, French.

CAMILLA F. WHEELER, B. A., LATIN.

REV. J. EAST HARRISON, THE ENGLISH BIBLE.

MARY W. MILLER, B. S., PHYSICS AND CHEMISTRY.

RICHARD E. VAUGHAN, B. S. A., AGRICULTURE.

FLORENCE WILKINS, B. A., FRENCH AND GERMAN.

> LILLIAN E. BERRY, Music.

ALBRECHT PFAEHLER, GERMAN.

LOUIS E. SMITH, B. A., English.

HERBERT P. PATTERSON, B. A., Greek and Latin.

HERBERT W. BENEDICT, B. A., MATHEMATICS.

WILBUR G. FOYE, B. A.,

SAMUEL A. PETERS, ASSISTANT IN BIOLOGY.

ROY R. HATCH, LABORATORY ASSISTANT.

MARY P. PARSONS, B. A., LIBRARIAN.

MARY J. MILLER, B. L., SECRETARY.

MARTHA M. LADD, Stenographer.

WILLIAM F. NICHOLS, CASHIER AND BOOKKEEPER.

HENRY A. WHITE, Assistant Bookkeeper.

GEORGE McMILLAN, SUPERINTENDENT OF WORK AND BUYER.

EDWARD H. FLEMING, ASSISTANT TO SUPERINTENDENT OF WORK.

COMMITTEES OF THE FACULTY.

1909-1910.

Executive.

Mr. Cutler. Mr. Dickerson.

Mr. Norton.

Mr. McConaughy.

Mr. Duley.

Mr. Morse.

Mr. Aiken.

Mr. Helyar.

Mr. McMillan.

Discipline.

Mr. Cutler.

Mr. Dickerson.

Mr. McMillan.

Mr. Norton.

Mr. Duley.

Library.

Miss Parsons.

Mr. Morse.

Mr. Aiken.

Mr. Stark.

Miss Radford.

Mr. Vaughan.

Elective Courses.

Mr. Dickerson.

Mr. Duley.

Mr. Norton.

Lecture Course.

Mr. Cutler.

Mr. Drury.

Mr. Spessard.

Mr. Hatch.

Mr. Smith.

Teachers' Lecture Course.

Mr. McConaughy.

Mr. Aiken.

Miss Dewey.

Mr. Drury.

Mr. Benedict.

Athletics.

Mr. Foye.

Mr. Helyar.

Mr. Patterson.

Mr. Ashworth.

Mr. Aiken.

Anniversaries.

Mr. Stark.

Mr. Ashworth.

Miss Learoyd. Miss M. J. Miller.

Mr. Spessard.

Mr. Harrison.

Prizes.

Mr. Wagar.

Miss M W Miller

SPECIAL DAILY BIBLE COURSES.

MAY TO AUGUST, 1909.

- REV. WALLACE MacMULLEN, pastor Madison Avenue Methodist Episcopal Church, New York City. Five studies on "Some of the Splendors of the Son of Man."
- REV. CHARLES R. ERDMAN, D. D., professor in Princeton Theological Seminary. Five studies on "The Book of Leviticus."
- REV. J. EAST HARRISON of Mount Hermon School. Ten studies on "The Heroic Age in Israel."
- MR. JAMES McCONAUGHY of Mount Hermon School. Ten studies on "DAVID—HERO, KING AND POET."
- MISS MARY E. SILVERTHORNE of Northfield Seminary. Ten studies on "Ezra and Nehemiah."
- REV. JOHN TIMOTHY STONE, pastor of Brown Memorial Presbyterian Church, Baltimore. Ten studies on "Great Leaders in the Early Church."
- REV. BOYD EDWARDS, associate pastor South Congregational Church, Brooklyn. Ten studies on "The Answer of Christ to the Problems of Life."
- PROF. HENRY B. WRIGHT of Yale University. Ten studies on "The Teaching of Jesus and the Apostles Regarding the Will of God."
- REV. CANON CODY, D. D., rector St. Paul's Church, Toronto. Five studies on "Some Speakers for God in the Ancient Days."

SPECIAL CHAPEL TALKS. SEPTEMBER TO OCTOBER, 1909.

REV. A. T. PIERSON, D. D., on "Speech, Reading, and Habits of Study."

THE MOUNT HERMON LECTURE COURSE.

1909-1910.

FALL TERM.

September 13. J. Woodman Babbitt, reader. September 27. The Barleben String Quartet. November 1. Lecture by Hon. George D. Alden. November 25. Thanksgiving Evening Concert. December 13. The Ernest Gamble Concert Party.

WINTER TERM.

January 10. Alton Packard.

January 17. Shakespere reading, Henry IV., by Hannibal A. Williams.

Tanuary 31. The Sterling Jubilee Quartet.

LECTURES BEFORE THE SATURDAY CLUB.

1909-1910.

1909.

December 4. PROF. J. W. CROOK, Department of Economics, Amherst College. "Socialism, is it a Menace?"

1910.

- January 8. PROF. GEORGE H. BLAKESLEE, Department of History, Clark College. "Hawaii, the Garden of the Pacific." (Illustrated.)
- January 22. MORNAY WILLIAMS, ESQ., President New York State Conference of Charities. "Current Ten-DENCIES IN PHILANTHROPY."
- February 19. MR. SAM WALTER FOSS, Poet and Librarian, Somerville Public Library. "The Use of the Library."
- March 5. PRESIDENT E. D. WARFIELD, Lafayette College. "John Calvin."
- March 12. DR. C. R. RICHARDS, Director Cooper Union, New York City. "Industrial Education."
- March 19. PROF. WM. NORTH RICE, Wesleyan University. "THE GRAND CANYON."
- April 9. HON. PHILIP M. BROWN, United States Minister to Honduras. "Central America and Panama."

STUDENT REPRESENTATION, 1909.

Total number of different students enrolled during the calendar year.

United	STATE	s.		Отне	ı Co	UNT	RIES.	
New York .			144	England				19
Massachusetts			125	Canada		•	•	16
Connecticut			90	Japan				12
Vermont .			49	Cuba .				11
New Jersey			42	China				10
Pennsylvania			41	Greece				5
Maine .			27	Sweden				5
New Hampsh	ire		21	Turkey	•			105554333322222222211
Maryland .			9 8	India .				4
Ohio			8	Chili .				3
Delaware .			7	Ireland				3
California .			6	Jamaica	•	•	•	3
Illinois .			6	Norway		•		3
Colorado .			4	Asia Minor	•	•		2
Iowa			4	Australia	•	•	•	2
Michigan .	•	•	4	Italy .	•	•	•	2
Minnesota .	•		4	Moravia	•	•	:	2
North Carolin	1a .		4	Persia				2
South Dakota			4	Sardinia		•		2
Tennessee .	•		4	Scotland	•		•	2
Virginia .	•	•	4 3 3 3 3 2 2 2 2 2 2 1	Spain	•	•	•	2
Alabama .	•		3	Wales				2
Kentucky .	•		3	Austria		•	•	1
Nebraska .	•	•	3	Bolivia	•	•	•	1
Oregon .	•	•	3	Bulgaria	•	•	•	i
Wisconsin .	•	•	3	Denmark	•	•	•	Ţ
Arkansas .	•	•	2	Finland	•	•	•	1 1 1 1
Florida .	•	•	2	France	•	•	•	ļ
Georgia	•	•	2	Germany	•	•	•	Ţ
Mississippi		•	2	Holland	•	•	•	1 1 1 1 1
Washington	•	•	2	Hungary	•	•	•	- 1
West Virginia	а.	٠	- 4	Korea	•	•	•	1
Arizona .	•	•		Mexico	•	•	•	1
Kansas .	•	•	1	Poland		•	•	i
Louisiana .	•	•	1	Switzerland	1	•	•	1
Missouri .	•	٠	Į,	Uruguay	•	•	•	1
Nevada .	•	•	1					131
Rhode Island	•	•	I 1					442



lount Hermon Boys' School

History and Description.

ORIGIN.

ount Hermon Boys' School was established

some necessary changes made in the buildings, and on May 4, 1881, the school was opened. Additional tracts of land have been purchased since, so that the school now owns about one thousand acres.

The school was incorporated in 1882, under the laws of Massachusetts.

LOCATION.

The school is situated on the west side of the Connecticut River, opposite Northfield, on high, sloping ground, commanding an extensive view of river, valley, and mountain. The site was selected with reference to the best sanitary conditions, good drainage, pure air, excellent water; to remoteness from crowded neighborhoods, and to freedom from adverse influences often found in towns or cities. The buildings are about a mile from the Mount Hermon station on the Connecticut & Passumpsic Division of the Boston & Maine Railroad, ten miles north of Greenfield. The address for matter by mail, express or freight, is Mount Hermon, Mass.; for telegrams, via East Northfield, Mass.

PURPOSE.

The school is for young men of sound bodies, good minds, and high aims. It is designed for those who have already conceived a serious purpose in life; for those who are in earnest to secure a useful education;

schools, nor those who are drifting. The requirements of school life are also such as to debar those who have delicate physical constitutions.

Its aim is to furnish a thorough Christian training to young men of earnest purpose but small means. In Mr. Moody's own words: "To help young men of very limited means to get an education such as would have done me good when I was their age. I want to help them into lives that will count the most for the cause of Christ."

It further aims to care for the physical welfare of its students, to train them to industrial habits, and to give them some practical knowledge of work by requiring of each one a certain amount of manual labor daily.

EQUIPMENT.

The equipment of the school for its work is as follows:—

RECITATION HALL.

This is one of the first buildings erected upon the campus. It is a brick building eighty by fifty feet, three stories high above the basement, and contains recitation rooms, and the library and reading room. In this building is also the room in which the Student Volunteer Movement was first organized in the summer of 1886.

SILLIMAN LABORATORY.

Silliman Laboratory, one hundred and two by fifty-two feet, was the gift of Hon. H. B. Silliman,

LL. D., a member of the Board of Trustees. It contains laboratories for physics, chemistry, biology, and agriculture, recitation rooms, and a lecture hall seating two hundred and thirty-four. The museum, a large mechanical drawing room, scientific reference library and reading room, and the office of the vice principal, are also in this building. In the basement are the workshop, storeroom, electrical testing room and a small electric light plant.

HOLBROOK HALL.

Holbrook Hall, the Administration building erected in memory of Mr. George E. Holbrook of Keene, N. H., is the gift of Mrs. George E. Holbrook and her two sons, William and Edward, both graduates of the school. The building is of brick, with gray stone trimmings, and contains the offices of the Principal, Secretary, Cashier and Buyer.

On the second floor is the Trustee and Faculty room, the office of the Alumni Association Secretary, and several other offices.

In this building also is the school post office.

THE CHAPEL.

The chapel, a gift to Mr. Moody on his sixtieth birthday from his friends in England and America, was erected in 1898. It is beautifully situated on an elevation near the center of the campus overlooking the Connecticut Valley. The building is constructed



DWIGHT'S HOME.

Dwight's Home, the school hospital, was so named by Mr. D. L. Moody in memory of his grandson, little Dwight, who died November 30, 1898. The Home contains sixteen rooms, of which seven have thus far been fitted up as wards by friends of the school.

The "Eleanor Ward" was furnished by Mr. and Mrs. James McConaughy in memory of their little daughter.

three patients, was the gift of Dr. Henry Weston of Chester. Pa.

The "Irene" and "Dwight Wards," two adjoining rooms, are in memory of Irene and Dwight L. Moody, who were born at the Home before it became school property.

The "Gwendoline Ward" is the gift of Rev. G. Campbell Morgan in memory of his little daughter.

The "Sun Room," with full southern exposure, and opening onto a wide veranda, was fitted up by Mrs. D. L. Moody as a convalescent room.

The Reception Hall has also been furnished by Mr. and Mrs. Thomas G. Mathewson of East Greenwich, R. I., in memory of their son, George, who died at the Home.

DORMITORIES.

The largest of the dormitories is Crossley Hall, erected in 1885 and named in memory of the son of F. W. Crossley of England, a liberal supporter of the school in its early days. This is a four-story brick building with granite trimmings, and contains rooms for about one hundred and ninety students. On the second floor is the parlor and reading room.

Overtoun Hall, so named in honor of Lord Overtoun of Scotland, who gave generously toward the building, was erected in 1898. It accommodates about one hundred and twenty students.

These large halls are in charge of men teachers

of the faculty live in these cottages. A few students occupy rooms in the farmhouses, or in the homes of teachers, or in some of the other buildings connected with the work of the school.

WEST HALL.

West Hall, the school dining hall, was dedicated Founder's Day, 1909. This building is colonial in style and of Harvard brick throughout with granite trimmings. It has a seating capacity of over eight hundred. The arrangements for heating and ventilating are of the latest and most approved systems and the building is lighted by electricity.

The kitchen is furnished with every facility for good service. The floor is of concrete and the entire equipment is new and of the best throughout.

GYMNASIUM.

A new and fully equipped gymnasium is just being completed. The building is of Harvard brick with white marble trimmings and contains a running track with seventeen and a half laps to the mile and a swimming tank sixty-four by twenty feet. The gymnasium will be in charge of a director and the physical needs of the individual student will receive careful attention.

HEATING AND LIGHTING PLANT.

A central plant for steam heating and electric lighting has just been installed.

LAUNDRY.

The steam laundry is well equipped, with facilities for washing both plain and starched goods. The work is done by the students under the supervision of the one in charge of the laundry.

THE FARM.

The farm property consists of rich arable land, upland meadow and pasture, forests, and a large campus. The arable land is devoted to the production of the most economical grain, vegetable, seed and forage crops of this region. The forests are being improved by cutting the ripe timber and by planting new trees. The large gardens and orchards, besides furnishing the school with fruit and vegetables, afford excellent opportunities for the study of the different branches of horticulture.

The farm is well stocked with cattle, horses, swine and poultry. The herd of cattle, comprising about one hundred animals, consists of pure bred and grade Holsteins and pure bred Ayrshires. In the other live-stock departments most of the animals are pure bred and of the type best suited to the conditions existing in this vicinity. The live stock is sheltered in large barns with sanitary stables, silos, creamery, granaries, and necessary out-buildings.

Though not by any means complete, the equipment for the classroom work is very good and includes a live-stock judging room, a dairy laboratory, and a laboratory for the study of problems connected with





II. General Information.

ADMISSION.

▲ PPLICANTS must be at least sixteen years of age, must have good health, mental ability, and moral character.

Candidates possessing the required character and ability are received without regard to their attainments in scholarship.

The aim of the school as already stated is "to help young men of very limited means to get an education." The charges are very low. A careful investigation is made of the financial standing of each applicant or his guardian. No student is eligible for admission who can afford to attend more expensive schools.

Students are received only on probation.

Application for admission should be made on the blank forms furnished by the school.

Students wishing to take up work above Second Form A are required to give evidence, either by examination or certificate, of satisfactory work done in Arithmetic, Algebra through Factoring, Gram-

Entrance examinations are held on the opening days of the term. Sample examination papers are printed at the end of the catalogue and applicants not presenting certificates are urged to prepare themselves as thoroughly as possible for these examinations. Students failing to pass the entrance examinations may take up the work in class. (See Courses of Instruction, page 54.)

Candidates for admission to higher classes must give evidence either by examination or certificate of their preparation for such classes. Arrangements for entering these higher classes may be made with the heads of the various departments.

Certificates of work done in other schools may be presented for all subjects except English, Penmanship and Spelling. Blank forms for such certificates will be furnished on application. The certificates must be signed by the teacher, principal, or superintendent under whom the work was done.

These certificates may be accepted conditionally and the student placed in his course where his certificate seems to warrant. The work of his first term shall determine whether final credit shall be given for the certificate. In case of unsatisfactory class work the certificate may be disregarded and the student transferred to other classes at the discretion of the heads of the departments.

PROMOTION.

ailed. A grade of L or higher in every red for promotion. Those who receive erm's work the grade of E may be extended that the examination.

conduct and work is indicated by four isfactory; B, unsatisfactory; C, retained D, dismissed.

ll be sent to parents when requested or c of the student is unsatisfactory.

DIPLOMAS.

who completes an approved course will loma. One who does not complete a receive a statement setting forth the ork done by him.

IISSION TO COLLEGE.

pal's certificate admits without examinaes and universities accepting secondary rates. The school is on the approved An additional charge of eight dollars per term is also made to cover the expense of ordinary laundry (not including starched linen), trained nurse fee, gymnasium fee, and athletic fee.

These charges are so low that deductions cannot be made for absence, nor money refunded to students who leave before the end of a term.

For private music lessons, vocal or instrumental, once a week, including use of piano or organ for one hour's practice each day, the charge is fifteen dollars a term.

Payments should be made by express order, drafts on New York or Boston, or personal checks on banks in New England or New York City, payable to The Mount Hermon Boys' School.

The following is a statement of the necessary expenses per term:—

uitio	n .							\$50 00
rched	1 god	ds e	xcept	ed)				4 00
								1 50
ce								2 00
								\$58.00
	rcheo ce	rched goo · · · ce · ·	rched goods e ee	rched goods excepted to the control of the control	rehed goods excepted)	rehed goods excepted)	rched goods excepted)	ruition

Besides this amount the student will also need about five dollars for books, stationery, etc., over and above his expenses for traveling and for clothes. Students often have opportunities for extra work by which many earn enough to pay for books and clothing, and other in vacations is three dollars and a half a week, which is to be paid in work during the same vacation if work can be secured.

SCHOLARSHIPS.

James McGranahan Scholarship, established by James McGranahan, December 16, 1885.

Reginald Talcott Scholarship, established by James Talcott, May 1, 1886.

Henry M. Moore Scholarship, established by Henry M. Moore, August 27, 1886.

Stokes Scholarship, established by Miss Olivia E. P. Stokes and Miss Caroline Stokes, June 17, 1891.

Miller Scholarships (two), established by Miss Helen M. Gould, August 16, 1895.

J. N. Harris Scholarship, established by the will of J. N. Harris, February, 1898.

Thomas E. Peck Scholarship, established by Thomas M. Peck, August 3, 1900.

Cornelia A. Kenney Scholarship, established by Asa W. Kenney, July 2, 1908.

Nathan Gold Scholarship, established by Miss Helen M. Gould, December 22, 1909.

FORM OF SCHOLARSHIP.

To the Trustees of Mount Hermon Boys' School:

FORM OF BEQUEST.

PRIZES.

The Cambridge prize (established by students of the University of Cambridge, England) is awarded annually to some member of the graduating class for general excellence.

The Henry H. Proctor Class Day prize is awarded in April to some member of the graduating class for greatest excellence in clearness and distinctness in the delivery of his class day exercise.

Greek prize. The Greek prize, established in 1908 by the Greek students of the school, including those previously in attendance, will be awarded annually to that member of the graduating class, not a Greek, who shall be a college candidate, and who shall have made the most satisfactory record in his Greek work.

The Joseph Allen prizes of twenty and ten dollars, respectively (established by Mrs. William Skinner of Holyoke), are awarded annually for excellence in declamation.

The Alumni prizes, amounting to sixty dollars (given by the Alumni Association), are awarded annually for excellence in debate.

The Yale prize of ten dollars, established by the Yale Hermon Club, is awarded annually to the student ranking highest in the preliminary examinations for Yale or Sheffield Scientific School.

The McBurney prizes, established in 1909 by W. R. and R. M. Stockwell in memory of Robert R. McBurney, are awarded in April for excellence on the "work hour."

Other prizes are also offered from time to time for excellence in work in the different departments.

HONORS.

The Scholarship Honor Group was established in the winter of 1906. Eligibility for the Group is based on the final records of each term under the following conditions:—

- 1. A full schedule of at least seventeen hours for First and Second Form, and eighteen hours for all other Forms.
 - 2. At least twelve hours of E's, in the final grades.
- 3. Not more than five hours below G and no grade below M.
- 4. Students having no grade below E shall constitute a High Honor Group.

At the opening of each term the names are posted of all students who have made the Scholarship Honor Group on the work of the term just closed; also the

and work. All students who have received grade A in conduct and work for three consecutive half terms are enrolled on the Honor List and the names are posted at the opening and at the middle of each term. Enrollment on the Honor List entitles the student to the privilege of leaving the grounds without permission, provided he does not remain away over night, nor allow the absence to conflict with school duties. Misuse of this privilege may cause its withdrawal at any time. A student having this privilege who drops to grade B for any half term may be reinstated if he receives grade A for the next half term.

OUTFIT.

In addition to ordinary clothing, each student needs working clothes, towels, bed linen, and also a washable laundry bag. The laundry bag should be made of plain unbleached muslin and with no draw string. Pillow cases should be twenty inches by thirty-four, and sheets six feet six inches by four feet six inches. A raincoat and rubber boots are very desirable. All clothing must be plainly and permanently marked with the owner's name.

Students are advised to bring such text books and reference books as they may have, especially English Dictionary, Concordance, Bible Dictionary, Modern and Ancient Atlas.

REGULATIONS.

The regulations are such as are believed to be for the best interests of all members of the school.

Printed copies will be sent to all candidates accepted for admission to the school.



ARRANGEMENT OF TERMS.

The continuous session is a distinctive feature of the school. The full year of fifty-two weeks is divided into three terms of sixteen weeks each, with short vacations intervening. There are beginning classes each term in nearly all subjects, so that a student may enter with equal advantage at the opening of any term. A student is not expected to remain more than three terms in succession without the consent of a physician.

The term beginning the first of May and continuing till about August twentieth offers special advantages. It is not a so-called summer school, but one of the regular school terms offering all the regular studies of any other term. There is also additional opportunity for daily work in Bible under well-known Bible teachers. During the first seven weeks of the term special reviews for college entrance examinations are given in all departments. College entrance examinations are held at the school.

For the terms beginning in September and in January there are more applicants than can be received. The prospect for admission is much better if application be made for the term opening in May, and new applicants are advised to apply for admission in May whenever it can be arranged to do so.

Few places offer better facilities for summer study than Mount Hermon. The Northfield Conferences are also within reach and some of the conference speakers give addresses frequently at



Memorial Chapel

III. General Advantages.

RELIGIOUS PRIVILEGES.

THE school is distinctively Christian in character. The Mount Hermon Church, formed in accordance with Mr. Moody's wishes, just before his death, promotes the spiritual life of the school and affords a channel for its religious activities. It is evangelical and Scriptural in its articles of faith and unsectarian in its spirit. Students who are already church mem-

do so. The more mature students serve with the teachers and other resident members on its committees and as its officers in the work of the church. Ministers—and occasionally laymen—of different evangelical denominations are invited to take charge of the service of worship. The pastor of the Trinitarian Church at Northfield acts as pastor of the church and preaches once each month.

The Sunday school meets weekly at the close of the morning service for the study of the International lessons. At the same hour other classes follow various Bible and mission study courses.

Besides the regular Sunday services, daily devotional exercises are held and the attendance of all students is required.

The church prayer meeting is held on Wednesday evenings, and is open to all the school.

From its organization the church has taken a deep interest in the work of missions. Usually one Sabbath service and one prayer meeting each month have missionary themes. Systematic giving by the envelope plan, after providing for the necessary home expenditures of the church, furnishes about eight hundred dollars a year to be devoted to different missionary objects. Mount Hermon has more than thirty representatives in different foreign lands and their work is kept before the church to deepen interest and incite to prayer.

The Young Men's Christian Association serves also as an aggressive religious agency. Its membership

weekly meetings in Crossley and Overtoun Halls. Receptions for new students are given at the beginning of each term. It also cares for the social rooms in Crossley and Overtoun, and supplies periodicals. In addition to the work offered by the church Sunday school, the Association provides a number of Bible classes held on the Sabbath, pursuing courses specially adapted to develop beginners, deepen Christian experience and train for Christian work.

Its White Cross Committee, by occasional addresses and by the circulation of literature, aims to deepen an intelligent interest in personal and social purity.

Under the direction of its Committee on District Work, gospel services and Sunday schools are held in the surrounding region, and coöperation is also rendered in the work of neighboring churches. Opportunity, subject to the supervision of the Faculty, is thus given to many to engage in active Christian work.

LITERARY PRIVILEGES.

Literary societies are maintained by the students. These societies meet regularly each week and afford excellent opportunities for training in public speaking and debating.

The Good Government Club, the oldest literary society, was organized in December, 1894, its purpose "To create a desire among young men to participate in politics and to further the election of men of Christian principles." The membership is limited to thirty.

The Philomathean Literary Society was organized in 1897, with membership limited to twenty-five.

The Pierian Literary Society, with membership limited to thirty, was organized in December of 1899.

Intersociety debates are held annually in competition for the "Alumni Cup Prize," established by the Alumni Association. There is also the Alumni Prize Debate open to all members of the school.

During each term a course of four or five lectures or concerts is offered to the students at the cost of fifty cents for a season ticket. The course for 1909-10 will be found on page 18.

The Saturday Club was organized in 1908 for the special purpose of maintaining a course of lectures more didactic in nature than the general course. Membership is open to the Faculty and residents of the hill and students to the number of seventy-five chosen by the committee in charge from those who apply. The course for 1909-10 is given on page 19.

THE LIBRARIES.

The main library is in Recitation Hall, and is open morning, afternoon and evening of school days and during the afternoon on Mondays.

Books of fiction, biography and travel may be borrowed at any time for a period of two weeks with privilege of renewal, and temporary loans of works of reference are also granted. The main use of the library, however, is as a reference and reading room, and all possible encouragement is given to collateral work in connection with the various courses of study.

There is also a scientific reference library in Silli-

THE NEW YORK PUBLIC LIBRARY ASTOR CONSESSAND



Over eighty periodicals, including magazines, daily and weekly papers, are furnished for current reading.

Aside from the running expenses both libraries are supported entirely by donations. The libraries should be much larger to meet the needs of the school.

ATHLETICS.

A large athletic field has been laid out for football and baseball and is provided with an oval track of three and one half laps to the mile. The Field Day of the Athletic Association is held semi-annually, and some good records have been made. Tennis courts are provided at different places on the campus, and the tournaments of the fall and summer terms develop some strong players. Baseball, football and hockey are enthusiastically followed in their seasons, and while interscholastic games are not allowed there is much interest in the interdormitory contests for prize cups. The right to wear an "H," which means excellence in football, baseball, hockey, tennis, or track sports, is most earnestly sought by the students.

In the summer suitable equipment is provided for swimming, which is under careful supervision, and in the winter there are skating and coasting. The association owns several large, well-built double-runners. The payment by each student of a nominal fee of fifty cents, which is included in his term bill, yields a sum sufficiently large to provide and repair a good athletic equipment, and gives to each student a share and interest in one of the most pleasant features of school life.

A large and well-equipped gymnasium has just been erected.

INDUSTRIAL DEPARTMENT.

Every student is required to work thirteen and one half hours each week at manual labor. Those who have learned a trade before entering the school are usually given work in that line, since there are shops in which the school work in carpentering, plumbing, blacksmithing, painting, etc., is carried on.

But the aim of the industrial arrangements is not so much to secure pecuniary benefit as to provide for physical culture, teach how to do various kinds of work, form habits of industry, and to inculcate right views of manual labor.



PUBLIC LIBRARY

West Hall

IV. Courses of Instruction.

Fall and winter terms: Morning recitations begin each day, Monday excepted, at 7.35 and close at 11.45. The afternoon recitations begin at 2 o'clock and close at 4.30. Recitation periods occupy fifty minutes. Daily chapel exercises are held on school days, and there is an evening study hour beginning at 7 o'clock.

During the spring term (May to August) the schedule is so arranged that most of the recitations come in the morning.

Classes are named First, Second, Third, Fourth, Fifth and Sixth Forms, First Form being the lowest grade. Each Form is divided into two terms, A and B. The so-called High School course begins with Second Form B. The first, second and succeeding terms of a subject are named A, B, C, etc.

COURSES OF STUDY.

The first three terms of all courses cover the work required for admission to the ordinary High School course, and students not sufficiently advanced to pass examinations upon this work should take these subjects in class.

Beginning with Second Form B some freedom is allowed the student in his choice of subjects. Each student is expected to submit to the Committee on Courses an outline of his full course for approval. This course should be submitted not later than the beginning of third form. Students wishing graduation from the school must include in their course the "Requirements for Graduation." (See next page.)

For the convenience of students wishing a classical preparation for college, or preparation for technical

schools, model classical and scientific courses have been outlined and are printed herewith (pages 54-57).

The model Classical Course is intended as a guide to students wishing preparation for admission to academic courses in any college. For Harvard, Physics is required in addition to the course outlined.

The model Scientific Course is intended as a guide to students wishing preparation for those technical schools which require for admission, instead of the usual amount of Latin and Greek, extended instruction in modern languages, science and mathematics. It also offers a good practical education to those who plan to go to no higher institution.

These courses may be modified, with the approval of the Committee on Courses, to meet the needs of the individual student.

REQUIREMENTS FOR GRADUATION.

The numeral following a subject () indicates the number of hours per week.

All the work of First Form A and B, and Second Form A. (See page 54.)

Bible (2) One term taken in class for each term spent at the school. Minimum requirement—First, Second and Third Form courses and any two other terms. (Elective courses (4) or (5) are equivalent to two other terms (2).)

English (3) Eight terms.

Music (2) Two terms.

Elocution (2) Two terms.

Drawing (1) Two terms.

Algebra (5) Three terms

Latin (5) Four terms, or a Morterms. (Not less than four terms of cepted for graduation.)

Greek (5) Four terms, or Physics A sufficient number of other ter dailies for each term, that is, 27 to Form A.

SUBJECTS OF

I, II, III, IV, V, VI indicate the For A, B, C, D, E indicate first, second

The numeral following a subject () indiweek.

Bible (2) Six Forms, also Elective
Courses (4) or (5).

English (3) Eight terms (III-VI
Forms inclusive).

Music (2) Two Terms (II Form)
Elocution (2) Two terms (IV Form),
Drawing (1) Three Courses.
Penmanship (1) and Spelling (5).

	Reading, 1 term. English Grammar, A, B, C.	CE (3)
AGE (5)	Beginning Latin A. B, C. Latin Cæsar, A, B. Cicero, A, B. Virgil, A, B.	SCIENCE
LANGUAGE	Greek Beginning Greek, A, B, C, Xenophon, A, B, Homer, A, B.	AGRICULTURE
	Modern French, A, B, C, D. German, A, B, C, D.	AG

FIRST

Bible I A (2)

54

U. S. History Band Civics (5) CTIVE Science (5) Anc. Latin A Mod. Science (5) Greek A and B RECUIRED | Music II B (2) Algebra B (5) Bible II B (2) The numeral following a subject () indicates the number of hours fer week. Arithmetic B (5) Penmanship (1) (irammar B (5) Bible I B (2) ALL REQUIRED SECOND FORM. FORM.

U. S. History A (5) Arithmetic A (5) Penmanship (1) Grammar A (5)

MOUNT HERMON SCHOOL

Elementary Lessons in Science (5)

Algebra A (5)

Grammar C (5) Music II A (2)

IRED {

Rible II A (2)

Bible III B (2) REQUIRED FORM (10 prs. req.) THIRD

Language (5) Anc. { Greek A Mod. English III B (8) Geometry A (5) Mathematics (5)

History (5) Science (5

Story (8) KOMBR 21 uns 20

nguage (5) Anc. Latin B Mod.

ence (5)

RECUIRED \ English III A (8)

Bible III A (2) Algebra C (5)

A FOURTH FO Buglish IV A or Elec. Singlish IV A (8) Security B (8) Corsor A Corsor A Corsor A A FIFTH FOR Sible (2) V A or Elec. Xenophon A Mod. { Ger. A or Elec. Xenophon A Mod. { Ger. A Sible (3) V A or Elec. Wirgil A Sible (3) V A or Elec. Kenophon A Mod. { Ger. A Sible (3) V A or Elec. Bible (3) V A or Elec. Sible (4) V A or Elec. Bible (5) V A or Elec. Kenophon A Mod. { Ger. C Sible (4) V A or Elec. Sible (5) V A or Elec. Bible (5) V A or Elec. Sible (6) V A or Elec. Sible (7) V A or Elec. Sible (8) V A or Elec. Sible (9) V A or Elec. Sible (10) V A or Elec.		MOD	EL	CLASS		COUR		55
A FOURTH Suglish IV A or Elec. Saglish IV A (3) Jeometry B (5) Carsar A	•	 89 ()		Bible (2) V B or Elec. English V B (3) Drawing (1)	Xenophon B Mod.	History (6) Literature (6)	. Bible (2) VI B or Elec. REQUIRED $\left\{\begin{array}{c} \mathbf{B} \text{ Bible (3)} & VI \ \mathbf{B} \text{ or } \mathbf{E} \mathbf{I} \mathbf{e} \mathbf{c} \end{array}\right\}$	Language (5) Anc. Virgil B Mod. Ger. D Mathematics (5) Algebra D Science (5) History (5) Literature (5)
A Sible (9) IV A or E Sagish IV A (8) Security B (6) Casar A Creek B Mc Creek B W (9) Sagish V A (9) Sagish V A (9) Creek B V A or E Sagish V A (9) Creek B A Creek B A Creek A A Creek A A Creek B			FO1			[QI) ()	
(16 hrs. req.) (16 hrs. req.) (10 hrs. req.) ELECTIVE ELECTIVE ELECTIVE	A FOURTH	 Language (5) Anthematics (Science (5) History (5) Literature (5)			Cicero A Cicero A Mathematics (5) Science (5)	History (5)	A Bible (9) VIA or Eid English VIA (3)	Language (5) Anc. Virgil A Mod. Mod. Mathematics (5) Science (5) History (6) Literature (5) Literature (5) Literature (6) Literature (7) Literature (7) Literature (8) Li

*Students preparing for Harvard will require Physics in addition to this course.

ELECTIVE COURSE OF STUDY. (MODEL SCIENTIFIC COURSE.)

The numeral following a subject () indicates the number of hours per week,

	MOUX	1 1	HERMON SCI	IOC)1.	
ĸ	Bible I B (2) Penmanship (1) Grammar B (5) Arithmetic B (5) U. S. History B and Civics (5)	æ	Hible II B (2) Music II B (2) Algebra B (5) Algebra B (5) Anc. Latin A Mod.	В	REQUIRED Biglish III B (3) Geometry A (5)	Language (5) Anc. Latin C Mod. Mathematics (5) Science (5) Bolany A or B History (8)
FORM.	ALL REQUIRED Grammar B 65 Arithmetic B 6 U. S. History B	SECOND FORM.	REQUIRED Hishe II B (Music II B Algebra B Algeb	THIRD FORM.	REQUIRED .	Language (5) Anc. Latin C Mod. Mathematics (5) Science (5) Bolany A or B History (8)
FIRST		SECON	ns in Science (5)	THIRD	(2) A (3) (5)	Language (5) Anc. <i>Latin B</i> Mod. Science (8) <i>Zöölögy</i> or <i>Botany A</i> History (8).
۲.	Hibbe I A (2) Penmanship (1) Grammar Afa Arithmetic A (5) C. S. History A (3)	٧	ALL REQUIRED (Grammar C (5) Flementary Lessons in Science (5) Algebra A (5)	V	REQUIRED English III A (3) REQUIRED Algebra C (5)	Language (5) Anc. Latin B. Mod. Science (5) Zoblogy or Bolany A. History (5).
	ALL REQUIRED		АІІ. КЕФИНЕВ		REQ	ELECTIVE (19) History

	MODEL SCIENTIFIC COURSE 5								
FORM. B	REQUIRED Biglish IV B (2) Blocution IV B (2) Bounetry C (5)	Language (5) Anc. } Mod. } German .1. Mathematics (5). Science (5). Physics. A History (6). Literature (5).		REQUIRED Bible (2) V R or Elec. REQUIRED English V B (3) Drawing (1) Eremeth Cor	G Language (5) Anc. Mod. Cerman C. Mathematics (5), Algebra D Science (5) Physics C E Science (5) Physics C E History (6) E Literature (5)	FORM. B	REQUIRED $\begin{cases} \text{Bible (2)} VI R \text{ or } Elec. \\ \text{English VI B (3)} \end{cases}$	Language (3) Anc. Mod. German L.	
FOURTH		ELECTIVE	FIFTH F	ich B or	H H H H H H H H H H H H H H H H H H H	SIXTH F		German D	
FO	Bible (2) II A or Electric English IV A (3) Electric IV A (2) Geometry B (5)		FI	Bible (2) V A or Ekc. English V A (3) Drawing (1) Fren	Language (5) Anc. Mod German B Mathematics (5) Science (5) Physics B History (3) Roman or Adv. United States, A and B Literature, (5)	SI	7 .4 or Elec. [A (3)	Mod. }	
4		Language (b) Anc. } Casar A Mod. Mathematics (5) Science (5) Greek or English, A and B Literature (5)	<		Anc. } 5) vsics # man or Adv. C	K	REQUIRED Bible (2) VI A or Elec- English VI A (3)	mo	
	REQUIRED	Language (5) Anc. Mathematics (5) Science (5) History (8) Greek Literature (5)		REQUIRED	Language (5) Anc. / Mathematics (5) Science (5) Physics B History (3) Keman or Literature, (5)		REQUIRE	Language (5) Anc. } Mathematics (5) Trigon Science (5) Chemistry 4 History (6)	
		ELECTIVE (10 hrs. req.)		(ELECTIVE (15 hrs. req.			ELECTIVE (15 hrs. req.)	

Courses by Departments.

THE ENGLISH BIBLE.

Rev. James McConaughy, Rev. J. East Harrison.

The study of the English Bible holds a central place in the curriculum. Regular courses have been arranged which lead progressively from elementary to more advanced Bible knowledge. The classes meet twice a week. Each student takes one course each term. For those who desire more Bible study than these regular courses afford, Elective Courses are given both daily and twice a week.

The Bible itself is the text book. Other books are used as helps but not as substitutes for it. Study outlines are furnished to the student, analyzing the books and topics studied, with questions to guide thought and investigation and with references to library helps. The results of private and class study are put by the student into orderly and permanent form in note books. Collections of photographs, both of places in Palestine and of paintings representing Bible scenes are used to illustrate the teaching, and stereopticon lectures occasionally introduce or review the courses. The teachers aim to make the student love the Book

THE NEW YORK PUBLIC LIBRARY

ACTOR LENGX ARE
THOSE FRUNDATIONS



The Elective Courses, which are open to all students who are prepared to take them, are in the summer term taught by leading Bible teachers who come to the school for that purpose.

Course I. First Form. Twice a week.

A Beginners' Course. The beginner is taught to thoughtfully read the most important historical portions of the Bible, together with selections from the poetical books, the prophets and the epistles where the history has prepared him to appreciate them. A printed outline gives a portion for each day's reading, with simple, practical questions aimed to help the student in thinking out the meaning of the passage and in applying its truths to his own life. The Commandments and other selected verses and portions are memorized as the studies proceed. The most important facts of Bible geography are studied. The classroom work aims especially to fix in mind the main lines of Scripture and to apply the lessons afforded by the character studies.

Course II. Second Form. Twice a week.

A. Introductory Studies. During the first term the student is taught to use the Bible as a whole and to study some of its own statements about itself, its divisions and writers, its variety and unity, and its value as God's revelation to man. Some studies are given to its different literary forms and to the manners and customs it depicts. Drill is given in the use of references and Bible helps and in the interpretation of Bible passages.

From this point on, the results of the student's work are preserved in note books, and he is taught how they should be kept.

B. The Life of Christ. With the second term a careful study of the four Gospels is begun. A course of study entitled "Great Events in the Life of Christ" is followed. It

has been developed in the classroom at Mount Hermon and provides for daily work by the student. During this term the events in His life are traced as far as the Feeding of the Multitude. The aim is not merely to fix in mind the great periods, with their wealth of incident and teaching, but to show the inward progress of the ministry, and the growing revelation of God's will toward man in Jesus' deeds and words.

Course III. Third Form. Twice a week.

- A. The Life of Christ, completed. During the first term the study of Jesus' life is completed. The great scenes from the Transfiguration, through the Peræan ministry, the visits to Jerusalem, the Passion Week, and the appearances of the Risen Lord are traced to the Ascension. The applications of each incident or discourse to Christian life and work to-day are dwelt upon.
- B. The Teachings of Christ. During the second term the teachings of Jesus are studied topically. Such themes as God the Father, the nature and work of Christ, the Holy Spirit, man's nature and needs, salvation, the Christian in the world, the future of believers and of the impenitent are carefully studied from Jesus' own words.

Course IV. Fourth Form. Twice a week.

Old Testament History. (From Creation to the time of David.) The aim of the course is to follow God's methods with man as shown in the development of the Jewish nation. As much time as possible is given to the study of special characters. The student is allowed to present either note books or essays on special topics. Collateral reading is encouraged.

A. The narrative sections of the Pentateuch.

Course V. Fifth Form. Twice a week.

Old Testament History (continued) and Old Testament Prophecy. This course is a continuation of Course IV, but in connection with it the study of the prophetical books is undertaken. It deals with the literary as well as with the historical aspects, the main emphasis being placed on the message of God, with the history considered as a background.

- A. From Solomon to the death of Hezekiah.
- B. From the ascension of Manasseh to the coming of Christ.

The Bible in this, as in Course IV, is the only text book, but in Course V more collateral reading is required.

Course VI. Sixth Form. Twice a week.

The Life and Epistles of Paul. A brief study of the church as represented in the opening chapters of Acts followed by a study of the life of Paul from Acts, supplemented by biographical sections from his Epistles. On this basis all of the Pauline Epistles are read, and two or three, as time allows, are studied more in detail.

Daily Courses.

During the summer term successive courses, each lasting about two weeks, are given daily, by Bible teachers who visit the school for that purpose. The list of these visiting teachers for the past year with their subjects will be found on page 17.

Other Elective Courses.

Normal courses, aimed to acquaint the student with different lines of Christian service, and give some preparation therefor, are given at least each alternate term. These courses include Christian Association work, adapted to prepare men to take up that work.

These Daily and Elective Courses are open to all students who are prepared to benefit by them. They may be offered toward graduation as daily studies, or may be substituted for any regular Bible Courses above the Third Form, a term in the daily course being equivalent to two terms in the regular twice a week courses.

ENGLISH.

Wellington E. Aiken, Mary A. Dewey, Ethel S. Radford, Louis E. Smith, William Ashworth, Henry W. Hastings.

Grammar. Daily. Three terms.

A. English grammar, with special attention to sentence analysis.

Text book Buehler's Modern English Grammar.

B. The work of Grammar A continued, with a more careful study of the parts of speech.

Text books: Buehler's Modern English Grammar, Irving's The Sketch Book.

C. This is an advanced course in English grammar. It pre-supposes a thorough knowledge of Grammar A and B.

Text books: Buehler's Modern English Grammar, Buehler's Practical Exercises in English, Dickens' A Christmas Carol, Whittier's Snow Bound.

Composition required throughout the work in grammar.

Third Form English. Three times a week.

A. This course is devoted to (1) a study of paragraphs, sentence structure, and punctuation; (2) the principles of description, frequent descriptive themes.

Text books: Woolley's Handbook of Composition, Brooks

B. In this course are included (1) an outline of the formation of the English language; (2) derivations of English words, figures of speech, kinds of sentences and their use; (3) narration, theme work based on narration.

Text books: Brooks and Hubbard's Composition-Rhetoric, Woolley's Handbook of Composition, Scott's Ivanhoe, Dickens' A Tale of Two Cities.

Fourth Form English. Three times a week.

A. (1) Clearness, ease, and force in their relation to sentences, paragraphs, and the whole composition; (2) the principles of exposition, taught and applied in theme work.

Text books: Brooks and Hubbard's Composition-Rhetoric, Woolley's Handbook of Composition, Thackeray's Henry Esmond, Lamb's Essays of Elia.

B. In this course rhetoric is reviewed and the study of the drama is begun. Essay work is required.

Text books: Shakespere's The Merchant of Venice, Julius Casar.

Fifth Form English. Three times a week.

A. A course in argumentation. (1) A study of logical argument and common fallacies; (2) practice in debate; (3) brief-making and written arguments.

Text books: Alden's The Art of Debate, Burke's Conciliation with America.

(V A not given in the summer term.)

B. A course in poetry. (1) The structure of English verse; (2) study of English poems.

Text books: Tennyson's Idylls of the King, Gayley's Classic Myths.

Sixth Form English. Three times a week.

This is a senior course, covering work required for entrance to college. The work consists of discussion, criticism,

and examinations based on the authors read, and frequent themes and essays.

A. For study-

Shakespere's Macbeth, A Midsummer Night's Dream.

For reading-

Stevenson's An Inland Voyage, Travels with a Donkey, Selected Essays.

Coleridge's The Ancient Mariner.

Goldsmith's The Deserted Village.

B. For study-

Macaulay's Life of Johnson.

Milton's L'Allegro, Il Penseroso, Comus, and Lycidas.

For reading-

Addison's Sir Roger de Coverley Papers.

Arnold's Sohrab and Rustum.

The Odyssey (Lang's translation).

The work studied from III A to VI B includes the books prescribed for entrance to college. The requirements adopted in 1909 are:

For careful study-

Burke's Conciliation with America.

Macaulay's Life of Johnson.

Milton's L'Allegro, Il Penseroso, Comus, and Lycidas.

Shakespere's Macbeth.

For general reading-

Two units from each of the following groups (each unit is set off by semicolons):

I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII,

Snakespere's Merchant of venice; Miasummer Night's Dream; As You Like It; Twelfth Night; Henry the Fifth; Julius Casar.

Defoe's Robinson Crusoe, Part I; Goldsmith's Vicar of Wakefield; either Scott's Ivanhoe or Scott's Quentin Durward; Hawthorne's House of the Seven Gables; either Dickens' David Copperfield or Dickens' Tale of Two Cities; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; George Eliot's Silas Marner; Stevenson's Treasure Island.

Bunyan's Pilgrim's Progress, Part I; the Sir Roger de Coverley Papers in the Spectator; Franklin's Autobiography (condensed); Irving's Sketch Book; Macaulay's Essays on Lord Clive and Warren Hastings; Thackeray's English Humourists; selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's Oregon Trail; either Thoreau's Walden or selections from Huxley's Lay Sermons (to be announced); Stevenson's Inland Voyage and Travels with a Donkey.

Palgrave's Golden Treasury (First Series). Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's Elegy in a Country Churchyard and Goldsmith's Deserted Vil-

worth, Keats, and Shelley; Poe's Raven, Longfellow's Courtship of Miles Standish, and Whittier's Snow Bound; Macaulay's Lays of Ancient Rome and Arnold's Sohrab and Rustum; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How they Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea. Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.

English Literature. Daily. Two terms.

The purpose of this course is twofold: to give the student an outline of the history of English literature; and to increase his appreciation of it by a study of selections from the best authors.

- A. From Chaucer to the Nineteenth Century.
- B. Nineteenth Century English literature.

Text book: Pancoast's Introduction to English Literature, supplemented by reference reading.

American Literature. Daily. One term.

The history of American literature is outlined from the colonial period to the time of living authors. Reference reading from American authors.

ELOCUTION.

Mr. Hastings.

Voice and Speaking. Twice a week. Two terms.

A. This part of the course consists of a study of the elements of vocal expression. The student is taught how to use

B. More advanced work is given in the essentials of good reading and speaking. Problems in voice are applied to forms of prose and poetry, and the student is taught to prepare intelligently selections of his own choice.

GREEK AND LATIN.

Frank L. Duley, Stephen Stark, J. Elizabeth Bigelow, Camilla F. Wheeler, Herbert P. Patterson.

Much attention is given to the study of English in connection with the ancient classics. In Greek and Latin Grammar such a drill is given that students acquire a thorough knowledge of the subject. Due attention is paid to prose composition, not only work illustrative of the more important principles and idioms of syntax, but also practice in continuous prose narrative, based upon the text of the authors read. Drill in re-composition and sight-reading forms an integral part of the course, and is regarded as one of the best means of leading students into the languages.

Work in mythology, antiquities, administrative systems, and in the *life* of Greece and Rome is presented in a way to convince students that there is nothing more living to-day than the results which spring from the study of the so-called "dead languages."

GREEK.

Course I. Greek Grammar. Daily. Three terms

vocabulary. Special attention is paid to the relation of Greek to Latin and English.

Text books: Goodwin's Greek Grammar, Ball's Elements of Greek.

Course II. Xenophon's Anabasis, Prose Composition, Sight Reading. Daily. Two terms.

Stress is laid alike upon grammar, accurate translation, correct use of English in translating, and the historic setting of the narrative.

Text books: Goodwin & White's Xenophon's Anabasis, Books I-IV, Goodwin's Greek Grammar, Pearson's Greek Prose Composition.

Course III. Xenophon's Anabasis, Homer's Iliad, Prose Composition continued, Sight Reading, Greek History. Daily. Two terms.

This course aims to familiarize the student not only with Homeric forms but also with the life and thought of the Homeric times, and to arouse appreciation of the literary value of Homeric poems.

Text books: Pearson's Greek Prose Composition, Benner's Selections from the Iliad.

LATIN.

This course is arranged to meet the maximum requirements for admission to college. With this end in view the work is arranged as follows:

Course I. Elementary Latin. Daily. Three terms.

Thorough drill in forms syntax and vocabulary Frequent

mythology. The connection between Latin and English is constantly emphasized.

Text book: Potter's Elementary Course in Latin.

Course II. Cæsar's Gallic War. Daily. Two terms.

The four books are read in historical order. Short daily lessons in prose based directly on the text previously read. Daily recitations in grammar. During this course a general survey of the grammar is followed by detailed work in syntax.

Text books: Allen & Greenough's New Casar (with vocabulary), Barss' Nepos, Allen & Greenough's New Latin Grammar, D'Ooge's Prose Composition, Part I.

Course III. Cicero and Ovid. Daily. Two terms.

- 1. Cicero. Two thirds of the course. The four orations against Catiline, the Manilian Law and Archias. Prose as during the course in Cæsar. Grammar as before with continued detailed work in syntax.
- 2. Ovid. Last third of the course. Course in rapid reading. Insistence as before upon exactness of translation, more than before upon fluency. Considerable sight reading to cultivate ability in the divining of an author's meaning. Illustrative readings from English authors. One entire period each week is taken for prose work and sight translation in Cicero.

Text books: D'Ooge's Select Orations of Cicero, Bain's Poems of Ovid (selections), Daniell's Composition (revised).

Course IV. Virgil. Daily. Two terms.

Six books of the Æneid and the Eclogues. Lessons in prosody at the beginning of the course. Assigned readings also in mythology. Careless work is constantly guarded against by repeated work in grammatical construction and h

MODERN LANGUAGES.

Hélène A. Roux, Albrecht Pfaehler, Florence Wilkins.

Course I. French. For beginners. Daily. Four terms.

The design of this course is to secure a thorough knowledge of the elements of grammar, pronunciation, rapid reading of easy and more difficult prose, and the recognition of words and simple phrases when spoken.

A fifth and sixth term are offered if a sufficient number elect the work.

Text books: Aldrich & Foster's Foundations of French, or Chardenal's Complete Course. Roux's Composition based on Colomba. François Advanced Composition. Syms' Easy Reader. Mérimée's Colomba. Daudet's Contes, Victor Hugo's La Chute, Augier and Sandeau's Le Gendre de M. Poirier or their equivalents.

Course II. German. For beginners. Daily. Four terms.

The object of this course is to give the student a thorough knowledge of elementary German: viz., the essentials of accidence and syntax. To this end emphasis is laid on pronunciation, composition and grammatical drill. Sufficient attention is also given to secure reasonable ability in translating not merely easy elementary prose, but also more advanced texts. There is also continual practice in conversation.

A fifth and sixth term are offered if a sufficient number elect the work.

Text books: Spanhoofd's Lehrbuch der Deutschen Sprache, Spanhoofd's Lesebuch. Storm's Immensee, Heyse's L'Arrabiata,

MATHEMATICS.

Lyon L. Norton, Gardiner L. Wagar, Mabel W. Learoyd, Herbert W. Benedict, Wilbur G. Foye.

The work in mathematics is planned to meet the requirements for admission to the best colleges and technical schools. At the same time it is made as practical and educational as possible, the ability to pass college entrance examinations not being the main object. The various subjects are taught with two distinct aims: first, to train the reasoning faculties; second, to gain a thorough knowledge of the subjects themselves as absolutely essential to the study of the higher mathematics and the natural sciences. To accomplish these ends the student is thrown upon his own resources in the solution of a large number of problems and original exercises in algebra and geometry, and much attention is given to rapid review drill in the classroom. The use of good English is insisted upon in both oral and written work as absolutely necessary to obtain the best results. Thoroughness and accuracy are the key words.

Course I. Arithmetic. Daily. Two terms.

Here the aim is to master the essential principles and to make the work as practical as possible. Artificial and improbable examples are avoided.

A. Factors and multiples, fractions, common and decima1

Course II. Algebra. Daily. Five terms.

The course in algebra extends through five terms. Three terms' work, five times a week, is the minimum requirement for graduation from any course. This work includes the subject of quadratic equations and all that naturally precedes it.

The fourth term is required of all students who purpose entering college or technical schools. The subjects covered are ratio and proportion, variation, progressions, the binomial formula for positive integral exponents, graphs, and logarithms, together with a review of certain parts of the first three terms' work. A fifth term may be elected by those students who wish to offer advanced work in mathematics for entrance to college. When combined with solid geometry and plane trigonometry, the work covered is substantially the freshman year's work in the academic course in college. A few technical and scientific schools require this term in algebra for entrance.

Factoring and the statement of problems are emphasized throughout the entire course.

Text books: Somerville's Elementary Algebra, and Fisher & Schwatt's Complete Secondary Algebra.

Course III. Geometry. Daily. Four terms.

Three terms, five times a week, are given to the study of plane geometry. Original work is required from the start to the finish. The object is to develop independence and originality. For the sake of accuracy and finish each student is required to write out carefully a considerable number of original demonstrations.

Solid geometry is treated in the same manner as plane geometry, one term being given to this subject.

Text books: Wentworth's Plane Geometry and Phillips and Fisher's Geometry of Space.

THE NEW YORK INSLICTION

BNA KON2 ROTEA TILDEN FEUNDATIONS.



metric functions and of the fundamental trigonometric formulæ.

Facility in the use of logarithms is acquired in connection with the solution of right and oblique triangles.

Text book: Phillips & Strong's Elements of Trigonometry.

THE SCIENCES.

Charles E. Dickerson, Florence E. Flagg, Mary W. Miller, Samuel A. Peters, Roy R. Hatch.

Course I. Elementary Lessons in Science. Daily. One term.

This course comprises a series of simple experiments and demonstrations leading up to some of those great truths of the natural sciences which should be familiar to every student. Throughout the course the student will be called upon for careful observations and accurate statements. Upon beginning the more extended work in science, whether in preparation for college or not, the student who completes this course will find himself acquainted with many fundamental terms, ideas and principles and should be able to advance rapidly. The first part of the course will be spent in the study of the elementary principles and facts in physics and chemistry, and the latter part will take up the elementary facts of animal and plant structure, the meaning and means of carrying on the fundamental processes involved in maintenance of living matter.

For the advantage of those who may care to anticipate this work and pass it off at the entrance examinations the following references are given.

For Part I as much work as is included in such books as Higgins' First Lessons—Physics; Roscoe's Science Primer—Chemistry.

For Part II, T. Jeffery Parker's Lessons in Elementary Biology (Macmillan), Chaps. I, II, VI, XIII, XVII.

J. A. Thomson's Outlines of Zoölogy (D. Appleton & Co.), Chaps. II, III.

Sedgewick & Wilson's General Biology (Henry Holt & Co.), Chaps. III, IV.

- J. A. Thomson's The Study of Animal Life (Scribner's), Chaps. VIII, IX, XI.
- H. W. Conn's The Story of the Living Machine (D. Appleton & Co.), and any good, up-to-date elementary Geology and Astronomy.

Course II. Physiology. Daily. One term.

Instruction in this study is given with special reference to human physiology and anatomy, though comparisons are constantly being made with, and illustrations drawn from, the lower forms of animals. A thorough appreciation of personal mechanics is believed to be one of the most potent factors in assuring personal morals.

The endeavor is made to demonstrate before the class with apparatus and models, fresh or living material, the main teachings of each day's lesson. Full and neatly kept notes of these experiments are required of each student. The instructor reserves the right of collecting a small fee for materials used.

Text books: Eddy's General Physiology and Anatomy and Experimental Physiology and Anatomy.

Course III. Zoölogy. Daily. One term.

The pursuance of this study involves attendance at lectures, oral and written recitations, and laboratory exercises. The facilities for the course include a large recitation room, a special zoölogical laboratory, a museum collection of type forms, laboratory apparatus for each individual, charts, etc. Carefully prepared note books are required of each student, and an appropriate laboratory fee is charged.

The course is devoted to a study of invertebrates and vertebrates, beginning with the simplest types of protozoa, and following the gradually increasing complexity of animal anatomy and physiology, in the different groups, up through the

THE SCIENCES

Course IV. Botany. Daily. Two terms.

79

containing an accurate record of his work. A laboratory fee sufficient to cover breakages is charged.

Text books: Wentworth & Hill, and Millikan & Gale for Parts A and B. Jackson's *Elementary Magnetism and Electricity* for Part C.

Course VI. Advanced Physics. Twice a week. Two terms.

A laboratory course in physical measurements with recitations and problems based upon the experiments is offered to those students who have taken the work in elementary physics, either here or elsewhere, as a preparation for such work, and who desire to pursue a course in physics, immediately following such preparation. The course will correspond to what is known as the advanced admission requirement in physics at Harvard College. A knowledge of plane geometry and algebra, and a familiarity with the notation used in trigonometry are necessary. A student completing the course will be credited with one term's study toward graduation. Those who intend to pursue courses in physics, chemistry, or engineering in higher institutions are advised to elect this course.

Text books: Laboratory Manual: Sabine's. References: Deschanel, and Ames.

Course VII. General Chemistry and Qualitative Analysis. Daily. Two terms.

The work in chemistry during the first term is devoted to general study of inorganic chemistry. Experiments in the laboratory, largely quantitative, are supplemented by lectures and recitations. Much attention is paid to the solution of elementary chemical problems, and, later in the term, to chemical theory. This course prepares the student for qualitative analysis, which is taken up in the laboratory during the second term. The laboratory work is supplemented by con-

Each student is required to keep a record of the results of his work in a note book.

Text books: Remsen's College Chemistry, Prescott & Johnson's Qualitative Analysis.

AGRICULTURE.

Frank G. Helyar, Richard E. Vaughan.

The work in agriculture is planned to meet the needs of two classes of students: those who expect to attend the agricultural college and those who intend to return to the farm. To the prospective college student the work at Mount Hermon means a preparation for a broader and a more thorough college course. The young man who intends to return to the farm will find in the work of this department instruction which will acquaint him with the principles and practices of modern agriculture.

Course I. Agriculture. Daily. Two terms.

A. Soils and Fertilizers.

An elementary study of the soil, its formation, composition and physical characteristics; the management of soils, tillage, drainage; the plant and its food; fertilizers, natural and artificial, buying fertilizers, methods of mixing and application.

Open only to students who have completed the work in Elementary Science, or its equivalent.

B. Farm Crops.

A study of farm crops, their history, importance, growth,

Course II. Horticulture. Daily. Two terms.

A. Vegetable Gardening.

Principles of vegetable gardening—location and layout of gardens with reference to market and crops, glass crops, soil and its treatment, seeds and seedage, gardening tools, general management of the garden, storing, marketing and classification of crops.

B. Fruit Growing.

Principles of fruit growing—a study of the fundamental principles governing the successful culture of fruits; soils, location, varieties, cultivation, cover-crops, pruning, insects and diseases, spraying, harvesting, and marketing of fruits; classification and judging of common fruits.

Course III. Landscape Gardening and Forestry. Three times a week. One term.

An elementary study of the principles of these subjects, giving the student an idea of the scope of each. This course will include a field study of some of the simple problems connected with these subjects.

Course IV. Animal Husbandry. Three terms.

A. Daily.

A study of the essentials of stock breeding and the more important breeds of horses, cattle, sheep and swine from the standpoint of origin, development and economic peculiarities.

B. Daily.

A study of stock feeding and the methods of caring for the various kinds of live stock in health and disease. Stables,

performed before this class. Open to students who have passed Animal Husbandry A.

C. Poultry Culture. Three times a week.

A course of lectures and text-book work in the study of poultry and its management will be offered as conditions permit.

Course V. Dairying. Daily. One term.

A study of milk, its secretion, composition, physical properties, dairy bacteriology, conditions affecting character and food value of milk, market milk, dairy sanitation, milk testing and butter making. This course will be supplemented with such laboratory work as conditions permit and also by some original work.

Course VI. Rural Economics. Twice a week. One term.

A study of the elements of rural economy designed to show the student the relation of economics to the business of farming.

HISTORY.

Horace H. Morse, L. Lorimer Drury.

Course I. United States History and Civil Government. Daily. Two terms.

- A. The work of the first term in this course covers the history of our country from the time of its discovery down to the presidency of Andrew Jackson.
- B. The second term is divided into two parts. The first half term is spent on the study of the period from Jackson to the present time, and during the remainder of the term the framework of our state and national governments is presented.

Special emphasis is laid upon the duties and obligations of American citizenship.

Text books: John Fiske's History of the United States, Boynton's School Civics.

Course II. Advanced U. S. History. Three times a week. Two terms.

This course is planned to fill the entrance requirements in United States History of colleges and technical schools.

Text book: James and Sanford's American History.

Course III. Greek History. Three times a week. Two terms.

A short introductory study is made of the more ancient nations, after which the history of Greece is taken up and carried from the earliest times to the fall of Corinth, 146 B. C. The political events in Greek history are used as a background to show the causes for the high development of literature and art, the real gifts of Greece to our civilization. This course, with Course IV, is required for students preparing for the academic course in college, and is elective for others.

Text book: Oman's History of Greece.

Course IV. Roman History. Three times a week. Two terms.

In this course the history of Rome is carried from the founding of the city until the time of Charlemagne, 800 A. D. Rome's policy of expansion and incorporation is carefully followed on the map, and special attention is paid to the later period of the empire. Courses III and IV are designed to meet the full requirements of any college in ancient history and

THE NEW TOP



Course V. English History. Three times a week.

Two terms.

This course is designed to meet the admission requirements of any scientific school or college. The method is similar to that of Course IV.

Text book: Walker's Essentials of English History.

DRAWING.

Gardiner L. Wagar.

- Course I. Object Drawing. Weekly. One term.
- Course II. Perspective Drawing. Weekly. One term.
- Course III. Geometrical Drawing. Weekly. Two terms.

Any two of these courses may be offered for graduation. Two terms of plane geometry should be completed before taking Course II.

PENMANSHIP.

Weekly.

Students failing to pass the annual examinations in penmanship are required to take the work in class.

Both the vertical and Spencerian systems are taught.

MUSIC.

Arthur Ray Spessard, voice; Lillian E. Berry, piano and organ.

The aim of this department is to maintain a high standard of work, and to be thorough and systematic in its teaching.



Course I. Second Form A. Twice a week.

For pupils who have had little or no previous training, and for such as have not studied sight singing. The science of music; keys, scales, chord formation and harmony in three parts.

Course II. Second Form B. Twice a week.

Four part harmony, individual chords, modulation, and harmonizing melodies.

Course III. Elective. Twice a week.

Sight reading in singing, voice training, solo and ensemble singing, lectures on musical forms.

Course IV. Elective. Twice a week.

Instruction in solo singing and conducting church music. Open only to those having completed Courses I and II, or their equivalent.

Special Singing Practice.

One chapel period each week is devoted to instruction and practice in chorus singing with the entire school.

Glee Club.

A limited number of voices are chosen by the director, for concerts and church singing.

Orchestra

MUSIC 89

Mandolin and Guitar Club.

This organization is open to all who pass the preliminary test before the director.

No extra charge will be made for instruction in above courses.

Private Lessons.

MOUNT HERMON SCHOOL

ATES, PRIZES AND HONORS FOR THE YEAR 1909.

ADUATES, APRIL CLASS.

Oscar Gustaf Anderson.
Julius Smith Augur.
Harold King Chadwick.
Arthur Pierson Curtis.
Henry George Greenewald.
Arthur Elbert Hopkins.
John Hornicek.
Demetrius Antoine Papadopoulos.
Walter Moody Scott.
James Ferguson Van Vechten.
Samuel Anthony Wright.

DUATES, AUGUST CLASS.

Nathan John Anderson, Earle Henry Blanchard, Charles Armond Carroll, Norman Clark, Floyd Homer Edmister, Francis Gilmore, Thornton Gillmor Graham, Arthur Stanley Hancock, Henry Jacobson, Judson Coleman King, Lawrence Barnes Proctor,

PRIZES AWARDED

PRIZES AWARDED.

Cambridge Prize for general excellence.

Arthur Elbert Hopkins.

Henry H. Proctor Class Day Prize.
Arthur Pierson Curtis.

Greek Prize, for most satisfactory record.

Arthur Elbert Hopkins.

The Joseph Allen Prizes, for excellence in decla mation.

1st prize, Herman Adolph Dick. 2d prize, Dwight William Salter. 3d prize, Samuel Anthony Wright.

Alumni Prize Debate.

1st prize, Edward Andrew Murphy.
2d prize, Frederick William Lahr.
Winning side, Samuel Anthony Wright, Herman Adolpl
Dick, Frederick William Lahr.

Benjamin P. Dwight Prizes in Science.

For highest rank in Mechanics.
Edward Austin Aurand.
For highest rank in general Chemistry.
John Simons Coldwell.

Inter-Society Oratorical Contest, March

Two equal prizes

Alumni Cup Debates—Individual prizes for excellent work.

FALL TERM. 1st debate.

Dwight William Salter, Good Government Club.

Leland C. Herrick, Pierian.

2d debate.

John Dayton Axtell, Philomathean.

Clarence Stoddard Goldsmith, Good Government Club.

WINTER TERM. 3d debate.

Edward Andrew Murphy, Pierian.

Julius Smith Augur, Philomathean.

Royal S. Goldsbury Prize Debate.

1st prize, Lloyd Preston Rice.

2d prize, Lowell Marion Dve.

3d prize, Judson Coleman King.

Winning side, Robert Jacob DuBois, Lloyd Preston Rice, Lowell Marion Dye.

Yale Prize for best record in Yale Preliminary Examinations.

1908 (not previously published), J. Neely Orme.

1909, Granville Newman Purington.

SCHOLARSHIP HONOR GROUP,

Based on Final Records of the Term Indicated.

WINTER TERM. Third Form.

Fifth Form.

Leon A. Hausman.

Fourth Form.

*Edward A. Aurand. Mervin W. Bliss.

Jerome Burtt.

Ellis F. Clark.

Ralph R. Curtis.

Leon W. Dean.

Herman A. Dick.

Frank C. Ekstrom.

James R. Scott.

Third Form.

*Henry Barnbrock, Jr. Walter R. Catching.

Second Form.

Nicholas J. Cassavetes. Henry H. Cutler. Oswald H. Rankin.

Robert H. Whetstone.

SUMMER TERM.

Fifth Form.

Edward A. Aurand. Leon A. Hausman.

Fourth Form.

Edward W. Bishop. Walter S. Griswold.

*No grade below E.

George W. Crook.

First Form.

Maynard P. Beach.

Arthur D. Brannen.

*William G. Chanter.

Heber M. Cubberley.

Herbert Dixon.

E. Montague Hutchinson.

Walter R. Jenkins.

Joseph R. Kilgore.

Edward B. Millar.

Nestor A. Papadopoulos.

FALL TERM.

Sixth Form.

John P. Hoyt.

Fifth Form.

Jerome Burtt.

M. Howard Edwards.

Walter S. Griswold.

Fourth Form.

Edwin A. Burtt.

Harry H. King.

Donald S. Morrison.

Robert H. Whetstone.

Third Form.

Henry Barnbrock, Jr.

Nicholas J. Cassavetes. Ernest S. Clark. Andrew J. R. Helmus. Howard E. Margetts.

Second Form.

Maynard P. Beach. Herbert Dixon. Joseph R. Kilgore. William A. McIlwaine. Nestor A. Papadopoulos. Carroll Rikert.

*No grade below E.

First Form.

William F. Bailey.
Thomas Bamford.
Tallman C. Bookhout.
Emanuel L. Chiesa.
Ramon C. Downing.
Onno Graalfs.
William P. Haug.
*George Mair.
Jaroslav Skala.
Arthur W. Wainwright.

rsion. Concordance, Cruden's or Walker's. eference books on different courses. ooks and Hubbard's Composition-Rhetoric, Handbook of Composition, Selected Texts. S. Curry's Classics for Vocal Expression. nmar, Buehler's Modern English Grammar, Practical Exercises in English.

ar, Allen and Greenough's New Latin Grammar., Potter's Elementary Course in Latin. ition, D'Ooge's, and Daniell's Revised. and Greenough's New Casar with Vocabulary. ge's Select Orations of Cicero.

's.
ar, Goodwin's.
i, Ball's Elements of Greek.
sition, Pearson's Greek Prose Composition.
odwin and White's Nanophon's Anabasis with
y, Books I-IV.
er's.
nar, Aldrich and Foster's Foundations of French.

nar, Aldrich and Foster's Foundations of French. rs, Syms' Reader. Daudet's Contes. osition, Roux's and François' Advanced. nmar, Spanhoofd's Lehrbuch der Deutschen

ers. Spanhoofd's Lesebuch. Storm's Immensee.

Geometry, Plane and Solid, Wentworth's, Phillips and Fisher's. Trigonometry, Phillips and Strong's Elements of Trigonometry.

Physiology, Eddy's General Physiology and Anatomy and Experimental Physiology and Anatomy.

Zoölogy, Galloway's First Course in Zoölogy.

Botany, Gray's Manual and Coulter's Plants.

Physics, Wentworth & Hill's, Milliken & Gale's, and Sabine's.

Jackson's Elementary Magnetism and Electricity.

Chemistry, Remsen's College Chemistry, Prescott and Johnson's Qualitative Analysis.

United States History and Civics, John Fiske's History of the United States, Boynton's School Civics, James and Sanford's American History.

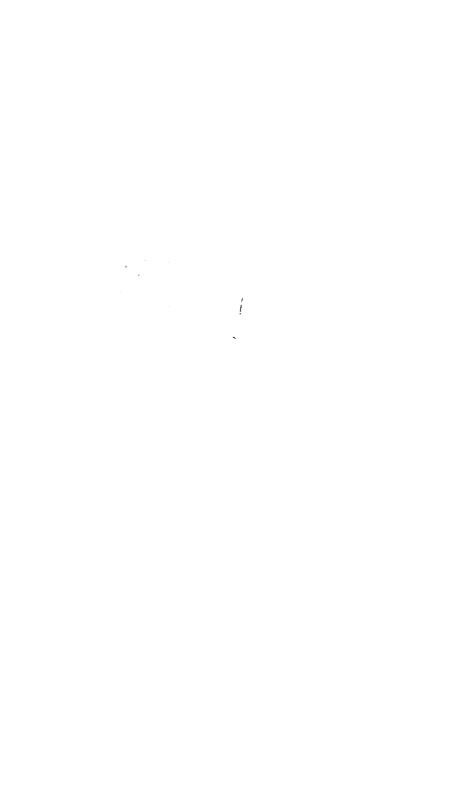
Greek History, Oman's History of Greece.

Roman History, West's Ancient World, Part II. Rome.

English History, Walker's Essentials of English History.

English Literature, Pancoast's Introduction to English Literature.

American Literature, Pancoast's Introduction to American





Mount Hermon Alumni Association.

The Mount Hermon Alumni Association was organized in 1888 for graduates only and so continued until 1900, when the membership privilege was extended to all former students who were loyal to the school and desired to keep up old friendships. The membership on January 1, 1910, was 1,259.

Extracts from Constitution and By-Laws.

Овјест.

"The object of this association shall be to encourage fellowship among the old students and to promote the interests of the school."

MEMBERSHIP.

"Every graduate shall become a member without election. Any person who has been a student at Mount Hermon School, and is recommended by the executive committee, is eligible for membership."

Dues.

"The annual dues of this association shall be one dollar."

OFFICERS, 1909-10.

President, John McDowell, '90.

Secretary, L. Lorimer Drury, '98.

Treasurer, Frank L. Duley, '93.

Vice Presidents, G. Gibbons Yarrow, '94: Elmer W. Keever, '98; George S. Hurst, '99; John H. Safford, '00; William Y. Duncan, '06.

The association is now carrying on the following lines of work:—

- 1. An annual reunion and business meeting at Mount Hermon,
- 2. The publication of the Mount Hermon Alumni Quarterly, which is sent to every member of the association. Subscription price fifty cents per year.
- 3. The Dwight L. Moody Running Expense Fund, through which contributions are made toward the support of the school.
- 4. The Alumni Cup Debates between representatives of the three debating societies, at the conclusion of which the cup becomes the property of the winning society for the ensuing year.
- 5. The Alumni Prize Debate, which is open to all the students of the school.
- 6. An Appointments Department where information regarding former Hermon students who are open for positions is kept on file.
- 7. The organization and federation of city and college clubs.

The city clubs now affiliated with the association are:—
The New York Hermon Club.

President, Rev. A. C. Fulton, 42 James Street, Newark, N. J.

The Hermon Club of Greater Boston,

President, Stedman Willard, 5 Lexington Road, Brighton, Mass.

The Springfield Hermon Club,

President, Carl G. Warner, 445 Main Street.

The Worcester Hermon Club,

President, Arthur Metcalf, 16 Orchard Avenue.

The Philadelphia Hermon Club,

The Washington Hermon Club,

President, Irving P. Tade, 120 10th Street N. E.

The Western Pennsylvania (Pittsburg) Hermon Club,

President, W. B. Covil, Jr., 810 Glen Avenue, Wilkinsburg, Pa.

The Chicago Hermon Club,

President, Wm. Ayer McKinney, Union League Club.

The Northern Ohio (Cleveland) Hermon Club,

President, Rev. C. A. Brooks, 5810 Thackeray Avenue, Cleveland, Ohio.

The Western New York (Rochester) Hermon Club,

President, Rev. Willis P. Hume, North Bergen, N. Y. The Hartford Hermon Club,

President, Willard E. Brown, 37 Barnard Street.

The college clubs are:-

The Yale Hermon Club,

President, Wm. Y. Duncan,

The Princeton Hermon Club,

President, Frank Fritts.

The Wesleyan Hermon Club,

President, Irving L. Smith.

The Harvard Hermon Club,

President, Arthur Beane.

The Brown Hermon Club,

President, Clifton H. Walcott.

The Lafayette Hermon Club,

President, John H. Dalrymple.

Communications in regard to the association should e addressed to the Secretary, L. Lorimer Drury, Iount Hermon, Mass.

ENTRANCE EXAMINATIONS.

ARITHMETIC.

- 1. (a) Add 234, 756, 514 and 456. (b) Add .43, 8.025, 0.0342 and 435.
- 2. If 20% acres of land cost \$8000, what will 13% acres cost?
- 3. (a) In 127 gallons, 3 quarts, how many gills?
 - (b) Express 71 rods, 0 yards, 1 foot, 10 inches as the fraction of a mile.
- 4. If a rail weighs 63 lbs. to the yard, how many tons of rail will it take to lay a mile of single track railway?
- 5. Find the cost of 18% feet of steel rail at \$.35 a foot; and 24% feet at \$.456 a foot.
- 6. If 52% of a certain ore is lead, and 1%% of the balance is silver, how many pounds of each metal are there in a ton of ore?
- A note of \$425.30, dated Oct. 4, 1905, and payable six months after date, was discounted Jan. 24, 1906, at 6%. Find the proceeds.
- Find the simple interest and amount of a note for \$1200, dated Aug. 10, 1906, and paid Dec. 15, 1908, interest at 5%.
- 9. A collector turned over to the town treasurer the sum of \$7968, after deducting his commission of 4%. What was the amount of his commission?
- What is the metric unit of length, of capacity, of weight?
 How many cubic cm. in a block of wood .8 m. long, 5 dm.

GRAMMAR.

A

- 1. Define and illustrate:
 - (1) adjective, (2) adverb, (3) object complement, (4) attribute complement, (5) prepositional phrase.
- 2. Write sentences containing:
 - (1) adjective clause, (2) adverbial clause, (3) infinitive phrase, (4) noun clause.
- 3. Analyze:
 - (1) He who rises late must trot all day.
 - (2) When men are rightly occupied, their amusement grows out of their work, as the color petals grow out of a fruitful flower.

В

- 4. Name the personal pronouns. Decline he.
- 5. Write sentences illustrating:
 - (1) subject of the infinitive, (2) nominative absolute,
 - (3) relative pronoun, (4) transitive verb in the passive voice.
- 6. Write a synopsis of the verb see in the third person singular (include infinitives and participles).
- 7. Parse underlined words in question 3.

C

- 8. Write a short statement telling how much schooling you have had, where, and what kind of course.
- 9. Separate the following sentence into clauses, and give the syntax of each dependent clause: "Truth is perhaps said to lie at the bottom of a well,

"Truth is perhaps said to lie at the bottom of a well, because he who looks down at her sees his own image, and thinks that he has seen the goddess, and that she is far better looking than he had imagined."

MOUNT HERMON SCHOOL

Use proper forms in the following sentences, and give reasons:

- (1) [Who, whom] did you say sat there?
- (2) [Who, whom] do you expect to visit you tomorrow?
- (3) I knew it was [they, them].
- (4) I knew it to be [they, them].
- (5) Please give John and [I, me] some dinner.
- (6) I wouldn't go if I were [she, her].
- (7) Every one knew it to have been [they, them].
- (8) It must have been [they, them].
- (9) Unless we hurry we [shall, will] be late.
- (10) If I [was, were] you I [should, would] be ashamed.
- (11) I wish I [was, were] a man.
- (12) I found it [lying, laying] on the floor, so I let it [lie, lay] there.
- (13) He is one of those boys who [is, are] always behind.

A. HISTORY.

Locate and explain why each of the following places is important: Philadelphia, Plymouth, St. Augustine, Tippecanoe, and Yorktown.

When, why, by whom, and with what privileges was the colony of Maryland founded?

Sketch the history of the Louisiana territory, especially noting what brought about its last transfer.

Explain very briefly the matters on which political parties divided immediately after the Missouri compromise.

Tell the most important things you know about any one of the following men: Nathaniel Greene, James Madison, Thomas Jefferson.

- Trace the rise of the Kansas-Nebraska question, its chief events, and its results.
- Name two great battles of the Civil War, tell when each was fought, and explain clearly why each was important.
- 4. Tell what you can about the history of the tariff.
- 5. What seem to you the best reasons for remembering Grant, McKinley, Cleveland?

CIVICS.

- For what reasons is the Congress of the United States divided into two houses? Why is each house elected in a different way?
- 2. What is a committee? What may a committee of the House of Representatives do with a bill submitted to it?
- Give reasons why you believe present conditions are satisfactory or unsatisfactory in regard to the President's
 (a) election, (b) term of office, (c) salary, (d) powers.
- 4. Mention as many restrictions as you remember upon the powers of Congress and give the reasons for each.
- 5. Who are citizens of the United States? Mention guarantees made to them as against the states and explain how these guarantees happened to be given.

ENGLISH BIBLE.

FIRST FORM A.

- 1. Mention in order three men and two women of whom we read in Genesis and tell two facts about each.
- What led Moses to flee from Egypt? What led him to return there? What did he do at Mount Sinai? at Kadesh? on the plains of Moab?
- 3. What did Joshua do for Israel? what did Gideon? Aaron? Achan?

106

- 4. Contrast Samuel and Samson.
- 5. Tell very briefly the story of the first king of Israel and of the second. Which was the better man and why?
- 6. Describe the tabernacle. How did the temple resemble and how differ from it?
- 7. Who was each of the following: Rachel, Joab, Elisha, Delilah, Ahab, Absalom?

FIRST FORM B.

- Write in order the Old Testament books from I. Samuel to Daniel, the New Testament books from Hebrews to the end.
- Tell how the kingdom of Israel became divided into two kingdoms.
- Mention three of the best kings of Judah after the separation and tell what each did to revive religion among his people.
- 4. Who were the two greatest prophets of Judah? During whose reigns did each prophesy and what was his message?
- 5. Who were the three chief leaders in the restoration of the people after the captivity? What was the chief work of each?
- Describe very briefly three important events in Jesus' public ministry and tell where each occurred.
- Mention three great leaders in the planting of the early church and tell for each (1) one fact about his relations with Jesus and (2) one fact about his work after Jesus' resurrection.
- 8. Who were each of the following: Stephen, Cornelius, Timothy, Ananias (both)?

ELEMENTARY SCIENCE.

PART I.

- Define physics, energy, work, machine, element, chemistry, chemical action, sound, gravitation, specific gravity.
- 2. How does heat get to us from the sun?
- Give an illustration of a physical change, also one of chemical change.
- Name the three states of matter. Give two uses of a barometer.
- 5. Of what is the air composed? Of what is water composed? How could you prove experimentally that your answers are correct?

PART II.

- 1. Explain how food reaches the tissues of the body.
- Describe the structure of a plant, and tell what you know of the work done in the different parts.
- Write three sentences about each of the following heavenly bodies: sun; stars; moon; planets.
- Define igneous rock; sandstone; fossil; marble; coral; peat; coal.
- 5. Tell what you can about the life history of the frog.

A. ALGEBRA.

- 1. If a locomotive weighs three times as much as a car, and the difference between their weights is 50 tons, what does the locomotive weigh?
- 2. Remove parentheses and collect like terms:

$$x - \{3x - [-(-3x+2y)+5y] - 3y\}.$$

3. Divide $2a^4+x^4-5a^3x-4ax^3+6a^2x^2$ by x^2+a^2-ax .

108 MOUNT HERMON SCHOOL

- 4. Factor c^2 —5c—14, m^2 +6m— x^2 +9—4xy—4 y^2 , x^6 — y^6 , x^6 + y^6 .
- 5. Solve the equation: 157-21(x+3)=163-15(2x-5).
- 6. Take x^2-y^2 from $3xy-4y^2$, and add the remainder to the sum of $4xy-x^2-3y^2$ and $2x^2+6y^2$.
- Find the H. C. F. of (a) a²+ab, and a³-ab².
 (b) 6x²-9xy, 4x²-9y², and 6x²-13xy+6y².
- 8. Factor $8a^6+125$, $16a^4-81b^4$, x^4+5x^2+9 , $6x^2+3xy-2ax-ay$.
- 9. The sum of the ages of A and B is 30 years, and 5 years hence A will be three times as old as B. Find their present ages.
- 10. Factor x^3-y^3-x+y , x^2-4y^2+x-2y , $500x^2y-20y^3$, $(a+b)^4$

INDEX 109

INDEX.

Administration, Admission, Age, Agriculture,	24, 26 31, 40 7, 31 28, 81	Faculty and Officers, Farm, French Courses,	21,	13 28 72
Alumni Association. Organization and clubs,	24, 99 , 91, 92 34, 47	German Courses, Good Government Club, Grades, Graduates, Graduates, 1909,	7.	72 43 33 33 90
Bequest, Form of, Bible Courses, 40 Bible Teachers, Visiting.	36 , 42, 58 , 17, 18	Greek Courses, Gymnasium,	33,	69 27
Calendar,	34 8, 9	Heating Plant History, History Courses,		27 21 83
Certificates, Chapel, Church Services,	32, 33 24, 41 41	Holbrook Hall, Honor List, Honors,		
College Admission, College Examinations, Committees, Faculty,	33 40 16	Honors, 1909,	25,	93 34
Corporators, Cottages Courses,	10 21, 26 51, 54	Industrial Department, Items of Interest,		48 7
_	26, 86	Latin Courses, Laundry,	28	70 34
Description, Dining Hall, Diplomas, Directions, District Work, Dormitories,	21 27 33 ver, 22 43 26	Lecture Courses, 18, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location,	44,	#6 27 43 43 22
Drawing Courses, Dwight's Home,	87 25	Mathematics Courses,	Cov	73
Elocution, English Courses, Equipment,	68 64 23	Missions, Music Courses,		42 87
Examinations	31, 102 32	Northfield Conferences, Origin,		40 21
Examinations, Term. Expenses,	32 31,33	Outfit, Overtoun Hall,	26,	38 98

110 MOUNT HERMON SCHOOL .

Penmanship,	87	Sick, Care of,	25, 34
Philomathean Literary		Silliman Laboratory,	23, 76
Society,	43	Societies, Literary,	43
Pierian Literary Societ	v. 44	Speakers,	17-19
Plan of Grounds,	Insert	Spelling.	31, 32
Prizes,	36, 44	Student Volunteer Mo	
Prizes, 1909,	91	ment,	7,23
Promotion,	32	Summer Term,	7, 23 40
Purpose,	22	Sunday School,	42
• ′		•	
Recitation Hall,	23, 30	Terms,	40
Regulations,	39	Text Books, 3	34, 38, 95
Religious Privileges,	41	Trustees,	10
Reports,	33	Tuition,	31, 33
		i uition,	31, 33
Representation,	20		
		Vacations,	34, 40
Saturday Club,	19, 44		
Scholarships,	35	West Hall,	27, 50
Scholarship Honor	••	Work, 23, 3	34, 37, 48
	27 02	WOIR, 20,0	77, 07, 40
Group,	<i>37</i> , 9 <u>3</u>	V V : Cl :	
Science Courses,	77	Young Men's Christia	
Self Help,	34	Association,	42, 63
- ·		·	



THE NEW YORK PUBLIC LIBRARY REFERENCE DEPARTMENT

This book is under no circumstances to be taken from the Building

0EC 2 6 181		
,		
	<u> </u>	
form 410		





u Shimani ni dumbale nikisanining ng pan-1859

Catalogue

8

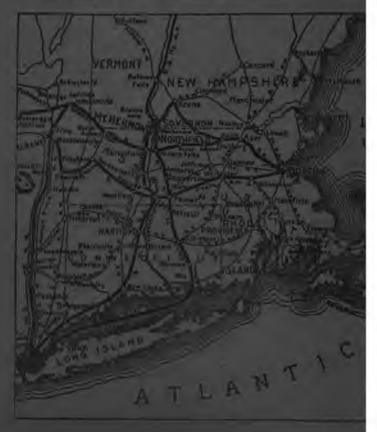
Momit Herman Schaal

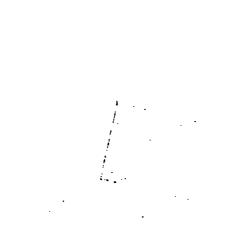
Panelin by D. C. Misselfy

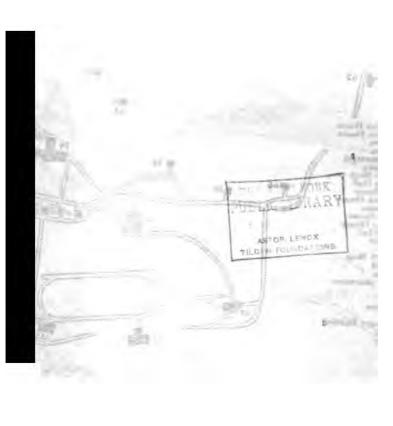
1010-11

DIRECTIONS.

Come to Mount Hermion station, on the Counsecticut & Passumpsic Division of the Boston & Main Radroad, (on miles north of Greenfield, whence transportation to the school-can be obtained.









PAAAY

Through the Pines

CATALOGUE

O F

Mount Hermon School

MOUNT HERMON

"Rehold, how good and how pleasant it is
For brethren to dwell together in unity!
It is
Like the dew of Hermon,
That cometh down upon the mountains of Zion:
For there the LORD commanded the blessing,
Even life for evermore."

Psalm 133.

CONTENTS.

DIRECTIONSCover
ITEMS OF INTEREST
CALENDAR 8
TRUSTEES AND CORPORATORS 10
FACULTY AND OTHER OFFICERS
COMMITTEES OF THE FACULTY 16
VISITING BIBLE TEACHERS
LECTURE COURSES
STUDENT REPRESENTATION 20
HISTORY AND DESCRIPTION: 21-28
ORIGIN
LOCATION
PURPOSE
EQUIPMENT
GENERAL INFORMATION: 31-40
ADMISSION
PROMOTION 32
DIPLOMAS 33
ADMISSION TO COLLEGE
EXPENSES 33
SCHOLARSHIPS
FORM OF SCHOLARSHIP
FORM OF BEQUEST
PRIZES 36
HONORS 37
OUTFIT
REGULATIONS 39
ARRANGEMENT OF TERMS
GENERAL ADVANTAGES: 41-48
RELIGIOUS PRIVILEGES 41
LITERARY PRIVILEGES 43
LIBRARIES 44
ATHLETICS 47
INDUSTRIAL DEPARTMENT
COURSES OF INSTRUCTION: 51-57
COURSES OF STUDY 51
MODEL CLASSICAL COURSE52, 54
MODEL SCIENTIFIC COURSE
REQUIREMENTS FOR GRADUATION
SUBJECTS OFFERED 53
OUTLINES OF COURSES 51

6 MOUNT HERMON SCHOOL

COURSES BY DEPARTMENTS: 58-	88
ENGLISH BIBLE	58
ENGLISH	64
GREEK AND LATIN	69
MODERN LANGUAGES	72
MATHEMATICS	73
SCIENCES	77
AGRICULTURE	81
HISTORY	8.
DRAWING	85
PENMANSHIP	85
MUSIC	8
PHYSICAL EDUCATION	8
GRADUATES, PRIZES AND HONORS, 1910	95
TEXT BOOKS	96
ALUMNI ASSOCIATION	98
ENTRANCE EXAMINATIONS 1	0.

ILLUSTRATIONS

AAP		. Cover
CLAN OF CAMPUS		Insert
HROUGH THE PINES	. Front	ispiece
IOLBROOK HALL		. 12
THE COTTAGES		. 21
WIGHT'S HOME		. 25
ECITATION HALL		. 30
ENNIS COURIS		. 39
HE CHAPPE		. 41
THE LIBRARY		. 46
AMPUS VIEW		. 48
VEST HALL		. 50
ROUP OF BUILDINGS		. 60
ILLIMAN LABORATORY		. 76
AMES MEMORIAL GYMNASIUM		. 90
CAMP HALL AND THE COTTAGES		. 95
VERTOUN HALL		. 102

ITEMS OF INTEREST.

First purchase of school property,	November, 1879
Mr. Camp's gift of \$25,000,	September 10, 1880
School opened for instruction,	May 4, 1881
School incorporated,	May 19, 1882
Student Volunteer Movement orga	nized
in Recitation Hall,	1886
Mr. Moody died,	December, 1899
Founder's Day (Mr. Moody's 1	oirth-
day).	February 5
Number of students, Fall term, 1919	0, 521
Average age of students in attend	lance
January 1, 1911,	9 years, 11 months
Average age of seniors in attend	lance
January 1, 1911,	20 years, 9 months
First class graduated,	June, 1887
Alumni Association organized,	June, 1888
Number of graduates to date, De	cem-
ber, 1910,	536
Total number of students entere	d to
date, December, 1910,	6,560
Land estate,	1,082 acres
School buildings and homes,	31
Laundry, heating and lighting p	olant,
shops, barns and outbuildings	for
farm use,	28

CALENDAR 1910-1912.

Term begins	Friday, Sept. 2,	1910
Mountain Day	October,	1910
Thanksgiving Day	Thursday, Nov. 24,	1910
Term ends .	Thursday night, Dec. 22,	1910
Term begins	Friday, Jan. 6,	1911
Founder's Day .	Sunday, Feb. 5,	1911
Term ends	Thursday night, April 27,	1911
Term begins	Friday, May 5,	1911
Independence Day	Tuesday, July 4,	1911
Term ends	Thursday night, Aug. 24,	1911
Term begins	Friday, Sept. 1,	1911
Mountain Day	October,	1911
Thanksgiving Day	Thursday, Nov. 30,	1911
Term ends	Thursday night, Dec. 21,	1911
Term begins	. Friday, Jan. 5,	1912
Founder's Day	Monday, Feb. 5,	1912
Term ends	Thursday night, April 25,	1912
Term begins	Friday, May 3,	1912

	SE	PT	EN	18	ER			(oc	гов	BEF	2			N	ov	EM	BE	R		r	D	EC	E
5	-	T	w	T	*	8	5	M	Ť	w	+	•	8	5	M	7	w	T		6	8	M	τ	w
18	19	6 13 20 27	21	22	16 23	24	16	10 17 24	25	12		21	22	20	14 21	1 8 15 22 29	16 23	17	18	19	18			21
	Ī										1		9	1	,	1								
	4	AN	U	R	1			F	EB	RU	AR	Y	1	1		MA	R	н					A	PR
22	16	10 17 24	18	12 19	20	14 21	12 19	13 20		15 22	9 16		11 18	12	20	14	15 22	16 23	24	11 18	16	3 10 17 24	18	19
			/A	4					J	UN	E					J	UL	٧				1	AU	GL
21	22		17 24	11 18	12 19	20	18	12 19	13 20		15 22	9 16 23	3 10 17 24	9 16 23	10 17	18 25	12 19	13 20	14 21				22	16
	SEPTEMBER					OCTOBER								NOVEMBER						DECEN				
10 17	18	5 12 19 26	13 20	21	22	2 9 16 23 30	8 15	16 23	10 17 24	18 25	12 19 26	13 20 27	14 21	5 12 19 26	13 20	14	15 22	9 16 23	10 17 24	11	17	11 18 25	19	20

	1	2	3	4	5	6					1	2	3	T -		C)			1	2	1	1	2	1 3
7						13		5					10		4	5	6	7	8	9	7	8	- 2	10
														10										
					26	27	18	19	20	21	22	23	24	.17	18	19	20	21	22	23	21	22	23	24
28	29	30	31	1	n		25	26	27	28	29		10	24	25	26	27	28	29	30	28	29	30	
	100		190										υ.	31									8	

TRUSTEES AND CORPORATORS.

HENRY II. PROCTOR .		Comi		alth Are	rnue, Boston, Mass.
ROBERT E. SPEER, D. D.		Presi			New York City.
EDWIN M. BULKLEY	Tr	43 I Easuri		nge Plac	e, New York City.
WILLIAM R. MOODY		Clerk	•	. Eas	t Northfield, Mass.
COL. J. J. JANEWAY .				. New	Brunswick. N. J.
COL. CHARLES A. HOPK					Boston, Mass.
GEORGE E. KEITH .					Campello, Mass.
R. D. DOUGLASS					New York City.
STEPHEN BAKER .					New York City.
PRESTON B. KEITH					Campello, Mass.
EDWIN THORNE					New York City.
GLEN WRIGHT					New York City.
					New York City.
RICHARD H. STEARNS, J	IR.				Boston, Mass.
ROBERT W. POMEROY					Buffalo, N. Y.
AMBERT G. MOODY .					st Northfield, Mass.
LEWIS A. CROSSETT					Boston, Mass.
JACOB P. BATES .					Boston, Mass.
WM. M. KINGSLEY .					New York City.
H. K. McHARG					New York City.
REV. JOHN McDOWELL					Newark, N. J.
WILLIAM F. HOLBROOK					Keene, N. H.
JOHN FRENCH	•	•			New York City.



FACULTY AND OTHER OFFICERS.

HENRY FRANKLIN CUTLER, M. A.,
PRINCIPAL.

CHARLES E. DICKERSON, M. S., Vice Principal,
HEAD OF DEPARTMENT OF SCIENCE.
PHYSICS AND CHEMISTRY.

REV. JAMES McCONAUGHY, M. A., HEAD OF DEPARTMENT OF ENGLISH BIBLE. THE ENGLISH BIBLE.

LYON L. NORTON, B. A.,
HEAD OF DEPARTMENT OF MATHEMATICS.
MATHEMATICS.

STEPHEN STARK, M. A., Head of Department of Classics. Greek and Latin.

ALBRECHT PFAEHLER, HEAD OF DEPARTMENT OF MODERN LANGUAGES. GERMAN.

WELLINGTON E. AIKEN, M. A., HEAD OF DEPARTMENT OF ENGLISH. ENGLISH.

RICHARD E. VAUGHAN, B. S. A., HEAD OF DEPARTMENT OF AGRICULTURE. AGRICULTURE.

HORACE H. MORSE, M. A., Head of Department of History, History.

ARTHUR R. SPESSARD, B. I., HEAD OF DEPARTMENT OF MUSIC. MUSIC.

WILLIAM S. YEAGER, B. P. E.,

HEAD OF DEPARTMENT OF PHYSICAL EDUCATION.

PHYSICALOGY AND GAMMASHIM

HENRY W. HASTINGS, Electrics.

MABEL W. LEAROYD, B. A., MATHEMATICS.

> MARY A. DEWEY. English.

J. ELIZABETH BIGELOW, GREEK AND LATIN.

GARDINER L. WAGAR, B. A., Mathematics and Drawing.

L. LORIMER DRURY, B. A., History.

SUCRETARY ALUMNI ASSOCIATION.

HÉLÈNE A. ROUX, FRENCH.

CAMILLA F. WHEELER, B. A., LATIN.

REV. J. EAST HARRISON, THE ENGLISH BIBLE.

MARY W. MILLER, B. S., Physics and Chemistry.

LOUIS E. SMITH, B. A., English.

HERBERT W. BENEDICT, B. A., MATHEMATICS.

WILBUR G. FOYE, B. A., Mathematics.

WILLIAM ASHWORTH, B. A., English.

> ANNA I. CHRISTESON, Prano and Organ.

GROVE W. DEMING, Norice leure.

JUSSIF 1. WILLIS, M. A., Examen.

TREDIERICK A. McCOLLUM, B. A.,

MARY P. PARSONS, B. A., LIBRARIAN.

MARY J. MILLER, B. L., SECRETARY.

MARTHA M. LADD, STENOGRAPHER.

WILLIAM F. NICHOLS, CASHIER AND BOOKKEEPER.

HENRY A. WHITE, ASSISTANT BOOKKEEPER.

GEORGE McMILLAN, SUPERINTENDENT OF WORK AND BUYER.

EDWARD H. FLEMING, ASSISTANT TO SUPERINTENDENT OF WORK.

COMMITTEES OF THE FACULTY.

1910-1911.

Executive.

Mr. Cutler. Mr. Dickerson.

Mr. Norton.

Mr. McConaughy.

Mr. Stark.

Mr. Aiken. Mr. Vaughan.

Mr. Vaugnan.

Mr. McMillan. Mr. Pfachler.

Mr. Yeager.

Discipline.

Mr. Cutler.

Mr. Dickerson.

Mr. McMillan.

Mr. Norton.

Mr. Stark.

Library.

Miss Parsons.

Mr. Morse.

Mr. Stark.

Mr. Pfachler.

Mr. Deming.

Miss Dewey.

Mr. Aiken.

Lection Course.

Mr. Cutler.

Mr. Drury.

- 500000

Elective Courses.

Mr. Dickerson.

Mr. Stark.

Mr. Norton.

Teachers' Lecture Course.

Mr. Aiken.

Mr. McConaughy.

Miss Dewey.

Mr. Drury.

Mr. Morse.

Miss Bigelow.

Athletics.

Mr. Yeager.

Mr. Watson.

Mr. Smith.

Mr. Benedict.

Mr. Foye.

Anniversaries.

Mr. Stark.

Mr. Ashworth.

Miss Learovd.

Miss M. J. Miller.

Mr. Spessard.

Mr. Harrison.

Prizes.

Mr. Wagar.

Miss M. W. Miller.

Miss Learoyd.

Mr. Nichols.

SPECIAL DAILY BIBLE COURSES.

MAY TO AUGUST, 1910.

- REV. G. GLENN ATKINS, D. D., pastor Central Congregational Church, Providence. Ten studies on "Ephesians and Philippians."
- REV. HAROLD PATTISON, pastor First Baptist Church, St. Paul. Ten studies on "The Ten Words in Their Relation to Present Problems."
- REV. F. B. MEYER, M. A., pastor Regent's Park Baptist Church, London. Ten studies on "The Book of Exodus and New Testament Analogues."
- REV. EDGAR WHITAKER WORK, D. D., pastor Fourth Presbyterian Church, New York City. Five studies on "Colossians." Five studies on "The Calls of the Gospel."
- REV. OZORA S. DAVIS, D. D., president Chicago Theological Seminary. Ten studies on "The Letters of St. John."
- REV. J. MONRO GIBSON, D. D., pastor St. John's Wood Presbyterian Church, London. Five studies on "Impor-TANT Subjects now Occupying Men's Thoughts."
- REV. JOHN McDOWELL, pastor Park Presbyterian Church, Newark. Six studies on "The Fundamentals of Christianity."
- REV. F. B. H. MACPHERSON, M. A., pastor St. George's Presbyterian Church, Brondesbury, London. Four studies on "Paul's Letters to Individuals."
- REV. G. CAMPBELL MORGAN, D. D., pastor Westminster Chapel, London. Four studies on "The Divine Library."

THE MOUNT HERMON LECTURE COURSE.

1910-1911.

FALL TERM.

September 26. Hannibal Williams, reader.

October 10. The Florentine Orchestra.

November 14. Lee Francis Lybarger, lecturer.

November 24. Thanksgiving Evening Concert.

WINTER TERM.

January 16. Thomas Brooks Fletcher, lecturer.
January 23. Chicago Glee Club.
February 20. A. Foxton Ferguson, concert lecturer.
March 6. The Sterling Jubilee Quartet.

LECTURES BEFORE THE SATURDAY CLUB

WINTER TERM, 1911.

- January 21. PRESIDENT W. H. P. FAUNCE, Brown University. "Vocational or General Training?"
- February 4. PROF. H. L. SEAVER, Massachusetts Institute of Technology. "PORTRAIT PAINTING."
- February 18. PROF. FREDERICK TUPPER, JR., University of Vermont. "Certain Phases of Modern Fiction."
- February 25. PRESIDENT KENYON L. BUTTERFIELD,
 Massachusetts Agricultural College.
 "The Country Life Movement."
- March 11. REV. J. EAST HARRISON.

"Socialistic Legislation in Australia."

- March 25. PROF. E. M. LEWIS, Williams College. "Robert Burns"
- (Date to be announced.) HON, WILLIAM P. DILLING-HAM, Chairman of the United States Senate Committee on Immigration. "Problems of Immigration,"

STUDENT REPRESENTATION, 1910.

Total number of different students enrolled during the calendar year.

UNITED	STATES.		OTHER C	OUNTS	IES.	
New York .		140	Canada .	_	_	21
Massachusetts		138	England .		-	16
Connecticut		98	Greece .	-	-	12
Vermont .		56	China		-	9
New Jersey		48	Cuba		-	9
Pennsylvania		46	Japan		-	9
Maine .		27	Turkey .	_	-	7
Illinois .		14	Asia Minor.			4
New Hampshir	re	14	Ireland .			4
Rhode Island		10	Italy	-	-	4
Ohio .		7	Sweden .	-	-	4
California .		6	Chili		-	3
Virginia .		6	India	-		3
Colorado .		5	Scotland .		-	3
		5 5 5	Spain		-	3
Kentucky .		5	Holland		-	2
Arkansas		4	Mexico .		-	2
Maryland		4	Norway .			2
Michigan		4	Persia .			333322222221
Nebraska .		4	Switzerland			2
Wisconsin .		. 3	Wales .			2
Delaware .		2	West Indies			2
Florida		2	Alaska .			1
Kansas		2	Austria .		_	1
Minnesota .		2	Bohemia .			1
		2	Denmark .			1
Oregon .		2121212121212111	Germany .			1
South Dakota		2	Hawaii .			1
Tonnoccoo		2	Hungary .			1
West Virginia	ı	2	Korea .			1
		1	Liberia .			1
Arizona		1	Moravia .			1
District of Co	dumbia .	1	Netherlands			1
		1	Poland .			1
Georgia Mississippi		i	Russia .			1
Missouri		i	South Africa			1
Montana .		i	Uruguay .			ī
Oklahoma		1	· · · · · · · · · · · · · · · · · · ·			



The Mount Hermon Boys' School

May 4, 1881, the school was opened. Additional tracts of land have been purchased since, so that the school now owns about one thousand acres.

The school was incorporated in 1882, under the laws of Massachusetts.

LOCATION.

The school is situated on the west side of the Connecticut River, opposite Northfield, on high sloping ground, commanding an extensive view of river, valley, and mountain. The site was selected with reference to the best sanitary conditions, good drainage, pure air, excellent water; to remoteness from crowded neighborhoods, and to freedom from adverse influences often found in towns or cities. The buildings are about a mile from the Mount Hermon station on the Connecticut & Passumpsic Division of the Boston & Maine Railroad, ten miles north of Greenfield. The address for matter by mail, express or freight, is Mount Hermon, Mass.; for telegrams, via East Northfield, Mass.

PURPOSE.

The school is for young men of sound bodies, good minds, and high aims. It is designed for those who have already conceived a serious purpose in life; for those who are in earnest to secure a useful education; for those who desire to know more of the Bible.

ments of school life are also such as to debar those who have delicate physical constitutions.

Its aim is to furnish a thorough Christian training to young men of earnest purpose but small means. In Mr. Moody's own words: "To help young men of very limited means to get an education such as would have done me good when I was their age. I want to help them into lives that will count the most for the cause of Christ."

It further aims to care for the physical welfare of its students, to train them to industrial habits, and to give them some practical knowledge of work by requiring of each one a certain amount of manual labor daily..

EQUIPMENT.

The equipment of the school for its work is as follows:—

RECITATION HALL.

This is one of the first buildings erected upon the campus. It is a brick building eighty by fifty feet, three stories high above the basement, and contains recitation rooms, and the library and reading room. In this building is also the room in which the Student Volunteer Movement was first organized in the summer of 1886.

SILLIMAN LABORATORY.

Silliman Laboratory, one hundred and two by fifty-two feet, was the gift of Hon. H. B. Silliman,

LL. D., a member of the Board of Trustees from 1888 until his death in May, 1910. It contains laboratories for physics, chemistry, biology, and agriculture, recitation rooms, and a lecture hall seating two hundred and thirty-four. The museum, a large mechanical drawing room, scientific reference library and reading room, and the office of the vice principal, are also in this building. In the basement are the workshop, storeroom, electrical testing room, and a small electric light plant.

HOLBROOK HALL.

Holbrook Hall, the Administration building erected in memory of Mr. George E. Holbrook of Keene, N. H., is the gift of Mrs. George E. Holbrook and her two sons, William and Edward, both graduates of the school. The building is of brick, with gray stone trimmings, and contains the offices of the Principal, Secretary, Cashier, and Buyer.

On the second floor is the Trustee and Faculty room, the office of the Alumni Association Secretary, and several other offices.

In this building also is the school post office.

THE CHAPEL.

The chapel, a gift to Mr. Moody on his sixtieth birthday from his friends in England and America, was erected in 1898. It is beautifully situated on an levition near the center of the campus overlooking



DWIGHT'S HOME.

Dwight's Home, the school hospital, was so named by Mr. D. L. Moody in memory of his grandson, little Dwight, who died November 30, 1898. The Home contains sixteen rooms, of which seven have thus far been fitted up as wards by friends of the school.

The "Eleanor Ward" was furnished by Mr. and Mrs. James McConaughy in memory of their little daughter.

The "Huston Ward" of two rooms is in memory of Dr. Charles Huston and was furnished by his daughter, Miss A. L. Huston, of Germantown, Pa.

The "Weston Ward," with accommodations for three patients, was the gift of Dr. Henry Weston of Chester, Pa.

The "Irene" and "Dwight Wards," two adjoining rooms, are in memory of Irene and Dwight L. Moody, who were born at the Home before it became school property.

The "Gwendoline Ward" is the gift of Rev. G. Campbell Morgan in memory of his little daughter.

The "Sun Room," with full southern exposure, and opening onto a wide veranda, was fitted up by Mrs. D. L. Moody as a convalescent room.

The Reception Hall has also been furnished by Mr. and Mrs. Thomas G. Mathewson of East Greenwich, R. I., in memory of their son, George, who died at the Home.

DORMITORIES.

Crossley Hall, destroyed by fire January 5, 1911. It is expected that a new building will be ready for occupancy at the opening of the fall term.

Overtoun Hall, so named in honor of Lord Overtoun of Scotland, who gave generously toward the building, was erected in 1898. It accommodates about one hundred and twenty students.

These large halls are in charge of men teachers who are assisted by student officers on each floor.

Camp Hall, named for Mr. Hiram Camp, the first President of the Board of Trustees, is occupied this year by about seventy students under the English dormitory system. The Hall is in charge of a teacher with assistant officer.

There are, in addition to these halls, three cottages,

occupy rooms in the farmhouses, or in the homes of teachers, or in some of the other buildings connected with the work of the school.

WEST HALL.

West Hall, the school dining hall, was dedicated Founder's Day, 1909. This building is colonial in style and of Harvard brick throughout with granite trimmings. It has a seating capacity of over eight hundred. The arrangements for heating and ventilating are of the latest and most approved systems and the building is lighted by electricity.

The kitchen is furnished with every facility for good service. The floor is of concrete and the entire equipment is new and of the best throughout.

JAMES MEMORIAL GYMNASIUM.

The new gymnasium building, constructed of Harvard brick and trimmed with white marble, is one of the finest among the secondary schools of the East. The usual equipment, which is modern and quite sufficient for the needs of the school, includes also a running track of seventeen and a half laps to the mile, a swimming tank sixty-four by twenty feet, twenty shower baths with hot and cold water, and five hundred steel lockers. The building is in charge of a director and the physical needs of the individual student receive careful attention.

HEATING AND LIGHTING PLANT.

A central plant for steam heating and electric lighting has just been installed.

LAUNDRY.

The steam laundry is well equipped, with facilities for washing both plain and starched goods. The work is done by the students under the supervision of the one in charge of the laundry.

THE FARM.

The farm property consists of rich arable land, upland meadow and pasture, forests, and a large campus. The arable land is devoted to the production of the most economical grain, vegetable, seed, and forage crops of this region. The forests are being improved by cutting the ripe timber and by planting new trees. The large gardens and orchards, besides furnishing the school with fruit and vegetables, afford excellent opportunities for the study of the different branches of horticulture.

The farm is well stocked with cattle, horses, swine, and poultry. The herd of cattle, comprising about one hundred animals, consists of pure bred Holsteins and Ayrshires. In the other live-stock departments most of the animals are pure bred and of the type best suited to the conditions existing in this vicinity. The equipment includes large barns with sanitary stables, silos, creamery, granaries, poultry houses, piggery, and necessary out-buildings.

Though not by any means complete, the equipment for the classroom work is very good and includes a live-stock judging room, a dairy laboratory, and a laboratory for the study of problems connected with A TOP INOX

.



II. General Information.

ADMISSION.

A PPLICANTS must be at least sixteen years of age, must have good health, mental ability, and moral character.

Candidates possessing the required character and ability are received without regard to their attainments in scholarship.

The aim of the school as already stated is "to help young men of very limited means to get an education." The charges are very low. A careful investigation is made of the financial standing of each applicant or his guardian. No student is eligible for admission who can afford to attend more expensive schools.

Students are received only on probation.

Application for admission should be made on the blank forms furnished by the school.

Students wishing to take up work above Second Form A are required to give evidence, either by examination or certificate, of satisfactory work done in Arithmetic, Algebra through Factoring, Grammar (and Composition), United States History and Civics, Elementary Science, Singing, and English Bible. Examination will be required in English, Penmanship, and Spelling.

Entrance examinations are held on the opening days of the term. Sample examination papers are printed at the end of the catalogue and applicants not presenting certificates are urged to prepare themselves as thoroughly as possible for these examinations. Students failing to pass the entrance examinations may take up the work in class. (See Courses of Instruction, page 54.)

Candidates for admission to higher classes must give evidence, either by examination or certificate, of their preparation for such classes. Arrangements for entering these higher classes may be made with the heads of the various departments.

Certificates of work done in other schools may be presented for all subjects except English, Penmanship, and Spelling. Blank forms for such certificates will be furnished on application. The certificates must be signed by the teacher, principal, or superintendent under whom the work was done.

These certificates may be accepted conditionally and the student placed in his course where his certificate seems to warrant. The work of his first term shall determine whether final credit shall be given for the certificate. In case of unsatisfactory class work the certificate may be disregarded and the student transferred to other classes at the discretion of the heads of the departments.

student's average daily rank, determine his standing and promotion.

Grading in scholarship is indicated by six letters: E, excellent; G, good; M, medium; L, low; C, conditioned; F, failed. A grade of L or higher in every study is required for promotion. Those who receive for the full term's work the grade of E may be excused from the final term examination.

Grading in conduct and work is indicated by four letters: A, satisfactory; B, unsatisfactory; C, retained on probation; D, dismissed.

Reports will be sent to parents when requested or when the rank of the student is unsatisfactory.

DIPLOMAS.

A student who completes an approved course will receive a diploma. One who does not complete a course may receive a statement setting forth the amount of work done by him.

ADMISSION TO COLLEGE.

The Principal's certificate admits without examination to colleges and universities accepting secondary school certificates. The school is on the approved list of the New England Certificate Board.

EXPENSES.

The charge for board and tuition is fifty dollars per term, payable at the opening of each term.

An additional charge of eight dollars per term is also made to cover the expense of ordinary laundry (not including starched linen), trained nurse fee, gymnasium fee, and athletic fee.

These charges are so low that deductions cannot be made for absence, nor money refunded to students who leave before the end of a term.

For private music lessons, vocal or instrumental, twice a week, including use of piano or organ for one hour's practice each day, the charge is fifteen dollars a term.

Payments should be made by express order, drafts on New York or Boston, or personal checks on banks in New England or New York City, payable to The Mount Hermon Boys' School.

The following is a statement of the necessary expenses per term:-

Board and	Luitio	n.					\$50 00	
Laundry (st	d go	goods except				4 00		
Nurse fee				-				
Gymnasium	fee						2 00	
Athletic fee								
Total							\$58 00	

Besides this amount the student will also need about eight dollars for books, stationery, laboratory fees, etc., over and above his expenses for traveling and for clothes. Students often have opportunities for extra work by which many earn enough to pay for books and clothing, and other necessities. Those who desire The price for board in vacations is three dollars and a half a week, which is to be paid in work during the same vacation if work can be secured.

SCHOLARSHIPS.

James McGranahan Scholarship, established by James McGranahan, December 16, 1885.

Reginald Talcott Scholarship, established by James Talcott, May 1, 1886.

Henry M. Moore Scholarship, established by Henry M. Moore, August 27, 1886.

Stokes Scholarship, established by Miss Olivia E. P. Stokes and Miss Caroline Stokes, June 17, 1891.

Miller Scholarships (two), established by Miss Helen M. Gould, August 16, 1895.

J. N. Harris Scholarship, established by the will of J. N. Harris, February, 1898.

Thomas E. Peck Scholarship, established by Thomas M. Peck, August 3, 1900.

Cornelia A. Kenney Scholarship, established by Asa W. Kenney, July 2, 1908.

Nathan Gold Scholarship, established by Miss Helen M. Gould, December 22, 1909.

FORM OF SCHOLARSHIP.

To the Trustees of Mount Hermon Boys' School:

FORM OF BEQUEST.

PRIZES.

The Cambridge prize (established by students of the University of Cambridge, England) is awarded in August to some member of the graduating classes for the year for general excellence.

The Henry II. Proctor Class Day prize is awarded in April to some member of the graduating class for greatest excellence in clearness and distinctness in the delivery of his class day exercise.

Greek prize. The Greek prize, established in 1908 by the Greek students of the school, including those previously in attendance, will be awarded annually to that member of the graduating class, not a Greek, who shall be a college candidate, and who shall have made the most satisfactory record in his Greek work.

The Joseph Allen prizes of twenty and ten dollars, respectively (established by Mrs. William Skinner of Holyoke), are awarded annually for excellence in declamation.

The Alumni prizes, amounting to ninety dollars

Yale Hermon Club, is awarded annually to the student ranking highest in the preliminary examinations for Yale or Sheffield Scientific School.

The McBurney prizes, established in 1909 by W. R. and R. M. Stockwell in memory of Robert R. McBurney, are awarded in April for excellence on the "work hour."

The Graves prize, established in 1910 by Walter C. Graves of the class of '91, is awarded in April for excellence in essay work. The contest is limited to those students who have completed the course in English through Fourth Form.

The Founder's Day prizes, of fifteen and ten dollars respectively, established in 1910 by Rev. and Mrs. John McDowell, are offered on Founder's Day each year for the best two essays on the life and work of Dwight L. Moody. The contest is limited to the Senior classes of Mount Hermon and Northfield Seminary.

Other prizes are also offered from time to time for excellence in work in the different departments.

HONORS.

The Scholarship Honor Group was established in the winter of 1906. Eligibility for the Group is based on the final records of each term under the following conditions:—

- 1. A full schedule of at least seventeen hours for First and Second Form, and eighteen hours for all other Forms.
 - 2. At least twelve hours of E's, in the final grades.
- 3. Not more than five hours below G and no grade below M.

4. Students having no grade below E shall constitute a High Honor Group.

At the opening of each term the names are posted of all students who have made the Scholarship Honor Group on the work of the term just closed; also the names of all students enrolled for the term who have made the Group on their latest term records.

The *Honor List* is based on the marks for conduct and work. All students who have received grade A in conduct and work for three consecutive half terms are enrolled on the Honor List and the names are posted at the opening and at the middle of each term. Enrollment on the Honor List entitles the student to the privilege of leaving the grounds without permission, provided he does not remain away over night, nor allow the absence to conflict with school duties. Misuse of this privilege may cause its withdrawal at any time. A student having this privilege who drops to grade B for any half term may be reinstated if he receives grade A for the next half term.

OUTFIT.

In addition to ordinary clothing, each student needs a gymnasium suit, working clothes, towels, bed linen, and also a washable laundry bag. The gymnasium suit consists of a white sleeveless jersey, light gray trousers with a black braid at the side, and black gymnasium or tennis shoes. The suits can be purchased at the school at a minimum cost of two dollars and

and sheets six feet six inches by four feet six inches. A raincoat and rubber boots are very desirable. All clothing must be plainly and permanently marked with the owner's name.

Text books and stationery and other common and necessary articles may be purchased at the store near the school.

REGULATIONS.

The regulations are such as are believed to be for the best interests of all members of the school.

Printed copies will be sent to all candidates accepted for admission to the school.



ARRANGEMENT OF TERMS.

The continuous session is a distinctive feature of the school. The full year of fifty-two weeks is divided into three terms of sixteen weeks each, with short vacations intervening. There are beginning classes each term in nearly all subjects, so that a student may enter with equal advantage at the opening of any term. A student is not expected to remain more than three terms in succession without the consent of a physician.

The term beginning the first of May and continuing till about August twentieth offers special advantages. It is not a so-called summer school, but one of the regular school terms offering all the regular studies of any other term. There is also additional opportunity for daily work in Bible under well-known Bible teachers. During the first seven weeks of the term special reviews for college entrance examinations are given in all departments. College entrance examinations are held at the school.

For the terms beginning in September and in January there are more applicants than can be received. The prospect for admission is much better if application be made for the term opening in May, and new applicants are advised to apply for admission in May whenever it can be arranged to do so.

Few places offer better facilities for summer study than Mount Hermon. The Northfield Conferences are also within reach and some of the conference speakers give addresses frequently at Mount Hermon



Memorial Chapel

III. General Advantages.

RELIGIOUS PRIVILEGES.

E school is distinctively Christian in charact The Mount Hermon Church, formed in acco unite on confession of faith are earnestly invited to do so. The more mature students serve with the teachers and other resident members on its committees and as its officers in the work of the church. Ministers—and occasionally laymen—of different evangelical denominations are invited to take charge of the service of worship. The pastor of the Trinitarian Church at Northfield acts as pastor of the church and preaches once each month.

The Sunday school meets weekly at the close of the morning service for the study of the International lessons. At the same hour other classes follow various Bible and mission study courses.

Besides the regular Sunday services, daily devotional exercises are held and the attendance of all students is required.

The church prayer meeting is held on Wednesday evenings, and is open to all the school.

From its organization the church has taken a deep interest in the work of missions. Usually one Sabbath service and one prayer meeting each month have missionary themes. Systematic giving by the envelope plan, after providing for the necessary home expenditures of the church, furnishes about eight hundred dollars a year to be devoted to different missionary objects. Mount Hermon has more than thirty representatives in different foreign lands and their work is kept before the church to deepen interest and incite to prayer.

The Sunday night service is in its charge, as well as weekly meetings in the larger dormitories and daily devotional exercises at West Hall. Receptions for new students are given at the beginning of each term. It also supplies periodicals for the dormitory parlors and Dwight's Home. In addition to the church Sunday school, the Association provides a number of Bible classes held on the Sabbath, pursuing courses specially adapted to develop beginners, deepen Christian experience, and train for Christian work.

Under the direction of its Committee on District Work, gospel services and Sunday schools are held in the surrounding region, and coöperation is also rendered in the work of neighboring churches. Opportunity, subject to the supervision of the Faculty, is thus given to many to engage in active Christian work.

LITERARY PRIVILEGES.

Literary societies are maintained by the students. These societies meet regularly each week and afford excellent opportunities for training in public speaking and debating.

The Good Government Club, the oldest literary society, was organized in December, 1894, its purpose "To create a desire among young men to participate in politics and to further the election of men of Christian principles." The membership is limited to thirty.

The Philomathean Literary Society was organized in 1897, and has a membership limited to thirty.

The Pierian Literary Society, with membership limited to thirty, was organized in December of 1899.

Intersociety debates are held annually in competition for the "Alumni Cup Prize," established by the Alumni Association. There is also the Alumni Prize Debate open to all members of the school.

During each term a course of four or five lectures or concerts is offered to the students at the cost of fifty cents for season ticket. The course for 1910-11 will be found on page 18.

The Hayward Agricultural Society was organized in the fall of 1906 and has an average membership of twenty-five. Weekly meetings are held and the time devoted to debates and other forms of literary work connected with the study of agriculture.

The Saturday Club was organized in 1908 for the special purpose of maintaining a course of lectures more didactic in nature than the general course. Membership is open to the Faculty and residents of the hill and students to the number of one hundred chosen by the committee in charge from those who apply. The course for 1910-11 is given on page 19.

THE LIBRARIES.

The main library is in Recitation Hall, and is open morning, afternoon and evening of school days and during the afternoon on Mondays.

Books of fiction, biography, and travel may be borrowed at any time for a period of two weeks with privilege of renewal, and temporary loans of works of reference are also granted. The main use of the library however is as a reference and reading room.





There is also a scientific reference library in Silliman Laboratory. The total number of volumes in both collections is about 10,800.

One hundred periodicals, including magazines, daily and weekly papers, are furnished for current reading.

Aside from the running expenses both libraries are dependent entirely upon gifts. The libraries should be much larger to meet the needs of the school.

ATHLETICS.

A large athletic field has been laid out for football and baseball and is provided with an oval track of three and one half laps to the mile. The Field Day of the Athletic Association is held semi-annually, and many good records have been made. Tennis courts are provided at different places on the campus, and the tournaments of the fall and summer terms develop some strong players. Baseball, football, and hockey are enthusiastically followed in their seasons, and while interscholastic games are not allowed there is much interest in the interdormitory contests for prize cups. The right to wear an "H," which means excellence in football, baseball, basket ball, hockey, tennis, or track sports, is most earnestly sought by the students.

The swimming tank in the gymnasium is open at all seasons of the year. In the winter there are skating and coasting and the usual winter sports. The association owns several large, well-built double-runners. The payment by each student of a nominal fee of fifty cents, which is included in his term bill, yields a sum sufficiently large to provide and keep in repair a good

athletic equipment, and gives to each student a share and interest in one of the most pleasant features of school life.

INDUSTRIAL DEPARTMENT.

Every student is required to work thirteen and one half hours each week at manual labor. Those who have learned a trade before entering the school are usually given work in that line, since there are shops in which the school work in carpentering, plumbing, blacksmithing, painting, etc., is carried on.

But the aim of the industrial arrangements is not so much to secure pecuniary benefit as to provide for physical culture, teach how to do various kinds of work, form habits of industry, and to inculcate right views of manual labor.







West Hall

IV. Courses of Instruction.

Fall and winter terms: Morning recitations begin each day, Monday excepted, at 7.35 and close at 11.45. The afternoon recitations begin at 2 o'clock and close at 4.30. Recitation periods occupy fifty minutes. Daily chapel exercises are held on school days, and there is an evening study hour beginning at 7 o'clock.

During the spring term (May to August) the schedule is so arranged that most of the recitations come in the morning.

Classes are named First, Second, Third, Fourth, Fifth, and Sixth Forms, First Form being the lowest grade. Each Form is divided into two terms, A and B. The so-called High School course begins with Second Form B. The first, second and succeeding terms of a subject are named A, B, C, etc.

COURSES OF STUDY.

The first three terms of all courses cover the work required for admission to the ordinary High School course, and students not sufficiently advanced to pass examinations upon this work should take these subjects in class.

Beginning with Second Form B some freedom is allowed the student in his choice of subjects. Each student is expected to submit to the Committee on Courses an outline of his full course for approval. This course should be submitted not later than the beginning of third form. Students wishing graduation from the school must include in their course the "Requirements for Graduation." (See next page.)

For the convenience of students wishing a classical preparation for college, or preparation for technical schools, model classical and scientific courses have been outlined and are printed herewith (pages 54-57).

The model Classical Course is intended as a guide to students wishing preparation for admission to academic courses in any college. For Harvard, Physics is required in addition to the course outlined.

The model Scientific Course is intended as a guide to students wishing preparation for those technical schools which require for admission, instead of the usual amount of Latin and Greek, extended instruction in modern languages, science, and mathematics. It also offers a good practical education to those who plan to go to no higher institution.

These courses may be modified, with the approval of the Committee on Courses, to meet the needs of the individual student.

REQUIREMENTS FOR GRADUATION.

The numeral following a subject () indicates the number of hours per week.

All the work of First Form A and B, and Second Form A. (See page 54.)

Bible (2) One term taken in class for each term spent at the school until all the regular courses have been completed. Minimum requirement where the student does not remain at the school long enough to complete the entire course—First, Second, and Third Form courses and any two other terms. (Elective courses (4) or (5) are equivalent to two other terms. (2).)

English (3) Eight terms.

Music (2) Two terms.

Elecution (2) Two terms.

Drawing (1) Two terms.

Gymnasium (2) Four terms.

Aluebra (5) Three terms

Latin (5) Four terms, or a Modern Language (5) Four terms. (Not less than four terms of a modern language accepted for graduation.)

Greek (5) Four terms, or Physics (5) Three terms.

A sufficient number of other term dailies to make three dailies for each term, that is, 27 term dailies above Second Form A.

SUBJECTS OFFERED.

I, II, III, IV, V, VI indicate the Form or year of the course.

A, B, C, D, E indicate first, second, and succeeding terms.

The numeral following a subject () indicates the number of hours per week.

Bible (2) Six Forms, also Elective છે (Courses (4) or (5). English (3) Eight terms (III-VI Arithmetic, A, B. Forms inclusive). Algebra, A. B, C, D, E. Music (2) Two terms (II Form). Geometry, Plane, A, B, C. Elocution (2) Two terms (IV Form). Geometry, Solid, 1 term. Drawing (1) Three Courses. Trigonometry, 1 term. Penmanship (1) and Spelling (5). Gymnasium (2) Four Terms. Also Elective Courses. Elementary Lessons, 1 term. 6 Physiology, 1 term. (Reading, 1 term. Zoölogy, 1 term. English Grammar, A, B, C. Botany, A. B. ⁺ Physics, A, B, C, D. (Beginning Latin A, B, C. Chemistry, A. B. Latin 3 Cæsar, A, B. ANGUAGE Cicero, A, B. Agriculture (5), A, B. Virgil, A, B. * Horticulture (5), A, B. (Beginning Greek, A, Landscape Gardening and B, C. Forestry (3), 1 term. Greek Xenophon, A, B. Animal Husbandry, A (5), B (Homer, A, B. (5), C (3), French, A, B, C, D. Dairying (5), 1 term. Modern Rural Economics (2), 1 term. German, A,B,C,D. (U. S. History and Civies (5), A, B. Advanced U. S. History (3), A. B. HISTORY , Greek History (3), A, B. Roman History (3), A, B. English History (3), A, B. English Literature, A, B. LITERATURE (5) American Literature, 1 term.

ELECTIVE COURSE OF STUDY.

Science (5) U. S. History Band Civics (5) Language (5) Anc. { Greek A Mod. } Greek A and R Language (5) Anc. Latin .! Mod. REQUIRED / English III B (3) Geometry A (5) REQUIRED . Music II B (2) Algebra B (5) Bible III B (2) Rible II B (2) The many aired wing a subject or conditates the number of hours per week Arithmetic B (5) Penmanship (1) ALL REQUIRED 4 Grammar B (5) Bible I B (2) Mathematics (5) History (5) History (8) Science (5) (MODEL CLASSICAL COURSE)* FORM. FORM. FIRST FORM. ELECTIVE (10 hrs. req) ELECTIVE (10 hrs. req.) SECOND THIRD tory (8) Roman A and B ence (5) Elementary Lessons in Science (5) nguage (5) Anc. Latin B Mod. REQUIRED { English III A (8) Bible III A (2) Algebra C (5) C. S. History A (5) Arithmetic A (5) IRED - Grammar A (5) Pennannship - 1-Grammar C (5) Music II A (2) Algebra A (5) Rible II A (2) Bibbelland IRED

		MOD	EL	CL.ASSIC.	4L COU	RSE	55
В	(Bible (2) I' B or Election in the British IV B (3) (Blocution IV B. (2) (Geometry C (5)	C. Creek C Mod.	В	REQUIRED English V B (3) Drawing (1) Cierro B Language (5) Anc. Averaging A Mod. Serv. B		B 171 R or 1700	REQUIRED Bible (2) March English VI B (3) Fr. D or Virgil B Fr. D or Virgil B Ger. D Mathematics (5) Algebra D Science (5) History (5) History (5) History (5) History (5) History (5)
FORM.	Кефенкер -	Language (5) Anc. Creek (Cr	FORM.	REQUIRED (F. G.) An	五音 Nathematics (5) Action (5) Science (5) E 点 History (5)	FORM.	REQUIRED Bible (3) Find English VI B (3) First English VI B (3) First English VI B (4) First English VI B (4) First English VI B (4) First English VI B (5) Algebra D English VI B (5) English
A FOURTH	REQUIRED Flocution IV A (3) Required Recution IV A (3) Geometry B (5)	Language (5) Anc. Greek B Mod. Mathematics (5) Science (5) History (5) Literature (5)	AFIFTH	Rible (2) I' A or Elec. REQUIRED - English V A (3) Drawing (1) Cierro A Cierro A Anaguage (5) Anc. Neurphon I Nod. Gir A	Mathematics (5) Science (5) History (5) Literature (5)	IXTH	REQUIRED Bible (2) To the following the following the following fo

ELECTIVE COURSE OF STUDY.

(Model Schwidter Course) The numeral fellowing a subject of the s	indicates the number of hours for need,	FORM.		Penmanship (1)	ALL REQUIRED Grammar B (5)	Arithmetic B (5) C. S. History B and Civies (5)	FORM		REQUIRED (Music II B (2)	Algebra B (3)	Science (5) Physiology	FORM	181	REQUIRED English III B (3)	Geometry A (5)	req.)	Manuematics (3) E. Science (B. Notany . I or B E. O. History (b)	
(Model, Schwalzer) (Model, Schwalzer) (Model, Schwalzer)		FIRST	Bible I A (9)	RED Grammar A.5)	Arithmetic A (5)	U.S. History A 50	SECOND	Bible II A (2)	Music II A (2)	Elementary Lessons in Science (5)		A THIRD	BOURED Fraction 111 A (2)	Algebra C (5)		age (5) Anc. Latin B Mod.	y (6)	-

SCIENTIFIC

57

Literature (5)

I itanatura (%)

Courses by Departments.

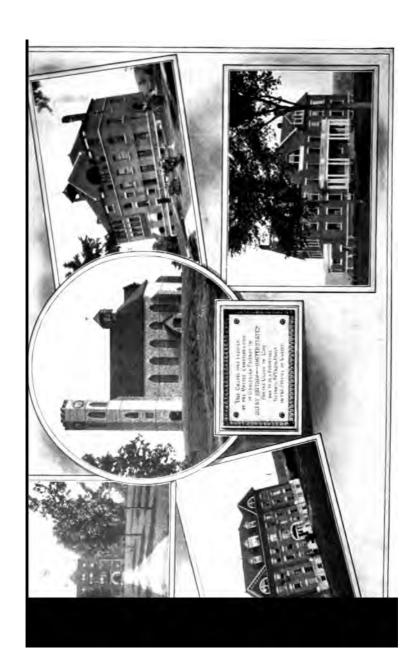
THE ENGLISH BIBLE.

Rev. James McConaughy, Rev. J. East Harrison.

The study of the English Bible holds a central place in the curriculum. Regular courses have been arranged which lead progressively from elementary to more advanced Bible knowledge. The classes meet twice a week. Each student takes one course each term. For those who desire more Bible study than these regular courses afford, Elective Courses are given both daily and twice a week.

The Bible itself is the text book. Other books are used as helps but not as substitutes for it. Study outlines are furnished to the student, analyzing the books and topics studied, with questions to guide thought and investigation and with references to library helps. The results of private and class study are put by the student into orderly and permanent form in note books. Collections of photographs, both of places in Palestine and of paintings representing Bible scenes, are used to illustrate the teaching, and stereopticon lectures occasionally introduce or review the courses. The teachers aim to make the student love the Book

200 - 100 -



The Elective Courses, which are open to all students who are prepared to take them, are in the summer term taught by leading Bible teachers who come to the school for that purpose.

Course I. First Form. Twice a week.

A Beginners' Course. The beginner is taught to thoughtfully read the most important historical portions of the Bible, together with selections from the poetical books, the prophets, and the epistles where the history has prepared him to appreciate them. A printed outline gives a portion for each day's reading, with simple, practical questions aimed to help the student in thinking out the meaning of the passage and in applying its truths to his own life. The Commandments and other selected verses and portions are memorized as the studies proceed. The most important facts of Bible geography are studied. The classroom work aims especially to fix in mind the main lines of Scripture and to apply the lessons afforded by the character studies.

Course II. Second Form. Twice a week.

A. Introductory Studies. During the first term the student is taught to use the Bible as a whole and to study some of its own statements about itself, its divisions and writers, its variety and unity, and its value as God's revelation to man. Some studies are devoted to its different literary forms and to the manners and customs it depicts. Drill is given in the use of references and Bible helps and in the interpretation of Bible passages.

From this point on, the results of the student's work are preserved in note books, and he is taught how they should be kept.

B. The Life of Christ. With the second term a careful study of the four Gospels is begun. A course of study entitled "Great Events in the Life of Christ" is followed. It

has been developed in the classroom at Mount Hermon and provides for daily work by the student. During this term the events in His life are traced as far as the Feeding of the Multitude. The aim is not merely to fix in mind the great periods, with their wealth of incident and teaching, but to show the inward progress of the ministry, and the growing revelation of God's will toward man in Jesus' deeds and words.

Course III. Third Form. Twice a week.

- A. The Life of Christ, completed. During the first term the study of Jesus' life is completed. The great scenes from the Transfiguration, through the Peræan ministry, the visits to Jerusalem, the Passion Week, and the appearances of the Risen Lord are traced to the Ascension. The applications of each incident or discourse to Christian life and work to-day are dwelt upon.
- B. The Teachings of Christ. During the second term the teachings of Jesus are studied topically. Such themes as God the Father, the nature and work of Christ, the Holy Spirit, man's nature and needs, salvation, the Christian in the world, the future of believers and of the impenitent are carefully studied from Jesus' own words.

Course IV. Fourth Form. Twice a week.

Old Testament History. (From Creation to the time of David.) The aim of the course is to follow God's methods with man as shown in the development of the Jewish nation. As much time as possible is given to the study of special characters. The student is allowed to present either note books or essays on special topics. Collateral reading is encouraged.

A. The narrative sections of the Pentateuch and Joshua.

D. (1) The institutions of the Tamich seeds (seeding

Course V. Fifth Form. Twice a week.

Old Testament History (continued) and Old Testament Prophecy. This course is a continuation of Course IV, but in connection with it the study of the prophetical books is undertaken. It deals with the literary as well as with the historical aspects, the main emphasis being placed on the message of God, with the history considered as a background.

- A. From Solomon to the death of Hezekiah.
- B. From the ascension of Manasseh to the coming of Christ.

The Bible in this, as in Course IV, is the only text book, but in Course V more collateral reading is required.

Course VI. Sixth Form. Twice a week.

The Life and Epistles of Paul. A brief study of the church as represented in the opening chapters of Acts followed by a study of the life of Paul from Acts, supplemented by biographical sections from his Epistles. On this basis all of the Pauline Epistles are read, and two or three, as time allows, are studied more in detail.

Daily Courses.

During the summer term successive courses, each lasting about two weeks, are given daily, by Bible teachers who visit the school for that purpose. The list of these visiting teachers for the past year with their subjects will be found on page 17.

Other Elective Courses.

Normal courses, aimed to acquaint the student with different lines of Christian service, and give some preparation therefor, are given at least each alternate term. These courses include training in the preparation and delivery of sermons, public prayer, open-air work, the leading of meetings, and other forms of Christian service; also a course in the history,

principles, and methods of Young Men's Christian Association work, adapted to prepare men to take up that work.

These Daily and Elective Courses are open to all students who are prepared to benefit by them. They may be offered toward graduation as daily studies, or may be substituted for any regular Bible Courses above the Third Form, a term in the daily course being equivalent to two terms in the regular twice a week courses.

ENGLISH.

Wellington E. Aiken, Mary A. Dewey, Louis E. Smith, William Ashworth, Jessie L. Willis, Henry W. Hastings.

Grammar. Daily. Three terms.

A. English grammar, with special attention to sentence analysis.

Text Book: Buehler's Modern English Grammar.

B. The work of Grammar A continued, with a more careful study of the parts of speech.

Text books: Buehler's Modern English Grammar, Irving's The Sketch Book.

C. This is an advanced course in English grammar. It presupposes a thorough knowledge of Grammar A and B.

Text books: Buehler's Modern English Grammar, Buehler's Practical Exercises in English, Dickens' A Christmas Carol, Whittier's Snow Bound.

Composition required throughout the work in grammar.

Third Form English. Three times a week.

A. This course is devoted to (1) a study of paragraphs, sentence structure, and punctuation; (2) the principles of description, frequent descriptive themes.

Text books: Woolley's Handbook of Composition, Brooks

B. In this course are included (1) an outline of the formation of the English language; (2) derivations of English words, figures of speech, kinds of sentences and their use; (3) narration, theme work based on narration.

Text books: Brooks and Hubbard's Composition-Rhetoric, Woolley's Handbook of Composition, Scott's Ivanhoe, Dickens' A Tale of Two Cities.

Fourth Form English. Three times a week.

A. (1) Clearness, case, and force in their relation to sentences, paragraphs, and the whole composition; (2) the principles of exposition, taught and applied in theme work.

Text books: Brooks and Hubbard's Composition-Rhetoric, Woolley's Handbook of Composition, Thackeray's Henry Esmond, Lamb's Essays of Elia.

B. In this course rhetoric is reviewed and the study of the drama is begun. Essay work is required.

Text books: Shakespere's The Merchant of Venice, Julius Casar.

Fifth Form English. Three times a week:

A. A course in argumentation. (1) A study of logical argument and common fallacies; (2) practice in debate: (3) brief-making and written arguments.

Text books: Foster's Argumentation and Debating, Burke's Conciliation with America.

(V A not given in the summer term.)

B. A course in poetry. (1) The structure of English verse; (2) study of English poems.

Text books: Tennyson's Idylls of the King, Gayley's Classic Myths.

Sixth Form English. Three times a week.

This is a senior course, covering work required for entrance to college. The work consists of discussion, criticism,

and examinations based on the authors read, and frequent themes and essays.

A. For study-

Shakespere's Macbeth, A Midsummer Night's Dream.

For reading-

Stevenson's An Inland Voyage, Travels with a Donkey, Selected Essays.

Coleridge's The Ancient Mariner.

Goldsmith's The Deserted Village.

B. For study.

Macaulay's Life of Johnson.

Milton's L'Allegro, Il Penseroso, Comus, and Lycidas.

For reading-

Addison's Sir Roger de Coverley Papers.

Arnold's Sohrab and Rustum.

The Odyssey (Lang's translation).

The work studied from III A to VI B includes the books prescribed for entrance to college. The requirements adopted in 1909 are:

For careful study-

Burke's Conciliation with America.

Macaulay's Life of Johnson.

Milton's L'Allegra, Il Penseroso, Comus, and Lycidas.

Shakespere's Macbeth.

For general reading-

Two units from each of the following groups (each unit is set off by semicolons):

I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus. Joshua, Judges, Samuel. Kings and Daniel, together with the books of Ruth and Esther: the Iliad, with the omission,

may be substituted.

hakespere's Merchant of Venice; Midsummer Night's Dream; As You Like It; Twelfth Night Henry the Fifth; Julius Casar.

Defoe's Robinson Crusoe, Part 1; Goldsmith's Vical of Wakefield; either Scott's Ivanhoe or Scott's Quentin Durward; Hawthorne's House of the Seven Gables; either Dickens' David Copperfield of Dickens' Tale of Two Cities; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; George Eliot's Silas Marner; Stevenson's Treasure Island.

Bunyan's Pilgrim's Progress, Part I; the Sir Roger de Coverley Papers in the Spectator; Franklin's Autobiography (condensed); Irving's Sketch Book, Macaulay's Essays on Lord Clive and Warrer Hastings; Thackeray's English Humourists; selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir of estimate; Parkman's Oregon Trail; either Thoreau's Walden or selections from Huxley's Lay Sermon. (to be announced); Stevenson's Inland Voyage and Travels with a Donkey.

'algrave's Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Colries), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's Raven, Longfellow's Courtship of Miles Standish, and Whittier's Snow Bound; Macaulay's Lays of Ancient Rome and Arnold's Sohrab and Rustum; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How they Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sca, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.

English Literature. Daily. Two terms.

The purpose of this course is twofold: to give the student an outline of the history of English literature; and to increase his appreciation of it by a study of selections from the best authors.

- A. From Chaucer to the Nineteenth Century.
- Nineteenth Century English literature.

Text book: Pancoast's Introduction to English Literature, supplemented by reference reading.

American Literature. Daily. One term.

The history of American literature is outlined from the colonial period to the time of living authors. Reference reading from American authors.

ELOCUTION.

Mr. Hastings.

Voice and Speaking. Twice a week. Two terms.

A. This part of the course consists of a study of the elements of vocal expression. The student is taught how to use

B. More advanced work is given in the essentials of good reading and speaking. Problems in voice are applied to forms of prose and poetry, and the student is taught to prepare intelligently selections of his own choice.

Text books: Curry's Classics for Vocal Expression, Emerson's Evolution of Expression.

GREEK AND LATIN.

Stephen Stark, J. Elizabeth Bigelow, Camilla F. Wheeler, Frederick A. McCollum.

Much attention is given to the study of English in connection with the ancient classics. In Greek and Latin Grammar such a drill is given that students acquire a thorough knowledge of the subject. Due attention is paid to prose composition, not only work illustrative of the more important principles and idioms of syntax, but also practice in continuous prose narrative, based upon the text of the authors read. Drill in re-composition and sight-reading forms an integral part of the course, and is regarded as one of the best means of leading students into the languages.

Work in mythology, antiquities, administrative systems, and in the *life* of Greece and Rome is presented in a way to convince students that there is nothing more living to-day than the results which spring from the study of the so-called "dead languages."

GREEK.

Course I. Greek Grammar. Daily. Three terms.

This course is designed to give the student a thorough knowledge of common forms of Attic prose and fundamental principles of Greek snytax. Practice is given in translation of easy passages of connected Greek as an aid in acquiring the

vocabulary. Special attention is paid to the relation of Greek to Latin and English.

Text books: Goodell's Greek Grammar, Ball's Elements of Greek. Morrison and Goodell's Greek Lessons for Beginners.

Course II. Xenophon's Anabasis, Prose Composition, Sight Reading. Daily. Two terms.

Stress is laid alike upon grammar, accurate translation, correct use of English in translating, and the historic setting of the narrative.

Text books: Goodwin & White's Xenophon's Anabasis, Books I-IV, Goodell's Greek Grammar, Pearson's Greek Prose Composition.

Course III. Xenophon's Anabasis, Homer's Iliad, Prose Composition continued, Sight Reading, Greek History. Daily. Two terms.

This course aims to familiarize the student not only with Homeric forms but also with the life and thought of the Homeric times, and to arouse appreciation of the literary value of Homeric poems.

Text books: Pearson's Greek Prose Composition, Benner's Selections from the Iliad.

LATIN.

This course is arranged to meet the maximum requirements for admission to college. With this end in view the work is arranged as follows:

Course I. Elementary Latin. Daily. Three terms.

Thorough drill in forms, syntax, and vocabulary. Frequent

mythology. The connection between Latin and English is constantly emphasized.

Text book: Potter's Elementary Course in Latin.

Course II. Cæsar's Gallic War. Daily. Two terms.

The four books are read in historical order. Short daily lessons in prose based directly on the text previously read. Daily recitations in grammar. During this course a general survey of the grammar is followed by detailed work in syntax.

Text books: Allen & Greenough's New Casar (with vocabulary), Barss' Nepos, Allen & Greenough's New Latin Grammar, D'Ooge's Prose Composition. Part I.

Course III. Cicero and Ovid. Daily. Two terms.

- 1. Cicero. Two thirds of the course. The four orations against Catiline, the Manilian Law and Archias. Prose as during the course in Cæsar. Grammar as before with continued detailed work in syntax.
- 2. Ovid. Last third of the course. Course in rapid reading. Insistence as before upon exactness of translation, more than before upon fluency. Considerable sight-reading to cultivate ability in the divining of an author's meaning. Illustrative readings from English authors. One entire period each week is taken for prose work and sight translation in Cicero.

Text books: D'Ooge's Select Orations of Cicero, Bain's Poems of Oxid (selections), Daniell's Composition (revised).

Course IV. Virgil. Daily. Two terms.

Six books of the Æneid and the Eclogues. Lessons in prosody at the beginning of the course. Assigned readings also in mythology. Careless work is constantly guarded against by repeated work in grammatical construction, and by exercises in prose based upon Cæsar and Cicero. These authors are thus reviewed, and the complete course kept fresh before the student. Roman History is also reviewed.

Text book: Knapp's The Ancid of Virgil.

MODERN LANGUAGES.

Albrecht Pfaehler, Hélène A. Roux.

Course I. German. For beginners. Daily. Four terms.

The object of this course is to give the student a thorough knowledge of elementary German: viz., the essentials of accidence and syntax. To this end emphasis is laid on pronunciation, composition, and grammatical drill. Sufficient attention is also given to secure reasonable ability in translating not merely easy elementary prose, but also more advanced texts. There is also continual practice in conversation

A fifth and sixth term are offered if a sufficient number elect the work.

Text books: Spanhoofd's Lehrbuch der Deutschen Sprache, Spanhoofd's Lesebuch, Storm's Immensee, Heyse's L'Arrabiata, Benedix's Eigensinn, Freytag's Die Journalisten, Schiller's Wilhelm Tell, Goethe's Hermann und Dorothea, Heine's Harzreise, Freytag's Doctor Luther, or equivalents.

Course II. French. For beginners. Daily. Four terms.

The design of this course is to secure a thorough knowledge of the elements of grammar, pronunciation, rapid reading of easy and more difficult prose, and the recognition of words and simple phrases when spoken.

A fifth and sixth term are offered if a sufficient number elect the work.

Text books: Aldrich & Foster's Foundations of French, or Chardenal's Complete Course, Roux's Composition based on Colomba, François Advanced Composition, Syms' Easy

he work in mathematics is planned to meet t irements for admission to the best colleges a nical schools. At the same time it is made tical and educational as possible, the ability college entrance examinations not being t 1 object. The various subjects are taught w distinct aims: first, to train the reasoning fac ; second, to gain a thorough knowledge of t ects themselves as absolutely essential to the stu he higher mathematics and the natural scienc accomplish these ends the student is thrown up own resources in the solution of a large number olems and original exercises in algebra and geon and much attention is given to rapid review d ie classroom. The use of good English is insist 1 in both oral and written work as absolut ssary to obtain the best results. Thoroughn accuracy are the key words.

rse I. Arithmetic. Daily. Two terms.

ere the aim is to master the essential princip to make the work as practical as possible. At 1 and improbable examples are avoided.

Course II. Algebra. Daily. Five terms.

The course in algebra extends through five terms. Three terms' work, five times a week, is the minimum requirement for graduation from any course. This work includes the subject of quadratic equations and all that naturally precedes it.

The fourth term is required of all students who purpose entering college or technical schools. The subjects covered are ratio and proportion, variation, progressions, the binomial formula for positive integral exponents, graphs, and logarithms, together with a review of certain parts of the first three terms' work. A fifth term may be elected by those students who wish to offer advanced work in mathematics for entrance to college. When combined with solid geometry and plane trigonometry, the work covered is substantially the freshman year's work in the academic course in college. A few technical and scientific schools require this term in algebra for entrance.

Factoring and the statement of problems are emphasized throughout the entire course.

Text books: Hawkes, Luby and Touton's First Course, Somerville's Elementary Algebra, and Fisher & Schwatt's Complete Secondary Algebra.

Course III. Geometry. Daily. Four terms.

Three terms, five times a week, are given to the study of plane geometry. Original work is required from the start to the finish. The object is to develop independence and originality. For the sake of accuracy and finish each student is required to write out carefully a considerable number of original demonstrations.

Solid geometry is treated in the same manner as plane geometry, one term being given to this subject.

Text books: Wentworth's Plane Geometry and Phillips and Fisher's Geometry of Space.

Jourse IV Plane Trigonometry Daily One

ASTOR. LENDX TILDEN POUNDATIONS

Silliman Laboratory

metric functions and of the fundamental trigonometric formulæ.

Facility in the use of logarithms is acquired in connection with the solution of right and oblique triangles.

Text book: Durell's Plane Trigonometry.

THE SCIENCES.

Charles E. Dickerson, Florence E. Flagg, Mary W. Miller, Roy R. Hatch.

Course I. Elementary Lessons in Science. Daily. One term.

This course comprises a series of simple experiments and demonstrations leading up to some of those great truths of the natural sciences which should be familiar to every student. Throughout the course the student will be called upon for careful observations and accurate statements. Upon beginning the more extended work in science, whether in preparation for college or not, the student who completes this course will find himself acquainted with many fundamental terms, ideas, and principles and should be able to advance rapidly. The first part of the course will be spent in the study of the elementary principles and facts in physics and chemistry, and the latter part will take up the elementary facts of animal and plant structure, the meaning and means of carrying on the fundamental processes involved in maintenance of living matter.

For the advantage of those who may care to anticipate this work and pass it off at the entrance examinations the following references are given.

For Part I, as much work as is included in such books as Higgins' First Lessons—Physics; Roscoe's Science Primer—Chemistry.

For Part II, T. Jeffery Parker's Lessons in Elementary Biology (Macmillan), Chaps. I, II, VI, XIII, XVII.

J. A. Thomson's Outlines of Zoölogy (D. Appleton & Co.), Chaps. II, III.

Sedgewick & Wilson's General Biology (Henry Holt & Co.), Chaps. III, IV.

- J. A. Thomson's *The Study of Animal Life* (Scribner's), Chaps, VIII, IX, XI.
- H. W. Conn's The Story of the Living Machine (D. Appleton & Co.), and any good, up-to-date elementary Geology and Astronomy.

Course II. Physiology. Daily. One term.

Instruction in this study is given with special reference to human physiology and anatomy, as applied to the general health and care of the body. A thorough appreciation of personal mechanics is believed to be one of the most potent factors in assuring personal morals.

The endeavor is made to demonstrate before the class with apparatus and models, fresh or living material, the main teachings of each day's lesson. Full and neatly kept notes of these experiments are required of each student. The instructor reserves the right of collecting a small fee for materials used.

Text book: Conn and Budington's Advanced Physiology.

Course III. Zoölogy. Daily. One term.

The pursuance of this study involves attendance at lectures, oral and written recitations, and laboratory exercises. The facilities for the course include a large recitation room, a special zoölogical laboratory, a museum collection of type forms, laboratory apparatus for each individual, charts, etc. Carefully prepared note books are required of each student, and an appropriate laboratory fee is charged.

The course is devoted to a study of invertebrates and vertebrates, beginning with the simplest types of protozoa, and following the gradually increasing complexity of animal anatomy and physiology, in the different groups, up through the

Course IV. Botany. Daily. Two terms.

The work of this course is divided into two parts of one term each. Either term may be taken separately and will count toward graduation. Both terms should be taken, however, and in the order given, for a complete understanding of the subject.

- A. Cryptogamic botany. During this term typical plants under Thallophytes, Bryophytes, and Pteridophytes are studied. Gymnosperms are included in this course. Six hours each week are devoted to laboratory work.
- B. Phænogamic botany, covering morphology, physiology, and ecology of Spermatophytes. Laboratory work continues as in the first term.

The laboratory is well equipped with compound microscopes, prepared slides, charts, etc. A small laboratory tax is assessed for the use of material and microscopes.

Text books: Gray's Manual, Coulter's Plants.

containing an accurate record of his work. A laboratory fee sufficient to cover breakages is charged.

Text books: Wentworth & Hill, and Milliken & Gale for Parts A and B. Jackson's *Elementary Magnetism and Electricity* for Part C.

Course VI. Advanced Physics. Twice a week. Two terms.

A laboratory course in physical measurements with recitations and problems based upon the experiments is offered to those students who have taken the work in elementary physics, either here or elsewhere, as a preparation for such work, and who desire to pursue a course in physics, immediately following such preparation. The course will correspond to what is known as the advanced admission requirement in physics at Harvard College. A knowledge of plane geometry and algebra, and a familiarity with the notation used in trigonometry are necessary. A student completing the course will be credited with one term's study toward graduation. Those who intend to pursue courses in physics, chemistry, or engineering in higher institutions are advised to elect this course.

Text books: Laboratory Manual: Sabine's. References: Deschanel, and Ames.

Course VII. General Chemistry and Qualitative Analysis. Daily. Two terms.

The work in chemistry during the first term is devoted to general study of inorganic chemistry. Experiments in the laboratory, largely quantitative, are supplemented by lectures and recitations. Much attention is paid to the solution of elementary chemical problems, and, later in the term, to chemical theory. This course prepares the student for qualitative analysis, which is taken up in the laboratory during the second term. The laboratory work is supplemented by con-

Each student is required to keep a record of the results of his work in a note book. A small laboratory fee is charged. Text books: Remsen's College Chemistry, Prescott & Johnson's Qualitative Analysis.

AGRICULTURE.

Richard E. Vaughan, Grove W. Deming.

The work in agriculture is planned to meet the needs of two classes of students: those who expect to attend the agricultural college and those who intend to return to the farm. To the prospective college student the work at Mount Hermon means a preparation for a broader and a more thorough college course. The young man who intends to return to the farm will find in the work of this department instruction which will acquaint him with the principles and practices of modern agriculture.

Course I. Agriculture. Daily. Two terms.

A. Soils and Fertilizers.

An elementary study of the soil, its formation, composition, and physical characteristics; the management of soils, tillage, drainage; the plant and its food; fertilizers, natural and artificial, buying fertilizers, methods of mixing and application.

Open only to students who have completed the work in Elementary Science, or its equivalent.

Text books: Brooks' Agriculture, Vols. 1 and 2.

B. Farm Crops.

A study of farm crops, their history, importance, growth, methods of cultivation, harvesting, and marketing. Some of the more common diseases of farm crops and their treatment are discussed in this course.

Open only to students who have satisfactorily completed Course A.

Course II. Horticulture. Daily. Two terms.

A. Vegetable Gardening.

Principles of vegetable gardening—location and layout of gardens with reference to market and crops, glass crops, soil and its treatment, seeds and seedage, gardening tools, general management of the garden, storing, marketing, and classification of crops.

Text book: Bailey's Principles of Vegetable Gardening.

B. Fruit Growing.

Principles of fruit growing—a study of the fundamental principles governing the successful culture of fruits; soils, location, varieties, cultivation, cover-crops, pruning, insects and diseases, spraying, harvesting, and marketing of fruits; classification and judging of common fruits.

Course III. Landscape Gardening and Forestry. Three times a week. One term.

An elementary study of the principles of these subjects, giving the student an idea of the scope of each. This course will include a field study of some of the simple problems connected with these subjects.

Course IV. Animal Husbandry. Three terms.

A. Daily.

A study of the essentials of stock breeding and the more important breeds of horses, sheep, and swine from the standpoint of origin, development, and economic peculiarities.

Text book: Plumb's Types and Breeds of Farm Animals.

B. Daily.

farm buildings are considered with especial reference to sanitation. Some of the minor surgical operations are generally performed before this class. Open to students who have passed Animal Husbandry A.

C. Poultry Culture. Three times a week.

A course of lectures and text-book work in the study of poultry and its management will be offered as conditions permit.

Course V. Dairying. Daily. One term.

A study of milk, its secretion, composition, physical properties, dairy bacteriology, conditions affecting character and food value of milk, market milk, dairy sanitation, milk testing, and butter making. This course will be supplemented with such laboratory work as conditions permit and also by some original work.

Course VI. Rural Economics. Twice a week.

A study of the elements of rural economy designed to show the student the relation of economics to the business of farming.

HISTORY.

Horace H. Morse, L. Lorimer Drury.

Course I. United States History and Civil Government. Daily. Two terms.

- A. The work of the first term in this course covers the history of our country from the time of its discovery down to the presidency of Andrew Jackson.
- B. The second term is divided into two parts. The first half term is spent on the study of the period from Jackson to the present time, and during the remainder of the term the framework of our state and national governments is presented.

Special emphasis is laid upon the duties and obligations of American citizenship.

Text books: John Fiske's History of the United States, Boynton's School Civics.

Course II. Advanced U. S. History. Three times a week. Two terms.

This course is planned to fill the entrance requirements in United States History of colleges and technical schools.

Text book: James and Sanford's American History.

Course III. Greek History. Three times a week.
Two terms.

A short introductory study is made of the more ancient nations, after which the history of Greece is taken up and carried from the earliest times to the fall of Corinth, 146 B. C. The political events in Greek history are used as a background to show the causes for the high development of literature and art, the real gifts of Greece to our civilization. This course, with Course IV, is required for students preparing for the academic course in college, and is elective for others.

Text book: Oman's History of Greece.

Course IV. Roman History. Three times a week. Two terms.

In this course the history of Rome is carried from the founding of the city until the time of Charlemagne, 800 A. D. Rome's policy of expansion and incorporation is carefully followed on the map, and special attention is paid to the later period of the empire. Courses III and IV are designed to

Course V. English History. Three times a week.

Two terms.

This course is designed to meet the admission requirements of any scientific school or college. The method is similar to that of Course IV.

Text book: Walker's Essentials of English History.

DRAWING.

Gardiner L. Wagar.

- Course I. Object Drawing. Weekly. One term.
- Course II. Perspective Drawing. Weekly. One term.
- Course III. Geometrical Drawing. Weekly. Two terms.

Any two terms of drawing may be offered for graduation. Two terms of plane geometry should be completed before taking Course III.

PENMANSHIP.

Weekly.

Students failing to pass the annual examination in penmanship are required to take the work in class.

Both the vertical and Spencerian systems are taught.

MUSIC.

Arthur Ray Spessard, voice; Anna L. Christeson, Jiano and organ.

The aim of this department is to maintain a high standard of work, and to be thorough and systematic in its teaching.

Course I. Second Form A. Twice a week.

For pupils who have had little or no previous training, and for such as have not studied sight singing. The science of music; keys, scales, chord formation, and harmony in three parts.

Text book: Evans' Primer of Facts about Music.

Course II. Second Form B. Twice a week.

Four part harmony, individual chords, modulation, and harmonizing melodies.

Text book: Evans' Primer of Facts about Music.

Course III. Elective. Twice a week.

Sight reading in singing, voice training, solo and ensemble singing, lectures on musical forms.

Course IV. Elective. Twice a week.

Instruction in solo singing and conducting church music. Open only to those having completed Courses I and II, or their equivalent.

Special Singing Practice.

One chapel period each week is devoted to instruction and practice in chorus singing with the entire school.

Glee Club.

A limited number of voices are chosen by the director, for concerts and church singing.



PHYSICAL EDUCATION .

87

Mandolin and Guitar Club.

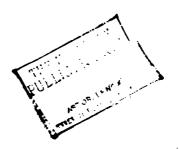
This organization is open to all who pass the preliminary test before the director.

No extra charge will be made for instruction in above courses.

Private Lessons.

Four terms of athletic or gymnastic exercise, under the supervision of the physical director, are required. While this must be taken in the first and second forms, any student may be called upon at any time during the course to take such corrective and hygienic exercises as are deemed necessary. The gymnasium class work is carefully graded throughout the two years in order to break the monotony and better suit the advancing needs of different individuals. The ultimate aim is not to develop athletes or gymnasts, but to secure health, vigor, and such harmonious development of the body as will fit it to resist disease and prepare it for efficient service both now and in later life.

Lessons in boxing, fencing, wrestling, and swimming may be given to a limited number each term.



.



DUATES, PRIZES, AND HONORS FOR THE YEAR 1910.

ADUATES, APRIL CLASS.

Charles Clark Ayres.
Brice Bowman.
Eneas Cosme Castellanos.
Elton Wheeler Clifford.
Ralph Raymond Curtis.
Robert Child Doremus.
Leon Augustus Hausman.
John Prescott Hoyt.
James Dunham McVean.
John Ross Marshall.
Samuel Arthur Merrifield.
Chester William Norton.
Alejandro Schick.
Robert Lucius Tomblen.

DUATES, AUGUST CLASS.

Charles Adolph Anderson.
John Anderson, Jr.
John Dayton Axtell, Jr.
Rolf William Bauhahn.
Edward Wayt Bishop.
Nicholas John Cassavetes.
Walter Randall Catching.
Henry Francis Dauphin.
Robert Jacob DuBois.
John Ehinger.
Frank Caleb Ekstrom.

Henry Albert Geib.
Rupert Frank Jones.
William Russell Langdon.
Rollin Douglass Malany.
Edward Burkhalter Millar.
Adam Nagay.
Charles Frederic Olmsted, Jr.
Nestor Antony Papadopoulos.
Ervine Franklin Parker.
Granville Newman Purington.
Dwight William Salter.
Bruce Robinson Silver.
Fred George Timperley.

PRIZES.

AWARDED IN APRIL.

Cambridge Prize for general excellence.

Lloyd Preston Rice of August, 1909.

Henry H. Proctor Class Day Prize. 1st prize, Brice Bowman.

2d prize, John Prescott Hoyt.

Greek Prize, for most satisfactory record. Ralph Raymond Curtis.

The Joseph Allen Prizes, for excellence in declamation.

1st prize, William Claude Besselievre. 2d prize, George Mair.

Alumni Prize Debate.

1st prize, Henry Barnbrock, Jr.

24 raise Dwicht William Salton



PRIZES AWARDED

93

Alumni Cup Debates-Individual prizes for excellent work.

FALL TERM. 1st debate. John Dayton Axtell, Philomathean. Lowell Marion Dye, Pierian.

SCHOLARSHIP HONOR GROUP. 1910.

Based on Final Records of the Term Indicated.

WINTER TERM.

HIGH HONORS.

Fifth Form.

Edwin A. Burtt. Ernest S. Clark.

Fourth Form.

Henry Barnbrock, Jr.

Second Arm.

Emanuel L. Chiesa. George Mair.

Honors,

Sixth Form.

Edward W. Bishop, Rollin D. Malany,

Fifth Form.

Jerome Burtt, George Fhinger, Donald S. Morrison, Nestor A. Papadopoulos.

Fourth Form.

Andrew J. R. Helmus.

Third Form.

1177117

Second Form.

Tallman C. Bookhout. Herbert Dixon. William P. Haug. Jarvis L. Robinson. Benjamin F. Tilton.

First Form.

Charles J. Piester, Jr.

SUMMER TERM.

HIGH HONORS.

Second Form. George Mair.

First Form.

Everett C. Graham. Frank L. Kemmer. Charles D. Todd.

Honors.

Sixth Form.
Edward B. Millar.

Fifth Form. Ernest S. Clark. Third Form.
Harry V. Jones.
Harry H. Upton.

Second Form.

Bertrand Ivanek.
George T. Metherall.

First Form.
Arthur F. Dickinson.
Frederick R. Dixon.
Rafael E. Velasco.

FALL TERM.

HIGH HONORS.

Sixth Form. Edwin A. Burtt.

Second Form. Frank L. Kemmer.

First Form.
Everett C. Graham.
John D. Pakis.

Honors.

Sixth Form.
Walter S. Griswold.
Donald S. Morrison.

Fifth Form.
James R. Scott.

Fourth Form.
Tallman C. Bookhout.
George Mair.

Third Form, Emanuel L. Chiesa, Walter E. Seibert,

Second Form. Adolph Brandt. Earl J. Ford.

First Form.
Charles B. Alexander.
Benjamin J. Rikert.
Bruce K. Steele.
LeRoy M. Wells.



TEXT BOOKS.

Bible: Good English Bible with References and Helps, American Standard Revised Version preferred. Concordance, Walker's recommended. Various reference books on different courses.

Bible Dictionary, Davis' recommended.

English, Brooks and Hubbard's Composition-Rhetoric, Woolley's Handbook of Composition, Selected Texts.

Elocution, S. S. Curry's Classics for Vocal Expression, Emerson's Evolution of Expression.

Music, Evans' Primer of Facts about Music.

English Grammar, Buehler's Modern English Grammar, Buehler's Practical Exercises in English.

Latin Grammar, Allen and Greenough's New Latin Grammar,

Latin Lessons, Potter's Elementary Course in Latin.

Latin Composition, D'Ooge's, and Daniell's Revised.

Casar, Allen and Greenough's New Casar with Vocabulary, Cicero, D'Ooge's Select Orations of Cicero.

Ovid, Bain's.

Virgil, Knapp's.

Greek Grammar, Goodell's.

Greek Lessons, Ball's Elements of Greek, Morrison and Goodell's Greek Lessons for Beginners.

Greek Composition, Pearson's Greek Prose Composition.

Nenophon, Goodwin and White's Nenophon's Anabasis with Vocabulary, Books I-IV.

Homer, Benner's.

German Grammar, Spanhoofd's Lehrbuch der Deutschen Sprache.

German Readers, Spanhoofd's Leschuch, Storm's Immensee,
Heyse's L'Arrabiata, Benedix's Eigensinn, Freytag's Die

French Grammar, Aldrich and Foster's Foundations of French.

French Readers, Syms' Reader, Daudet's Contes.

French Composition, Roux's and François' Advanced.

Arithmetic, Milne's Standard.

Algebra, Hawkes, Luby and Touton's First Course, Somerville's Elementary, and Fisher and Schwatt's Complete Secondary Algebra.

Geometry, Plane and Solid, Wentworth's, Phillips and Fisher's. Trigonometry, Durell's *Plane Trigonometry*.

Physiology, Conn and Budington's Advanced Physiology.

Zoölogy, Galloway's First Course in Zoölogy.

Botany, Gray's Manual, and Coulter's Plants.

Physics, Wentworth & Hill's, Milliken & Gale's, and Sabine's.

Jackson's Elementary Magnetism and Electricity.

Chemistry, Remsen's College Chemistry, Prescott and Johnson's Qualitative Analysis.

Agriculture, Brooks' Agriculture, Vols. 1, 2, Bailey's Principles of Vegetable Gardening, Plumb's Types and Breeds of Farm Animals.

United States History and Civics, John Fiske's History of the United States, Boynton's School Civics, James and Sanford's American History.

Greek History, Oman's History of Greece.

Roman History, West's Ancient World, Part II. Rome,

English History, Walker's Essentials of English History,

English Literature, Pancoast's Introduction to English Litera-

American Literature, Paucoast's Introduction to American Literature.

Mount Hermon Alumni Association.

The Mount Hermon Alumni Association was organized in 1888 for graduates only and so continued until 1900, when the membership privilege was extended to all former students who were loyal to the school and desired to keep up old friendships. The membership on January 1, 1911, was 1,361.

Extracts from Constitution and By-Laws.

Овјест.

"The object of this association shall be to encourage fellowship among the old students and to promote the interests of the school."

MEMBERSHIP.

"Every graduate shall become a member without election. Any person who has been a student at Mount Hermon School, and is recommended by the executive committee, is eligible for membership."

DUES.

"The annual dues of this association shall be one dollar." Officers, 1910-11.

President, John McDowell, '90.

Secretary, L. Lorimer Drury, '98.

Treasurer, Clayton C. Frissell, '01.

Vice Presidents, G. Gibbons Yarrow, '94; Edward F. Holbrook, '95; Elmer W. Keever, '98; Albert E. Roberts, ex-'00; William Y. Duncan, '06.

The association is now carrying on the following

- 2. The publication of the Mount Hermon Alumni Quarterly, which is sent to every member of the association. Subscription price fifty cents per year.
- 3. The Dwight L. Moody Running Expense Fund, through which contributions are made toward the support of the school.
- 4. The Alumni Cup Debates between representatives of the three debating societies, at the conclusion of which the cup becomes the property of the winning society for the ensuing year.
- 5. The Alumni Prize Debate, which is open to all the students of the calcul-

MOUNT HERMON SCHOOL

The Western Pennsylvania (Pittsburg) Hermon Club, President, W. B. Covil, Jr., 810 Glen Avenue, Wilkinsburg, Pa.

The Chicago Hermon Club,

)

President, Wm. Ayer McKinney, 5229 Madison Avenue.

The Northern Ohio (Cleveland) Hermon Club,

President, Rev. C. A. Brooks, 5810 Thackeray Avenue, Cleveland, Ohio.

The Western New York (Rochester) Hermon Club, President, Rev. Willis P. Hume, North Bergen, N. Y.

The Hartford Hermon Club,

President, Willard E. Brown, 37 Barnard Street.

The college clubs are:-

The Yale Hermon Club, President, Dixon Van Blarcom.

The Princeton Hermon Club, President, R. H. Valentine.

The Wesleyan Hermon Club, President, E. C. Parlin.

The Harvard Hermon Club, President, Arthur Beane.

The Brown Hermon Club, President, Charles M. King.

The Lafayette Hermon Club, President,

The Lehigh Hermon Club, President, Harry A. Haas.

The Syracuse Hermon Club, President, John Campbell.

The Colgate Hermon Club, President, Albert E. Stone.

Communication in married to the execution should



ENTRANCE EXAMINATIONS.

ARITHMETIC.

- 1. (a) Add 4%, 5%, and 6%. (b) Multiply together, 1/3, 9 2%, and 15%.
 - (c) Simplify, $\frac{34}{\%} \frac{\text{of } 3\frac{1}{2}}{\text{of } 9\frac{2}{\%}}$
- 2. If \(\foat{9}\) of \(\foat{8}\) of a piece of land cost \(\foat{420}\), what is the co of the whole?
- 3. At \$9.17 per barrel, how many barrels of flour can 1 bought for \$876.35, and how much money will be le

ENGLISH GRAMMAR.

- 1. Define and write sentences illustrating, (1) object complement, (2) attribute complement, (3) indirect object.
- Write a sentence containing a prepositional phrase. Rewrite it, changing the phrase to a clause.
- "When he entered the room he saw a man walking excitedly up and down." Classify the words in this sentence.
- 4. Aanalyze the sentence in 3.
- 5. Conjugate the verb find.
- Define and illustrate, (1) transitive and intransitive verbs, (2) active and passive voice, (3) personal pronoun, (4) relative pronoun.
- 7. "Honesty is doing what we pretend to do." Parse the the words in this sentence.
- Write a description of some familiar scene (about 100 words).
- 9. "You may be sure that your real intentions are better than your deeds, but unfortunately people cannot examine your intentions while they feel quite confident to judge your deeds." Separate this sentence into its clauses, and give the construction of each clause.
- Fill out the following sentences, giving your reason in each case:—
 - (1). Between you and (I, me) that is not true.
 - (2). It was (they, them) that you saw.
 - (3). I knew it was (they, them).
 - (4). They knew it to be (I, me).
 - (5). If it (be, is) possible live peaceably with all men.
 - (6). If I (were, was) you I should go.

A. HISTORY.

- When, why, by whom, and with what privileges was the colony of Maryland founded?
- Sketch the history of the Louisiana territory, especially noting what brought about its last transfer.
- 4. Explain very briefly the matters on which political parties divided immediately after the Missouri compromise.
- Tell the most important things you know about any one of the following men: Nathaniel Greene, James Madison, Thomas Jefferson.

B. HISTORY.

- 1. Explain briefly: Free-soilers, Know-nothings, Copper-heads, Mugwumps, Carpet-baggers.
- Trace the rise of the Kansas-Nebraska question, its chief events, and its results.
- Name two great battles of the Civil War, tell when each was fought, and explain clearly why each was important.
- 4. Tell what you can about the history of the tariff.
- 5. What seem to you the best reasons for remembering Grant, McKinley, Cleveland?

CIVICS.

- For what reasons is the Congress of the United States divided into two houses? Why is each house elected in a different way?
- 2. What is a committee? What may a committee of the House of Representatives do with a bill submitted to it?
- Give reasons why you believe present conditions are satisfactory or unsatisfactory in regard to the President's
 (a) election, (b) term of office, (c) salary, (d) powers.
- **4. Mention** as many restrictions as you remember upon the **powers** of Congress and give the reasons for each.
- 5. Who are citizens of the United States? Mention guarantees made to them as against the states and explain how these guarantees happened to be given.

104

ı.

2

3.

4

:

- -

7.

8.

9.

10.

ŧ

1

1__

ENGLISH BIBLE.

FIRST FORM A.

- (a) Write in full the names of any five Old Testament historical books.
 (b) Tell for each the name of any one person mentioned in it and one fact about the person.
- 2. Write the third and seventh commandments.
- 3. What led Jacob and his family to settle in Egypt? Why did his descendants leave Egypt and how?
- 4. What happened at Mount Sinai? How long did the Israelites wander in the wilderness and why?
- 5. What did Joshua do for the Israelites? Aaron? Samuel?
- Tell about (a) Abraham and Isaac; (b) Gideon's army;
 (c) Samson's death; (d) Eli and his sons; (e) David and Absalom.

FIRST FORM B.

- What was the character of Solomon? What followed his death and why?
- 2. Why did the southern kingdom last longer than the northern? How did each end?
- What was the difference between a prophet and a priest? Name one great priest, one great prophet, and one great king of Judah and tell what each accomplished.
- How did God bring about the return of the Jews from captivity? Name two Jewish leaders in the restoration and tell what each did.
- Describe briefly any three scenes in Jesus' public ministry and tell where each occurred.
- Tell how the church was planted (a) in Jerusalem; (b) in Philippi; (c) in Ephesus.
- (a) Name three of the apostles and tell something about each.
 (b) Name three of Paul's fellow workers and tell

ELEMENTARY SCIENCE.

PART I.

- 1. Define physics, energy, work, machine, element, chemistry, chemical action, sound, gravitation, specific gravity.
- 2. How does heat get to us from the sun?
- Give an illustration of a physical change, also one of chemical change.
- 4. Name the three states of matter. Give two uses of a barometer.
- 5. Of what is the air composed? Of what is water composed? How could you prove experimentally that your answers are correct?

PART II.

- 1. Explain how food reaches the tissues of the body.
- Describe the structure of a plant, and tell what you know of the work done in the different parts.
- 3. Write three sentences about each of the following heavenly bodies: sun; stars; moon; planets.
- Define igneous rock; sandstone; fossil; marble; coral; peat; coal.
- 5. Tell what you can about the life history of the frog.

A. ALGEBRA.

- 1. Add $2y^2-4y+y^4-1$, $8y-y^{3,4}$ $3y^2-15$, $3y-7+11y^4-15y^2$, and $4y^3+12y^2-6+y^4$.
- 2. The sum of four numbers is 96. The first is four times the second and exceeds the third by 20. The fourth exceeds the sum of the first and second by 4. Find the numbers.
- 3. Divide $10a-a^2-25+16a^4$ by $5+4a^2-a$.
- **4.** Factor x^2+4x+3 , $8n^2+18n-5$, $8a^3+1$, x^4-16 .
- 5. Solve for x: 80-6(4x+3)=7x-3(6x+1).
- 6. Simplify 2x (8y + 5x 5x y) (-9y + 3x).

MOUNT HERMON SCHOOL

108

- 7. Factor a^2-4b^2-a-2b , $(x-1)^3+6(x-1)^2+9(x-1)$, $49a^2+4-36b^2-28a$, a^6+b^6 .
- 8. Find the H. C. F. of x^3-27 , x^2-6x+9 , and 2ax-6a-bx+3b.
- 9. Factor x^5-16x^3 , $21a^3+14a^2-24a-16$, $64+125a^3b^6$, a(a-c)-b(b-c).
- Divide 39 into two parts such that three times the smaller shall be as much below 58 as twice the greater exceeds 38.

INDEX 109

INDEX.

	, 26	Faculty and Officers,	13
1141111331011,	, 40	Farm,	21, 28
Age, 7	, 3 1	French Courses,	72
Agriculture, 28, 44	, 81	German Courses,	72
Alumni Association.		Good Government Club,	
Organization and	00	Grades,	33
clubs, 24 Prizes, 36, 44, 91 Athletics, 34	, 98	Graduates,	7, 33
Prizes, 30, 44, 91	, 92	Graduates, 1910,	91
Athletics, 34	, 4/	Graduation,	33, 52
Requests Form of	3 6	Greek Courses,	69
Bequests, Form of, Bible Courses, 40, 42	. 50 . 50	Gymnasium,	27, 90
Dible Courses, 40,42	, 30	Cynnasium,	-7 , 70
Bible Teachers, Visiting,	35	Hayward Agri. Society	. 44
Board in Vacations,	33	Heating Plant,	27
Calendar,	8.9	History.	21
	, 95	History Courses.	83
Certificates, 32	33	History Courses, Holbrook Hall, 12,	24, 48
Chapel, 24	, 41	Honor List,	38
Church Services,	41	Honors.	37
College Admission,	41 33	Honors, 1910,	94
	40	Hospital,	25, 34
Committees, Faculty,	16		•
		Industrial Department,	48
Corporators,	10	Industrial Department, Items of Interest,	48 7
Corporators,	10	Items of Interest,	7
Corporators, Cottages, 21 Courses, 51	10 , 26 , 54		7
Corporators, Cottages, Courses, Courses by Departments,	10 , 26 , 54 58	Items of Interest, James Mem Gym.	7 27, 90
Corporators, Cottages, 21 Courses, 51	10 , 26 , 54	Items of Interest, James Mem Gym. Latin Courses,	7 27, 90 70
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall,	10 , 26 , 54 58 26	Items of Interest, James Mem Gym, Latin Courses, Laundry,	7 27, 90 70 28, 34
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall,	10 , 26 , 54 58 26	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, 18,	7 27, 90 70 28, 34 19, 44
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall,	10 , 26 , 54 58 26	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, 18, Libraries, Lighting Plant	7 27, 90 70 28, 34 19, 44 44, 46
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall,	10 , 26 , 54 58 26	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, 18, Libraries, Lighting Plant	7 27, 90 70 28, 34 19, 44 44, 46 27
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions. Cover	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, Libraries, Lighting Plant, Literary Privileges,	7 27, 90 70 28, 34 19, 44 44, 46 27 43
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions. Cover	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, Libraries, Lighting Plant, Literary Privileges, Literary Societies,	7 27, 90 70 28, 34 19, 44 44, 46 27 43 43
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, District Work, Dormitories,	10 , 26 , 54 , 54 58 26 21 , 50 33 , 22 43 26	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, Libraries, Lighting Plant, Literary Privileges,	7 27, 90 70 28, 34 19, 44 44, 46 27 43
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, District Work, Dormitories, Drawing Courses.	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22 , 43 , 26 , 85	Items of Interest, James Mem Gym, Latin Courses, Laundry, Libraries, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location,	7 27, 90 70 28, 34 19, 44 44, 46 27 43 43
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, District Work, Dormitories,	10 , 26 , 54 , 54 58 26 21 , 50 33 , 22 43 26	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location, Map,	7 27, 90 70 28, 34 19, 44 44, 46 27 43 43 22
Corporators, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, Cover District Work, Dormitories, Drawing Courses, Dwight's Home,	10 , 26 , 54 , 58 , 26 , 50 , 33 , 22 , 43 , 26 , 85 , 25	Items of Interest, James Mem Gym, Latin Courses, Laundry, Libraries, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location,	7 27, 90 70 28, 34 19, 44 44, 46 27 43 43 22 Cover
Corporators, Cottages, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, Cover District Work, Dormitories, Drawing Courses, Dwight's Home, Elocution,	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22 , 43 , 26 , 85 , 25 , 25	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location, Map, Mathematics Courses,	7 27, 90 70 28, 34 19, 44 44, 46 27 43 43 22 Cover 73
Corporators, Cottages, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, Cover District Work, Dormitories, Drawing Courses, Dwight's Home, Elocution, English Courses,	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22 , 43 , 26 , 85 , 25 , 68 , 64	Items of Interest, James Mem Gym Latin Courses, Laundry, Lecture Courses, 18, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location, Map, Mathematics Courses, Missions, Music Courses,	7 27, 90 70 28, 34 19, 44 44, 46 27 43 22 Cover 73 42 85
Corporators, Cottages, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, Directions, Cover District Work, Dormitories, Drawing Courses, Dwight's Home, Elocution, English Courses, Equipment,	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22 , 43 , 26 , 85 , 25 , 25	Items of Interest, James Mem Gym. Latin Courses, Laundry, Lecture Courses, 18, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location, Map, Mathematics Courses, Missions,	7 27, 90 70 28, 34 19, 44 44, 46 27 43 22 Cover 73 42 85
Corporators, Cottages, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, Cover District Work, Dormitories, Drawing Courses, Dwight's Home, Elocution, English Courses, Equipment, Examinations,	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22 , 43 , 26 , 85 , 25 , 68 , 64 , 23	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, 18, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location, Map, Mathematics Courses, Missions, Music Courses, Northfield Conferences, Origin	7 27, 90 70 28, 34 19, 44 44, 46 27 43 43 22 Cover 73 42 85 40
Corporators, Cottages, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, Cover District Work, Dormitories, Drawing Courses, Dwight's Home, Elocution, English Courses, Equipment, Examinations,	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22 , 43 , 26 , 85 , 25 , 68 , 64 , 23	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, 18, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location, Map, Mathematics Courses, Missions, Music Courses, Northfield Conferences, Origin	7 27, 90 70 28, 34 19, 44 44, 46 27 43 43 22 Cover 73 42 85 40
Corporators, Cottages, Cottages, Courses, Courses by Departments, Crossley Hall, Description, Dining Hall, Diplomas, Directions, Cover District Work, Dormitories, Drawing Courses, Dwight's Home, Elocution, English Courses, Equipment, Examinations,	10 , 26 , 54 , 58 , 26 , 21 , 50 , 33 , 22 , 43 , 26 , 85 , 25 , 68 , 64 , 23	Items of Interest, James Mem Gym, Latin Courses, Laundry, Lecture Courses, Libraries, Lighting Plant, Literary Privileges, Literary Societies, Location, Map, Mathematics Courses, Missions, Music Courses, Northfield Conferences, Origin,	7 27, 90 70 28, 34 19, 44 44, 46 27 43 43 22 Cover 73 42 85 40

110 MOUNT HERMON SCHOOL

Penmanship,	85	Sick, Care of	25, 34
Philomathean Literary		Silliman Labor	ratory, 23, 76
Society,	43	Societies, Lite	
Physical Education,	87	Speakers,	17-19
Pierian Literary Socie	ty, 43	Spelling,	31, 32
Plan of Grounds,	Insert	Student Volun	teer Move-
Prizes.	36, 44	ment,	7, 23
Prizes, 1910,	92	Summer Term	
Promotion,	32	Sunday Schoo	
	22	Dunday Denoo	., .2
Purpose,	24	т . с	20
Dia-ai II-11	22 20	Tennis Courts	
Recitation Hall,	23, 30	Terms,	40
Regulations,	39	Text Books,	34, 39, 96
Religious Privileges,	41	Trustees,	10
Reports,	33		
Representation,	20	Tuition,	31, 33
Representation,	20		
Catalana Clad	10.44	Vacations,	8, 34, 40
Saturday Club,	19, 44		• •
Scholarships,	35	West Hall,	27, 50
Scholarship Honor		Work.	23, 34, 37, 38, 48
Group,	37, 94	work,	20, 04, 07, 00, 40
		Vanna Manta	Chaistian
Science Courses,	77	Young Men's	
Self Help,	34	Association,	42, 64



